WELCOME TO

DAKOTA HIGH SCHOOL

CLASS OF 2024

LETTER TO PARENTS AND STUDENTS FROM THE PRINCIPAL, MR. JONES

Students who enter high school as members of the Class of **2024** and beyond are required to meet the Michigan Merit Curriculum requirements. For graduation, these requirements are designed to prepare all students for educational experiences beyond high school. These requirements include four years of English, four years of math including a math or math-related course in the senior year, three years of science, three years of social studies, two years of a foreign language plus other requirements.

The impact of these increased core academic requirements is a reduction in the elective class opportunities a student will be able to take during high school. Once you have identified a career goal, we then recommend that you build a four-year plan using the career pathway of your goal as a guide. By doing this activity now, you will be able to maximize your opportunities at Dakota. In establishing this plan for graduation, your counselor will be better suited to help you select the appropriate classes to prepare for your future career goals.

Once again, welcome to Dakota High School. Your journey as a high school student is just beginning. A quick reminder to all ninth graders, ***the strength of your education will be based on enjoying the journey and not turning it into a race to the finish***.

This booklet is based on current information of the Michigan Merit Curriculum and the Chippewa Valley Schools graduation requirements as of January, 2008.

NOTICE OF NONDISCRIMINATION: It is the policy of Chippewa Valley Schools not to discriminate on the basis of race, color, sex (including, but not limited to, sexual orientation, gender identity) religion, national origin or ancestry, gender, age, disability, height, weight, genetics, or marital status in its programs, services, activities or employment. Inquires related to nondiscrimination policies, questions, concerns or to file a complaint should be directed to: Civil Rights and Title IX Coordinator, Assistant Superintendent of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038. Phone: (586) 723-2090. Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director of Special Services, (same address). Phone: (586) 723-2180.

WHAT YOU NEED TO KNOW ABOUT MICHIGAN'S HIGH SCHOOL GRADUATION REQUIREMENTS

Holding students to consistent, higher standards that will prepare them for life and the global economy they will face is the focus behind Michigan's high school graduation requirements. Successfully completing these requirements will give your high school graduate a strong foundation in preparation for higher education and to be competitive in securing the jobs of the 21st Century.

In satisfying these requirements, graduates will meet and often surpass the most stringent entry requirements for all colleges and universities in the state, and will have the opportunity to develop the academic and applied learning skills business and industry leaders say they need in their workforce.

Parent involvement remains critical to a student's success. The failure of even one semester of a required course could result in your son/daughter being in danger of not graduating with his/her class. While local districts will continue to determine the total number of credits needed to graduate, the state has set the number of credits in each subject area and, in many cases, specified the specific courses that must be taken in English, mathematics, science, social studies, health/physical education, the arts (visual, performing or applied), and world languages. An online learning experience is also required.

It is essential that you fully understand the requirements so you can guide your child in making sound academic decisions as he/she moves toward high school graduation. We believe the information contained in this booklet will help greatly in terms of providing guidance for students and parents during the scheduling process for the ninth grade year and beyond.

GRADUATION REQUIREMENTS

SUBJECT AREA	DESCRIPTION
ENGLISH **4 credits**	1.0 credit English 9 or Advanced English 9 1.0 credit English 10 or Advanced English 10 1.0 credit English 11 or Medical English 11 or AP English Language 1.0 credit English 12 or English 12 Writing ***(CVHS only)*** or Medical English 12 or AP English Literature
MATHEMATICS **4 credits**	1.0 credit Algebra 1 or Accelerated Algebra 1 1.0 credit Geometry or Accelerated Geometry 1.0 credit Alg 2 or Accelerated Alg 2 1.0 credit additional math or math-related credit in senior year
SCIENCE **3 credits**	1.0 credit Biology or Honors Biology 1.0 credit Chemistry I or Honors Chemistry I and Physics I or Honors Physics I 0.5 credit Earth 1 or Honors Earth I or AP Environmental Science I 0.5 credit Earth 2 or Chemistry II or Physics II or AP Environmental Science II or AP Chemistry I/II or AP Physics I/II or AP Biology I/II
SOCIAL STUDIES **3 credits**	1.0 credit Global History or AP World History 1.0 credit U.S. History or AP U.S. History .5/1.0 credit Economics or AP Economics .5/1.0 credit Government or AP Government
WORLD LANGUAGE **2 credits**	1.0 credit French 1A/1B - 1.0 credit French 2A/2B 1.0 credit German 1A/1B -1.0 credit German 2A/2B 1.0 credit Spanish 1A/1B -1.0 credit Spanish 2A/2B **1.0 credit may be substituted with the completion of a Career Technical Education *program of study* OR an additional 1.0 credit of visual, performing or applied arts.**
HEALTH **.5 credit**	.5 credit Health
PHYS ED **1 credit**	1.0 credit PE 1 / 2 ***A .5 credit of the required 1.0 credit of PE can be waived if a student completes two years of marching band OR participates in two complete MHSAA sanctioned athletic seasons.***
VISUAL, PERFORMING OR APPLIED ARTS (VPAA) **1 credit**	1.0 credit art courses, music courses, Debate, Theater Arts **OR** Career & Technical Education (CTE) courses
ON-LINE LEARNING EXPERIENCE	On-line course **OR** learning experience. ***No credit is awarded but is a graduation requirement. On-line experience is incorporated into each of the required credits.***

