

Sec. 98b Goal Progress Report  
Progress Reporting Requirements as outlined in law (MCL

|           |                         |
|-----------|-------------------------|
| Building: | Chippewa Valley Schools |
| Date:     | 1/26/2023               |

Table A: Building Goals that were established by September 15, 2022

|                                  |                                                                                                                                                                                                                             |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal Category                    | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>(MCL 388.1698b, MCL 388.1704a)                                                                                                             |
| End of the Year Reading Goal     | By the end of the 2022-23 school year, the district will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4-8 and local assessments for Grades K-3 and 9-12. |
| End of the Year Mathematics Goal | By the end of the 2022-23 school year, the district will show growth in mathematic achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4-8 and local assessments for Grades K-3 and 9-12.  |

As passed by the state legislature, reports to local school boards must include but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on **Benchmark Assessment** - By Grade Level

| Reporting Category    | By First Board Meeting in |       | No Later than           |      |
|-----------------------|---------------------------|-------|-------------------------|------|
|                       | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30  | Reading                   | Math  | Reading                 | Math |
| 4 <sup>th</sup> Grade | 198.4                     | 199.1 |                         |      |
| 5 <sup>th</sup> Grade | 204.9                     | 208.4 |                         |      |
| 6 <sup>th</sup> Grade | 210.6                     | 212.7 |                         |      |
| 7 <sup>th</sup> Grade | 213.9                     | 219.1 |                         |      |
| 8 <sup>th</sup> Grade | 218.8                     | 226.3 |                         |      |

Table C: Achievement or Growth on **Benchmark Assessment** – By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
| ***Subgroups where n≥30   | Reading                   | Math  | Reading                 | Math |
| All Students              | 209.3                     | 213.1 |                         |      |
| Econ. Disadvantaged       | 204.2                     | 206.7 |                         |      |
| Special Education         | 193.1                     | 196.7 |                         |      |
| English Learners          | 197.8                     | 203.2 |                         |      |
| Female                    | 210.8                     | 212.4 |                         |      |
| Male                      | 207.8                     | 213.9 |                         |      |
| African American or Black | 202.4                     | 202.7 |                         |      |
| Two or More Races         | 207.7                     | 209.7 |                         |      |
| White                     | 210.4                     | 214.9 |                         |      |

Table D: Achievement or Growth on **Benchmark Assessment** - By Mode of Instruction

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 214.6                     | 219.6 |                         |      |

Sec. 98b Goal Progress Report  
[Progress Reporting Requirements as outlined in law \(MCL](#)

Table E: Achievement or Growth on **Local Assessment (Early Reading & Early Math)** – By Grade Level

| Reporting Category    | By First Board Meeting in |      | No Later than           |      |
|-----------------------|---------------------------|------|-------------------------|------|
|                       | February 2023             |      | Last Day of School Year |      |
| Subgroups where n≥30  | Reading                   | Math | Reading                 | Math |
| Kindergarten          | 33.5                      | 36.7 |                         |      |
| 1 <sup>st</sup> Grade | 34.9                      | 44.9 |                         |      |

Table F: Achievement or Growth on **Local Assessment (Early Reading & Early Math)** – By Student Demographics

| Reporting Category        | By First Board Meeting in |      | No Later than           |      |
|---------------------------|---------------------------|------|-------------------------|------|
|                           | February 2023             |      | Last Day of School Year |      |
| ***Subgroups where n≥30   | Reading                   | Math | Reading                 | Math |
| All Students              | 34.2                      | 41.0 |                         |      |
| Econ. Disadvantaged       | 31.2                      | 32.7 |                         |      |
| Special Education         | 29.5                      | 31.9 |                         |      |
| English Learners          | 32.2                      | 31.8 |                         |      |
| Female                    | 34.0                      | 36.4 |                         |      |
| Male                      | 34.5                      | 45.7 |                         |      |
| African American or Black | 31.5                      | 28.7 |                         |      |
| Two or More Races         | 32.6                      | 36.6 |                         |      |
| White                     | 34.9                      | 43.7 |                         |      |

Table G: Achievement or Growth on **Local Assessment (CMB Reading & aMath)** – By Grade Level

| Reporting Category    | By First Board Meeting in |       | No Later than           |      |
|-----------------------|---------------------------|-------|-------------------------|------|
|                       | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30  | Reading                   | Math  | Reading                 | Math |
| 2 <sup>nd</sup> Grade | 56.7                      | 196.1 |                         |      |
| 3 <sup>rd</sup> Grade | 90.8                      | 204.2 |                         |      |

Table H: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** – By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
| ***Subgroups where n≥30   | Reading                   | Math  | Reading                 | Math |
| All Students              | 74.2                      | 200.2 |                         |      |
| Econ. Disadvantaged       | 62.6                      | 197.3 |                         |      |
| Special Education         | 41.7                      | 194.2 |                         |      |
| English Learners          | 62.7                      | 196.7 |                         |      |
| Female                    | 74.4                      | 199.0 |                         |      |
| Male                      | 74.0                      | 201.4 |                         |      |
| African American or Black | 54.3                      | 194.8 |                         |      |
| Two or More Races         | 69.3                      | 198.6 |                         |      |
| White                     | 77.5                      | 201.3 |                         |      |

Table I: Achievement or Growth on **Local Assessment (CBM Reading & aMath)**- By Mode of Instruction

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 74.2                      | 200.2 |                         |      |

Sec. 98b Goal Progress Report  
Progress Reporting Requirements as outlined in law (MCL

|           |           |
|-----------|-----------|
| Building: | Algonquin |
| Date:     | 1/26/2023 |

Table A: Building Goals that were established by September 15, 2022

|                                  |                                                                                                                                                                                            |
|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal Category                    | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>(MCL 388.1698b, MCL 388.1704a)                                                                            |
| End of the Year Reading Goal     | By the end of the 2022-23 school year, Algonquin Middle School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 6 – 8. |
| End of the Year Mathematics Goal | By the end of the 2022-23 school year, Algonquin Middle School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 6 – 8. |

As passed by the state legislature, reports to local school boards must include but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on **Benchmark Assessment** - By Grade Level

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| 6th Grade            | 208.1                     | 207.8 |                         |      |
| 7th Grade            | 209.6                     | 210.1 |                         |      |
| 8th Grade            | 215.6                     | 220.3 |                         |      |

Table C: Achievement or Growth on **Benchmark Assessment** – By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
| ***Subgroups where n≥30   | Reading                   | Math  | Reading                 | Math |
| All Students              | 211.2                     | 212.9 |                         |      |
| Econ. Disadvantaged       | 208.2                     | 210.0 |                         |      |
| Special Education         | 196.3                     | 195.8 |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 212.0                     | 211.2 |                         |      |
| Male                      | 210.4                     | 214.6 |                         |      |
| African American or Black | 206.1                     | 205.1 |                         |      |
| Two or More Races         | 212.0                     | 211.6 |                         |      |
| White                     | 211.9                     | 214.6 |                         |      |

Table D: Achievement or Growth on **Benchmark Assessment** - By Mode of Instruction

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 211.2                     | 212.9 |                         |      |

Sec. 98b Goal Progress Report  
Progress Reporting Requirements as outlined in law (MCL

|           |           |
|-----------|-----------|
| Building: | Cherokee  |
| Date:     | 1/26/2023 |

Table A: Building Goals that were established by September 15, 2022

|                                  |                                                                                                                                                                                                                                                         |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal Category                    | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>(MCL 388.1698b, MCL 388.1704a)                                                                                                                                         |
| End of the Year Reading Goal     | By the end of the 2022-23 school year, Cherokee Elementary School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge used for local assessments in Grades K - 3. |
| End of the Year Mathematics Goal | By the end of the 2022-23 school year, Cherokee Elementary School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge for local assessments for Grades K - 3.     |

As passed by the state legislature, reports to local school boards must include but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on **Benchmark Assessment** - By Grade Level

| Reporting Category    | By First Board Meeting in |       | No Later than           |      |
|-----------------------|---------------------------|-------|-------------------------|------|
|                       | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30  | Reading                   | Math  | Reading                 | Math |
| 4 <sup>th</sup> Grade | 197.0                     | 197.3 |                         |      |
| 5 <sup>th</sup> Grade | 203.2                     | 208.6 |                         |      |

