

Students should master the following skills by the end of their current grade. They are responsible for and assessed on these skills once taught.  
If your student receives a mark in one of the boxes below, it is considered an area of concern for your child.

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
<input type="checkbox"/> Capitalize the first word in a sentence and the pronoun I. <input type="checkbox"/> Recognize and name end punctuation. <input type="checkbox"/> Write a letter or letters for most consonant and short-vowel sounds (phonemes). <input type="checkbox"/> Spell simple words phonetically, drawing on knowledge of sound-letter relationships. <input type="checkbox"/> Print many upper- and lowercase letters.	<input type="checkbox"/> All previous skills <input type="checkbox"/> Capitalize dates and names of people. <input type="checkbox"/> Use end punctuation for sentences. <input type="checkbox"/> Use commas in dates and to separate single words in a series. <input type="checkbox"/> Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. <input type="checkbox"/> Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. <input type="checkbox"/> Print all upper- and lowercase letters.	<input type="checkbox"/> All previous skills <input type="checkbox"/> Capitalize holidays, product names, and geographic names. <input type="checkbox"/> Use commas in greetings and closings of letters. <input type="checkbox"/> Use an apostrophe to form contractions and frequently occurring possessives. <input type="checkbox"/> Generalize learned spelling patterns when writing words (e.g., cage badge; boy boil). <input type="checkbox"/> Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<input type="checkbox"/> All previous skills <input type="checkbox"/> Capitalize appropriate words in titles. <input type="checkbox"/> Use commas in addresses. <input type="checkbox"/> Use commas and quotation marks in dialogue. <input type="checkbox"/> Form and use possessives. <input type="checkbox"/> Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i> ). <input type="checkbox"/> Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. <input type="checkbox"/> Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<input type="checkbox"/> All previous skills <input type="checkbox"/> Use correct capitalization. <input type="checkbox"/> Use commas and quotation marks to mark direct speech and quotations from a text. <input type="checkbox"/> Use a comma before a coordinating conjunction in a compound sentence. <input type="checkbox"/> Spell grade-appropriate words correctly, consulting references as needed.	<input type="checkbox"/> All previous skills <input type="checkbox"/> Use punctuation to separate items in a series. <input type="checkbox"/> Use a comma to separate an introductory element from the rest of the sentence. <input type="checkbox"/> Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i> ), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i> ), and to indicate direct address (e.g., <i>Is that you, Steve?</i> ). <input type="checkbox"/> Use underlining, quotation marks, or italics to indicate titles of works. <input type="checkbox"/> Spell grade-appropriate words correctly, consulting references as needed.

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