FOUR-YEAR PLAN OF STUDY

Below is a four-year plan of study based on the Michigan Merit Curriculum. There may be variations to this plan to accommodate special needs and programs, however, all plans should be reviewed by a counselor to ensure that all graduation requirements established by the Chippewa Valley Board of Education are being met.

GRADE 9				
1ST SEMESTER			2ND SEMESTER	
CRS #	SUBJECT		CRS #	SUBJECT
	English 9A, Advanced English 9A	1		English 9B, Advanced English 9B
	Algebra 1A, Acc Alg 1A, Acc Geometry I	2		Algebra 1B, Acc Alg 1B, Acc Geometry II
	Biology I or Honors Biology I	3		Biology II or Honors Biology II
	Global History I or AP World History I *+	4		Global History II or AP World History II *
	Physical Education 1 or Health (.5 credit) *	5		Physical Education 1 or Health (.5 credit) *
	World Language Year 1A	6		World Language Year 1B

GRADE 10				
1ST SEMESTER			2ND SEMESTER	
CRS #	SUBJECT		CRS #	SUBJECT
	English 10A, Advanced English 10A	1		English 10B, Advanced English 10B
	Geometry I, Acc Geometry I, Algebra 2A, Acc Alg 2A	2		Geometry II, Acc Geometry II, Algebra 2B, Acc Alg 2B
	Chemistry I or Hon Chemistry I #	3		Physics I or Hon Physics I #
	US History I or AP US History I +	4		US History II or AP US History II
	World Language Year 2A **or see below****	5		World Language Year 2B **or see below****
	Physical Education 2 (.5 credit) *	6		Elective:

GRADE 11				
1ST SEMESTER			2ND SEMESTER	
CRS #	SUBJECT		CRS #	SUBJECT
	English 11A, Hon English 11A	1		English 11B, Hon English 11B
	Alg 2A, Acc Alg 2A, Pre Calc I, Calc I, AP Calc AB I, or AP Statistics I	2		Alg 2B, Acc Alg 2B, Pre Calc II, Calc II, AP Calc AB II, or AP Statistics II
	Earth 1 or Honors Earth I #; or AP Environmental Science I	3		Earth 2 or Chem II or Physics II # or AP Environmental Science II or Any of the Full Year AP Science Classes as noted below #
	Economics or AP Economics I or Government	4		Economics or AP Economics II or Government
	Visual, Performing or Applied Arts (CTE) *	5		Visual, Performing or Applied Arts (CTE) *
	Elective:	6		Elective:

GRADE 12				
1ST SEMESTER			2ND SEMESTER	
CRS #	SUBJECT		CRS #	SUBJECT
	English 12A, Eng 12 Writ I, Med Eng 12A, AP Eng Lit & Comp I	1		English 12B, Eng 12 Writ II, Med Eng 12B, AP Eng Lit & Comp II
	Math credit or a Math-related credit	2		Math credit or a Math-related credit
	Econ or AP Econ I or Govt or Hon Govt or AP Govt I	3		Econ or AP Econ II or Govt or Hon Govt or AP Govt II
	Elective:	4		Elective:
	Elective:	5		Elective:
	Elective:	6		Elective:

* Courses with an asterisk may be moved and taken out of sequence to accommodate a student's Educational Development Plan (EDP); for example, to build a CTE program, or dual enrollment into your plans.
**World Language Credit: Students may replace one credit of World Language with one credit of CTE when CTE is taken as a second semester (or additional) VPAA credit.
+ Application and/or essay required. See course description for further information.
#Can be taken 1st or 2nd Semester. Full year Science classes that can be used to complete the Earth 2 Science requirement—AP Chemistry I/II, AP Physics I/II or AP Biology I/II.

