CHIPPEWA VALLEY SCHOOLS

SECTION 98C: LEARNING LOSS GRANT PLAN

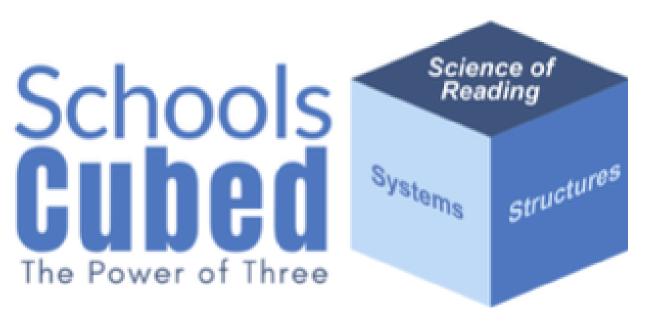
PRESENTATION BY THE EDUCATIONAL SERVICES TEAM ON OCTOBER 24, 2022

TABLE OF CONTENTS FOR SEC 98C PRESENTATION

- Schools Cubed, Slides 3 & 4
- Reading Interventionists, Slide 5
- Current Reading Program, Slide 6
- Overview of Learning Loss Grant, Slide 7
- CVS Plan for Sec 98 Grant, Slides 8 10
- Metrics to Measure Progress, Slide 11
- Closing, Slide 12

BOARD DOCUMENTATION OF SEC 98C PRESENTATION LINKS

- Board Agenda 10.24.22, Slide 13
- Board Minutes 10.24.22, Slide 13

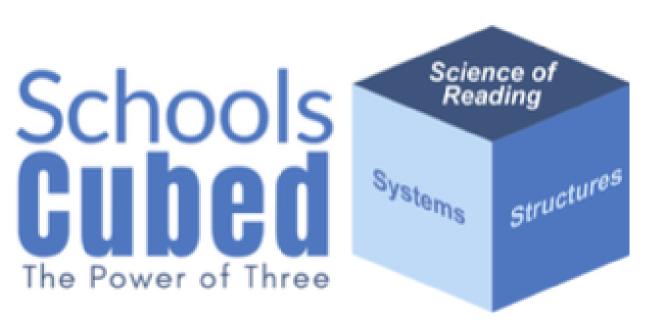


Systematic Professional Development & Coaching of the Science of Reading

 A systematic application of the science of reading into classroom and building structures

Improving Instruction in Tier I and Multi-Tiered Systems of Support (MTSS)

 Coaching for district administrators, principals, reading interventionists, and teachers to support core reading instruction



SCHOOLS CUBED

Services Provided

- Initial Audit & Professional Development
 - 4 Buildings: Clinton Valley, Fox, Miami, & Ottawa

- Year-Round Site Visits & Ongoing Coaching:
 - 2 Buildings: Clinton Valley & Ottawa



READING INTERVENTIONISTS:

Coach Teachers to Improve Core Reading Instruction

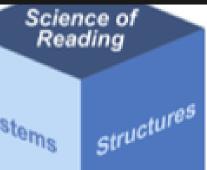
Manage and Support MTSS Process

• Implement Recommendations from Schools Cubed Consultants

WHERE WE ARE







School	Reading Interventionist	Schools Cubed Audit	Schools Cubed Year-Round Support
QESPECTFUL RESPONDENCE	X	X	X
	X	X	X
	X	X	
Future Of eXcellence	X	X	

OVERVIEW OF SECTION 98C: LEARNING LOSS GRANT

Provided by the State of Michigan

- Per pupil allocation
- Purpose of funding is to address lost instructional time
- District application due November 30, 2022
- Must Expend Funds by June 30, 2023
- Required Reporting due July 14, 2023



CHIPPEWA VALLEY SECTION 98C: LEARNING LOSS PLAN

Goals:

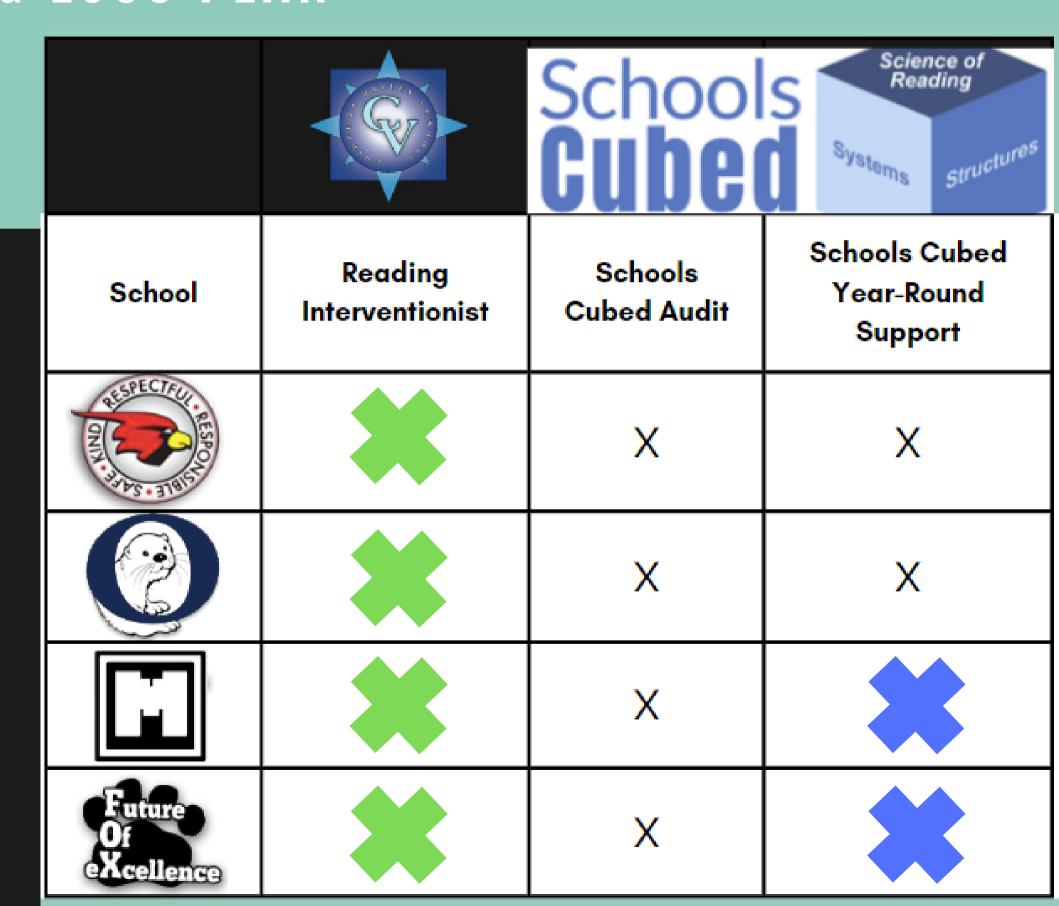
- Accelerate Reading acquisition for all K–5 students; Fastbridge Data will show growth per student
- Develop systematic approach utilizing recommendations from Schools Cubed; LET and Next
 Steps across the district
- New Reading Interventionists positions will continue to develop and support stronger Tier I,
 II, and III instruction
- As Tier I reading instruction improves, fewer students will require Tier II and Tier III interventions
- Fewer students who may be retained by the Read by Grade Three law for 2022-23

CHIPPEWA VALLEY SECTION 98C: LEARNING LOSS PLAN

The Plan: Reading Acquisition in K-5

Grant Funds Will:

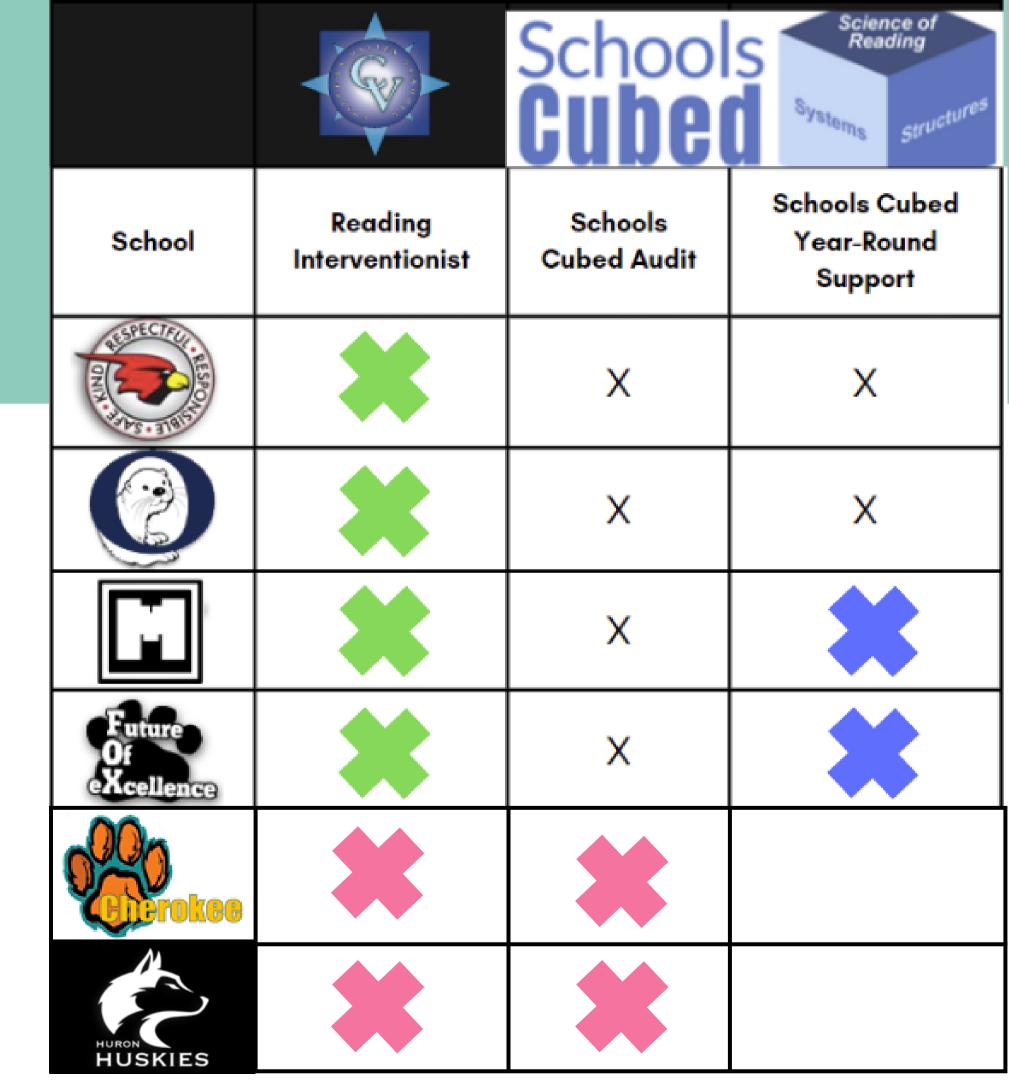
- Provide Schools Cubed Year-Round
 Support to FOX & MIAMI (X)
- Support Personnel Costs of Reading Interventionists for 2022–23 (X)
- Purchase all 12 Elementary Buildings materials recommended by Schools Cubed to have an appropriate quantity of resources



CHIPPEWA VALLEY SECTION 98C: LEARNING LOSS PLAN

Pending Funding Availability:

- Personnel costs of adding 2 new reading interventionists for Cherokee
 & Huron (Spring 2023) (X)
- Provide Schools Cubed Audit for Cherokee & Huron (Spring 2023) (X)
- Review Supports at the Secondary level: Tutoring Services, Individualized Computer programs for ELA & Math, and MTSS supports





METRICS TO ASSESS IMPACT



Fastbridge Data



Changes in Tier Structures



Schools Cubed Documentation

THANK YOU

Educational Services

Leading the CLASS in Chippewa Valley Schools

Curriculum • Learning • Accountability • Safety • Support



OFFICIAL BOARD DOCUMENTATION OF SEC 98C PRESENTATION

Board Agenda for 10.24.22

Board Minutes for 10.24.22