Table C: Achievement or Growth on **Benchmark Assessment** - By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
| ***Subgroups where n≥30   | Reading                   | Math  | Reading                 | Math |
| All Students              | 200.4                     | 203.6 |                         |      |
| Econ. Disadvantaged       | 195.5                     | 196.8 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 201.0                     | 201.8 |                         |      |
| Male                      | 199.8                     | 205.3 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 201.5                     | 205.5 |                         |      |

Table D: Achievement or Growth on **Benchmark Assessment** - By Mode of Instruction

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 200.4                     | 203.6 |                         |      |

Sec. 98b Goal Progress Report  
[Progress Reporting Requirements as outlined in law \(MCL](#)

Table E: Achievement or Growth on **Local Assessment (Early Reading & Early Math)** – By Grade Level

| Reporting Category    | By First Board Meeting in |      | No Later than           |      |
|-----------------------|---------------------------|------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |      | Last Day of School Year |      |
|                       | Reading                   | Math | Reading                 | Math |
| Kindergarten          | 32.6                      | 33.0 |                         |      |
| 1 <sup>st</sup> Grade | 31.0                      | 41.0 |                         |      |

Table F: Achievement or Growth on **Local Assessment (Early Reading & Early Math)** – By Student Demographics

| Reporting Category        | By First Board Meeting in |      | No Later than           |      |
|---------------------------|---------------------------|------|-------------------------|------|
| ***Subgroups where n≥30   | February 2023             |      | Last Day of School Year |      |
|                           | Reading                   | Math | Reading                 | Math |
| All Students              | 31.7                      | 37.2 |                         |      |
| Econ. Disadvantaged       | 29.6                      | 32.7 |                         |      |
| Special Education         | ***                       | ***  |                         |      |
| English Learners          | ***                       | ***  |                         |      |
| Female                    | 30.6                      | 33.3 |                         |      |
| Male                      | 33.2                      | 42.2 |                         |      |
| African American or Black | ***                       | ***  |                         |      |
| Two or More Races         | ***                       | ***  |                         |      |
| White                     | 32.8                      | 39.7 |                         |      |

Table G: Achievement or Growth on **Local Assessment (CMB Reading & aMath)** – By Grade Level

| Reporting Category    | By First Board Meeting in |       | No Later than           |      |
|-----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |       | Last Day of School Year |      |
|                       | Reading                   | Math  | Reading                 | Math |
| 2 <sup>nd</sup> Grade | 53.3                      | 195.3 |                         |      |
| 3 <sup>rd</sup> Grade | 95.7                      | 204.6 |                         |      |

Table H: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** – By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
| ***Subgroups where n≥30   | February 2023             |       | Last Day of School Year |      |
|                           | Reading                   | Math  | Reading                 | Math |
| All Students              | 74.6                      | 200.0 |                         |      |
| Econ. Disadvantaged       | 67.3                      | 197.3 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 79.9                      | 199.5 |                         |      |
| Male                      | 70.2                      | 200.4 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 75.7                      | 201.0 |                         |      |

Table I: Achievement or Growth on **Local Assessment (CBM Reading & aMath)**- By Mode of Instruction

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30 | February 2023             |       | Last Day of School Year |      |
|                      | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 74.6                      | 200.0 |                         |      |

Sec. 98b Goal Progress Report  
[Progress Reporting Requirements as outlined in law \(MCL](#)

|           |           |
|-----------|-----------|
| Building: | Cheyenne  |
| Date:     | 1/26/2023 |

Table A: Building Goals that were established by September 15, 2022

|                                  |                                                                                                                                                                                                                                                         |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal Category                    | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )                                                                                                      |
| End of the Year Reading Goal     | By the end of the 2022-23 school year, Cheyenne Elementary School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge used for local assessments in Grades K - 3. |
| End of the Year Mathematics Goal | By the end of the 2022-23 school year, Cheyenne Elementary School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge for local assessments for Grades K - 3.     |

As passed by the state legislature, reports to local school boards must include but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on **Benchmark Assessment** - By Grade Level

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| 4th Grade            | 202.8                     | 205.9 |                         |      |
| 5th Grade            | 210.2                     | 213.1 |                         |      |

Table C: Achievement or Growth on **Benchmark Assessment** - By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
| ***Subgroups where n≥30   | Reading                   | Math  | Reading                 | Math |
| All Students              | 206.3                     | 209.3 |                         |      |
| Econ. Disadvantaged       | 200.9                     | 202.9 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 206.0                     | 208.2 |                         |      |
| Male                      | 206.6                     | 210.5 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 206.5                     | 210.1 |                         |      |

Table D: Achievement or Growth on **Benchmark Assessment** - By Mode of Instruction

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 206.3                     | 209.3 |                         |      |

Sec. 98b Goal Progress Report  
[Progress Reporting Requirements as outlined in law \(MCL](#)

Table E: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** - By Grade Level

| Reporting Category    | By First Board Meeting in |      | No Later than           |      |
|-----------------------|---------------------------|------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |      | Last Day of School Year |      |
|                       | Reading                   | Math | Reading                 | Math |
| Kindergarten          | 34.2                      | 36.1 |                         |      |
| 1 <sup>st</sup> Grade | 37.2                      | 48.5 |                         |      |

Table F: Achievement or Growth on **Local Assessment** - By Student Demographics

| Reporting Category        | By First Board Meeting in |      | No Later than           |      |
|---------------------------|---------------------------|------|-------------------------|------|
| ***Subgroups where n≥30   | February 2023             |      | Last Day of School Year |      |
|                           | Reading                   | Math | Reading                 | Math |
| All Students              | 35.9                      | 43.1 |                         |      |
| Econ. Disadvantaged       | 32.9                      | 32.1 |                         |      |
| Special Education         | 32.0                      | 29.9 |                         |      |
| English Learners          | ***                       | ***  |                         |      |
| Female                    | 36.2                      | 38.2 |                         |      |
| Male                      | 35.6                      | 47.6 |                         |      |
| African American or Black | ***                       | ***  |                         |      |
| Two or More Races         | ***                       | ***  |                         |      |
| White                     | 35.8                      | 45.1 |                         |      |

Table G: Achievement or Growth on **Local Assessment (CMB Reading & aMath)** – By Grade Level

| Reporting Category    | By First Board Meeting in |       | No Later than           |      |
|-----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |       | Last Day of School Year |      |
|                       | Reading                   | Math  | Reading                 | Math |
| 2 <sup>nd</sup> Grade | 48.4                      | 195.3 |                         |      |
| 3 <sup>rd</sup> Grade | 98.6                      | 204.1 |                         |      |

Table H: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** – By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
| ***Subgroups where n≥30   | February 2023             |       | Last Day of School Year |      |
|                           | Reading                   | Math  | Reading                 | Math |
| All Students              | 71.9                      | 199.8 |                         |      |
| Econ. Disadvantaged       | 59.6                      | 195.2 |                         |      |
| Special Education         | 24.6                      | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 79.2                      | 200.1 |                         |      |
| Male                      | 65.5                      | 199.5 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 71.6                      | 199.9 |                         |      |

Table I: Achievement or Growth on **Local Assessment (CBM Reading & aMath)**- By Mode of Instruction

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30 | February 2023             |       | Last Day of School Year |      |
|                      | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 71.9                      | 199.8 |                         |      |

Sec. 98b Goal Progress Report  
Progress Reporting Requirements as outlined in law (MCL

|           |                |
|-----------|----------------|
| Building: | Clinton Valley |
| Date:     | 1/26/2023      |

Table A: Building Goals that were established by September 15, 2022

|                                  |                                                                                                                                                                                                                                                               |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal Category                    | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>(MCL 388.1698b, MCL 388.1704a)                                                                                                                                               |
| End of the Year Reading Goal     | By the end of the 2022-23 school year, Clinton Valley Elementary School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge used for local assessments in Grades K - 3. |
| End of the Year Mathematics Goal | By the end of the 2022-23 school year, Clinton Valley Elementary School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge for local assessments for Grades K - 3.     |