FOUR-YEAR PLAN OF STUDY

GRADE 9

FIRST SEMESTER	SECOND SEMESTER

GRADE 10

FIRST SEMESTER	SECOND SEMESTER

GRADE 11

FIRST SEMESTER	SECOND SEMESTER

GRADE 12

FIRST SEMESTER	SECOND SEMESTER

Go to the Career Cruising website to download a Chippewa Valley Schools

customized four-year plan at: http://www.chippewavalleyschools.org/academics/careers/

GENERAL INFORMATION

ATTENDANCE POLICY

In order for a student to earn the credit for successfully completing a course, it is important to adhere to the attendance guidelines established by the Chippewa Valley School District. The belief is that good daily attendance habits are an important employability skill. In fact, the state suggested guideline is for a student to attend 90% of class meeting time to be eligible for credit.

ATHLETICS AND ACTIVITIES

***ATHLETICS*:** We currently offer a variety of athletic opportunities at the 9th grade level. All 9th grade students will be allowed to participate in our athletic programs, including Varsity and Junior Varsity levels if the coaching staff determines this is appropriate.

***ACTIVITIES*:** All 9th grade students will be allowed to participate in clubs and activities. Through participation in these programs students will have the opportunity to develop leadership skills that will create a cohesive freshman class.

CREDIT FORWARD

Students may find it difficult creating room in their schedules for elective classes due to the constraints placed on them through the Michigan Merit Curriculum. Credit Forward provides an opportunity for students to take classes outside of the regular school day from accredited, pre-approved institutions for the purpose of earning required graduation credit. Credits earned in this manner do not preclude attendance and/or graduation requirements established by the Chippewa Valley Board of Education (Policy #5200 and #5460, respectively) or guidelines set forth in the District's Student Code of Conduct. Credits can only be earned from courses pre-approved by the principal/designee. Students may obtain the credit forward form in the guidance office.

DUAL ENROLLMENT

Dual enrollment is an opportunity for qualified students to take classes (and earn credit) at a local college or university while still in high school. A student cannot dual enroll for a course that our district offers as an Advanced Placement class. Please refer to the Counseling tab on the school website for the cut scores requirement on the state standardized tests for dual enrollment qualification criteria. Interested students should refer to the Dual Enrollment page under the Counseling tab on the School website. **DUE DATE: April 1, 2020**

FRESHMEN ELECTIVE OFFERINGS

Please review the selection of 9th Grade elective courses that will be offered to 9th grade students. There are other 9th grade elective offerings that will not be taught at each high school building due to facilities. Please be advised that some elective offerings will only be available to 9th grade students by a shuttle service to where the particular program is offered. ***We urge you to give careful consideration prior to enrolling in these classes as there will be some instructional time lost due to travel between buildings***. Classes will NOT be changed if the student decides he/she does not want to travel.

TESTING OUT

Contact your high school's main office for information on testing out of a course. Refer to the main high school's course book, which is available online, for testing out due date and additional information.

SCHEDULE CHANGE POLICY

Selecting classes is a very important process. The classes selected should help prepare the student for life beyond high school, as well as help reach requirements for graduation. Please choose classes wisely. Take advantage of the opportunity to talk with parents and teachers about specific class choices. The classes requested will be the classes that will be scheduled into the next year. Like all schools in the State of Michigan, the Chippewa Valley Schools are facing difficult financial times because of a statewide reduction in school funding. At Chippewa Valley and Dakota High Schools, this reduction will result in more classes at capacity and less flexibility to make schedule changes. To stay within our budget allocation, schedule changes will be rare and based only on extenuating circumstances. ***Please choose classes wisely***!

