Sequoyah Elementary – Thunderbird Three – Soaring To Great Heights!!!

Expectations	Media Center	Hallway	Restroom	Cafeteria	Arrival / Dismissal	Assemblies	Playground	Computer Lab	Classroom	Bus	Fire, Tornado, Lockdown Drills	Walkers/ Bike Riders
Safety	Keep chair flat on the floor Push in chair when leaving your table Walk	Walk on the right side of brown diamonds Keep hands, feet, and objects to yourself Watch where you are going	Wait patiently for your turn Walk	Walk Wait patiently for your turn Go directly to assigned table and stay seated	Walk Keep hands, feet, and objects to yourself Watch where you are going	Walk Keep hands, feet, and objects to yourself Remain seated until dismissed	Keep hands, feet, and objects to yourself Walk to the playground and back into school Follow directions Use equipment properly	Keep chair flat on the floor Push in chair when leaving your table Walk	Keep hands, feet, and objects to yourself Keep chair flat on the floor Walk	Keep hands, feet, and objects to yourself Walk to get on and off the bus Remain seated until you arrive at your stop	Line up quickly and quietly (voices are OFF) Walk to designated safe location Remain in safe location until all is clear Look both ways before crossing the street	Walk Keep hands, feet, and objects to yourself Look both ways before crossing the street Wear helmets when biking
Respect	Listen and follow directions Take care of books and computers Use quiet voices	Walk quietly Use silent waves and smiles Treat others how you want to be treated	Respect the privacy of others Clean up after yourself	Use quiet voices Listen and follow directions Treat others how you want to be treated	Treat others how you want to be treated Listen to safeties Use quiet voices	Enter and exit silently Listen to speaker and pay attention Respond and participate only when asked	Treat others how you want to be treated Share playground equipment Take turns	Use quiet voices Use computers properly	Use quiet voices Treat others how you want to be treated Listen and follow directions	Listen and follow directions Use quiet voices Treat others how you want to be treated	Listen and follow directions Keep personal space	Listen to safeties and crossing guards Treat others how you want to be treated

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Expectations	Media Center	Hallway	Restroom	Cafe	Before/After School Outside	Assemblies	Playground	Computer Lab	Classroom/Child Care example	Bus	Fire, Tornado, Lockdown Drills	Walkers/ Bike Riders
Responsibility	Return checked out books on time Return books to the right spot Use bookmarks on shelves	First student in line holds the door open Pick up anything on the floor	Wash your hands with soap and warm water Place paper in garbage and flush the toilet Return to class promptly Report problems	Clean up after yourself Raise hand for permission to leave your seat Keep track of your belongings Return recess equipment to the proper place	Arrive to class or bus on time Report problems to an adult Stand behind black line until dismissed	Follow quiet signal (arm raised high in the air) Sit pretzel style in assigned area	Report problems or injuries to an adult Return recess equipment to the proper place Line up when called	Leave computer area clean Leave mouse in correct position Restart computer when finished Shut down the computer at the end of the day	Turn in work neatly and on time Clean up after yourself Always do your best	Arrive at bus stop on time Take all belongings with you	Take cover properly Listen and wait patiently for instructions	Take care of your belongings Listen and wait patiently to cross