As passed by the state legislature, reports to local school boards must include but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on **Benchmark Assessment** - By Grade Level

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| 4th Grade            | 185.4                     | 185.4 |                         |      |
| 5th Grade            | 203.3                     | 204.8 |                         |      |

Table C: Achievement or Growth on **Benchmark Assessment** - By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
| ***Subgroups where n≥30   | Reading                   | Math  | Reading                 | Math |
| All Students              | 194.6                     | 195.4 |                         |      |
| Econ. Disadvantaged       | 191.2                     | 191.4 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 199.1                     | 196.6 |                         |      |
| Male                      | 190.4                     | 194.3 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 196.1                     | 198.0 |                         |      |

Table D: Achievement or Growth on **Benchmark Assessment** - By Mode of Instruction

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 194.6                     | 195.4 |                         |      |

**Sec. 98b Goal Progress Report**

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

Table E: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** - By Grade Level

| Reporting Category    | By First Board Meeting in |      | No Later than           |      |
|-----------------------|---------------------------|------|-------------------------|------|
|                       | February 2023             |      | Last Day of School Year |      |
|                       | Reading                   | Math | Reading                 | Math |
| Kindergarten          | 31.7                      | 31.7 |                         |      |
| 1 <sup>st</sup> Grade | 31.4                      | 29.1 |                         |      |

Table F: Achievement or Growth on **Local Assessment** - By Student Demographics

| Reporting Category        | By First Board Meeting in |      | No Later than           |      |
|---------------------------|---------------------------|------|-------------------------|------|
|                           | February 2023             |      | Last Day of School Year |      |
|                           | Reading                   | Math | Reading                 | Math |
| ***Subgroups where n≥30   |                           |      |                         |      |
| All Students              | 31.5                      | 30.4 |                         |      |
| Econ. Disadvantaged       | 30.9                      | 29.5 |                         |      |
| Special Education         | ***                       | ***  |                         |      |
| English Learners          | ***                       | ***  |                         |      |
| Female                    | 31.7                      | 28.4 |                         |      |
| Male                      | 31.4                      | 32.6 |                         |      |
| African American or Black | ***                       | ***  |                         |      |
| Two or More Races         | ***                       | ***  |                         |      |
| White                     | 31.2                      | 32.0 |                         |      |

Table G: Achievement or Growth on **Local Assessment (CMB Reading & aMath)** – By Grade Level

| Reporting Category    | By First Board Meeting in |       | No Later than           |      |
|-----------------------|---------------------------|-------|-------------------------|------|
|                       | February 2023             |       | Last Day of School Year |      |
|                       | Reading                   | Math  | Reading                 | Math |
| 2 <sup>nd</sup> Grade | 48.9                      | 190.8 |                         |      |
| 3 <sup>rd</sup> Grade | 71.0                      | 199.6 |                         |      |

Table H: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** – By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
|                           | Reading                   | Math  | Reading                 | Math |
| ***Subgroups where n≥30   |                           |       |                         |      |
| All Students              | 59.9                      | 195.2 |                         |      |
| Econ. Disadvantaged       | 54.9                      | 194.7 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 52.3                      | 195.5 |                         |      |
| Male                      | 67.6                      | 194.8 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 57.8                      | 196.2 |                         |      |

Table I: Achievement or Growth on **Local Assessment (CBM Reading & aMath)**- By Mode of Instruction

| Reporting Category | By First Board Meeting in |       | No Later than           |      |
|--------------------|---------------------------|-------|-------------------------|------|
|                    | February 2023             |       | Last Day of School Year |      |
|                    | Reading                   | Math  | Reading                 | Math |
| Fully In-Person    | 59.9                      | 195.2 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

|           |                             |
|-----------|-----------------------------|
| Building: | <b>Chippewa Valley H.S.</b> |
| Date:     | 1/26/2023                   |

Table A: Building Goals that were established by September 15, 2022

| Goal Category                            | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>(MCL 388.1698b, MCL 388.1704a)                                                                                                                          |
|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| End of the Year Reading Goal             | By the end of the 2022-23 school year, Chippewa Valley High School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 9 – 10 and local assessments for Grades 11 – 12. |
| Add additional academic goals as needed. | By the end of the 2022-23 school year, Chippewa Valley High School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 9 – 10 and local assessments for Grades 11 – 12. |

Table B: Achievement Related to Academic Goals

Chippewa Valley High School used data from NWEA MAP Growth for grades 9 and 10 and local assessments for grades 11 and 12. The baseline data from fall 2022 showed more than 50% of our students were at or above grade level in both reading and math achievement. The school has been utilizing strategies as provided through the school improvement process. Teachers have used collaborative team time to look at their data throughout the year. They use the data to help them group students an appropriate tiered instruction.

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

|           |                    |
|-----------|--------------------|
| Building: | <b>Dakota H.S.</b> |
| Date:     | 1/26/2023          |

Table A: Building Goals that were established by September 15, 2022

|                                          |                                                                                                                                                                                                                                 |
|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal Category                            | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )                                                                              |
| End of the Year Reading Goal             | By the end of the 2022-23 school year, Dakota High School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 9 – 10 and local assessments for Grades 11 – 12. |
| Add additional academic goals as needed. | By the end of the 2022-23 school year, Dakota High School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 9 – 10 and local assessments for Grades 11 – 12. |

Table B: Achievement Related to Academic Goals

Dakota High School used data from NWEA MAP Growth for grades 9 and 10 and local assessments for grades 11 and 12. The baseline data from fall 2022 showed more than 50% of our students were at or above grade level in both reading and math achievement. The school has been utilizing strategies as provided through the school improvement process. Teachers have used collaborative team time to look at their data throughout the year. They use the data to help them group students and provide appropriate tiered instruction.

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

|           |             |
|-----------|-------------|
| Building: | <b>Erie</b> |
| Date:     | 1/26/2023   |

**Table A: Building Goals that were established by September 15, 2022**

|                                  |                                                                                                                                                                                                                                                     |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal Category                    | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>(MCL 388.1698b, MCL 388.1704a)                                                                                                                                     |
| End of the Year Reading Goal     | By the end of the 2022-23 school year, Erie Elementary School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge used for local assessments in Grades K - 3. |
| End of the Year Mathematics Goal | By the end of the 2022-23 school year, Erie Elementary School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge for local assessments for Grades K - 3.     |

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Grade Level**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| 4th Grade            | 195.4                     | 196.9 |                         |      |
| 5th Grade            | 206.7                     | 207.9 |                         |      |

**Table C: Achievement or Growth on Benchmark Assessment - By Student Demographics**

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30      | Reading                   | Math  | Reading                 | Math |
| All Students              | 201.1                     | 202.6 |                         |      |
| Econ. Disadvantaged       | 198.9                     | 198.3 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 202.4                     | 201.2 |                         |      |
| Male                      | 200.1                     | 203.7 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 202.4                     | 204.8 |                         |      |

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 201.1                     | 202.6 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

Table E: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** - By Grade Level

| Reporting Category    | By First Board Meeting in |      | No Later than           |      |
|-----------------------|---------------------------|------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |      | Last Day of School Year |      |
|                       | Reading                   | Math | Reading                 | Math |
| Kindergarten          | 33.0                      | 34.3 |                         |      |
| 1 <sup>st</sup> Grade | 33.9                      | 43.9 |                         |      |

Table F: Achievement or Growth on **Local Assessment** - By Student Demographics

| Reporting Category        | By First Board Meeting in |      | No Later than           |     |
|---------------------------|---------------------------|------|-------------------------|-----|
| ***Subgroups where n≥30   | February 2023             |      | Last Day of School Year |     |
|                           | Reading                   | Math | Reading                 | Mat |
| All Students              | 33.5                      | 39.4 |                         |     |
| Econ. Disadvantaged       | 30.2                      | 30.5 |                         |     |
| Special Education         | ***                       | ***  |                         |     |
| English Learners          | ***                       | ***  |                         |     |
| Female                    | 32.5                      | 35.4 |                         |     |
| Male                      | 34.4                      | 43.4 |                         |     |
| African American or Black | ***                       | ***  |                         |     |
| Two or More Races         | ***                       | ***  |                         |     |
| White                     | 34.0                      | 40.9 |                         |     |