SPECIAL PROGRAMS

Current research indicates that all students need varying levels of support in order for them to experience academic success in high school. In fact, students who experience academic failure in the 9th grade are far greater to drop out than any other grade level in high school. Chippewa Valley Schools have formulated several special programs to provide this support to students. ***Due to the high demands of the new Michigan Merit Curriculum, students who are identified for FR English 9A/9B Block or Math Focus, must take these courses as an elective.***

FR ENGLISH 9A/9B BLOCK

This is a two-hour block class that students will be assigned to instead of English 9. This is an intensive reading intervention program designed for 9th grade students who are reading below their grade level. The program will incorporate technology, modeled independent reading, small group instruction, and large group direct instruction to address literacy skills and other aspects of the English 9 curriculum.

FR MATH FOCUS

This is a supplemental math course that students will be assigned in addition to their current math course offering. This class is prescriptive by nature and will use technology to help students work at a pace that is suited to their skill level.

LEARNING FOUNDATIONS

Students will be taught various academic skills that research has identified as essential for all 9th grade students. These skills will be taught in English, Math, Science, Social Studies and World Language classes. The skills will be incorporated into the scope and sequence of the core curriculum in these classes.

COURSE OFFERINGS FOR GRADE 9

2020-21

REQUIRED			
CRS #	***DESCRIPTION***	***SEM***	***CREDIT***
	ENGLISH		
2033/2034	FR English 9A/9B	SEM/SEM	.5/.5
2035/2036	FR Advanced English 9A/9B	SEM/SEM	.5/.5
	MATH		
5043/5044	FR Algebra 1A/1B	SEM/SEM	.5/.5
5056/5057	FR Algebra Accelerated 1A/1B	SEM/SEM	.5/.5
5083/5084	FR Geometry Accelerated I/II	SEM/SEM	.5/.5
5088/5089	FR Geometry I/II	SEM/SEM	.5/.5
	SCIENCE		
7063/7064	FR Biology I/II	SEM/SEM	.5/.5
7083/7084	FR Honors Biology I/II	SEM/SEM	.5/.5
	SOCIAL STUDIES		
8023/8024	FR Global History I/II	SEM/SEM	.5/.5
8035/8036	AP World History I/II	SEM/SEM	.5/.5
REQUIRED FOR GRADUATION			
	HEALTH		
3283	FR Health	SEM	.5
	PHYICAL EDUCATION		
6033	FR PE 1 Boys	SEM	.5
6034	FR PE 1 Girls	SEM	.5
	WORLD LANGUAGE		
4003/4004	FR French 1A/1B	SEM/SEM	.5/.5
4103/4104	FR Spanish 1A/1B	SEM/SEM	.5/.5
4203/4204	FR German 1A/1B	SEM/SEM	.5/.5

COURSE OFFERINGS FOR GRADE 9

2020-21

ELECTIVES			
CRS #	***DESCRIPTION***	***SEM***	***CREDIT***
	ART		
1013	FR Art Foundations *	SEM	.5
1213	FR Ceramics I *	SEM	.5
1233	FR Ceramics II *	SEM	.5
1050	Drawing I *	SEM	.5
1091	Painting I *	SEM	.5
	CAREER TECHNICAL EDUCATION (CTE)		
9503/9504	FR Technical Design 1A/1B	SEM/SEM	.5/.5
1413	FR Keyboarding	SEM	.5
	MUSIC		
5533/5534	FR Concert Band 9A/9B	SEM/SEM	.5/.5
5653/5654	Men's Chorus I/II *	SEM/SEM	.5/.5
5655/5656	Treble Chorus I/II *	SEM/SEM	.5/.5

* Taught at DHS Main Building

ADDITIONAL ELECTIVES ON PAGE 10.