Table G: Achievement or Growth on **Local Assessment (CMB Reading & aMath)** – By Grade Level

| Reporting Category    | By First Board Meeting in |       | No Later than           |      |
|-----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |       | Last Day of School Year |      |
|                       | Reading                   | Math  | Reading                 | Math |
| 2 <sup>nd</sup> Grade | 57.2                      | 197.6 |                         |      |
| 3 <sup>rd</sup> Grade | 92.2                      | 205.4 |                         |      |

Table H: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** – By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
| ***Subgroups where n≥30   | February 2023             |       | Last Day of School Year |      |
|                           | Reading                   | Math  | Reading                 | Math |
| All Students              | 77.5                      | 202.0 |                         |      |
| Econ. Disadvantaged       | 77.2                      | 200.1 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 79.4                      | 200.5 |                         |      |
| Male                      | 75.4                      | 203.7 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 78.0                      | 202.5 |                         |      |

Table I: Achievement or Growth on **Local Assessment (CBM Reading & aMath)**- By Mode of Instruction

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30 | February 2023             |       | Last Day of School Year |      |
|                      | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 77.5                      | 202.0 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

|                  |           |
|------------------|-----------|
| <b>Building:</b> | Fox       |
| <b>Date:</b>     | 1/26/2023 |

**Table A: Building Goals that were established by September 15, 2022**

|                                         |                                                                                                                                                                                                                                                    |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Goal Category</b>                    | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )                                                                                                 |
| <b>End of the Year Reading Goal</b>     | By the end of the 2022-23 school year, Fox Elementary School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge used for local assessments in Grades K - 3. |
| <b>End of the Year Mathematics Goal</b> | By the end of the 2022-23 school year, Fox Elementary School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge for local assessments for Grades K - 3.     |

As passed by the state legislature, reports to local school boards must include but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Grade Level**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| 4th Grade            | 195.9                     | 194.7 |                         |      |
| 5th Grade            | 205.9                     | 205.3 |                         |      |

**Table C: Achievement or Growth on Benchmark Assessment - By Student Demographics**

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30      | Reading                   | Math  | Reading                 | Math |
| All Students              | 200.8                     | 199.9 |                         |      |
| Econ. Disadvantaged       | 196.1                     | 194.4 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 202.6                     | 199.4 |                         |      |
| Male                      | 199.3                     | 200.4 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 201.7                     | 201.3 |                         |      |

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 200.8                     | 199.9 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

Table E: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** - By Grade Level

| Reporting Category    | By First Board Meeting in |      | No Later than           |      |
|-----------------------|---------------------------|------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |      | Last Day of School Year |      |
|                       | Reading                   | Math | Reading                 | Math |
| Kindergarten          | 33.5                      | 33.0 |                         |      |
| 1 <sup>st</sup> Grade | 38.8                      | 53.7 |                         |      |

Table F: Achievement or Growth on **Local Assessment** - By Student Demographics

| Reporting Category        | By First Board Meeting in |      | No Later than           |     |
|---------------------------|---------------------------|------|-------------------------|-----|
| ***Subgroups where n≥30   | February 2023             |      | Last Day of School Year |     |
|                           | Reading                   | Math | Reading                 | Mat |
| All Students              | 36.0                      | 42.8 |                         |     |
| Econ. Disadvantaged       | 32.9                      | 36.3 |                         |     |
| Special Education         | ***                       |      |                         |     |
| English Learners          | 32.1                      | 35.6 |                         |     |
| Female                    | 35.5                      | 38.4 |                         |     |
| Male                      | 36.5                      | 47.6 |                         |     |
| African American or Black | ***                       | ***  |                         |     |
| Two or More Races         | ***                       | ***  |                         |     |
| White                     | 37.4                      | 46.6 |                         |     |

Table G: Achievement or Growth on **Local Assessment (CMB Reading & aMath)** – By Grade Level

| Reporting Category    | By First Board Meeting in |       | No Later than           |      |
|-----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |       | Last Day of School Year |      |
|                       | Reading                   | Math  | Reading                 | Math |
| 2 <sup>nd</sup> Grade | 50.1                      | 192.6 |                         |      |
| 3 <sup>rd</sup> Grade | 88.1                      | 201.9 |                         |      |

Table H: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** – By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
| ***Subgroups where n≥30   | February 2023             |       | Last Day of School Year |      |
|                           | Reading                   | Math  | Reading                 | Math |
| All Students              | 69.5                      | 197.3 |                         |      |
| Econ. Disadvantaged       | 61.8                      | 196.3 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 67.7                      | 196.6 |                         |      |
| Male                      | 71.3                      | 197.9 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 75.7                      | 198.1 |                         |      |

Table I: Achievement or Growth on **Local Assessment (CBM Reading & aMath)**- By Mode of Instruction

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30 | February 2023             |       | Last Day of School Year |      |
|                      | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 69.5                      | 197.3 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

|                  |           |
|------------------|-----------|
| <b>Building:</b> | Huron     |
| <b>Date:</b>     | 1/26/2023 |

**Table A: Building Goals that were established by September 15, 2022**

|                                         |                                                                                                                                                                                                                                                      |
|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Goal Category</b>                    | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>(MCL 388.1698b, MCL 388.1704a)                                                                                                                                      |
| <b>End of the Year Reading Goal</b>     | By the end of the 2022-23 school year, Huron Elementary School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge used for local assessments in Grades K - 3. |
| <b>End of the Year Mathematics Goal</b> | By the end of the 2022-23 school year, Huron Elementary School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge for local assessments for Grades K - 3.     |

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Grade Level**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| 4th Grade            | 199.3                     | 198.9 |                         |      |
| 5th Grade            | 201.2                     | 204.6 |                         |      |

**Table C: Achievement or Growth on Benchmark Assessment - By Student Demographics**

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30      | Reading                   | Math  | Reading                 | Math |
| All Students              | 200.2                     | 201.5 |                         |      |
| Econ. Disadvantaged       | 198.7                     | 198.9 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 202.1                     | 201.5 |                         |      |
| Male                      | 198.4                     | 201.6 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 201.0                     | 203.8 |                         |      |

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 200.2                     | 201.5 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

Table E: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** - By Grade Level

| Reporting Category    | By First Board Meeting in |      | No Later than           |      |
|-----------------------|---------------------------|------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |      | Last Day of School Year |      |
|                       | Reading                   | Math | Reading                 | Math |
| Kindergarten          | 33.0                      | 35.3 |                         |      |
| 1 <sup>st</sup> Grade | 32.3                      | 42.2 |                         |      |

Table F: Achievement or Growth on **Local Assessment** - By Student Demographics

| Reporting Category        | By First Board Meeting in |      | No Later than           |     |
|---------------------------|---------------------------|------|-------------------------|-----|
| ***Subgroups where n≥30   | February 2023             |      | Last Day of School Year |     |
|                           | Reading                   | Math | Reading                 | Mat |
| All Students              | 32.6                      | 38.9 |                         |     |
| Econ. Disadvantaged       | 30.4                      | 32.9 |                         |     |
| Special Education         | 26.0                      | ***  |                         |     |
| English Learners          | 28.2                      | 23.0 |                         |     |
| Female                    | 33.6                      | 37.0 |                         |     |
| Male                      | 31.5                      | 41.3 |                         |     |
| African American or Black | ***                       | ***  |                         |     |
| Two or More Races         | ***                       | ***  |                         |     |
| White                     | 33.3                      | 41.9 |                         |     |

Table G: Achievement or Growth on **Local Assessment (CMB Reading & aMath)** – By Grade Level

| Reporting Category    | By First Board Meeting in |       | No Later than           |      |
|-----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |       | Last Day of School Year |      |
|                       | Reading                   | Math  | Reading                 | Math |
| 2 <sup>nd</sup> Grade | 57.6                      | 198.1 |                         |      |
| 3 <sup>rd</sup> Grade | 80.2                      | 203.8 |                         |      |

Table H: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** – By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
| ***Subgroups where n≥30   | February 2023             |       | Last Day of School Year |      |
|                           | Reading                   | Math  | Reading                 | Math |
| All Students              | 68.2                      | 200.8 |                         |      |
| Econ. Disadvantaged       | 59.0                      | 197.7 |                         |      |
| Special Education         | 33.8                      | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 74.0                      | 199.9 |                         |      |
| Male                      | 63.8                      | 201.5 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 72.8                      | 202.7 |                         |      |

Table I: Achievement or Growth on **Local Assessment (CBM Reading & aMath)**- By Mode of Instruction

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30 | February 2023             |       | Last Day of School Year |      |
|                      | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 68.2                      | 200.8 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

|           |           |
|-----------|-----------|
| Building: | Iroquois  |
| Date:     | 1/26/2023 |

Table A: Building Goals that were established by September 15, 2022

|                                  |                                                                                                                                                                                           |
|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal Category                    | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )                                        |
| End of the Year Reading Goal     | By the end of the 2022-23 school year, Iroquois Middle School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 6 – 8. |
| End of the Year Mathematics Goal | By the end of the 2022-23 school year, Iroquois Middle School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 6 – 8. |

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on **Benchmark Assessment** - By Grade Level

| Reporting Category<br>Subgroups where n≥30 | By First Board Meeting in<br>February 2023 |       | No Later than<br>Last Day of School Year |      |
|--------------------------------------------|--------------------------------------------|-------|------------------------------------------|------|
|                                            | Reading                                    | Math  | Reading                                  | Math |
| 6th Grade                                  | 210.8                                      | 214.7 |                                          |      |
| 7th Grade                                  | 214.6                                      | 222.0 |                                          |      |
| 8th Grade                                  | 218.9                                      | 228.8 |                                          |      |

Table B: Achievement or Growth on **Benchmark Assessment** - By Student Demographics

| Reporting Category<br>Subgroups where n≥30 | By First Board Meeting in<br>February 2023 |       | No Later than<br>Last Day of School Year |      |
|--------------------------------------------|--------------------------------------------|-------|------------------------------------------|------|
|                                            | Reading                                    | Math  | Reading                                  | Math |
| All Students                               | 214.7                                      | 221.7 |                                          |      |
| Econ. Disadvantaged                        | 211.3                                      | 216.5 |                                          |      |
| Special Education                          | 194.9                                      | 200.0 |                                          |      |
| English Learners                           | 201.2                                      | 210.0 |                                          |      |
| Female                                     | 216.3                                      | 221.0 |                                          |      |
| Male                                       | 213.2                                      | 222.5 |                                          |      |
| African American or Black                  | 210.3                                      | 211.6 |                                          |      |
| Hispanic or Latino                         | 215.1                                      | 220.8 |                                          |      |
| White                                      | 214.7                                      | 222.2 |                                          |      |

Table D: Achievement or Growth on **Benchmark Assessment** - By Mode of Instruction

| Reporting Category<br>Subgroups where n≥30 | By First Board Meeting in<br>February 2023 |       | No Later than<br>Last Day of School Year |      |
|--------------------------------------------|--------------------------------------------|-------|------------------------------------------|------|
|                                            | Reading                                    | Math  | Reading                                  | Math |
| Fully In-Person                            | 214.7                                      | 221.7 |                                          |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

|           |           |
|-----------|-----------|
| Building: | Miami     |
| Date:     | 1/26/2023 |

**Table A: Building Goals that were established by September 15, 2022**

|                                  |                                                                                                                                                                                                                                                      |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal Category                    | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )                                                                                                   |
| End of the Year Reading Goal     | By the end of the 2022-23 school year, Miami Elementary School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge used for local assessments in Grades K - 3. |
| End of the Year Mathematics Goal | By the end of the 2022-23 school year, Miami Elementary School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge for local assessments for Grades K - 3.     |

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Grade Level**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| 4th Grade            | 198.8                     | 199.1 |                         |      |
| 5th Grade            | 200.0                     | 205.1 |                         |      |

**Table C: Achievement or Growth on Benchmark Assessment - By Student Demographics**

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30      | Reading                   | Math  | Reading                 | Math |
| All Students              | 199.4                     | 202.2 |                         |      |
| Econ. Disadvantaged       | 194.4                     | 197.5 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 201.4                     | 201.7 |                         |      |
| Male                      | 197.3                     | 202.9 |                         |      |
| African American or Black | 196.4                     | 197.1 |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 202.0                     | 205.7 |                         |      |

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 199.4                     | 202.2 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

Table E: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** - By Grade Level

| Reporting Category    | By First Board Meeting in |      | No Later than           |      |
|-----------------------|---------------------------|------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |      | Last Day of School Year |      |
|                       | Reading                   | Math | Reading                 | Math |
| Kindergarten          | 31.7                      | 36.2 |                         |      |
| 1 <sup>st</sup> Grade | 33.3                      | 40.1 |                         |      |

Table F: Achievement or Growth on **Local Assessment** - By Student Demographics

| Reporting Category        | By First Board Meeting in |      | No Later than           |     |
|---------------------------|---------------------------|------|-------------------------|-----|
| ***Subgroups where n≥30   | February 2023             |      | Last Day of School Year |     |
|                           | Reading                   | Math | Reading                 | Mat |
| All Students              | 32.5                      | 38.1 |                         |     |
| Econ. Disadvantaged       | 30.0                      | 31.1 |                         |     |
| Special Education         | ***                       | ***  |                         |     |
| English Learners          | ***                       | ***  |                         |     |
| Female                    | 33.6                      | 33.6 |                         |     |
| Male                      | 31.6                      | 41.9 |                         |     |
| African American or Black | 31.5                      | ***  |                         |     |
| Two or More Races         | ***                       | ***  |                         |     |
| White                     | 33.4                      | 41.4 |                         |     |

Table G: Achievement or Growth on **Local Assessment (CMB Reading & aMath)** – By Grade Level

| Reporting Category    | By First Board Meeting in |       | No Later than           |      |
|-----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |       | Last Day of School Year |      |
|                       | Reading                   | Math  | Reading                 | Math |
| 2 <sup>nd</sup> Grade | 49.2                      | 194.0 |                         |      |
| 3 <sup>rd</sup> Grade | 83.1                      | 203.7 |                         |      |

Table H: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** – By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
| ***Subgroups where n≥30   | February 2023             |       | Last Day of School Year |      |
|                           | Reading                   | Math  | Reading                 | Math |
| All Students              | 63.0                      | 197.8 |                         |      |
| Econ. Disadvantaged       | 52.7                      | 195.0 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 65.6                      | 196.2 |                         |      |
| Male                      | 60.5                      | 199.2 |                         |      |
| African American or Black | 55.7                      | 194.3 |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 66.9                      | 199.1 |                         |      |

Table I: Achievement or Growth on **Local Assessment (CBM Reading & aMath)**- By Mode of Instruction

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30 | February 2023             |       | Last Day of School Year |      |
|                      | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 63.0                      | 197.8 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

|           |           |
|-----------|-----------|
| Building: | Mohawk    |
| Date:     | 1/26/2023 |

**Table A: Building Goals that were established by September 15, 2022**

|                                  |                                                                                                                                                                                                                                                       |
|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal Category                    | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>(MCL 388.1698b, MCL 388.1704a)                                                                                                                                       |
| End of the Year Reading Goal     | By the end of the 2022-23 school year, Mohawk Elementary School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge used for local assessments in Grades K - 3. |
| End of the Year Mathematics Goal | By the end of the 2022-23 school year, Mohawk Elementary School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge for local assessments for Grades K - 3.     |