GRADE 9
ADDITIONAL ELECTIVE COURSES FOR 2020-21

For full descriptions of these electives courses, visit the Dakota High School website in the course book under *Course Scheduling .*

CRS #	*DESCRIPTION*	*SEM*	*CREDIT*
	CTE COURSES TAUGHT AT CVHS MAIN		
9229	Graphic Design Introduction	SEM	.5
9230	Graphic Design Intermediate	SEM	.5
4745/4746	Transportation Tech I/II	SEM/SEM	.5/.5
	CTE COURSES TAUGHT AT DHS MAIN		
9121/9122	Construction Trades 1A/1B (2 hour)	SEM/SEM	1.0/1.0
9135	Construction 1YA (1 hour)	SEM	.5
9136	Construction 1YB (1 hour)	SEM	.5
9086	Tourism & Hospitality	SEM	.5
4770	Woodworking 1	SEM	.5
4790	Woodworking 2	SEM	.5
	ART CLASSES TAUGHT AT DHS MAIN		
1050	Drawing I: Perceptual Skills	SEM	.5
1091	Painting I	SEM	.5
	ENGLISH CLASSES TAUGHT AT DHS MAIN		
2130	Debate	SEM	.5
2090	Theater Arts I	SEM	.5
2110	Theater Art II	SEM	.5
2227/2228	Writing for Publication I/II	SEM/SEM	.5/.5
	FAM & CON SCI COURSES TAUGHT AT DHS MAIN		
3064	Beginner Sewing and Design	SEM	.5
3065	Advanced Sewing and Design	SEM	.5
3170	Housing & Interior Design I	SEM	.5
3190	Housing & Interior Design II	SEM	.5
3115	Nutrition I	SEM	.5
3120	Nutrition II	SEM	.5
	MUSIC COURSES TAUGHT AT DHS MAIN		
5511/5512	Music Seminar I/II	SEM	.5/.5

PLEASE NOTE:

The above CVHS/DHS elective courses will be held in their main building. 9th grade students will have to travel to the appropriate building for some electives; some electives will require the high school shuttle service. Please give careful consideration prior to selecting these electives as there will be some instructional time lost due to travel.

Course selections WILL NOT be changed

MATHEMATICS COURSE SEQUENCES

	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Path 1	8th Grade Math	FR Algebra 1	Geometry	Algebra 2	**One of the following:** • AP Statistics • Calculus • Pre Calculus • Algebra 2* • Personal Finance • Math related course
Path 2	8th Grade Math	FR Accelerated Algebra 1	Accelerated Geometry	Accelerated Algebra 2	**One of the following:** • AP Calculus AB • AP Statistics • Calculus • Pre Calculus • Math related course
Path 3	Accelerated 8th Grade Math (Algebra 1)	FR Accelerated Geometry	Accelerated Algebra 2	AP Calculus AB or AP Statistics	**One of the following:** • AP Calculus BC • AP Statistics • Math related course

The above chart lists the most common course sequences taken by students. Variations in course sequences (from accelerated to non-accelerated or non-accelerated to accelerated) may be based on assessment and classroom performance. If you have any questions, please contact your guidance counselor to review additional course sequence options. All students MUST take a math or math-related course in their senior year. Personal Finance may be taken concurrently with another math class, after completing Geometry.

The completion of the three course accelerated sequence of Algebra 1, Geometry and Algebra 2 will allow the student to move directly into AP Calculus courses.

*An 8th grade Advanced Math student electing to take FR Geometry would move to Path 1 and follow this course with Algebra 2.

REQUIRED - MATH

5043/5044 FR ALGEBRA 1A/1B **SEM/SEM = 0.5/0.5 credit**

Algebra 1 is the study of functions and representation. Key areas of study include linear and quadratic functions as a means to model real-world situations and solve problems. Students extend their study of linear functions through systems of equations and inequalities. Use of a graphing calculator is embedded in the course.

5056/5057 FR ALGEBRA ACCELERATED 1A/1B **SEM/SEM = 0.5/0.5 credit**

Teacher recommendation. Placement based on standardized test scores.

The accelerated courses are designed to cover four years of mathematics in three years. This course is for the serious math student who plans to take AP Calculus (AB/BC) to earn college math credit. This course will cover Algebra 1 material along with selected additional topics.

5088/5089 FR GEOMETRY I/II **SEM/SEM = 0.5/0.5 credit**

Completion of 8th grade Adv Math (Algebra 1).

Geometry is the study of the components of shapes and their relationships. Students study logic through reasoning and argument as it applies to properties of two and three-dimensional shapes. Other topics of study include transformations, coordinate geometry, measurement formulas and trigonometry and their applications to real-world situations. Algebraic skills are reinforced throughout the course.

5083/5084 FR GEOMETRY ACCELERATED I/II **SEM/SEM = 0.5/0.5 credit**

Completion of 8th grade Adv Math (Algebra 1). Placement based on standardized test scores.