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Grade Level**

| Reporting Category<br>Subgroups where n≥30 | By First Board Meeting in |       | No Later than           |      |
|--------------------------------------------|---------------------------|-------|-------------------------|------|
|                                            | February 2023             |       | Last Day of School Year |      |
|                                            | Reading                   | Math  | Reading                 | Math |
| 4th Grade                                  | 197.9                     | 198.8 |                         |      |
| 5th Grade                                  | 205.3                     | 209.6 |                         |      |

**Table C: Achievement or Growth on Benchmark Assessment - By Student Demographics**

| Reporting Category<br>Subgroups where n≥30 | By First Board Meeting in |       | No Later than           |      |
|--------------------------------------------|---------------------------|-------|-------------------------|------|
|                                            | February 2023             |       | Last Day of School Year |      |
|                                            | Reading                   | Math  | Reading                 | Math |
| All Students                               | 201.8                     | 204.5 |                         |      |
| Econ. Disadvantaged                        | 195.0                     | 197.3 |                         |      |
| Special Education                          | ***                       | ***   |                         |      |
| English Learners                           | ***                       | ***   |                         |      |
| Female                                     | 202.4                     | 202.6 |                         |      |
| Male                                       | 201.8                     | 204.5 |                         |      |
| African American or Black                  | ***                       | ***   |                         |      |
| Two or More Races                          | ***                       | ***   |                         |      |
| White                                      | 202.7                     | 205.4 |                         |      |

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

| Reporting Category<br>Subgroups where n≥30 | By First Board Meeting in |       | No Later than           |      |
|--------------------------------------------|---------------------------|-------|-------------------------|------|
|                                            | February 2023             |       | Last Day of School Year |      |
|                                            | Reading                   | Math  | Reading                 | Math |
| Fully In-Person                            | 201.8                     | 204.5 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

Table E: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** - By Grade Level

| Reporting Category    | By First Board Meeting in |      | No Later than           |      |
|-----------------------|---------------------------|------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |      | Last Day of School Year |      |
|                       | Reading                   | Math | Reading                 | Math |
| Kindergarten          | 35.6                      | 41.5 |                         |      |
| 1 <sup>st</sup> Grade | 35.5                      | 45.6 |                         |      |

Table F: Achievement or Growth on **Local Assessment** - By Student Demographics

| Reporting Category        | By First Board Meeting in |      | No Later than           |     |
|---------------------------|---------------------------|------|-------------------------|-----|
| ***Subgroups where n≥30   | February 2023             |      | Last Day of School Year |     |
|                           | Reading                   | Math | Reading                 | Mat |
| All Students              | 35.5                      | 43.6 |                         |     |
| Econ. Disadvantaged       | 32.9                      | 38.1 |                         |     |
| Special Education         | ***                       | ***  |                         |     |
| English Learners          | ***                       | ***  |                         |     |
| Female                    | 34.6                      | 36.5 |                         |     |
| Male                      | 36.4                      | 50.1 |                         |     |
| African American or Black | ***                       | ***  |                         |     |
| Two or More Races         | ***                       | ***  |                         |     |
| White                     | 35.2                      | 44.5 |                         |     |

Table G: Achievement or Growth on **Local Assessment (CMB Reading & aMath)** – By Grade Level

| Reporting Category    | By First Board Meeting in |       | No Later than           |      |
|-----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |       | Last Day of School Year |      |
|                       | Reading                   | Math  | Reading                 | Math |
| 2 <sup>nd</sup> Grade | 59.7                      | 194.9 |                         |      |
| 3 <sup>rd</sup> Grade | 95.5                      | 204.3 |                         |      |

Table H: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** – By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
| ***Subgroups where n≥30   | February 2023             |       | Last Day of School Year |      |
|                           | Reading                   | Math  | Reading                 | Math |
| All Students              | 78.1                      | 199.8 |                         |      |
| Econ. Disadvantaged       | 71.2                      | 198.6 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 76.0                      | 197.7 |                         |      |
| Male                      | 80.5                      | 202.0 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 80.9                      | 200.7 |                         |      |

Table I: Achievement or Growth on **Local Assessment (CBM Reading & aMath)**- By Mode of Instruction

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30 | February 2023             |       | Last Day of School Year |      |
|                      | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 78.1                      | 199.8 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

|                  |           |
|------------------|-----------|
| <b>Building:</b> | Ojibwa    |
| <b>Date:</b>     | 1/26/2023 |

**Table A: Building Goals that were established by September 15, 2022**

|                                         |                                                                                                                                                                                                                                                       |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Goal Category</b>                    | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )                                                                                                    |
| <b>End of the Year Reading Goal</b>     | By the end of the 2022-23 school year, Ojibwa Elementary School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge used for local assessments in Grades K - 3. |
| <b>End of the Year Mathematics Goal</b> | By the end of the 2022-23 school year, Ojibwa Elementary School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge for local assessments for Grades K - 3.     |

As passed by the state legislature, reports to local school boards must include but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Grade Level**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| 4th Grade            | 200.6                     | 201.1 |                         |      |
| 5th Grade            | 203.7                     | 205.6 |                         |      |

**Table C: Achievement or Growth on Benchmark Assessment - By Student Demographics**

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30      | Reading                   | Math  | Reading                 | Math |
| All Students              | 202.1                     | 203.4 |                         |      |
| Econ. Disadvantaged       | 196.2                     | 197.8 |                         |      |
| Special Education         | 184.6                     | 189.5 |                         |      |
| English Learners          |                           |       |                         |      |
| Female                    | 203.6                     | 204.0 |                         |      |
| Male                      | 200.3                     | 202.8 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 203.5                     | 205.5 |                         |      |

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 202.1                     | 203.4 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

Table E: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** - By Grade Level

| Reporting Category    | By First Board Meeting in |      | No Later than           |      |
|-----------------------|---------------------------|------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |      | Last Day of School Year |      |
|                       | Reading                   | Math | Reading                 | Math |
| Kindergarten          | 32.5                      | 36.8 |                         |      |
| 1 <sup>st</sup> Grade | 33.7                      | 41.7 |                         |      |

Table F: Achievement or Growth on **Local Assessment** - By Student Demographics

| Reporting Category        | By First Board Meeting in |      | No Later than           |     |
|---------------------------|---------------------------|------|-------------------------|-----|
| ***Subgroups where n≥30   | February 2023             |      | Last Day of School Year |     |
|                           | Reading                   | Math | Reading                 | Mat |
| All Students              | 33.1                      | 39.4 |                         |     |
| Econ. Disadvantaged       | 30.5                      | 30.0 |                         |     |
| Special Education         | ***                       | ***  |                         |     |
| English Learners          | ***                       | ***  |                         |     |
| Female                    | 33.5                      | 35.6 |                         |     |
| Male                      | 32.7                      | 42.4 |                         |     |
| African American or Black | 28.1                      | 26.6 |                         |     |
| Two or More Races         | ***                       | ***  |                         |     |
| White                     | 34.5                      | 45.0 |                         |     |

Table G: Achievement or Growth on **Local Assessment (CMB Reading & aMath)** – By Grade Level

| Reporting Category    | By First Board Meeting in |       | No Later than           |      |
|-----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |       | Last Day of School Year |      |
|                       | Reading                   | Math  | Reading                 | Math |
| 2 <sup>nd</sup> Grade | 62.5                      | 197.8 |                         |      |
| 3 <sup>rd</sup> Grade | 88.9                      | 204.6 |                         |      |

Table H: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** – By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
| ***Subgroups where n≥30   | February 2023             |       | Last Day of School Year |      |
|                           | Reading                   | Math  | Reading                 | Math |
| All Students              | 76.7                      | 201.4 |                         |      |
| Econ. Disadvantaged       | 63.0                      | 198.7 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 80.5                      | 200.6 |                         |      |
| Male                      | 72.2                      | 202.4 |                         |      |
| African American or Black | 52.4                      | 197.2 |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 83.0                      | 203.1 |                         |      |

Table I: Achievement or Growth on **Local Assessment (CBM Reading & aMath)**- By Mode of Instruction

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30 | February 2023             |       | Last Day of School Year |      |
|                      | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 76.7                      | 201.4 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

|                  |           |
|------------------|-----------|
| <b>Building:</b> | Ottawa    |
| <b>Date:</b>     | 1/26/2023 |

**Table A: Building Goals that were established by September 15, 2022**

|                                         |                                                                                                                                                                                                                                                       |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Goal Category</b>                    | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>(MCL 388.1698b, MCL 388.1704a)                                                                                                                                       |
| <b>End of the Year Reading Goal</b>     | By the end of the 2022-23 school year, Ottawa Elementary School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge used for local assessments in Grades K - 3. |
| <b>End of the Year Mathematics Goal</b> | By the end of the 2022-23 school year, Ottawa Elementary School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge for local assessments for Grades K - 3.     |

As passed by the state legislature, reports to local school boards must include but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Grade Level**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| 4th Grade            | 194.6                     | 197.2 |                         |      |
| 5th Grade            | 199.7                     | 205.0 |                         |      |

**Table C: Achievement or Growth on Benchmark Assessment - By Student Demographics**

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30      | Reading                   | Math  | Reading                 | Math |
| All Students              | 197.4                     | 201.4 |                         |      |
| Econ. Disadvantaged       | 195.2                     | 199.3 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 198.6                     | 200.6 |                         |      |
| Male                      | 196.2                     | 202.2 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 199.2                     | 203.6 |                         |      |

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 197.4                     | 201.4 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

Table E: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** - By Grade Level

| Reporting Category    | By First Board Meeting in |      | No Later than           |      |
|-----------------------|---------------------------|------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |      | Last Day of School Year |      |
|                       | Reading                   | Math | Reading                 | Math |
| Kindergarten          | 32.3                      | 33.8 |                         |      |
| 1 <sup>st</sup> Grade | 30.4                      | 34.4 |                         |      |

Table F: Achievement or Growth on **Local Assessment** - By Student Demographics

| Reporting Category        | By First Board Meeting in |      | No Later than           |     |
|---------------------------|---------------------------|------|-------------------------|-----|
| ***Subgroups where n≥30   | February 2023             |      | Last Day of School Year |     |
|                           | Reading                   | Math | Reading                 | Mat |
| All Students              | 31.3                      | 34.2 |                         |     |
| Econ. Disadvantaged       | 30.0                      | 30.7 |                         |     |
| Special Education         | ***                       | ***  |                         |     |
| English Learners          | ***                       | ***  |                         |     |
| Female                    | 32.1                      | 30.3 |                         |     |
| Male                      | 30.1                      | 39.7 |                         |     |
| African American or Black | 32.1                      | ***  |                         |     |
| Two or More Races         | ***                       | ***  |                         |     |
| White                     | 31.0                      | 37.9 |                         |     |

Table G: Achievement or Growth on **Local Assessment (CMB Reading & aMath)** – By Grade Level

| Reporting Category    | By First Board Meeting in |       | No Later than           |      |
|-----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |       | Last Day of School Year |      |
|                       | Reading                   | Math  | Reading                 | Math |
| 2 <sup>nd</sup> Grade | 43.6                      | 195.8 |                         |      |
| 3 <sup>rd</sup> Grade | 74.5                      | 200.5 |                         |      |

Table H: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** – By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
| ***Subgroups where n≥30   | February 2023             |       | Last Day of School Year |      |
|                           | Reading                   | Math  | Reading                 | Math |
| All Students              | 60.4                      | 198.4 |                         |      |
| Econ. Disadvantaged       | 50.5                      | 196.1 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 58.0                      | 196.8 |                         |      |
| Male                      | 63.1                      | 200.0 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 65.2                      | 200.4 |                         |      |

Table I: Achievement or Growth on **Local Assessment (CBM Reading & aMath)**- By Mode of Instruction

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30 | February 2023             |       | Last Day of School Year |      |
|                      | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 60.4                      | 198.4 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

|           |           |
|-----------|-----------|
| Building: | Seneca    |
| Date:     | 1/26/2023 |

**Table A: Building Goals that were established by September 15, 2022**

|                                  |                                                                                                                                                                                         |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal Category                    | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )                                      |
| End of the Year Reading Goal     | By the end of the 2022-23 school year, Seneca Middle School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 6 – 8. |
| End of the Year Mathematics Goal | By the end of the 2022-23 school year, Seneca Middle School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 6 – 8. |

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Grade Level**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
|                      | Reading                   | Math  | Reading                 | Math |
| Subgroups where n≥30 |                           |       |                         |      |
| 6th Grade            | 212.9                     | 214.6 |                         |      |
| 7th Grade            | 215.0                     | 221.1 |                         |      |
| 8th Grade            | 219.6                     | 228.4 |                         |      |

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
|                           | Reading                   | Math  | Reading                 | Math |
| Subgroups where n≥30      |                           |       |                         |      |
| All Students              | 216.1                     | 221.8 |                         |      |
| Econ. Disadvantaged       | 208.6                     | 212.0 |                         |      |
| Special Education         | 199.4                     | 203.6 |                         |      |
| English Learners          | 203.4                     | 207.9 |                         |      |
| Female                    | 217.3                     | 220.7 |                         |      |
| Male                      | 214.8                     | 223.0 |                         |      |
| African American or Black | 206.4                     | 209.9 |                         |      |
| Hispanic or Latino        | 214.1                     | 216.7 |                         |      |
| White                     | 217.3                     | 223.4 |                         |      |

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
|                      | Reading                   | Math  | Reading                 | Math |
| Subgroups where n≥30 |                           |       |                         |      |
| Fully In-Person      | 216.1                     | 221.8 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

|           |           |
|-----------|-----------|
| Building: | Sequoyah  |
| Date:     | 1/26/2023 |

**Table A: Building Goals that were established by September 15, 2022**

|                                  |                                                                                                                                                                                                                                                         |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal Category                    | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>(MCL 388.1698b, MCL 388.1704a)                                                                                                                                         |
| End of the Year Reading Goal     | By the end of the 2022-23 school year, Sequoyah Elementary School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge used for local assessments in Grades K - 3. |
| End of the Year Mathematics Goal | By the end of the 2022-23 school year, Sequoyah Elementary School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge for local assessments for Grades K - 3.     |

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Grade Level**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| 4th Grade            | 204.0                     | 202.9 |                         |      |
| 5th Grade            | 207.6                     | 212.8 |                         |      |

**Table C: Achievement or Growth on Benchmark Assessment - By Student Demographics**

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30      | Reading                   | Math  | Reading                 | Math |
| All Students              | 205.7                     | 207.6 |                         |      |
| Econ. Disadvantaged       | 198.8                     | 200.6 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 206.4                     | 206.2 |                         |      |
| Male                      | 205.1                     | 209.0 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 205.3                     | 207.2 |                         |      |

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 205.7                     | 207.6 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

Table E: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** - By Grade Level

| Reporting Category    | By First Board Meeting in |      | No Later than           |      |
|-----------------------|---------------------------|------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |      | Last Day of School Year |      |
|                       | Reading                   | Math | Reading                 | Math |
| Kindergarten          | 34.8                      | 38.8 |                         |      |
| 1 <sup>st</sup> Grade | 42.2                      | 57.4 |                         |      |

Table F: Achievement or Growth on **Local Assessment** - By Student Demographics

| Reporting Category        | By First Board Meeting in |      | No Later than           |     |
|---------------------------|---------------------------|------|-------------------------|-----|
| ***Subgroups where n≥30   | February 2023             |      | Last Day of School Year |     |
|                           | Reading                   | Math | Reading                 | Mat |
| All Students              | 38.7                      | 48.7 |                         |     |
| Econ. Disadvantaged       | 34.3                      | 35.6 |                         |     |
| Special Education         | ***                       | ***  |                         |     |
| English Learners          | ***                       | ***  |                         |     |
| Female                    | 37.0                      | 41.8 |                         |     |
| Male                      | 40.9                      | 57.6 |                         |     |
| African American or Black | ***                       | ***  |                         |     |
| Two or More Races         | ***                       | ***  |                         |     |
| White                     | 38.5                      | 49.3 |                         |     |

Table G: Achievement or Growth on **Local Assessment (CMB Reading & aMath)** – By Grade Level

| Reporting Category    | By First Board Meeting in |       | No Later than           |      |
|-----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30  | February 2023             |       | Last Day of School Year |      |
|                       | Reading                   | Math  | Reading                 | Math |
| 2 <sup>nd</sup> Grade | 67.6                      | 199.2 |                         |      |
| 3 <sup>rd</sup> Grade | 104.5                     | 206.9 |                         |      |

Table H: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** – By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
| ***Subgroups where n≥30   | February 2023             |       | Last Day of School Year |      |
|                           | Reading                   | Math  | Reading                 | Math |
| All Students              | 87.7                      | 203.4 |                         |      |
| Econ. Disadvantaged       | 82.1                      | 201.2 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | ***   |                         |      |
| Female                    | 86.5                      | 202.3 |                         |      |
| Male                      | 88.6                      | 204.1 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 86.2                      | 203.3 |                         |      |

Table I: Achievement or Growth on **Local Assessment (CBM Reading & aMath)**- By Mode of Instruction

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
| Subgroups where n≥30 | February 2023             |       | Last Day of School Year |      |
|                      | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 87.7                      | 203.4 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

|           |           |
|-----------|-----------|
| Building: | Shawnee   |
| Date:     | 1/26/2023 |

**Table A: Building Goals that were established by September 15, 2022**

| Goal Category                    | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>(MCL 388.1698b, MCL 388.1704a)                                                                                                                                        |
|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| End of the Year Reading Goal     | By the end of the 2022-23 school year, Shawnee Elementary School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge used for local assessments in Grades K - 3. |
| End of the Year Mathematics Goal | By the end of the 2022-23 school year, Shawnee Elementary School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 5 and FastBridge for local assessments for Grades K - 3.     |

As passed by the state legislature, reports to local school boards must include but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Grade Level**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| 4th Grade            | 200.9                     | 202.9 |                         |      |
| 5th Grade            | 209.4                     | 214.0 |                         |      |

**Table C: Achievement or Growth on Benchmark Assessment - By Student Demographics**

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30      | Reading                   | Math  | Reading                 | Math |
| All Students              | 205.6                     | 209.0 |                         |      |
| Econ. Disadvantaged       | 201.7                     | 203.3 |                         |      |
| Special Education         |                           |       |                         |      |
| English Learners          |                           |       |                         |      |
| Female                    | 207.8                     | 209.4 |                         |      |
| Male                      | 202.9                     | 208.5 |                         |      |
| African American or Black |                           |       |                         |      |
| Two or More Races         |                           |       |                         |      |
| White                     | 206.0                     | 209.7 |                         |      |

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 205.6                     | 209.0 |                         |      |

## Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

Table E: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** - By Grade Level

| Reporting Category    | By First Board Meeting in |      | No Later than           |      |
|-----------------------|---------------------------|------|-------------------------|------|
|                       | February 2023             |      | Last Day of School Year |      |
|                       | Reading                   | Math | Reading                 | Math |
| Kindergarten          | 35.8                      | 44.3 |                         |      |
| 1 <sup>st</sup> Grade | 37.6                      | 53.1 |                         |      |

Table F: Achievement or Growth on **Local Assessment** - By Student Demographics

| Reporting Category        | By First Board Meeting in |      | No Later than           |     |
|---------------------------|---------------------------|------|-------------------------|-----|
|                           | February 2023             |      | Last Day of School Year |     |
|                           | Reading                   | Math | Reading                 | Mat |
| ***Subgroups where n≥30   |                           |      |                         |     |
| All Students              | 36.7                      | 48.8 |                         |     |
| Econ. Disadvantaged       | 33.8                      | 38.3 |                         |     |
| Special Education         | ***                       | ***  |                         |     |
| English Learners          | 36.4                      | 37.5 |                         |     |
| Female                    | 35.6                      | 43.5 |                         |     |
| Male                      | 37.6                      | 53.3 |                         |     |
| African American or Black | ***                       | ***  |                         |     |
| Two or More Races         | ***                       | ***  |                         |     |
| White                     | 36.8                      | 48.7 |                         |     |

Table G: Achievement or Growth on **Local Assessment (CMB Reading & aMath)** – By Grade Level

| Reporting Category    | By First Board Meeting in |       | No Later than           |      |
|-----------------------|---------------------------|-------|-------------------------|------|
|                       | February 2023             |       | Last Day of School Year |      |
|                       | Reading                   | Math  | Reading                 | Math |
| 2 <sup>nd</sup> Grade | 74.2                      | 198.7 |                         |      |
| 3 <sup>rd</sup> Grade | 102.3                     | 207.0 |                         |      |

Table H: Achievement or Growth on **Local Assessment (CBM Reading & aMath)** – By Student Demographics

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
|                           | Reading                   | Math  | Reading                 | Math |
| ***Subgroups where n≥30   |                           |       |                         |      |
| All Students              | 89.8                      | 203.3 |                         |      |
| Econ. Disadvantaged       | 74.1                      | 200.0 |                         |      |
| Special Education         | ***                       | ***   |                         |      |
| English Learners          | ***                       | 198.6 |                         |      |
| Female                    | 83.0                      | 200.6 |                         |      |
| Male                      | 94.9                      | 205.3 |                         |      |
| African American or Black | ***                       | ***   |                         |      |
| Two or More Races         | ***                       | ***   |                         |      |
| White                     | 90.4                      | 203.2 |                         |      |

Table I: Achievement or Growth on **Local Assessment (CBM Reading & aMath)**- By Mode of Instruction

| Reporting Category | By First Board Meeting in |       | No Later than           |      |
|--------------------|---------------------------|-------|-------------------------|------|
|                    | February 2023             |       | Last Day of School Year |      |
|                    | Reading                   | Math  | Reading                 | Math |
| Fully In-Person    | 89.8                      | 203.3 |                         |      |

# Sec. 98b Goal Progress Report

[Progress Reporting Requirements as outlined in law \(MCL 388.1698b\):](#)

|                  |           |
|------------------|-----------|
| <b>Building:</b> | Wyandot   |
| <b>Date:</b>     | 1/26/2023 |

**Table A: Building Goals that were established by September 15, 2022**

|                                         |                                                                                                                                                                                          |
|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Goal Category</b>                    | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law.<br>( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )                                       |
| <b>End of the Year Reading Goal</b>     | By the end of the 2022-23 school year, Wyandot Middle School will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 6 – 8. |
| <b>End of the Year Mathematics Goal</b> | By the end of the 2022-23 school year, Wyandot Middle School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 6 – 8. |

As passed by the state legislature, reports to local school boards must include but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Grade Level**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| 6th Grade            | 208.9                     | 211.0 |                         |      |
| 7th Grade            | 214.0                     | 218.1 |                         |      |
| 8th Grade            | 219.3                     | 224.3 |                         |      |

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

| Reporting Category        | By First Board Meeting in |       | No Later than           |      |
|---------------------------|---------------------------|-------|-------------------------|------|
|                           | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30      | Reading                   | Math  | Reading                 | Math |
| All Students              | 214.3                     | 218.1 |                         |      |
| Econ. Disadvantaged       | 210.0                     | 213.1 |                         |      |
| Special Education         | 195.4                     | 199.0 |                         |      |
| English Learners          | 200.0                     | 206.4 |                         |      |
| Female                    | 217.1                     | 218.1 |                         |      |
| Male                      | 211.7                     | 218.1 |                         |      |
| African American or Black | 207.9                     | 207.5 |                         |      |
| Hispanic or Latino        | 206.8                     | 211.5 |                         |      |
| White                     | 216.2                     | 221.0 |                         |      |

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

| Reporting Category   | By First Board Meeting in |       | No Later than           |      |
|----------------------|---------------------------|-------|-------------------------|------|
|                      | February 2023             |       | Last Day of School Year |      |
| Subgroups where n≥30 | Reading                   | Math  | Reading                 | Math |
| Fully In-Person      | 214.3                     | 218.1 |                         |      |