The accelerated courses are designed to cover four years of mathematics in three years. Accelerated Geometry will address Geometry content along with selected additional topics. This course is for the serious math student who plans to take AP Calculus (AB/BC) to earn college math credit. Geometry is the study of the components of shapes and their relationships. Students study logic through reasoning and argument as it applies to properties of two and three-dimensional shapes. Other topics of study include transformations, coordinate geometry, measurement formulas and trigonometry and their applications to real-world situations. Algebraic skills are reinforced throughout the course. The Accelerated Geometry course moves at a faster pace, studies topics with more depth and complexity and will include extra content.

MATH FOCUS I/II ***(SEE NOTE ON PAGE 7)*** **SEM/SEM = 0.5/0.5 credit**

Teacher recommendation for placement.

A prescriptive class outlining students' areas of deficiency. The class will be relying on technology, teacher will direct instruction in the prescribed areas and the students will have the opportunity for self-directed instruction through computer software. Students will take this class along with their current math selection. ***Students will forego one elective option if they are placed in this class*** and receive an elective credit upon successful completion.

REQUIRED — ENGLISH, SCIENCE

ENGLISH

2033/2034 FR ENGLISH 9A/9B **SEM/SEM = 0.5/0.5 credit**

Prerequisite: None.

Students will work on reading, writing, speaking and listening skills. Students will read and write in a variety of styles and for a variety of audiences through individual, small group and whole-class activities and assignments.

2035/2036 FR ADVANCED ENGLISH 9A/9B **SEM/SEM = 0.5/0.5 credit**

Prerequisite: None. ***Students will be recommended for placement into this course by the DHS-9 Data Review Team. The Data Review Team will consider NWEA data, grades and other academic performance indicators in making its placement recommendations. Students will have the opportunity to accept their placement into this course or elect to enroll in FR English 9A/9B instead.***

The Advanced English 9 course challenges students in reading, writing, speaking, and listening activities through a variety of texts and media. Advanced students are highly-motivated and will become increasingly independent learners throughout the school year. Students will learn and practice the skills and strategies necessary for an advanced academic path.

ENGLISH 9A/9B (2 hr BLOCK) (*SEE NOTE ON PAGE 7)* **SEM/SEM = 1.0/1.0 credit**

An intensive reading intervention class designed to meet the reading needs of students. ***This class is a two-hour block*** using technology, modeled independent reading, small-group direct instruction and whole-group direct instruction. Students will receive English 9 credit as part of the four-year English requirement and will also receive one elective credit when taking this class.

SCIENCE

7063/7064 FR BIOLOGY I/II **SEM/SEM = 0.5/0.5 credit**

Prerequisite: None.

Biology is a State of Michigan graduation requirement, which exposes students to the complexities of the living natural world. Topics include structure and function of organisms, matter and energy in organisms and ecosystems, interdependent relationships in ecosystems, inheritance and variation of traits, natural selection and evolution. Students will apply their learning to real world situations. Laboratory work is required.

7083/7084 FR HONORS BIOLOGY I/II **SEM/SEM = 0.5/0.5 credit**

Prerequisite: None. ***Students will be recommended for placement into this course by the DHS-9 Data Review Team. The Data Review Team will consider NWEA data, grades and other academic performance indicators in making its placement recommendations. Students will have the opportunity to accept their placement into this course or elect to enroll in FR Biology I/II instead.***

Biology taught on an enriched basis for the self-directed student. Course will include additional material and assignments. Students are expected to actively engage with course material and faculty. Laboratory work required.

REQUIRED—SOCIAL STUDIES

8023/8024 FR GLOBAL HISTORY I/II SEM/SEM = 0.5/0.5 credit

Prerequisite: None.

This full year course introduces students to the study of world history in order to construct a common memory of where humankind has been and what accounts for present circumstances. Building upon foundations from middle school, the course begins with a period of expanding and intensified hemispheric interactions (circa 1400 C.E.) and continues to the present. Within each historical era, students work at three interconnected spatial scales to study world history through several lenses: global, interregional, and regional. Through a global and comparative approach, students examine worldwide events, processes, and interactions among the world's people, cultures, societies, and environment. Interregional and regional scales provide students the opportunity for deep investigation of examples of global trends. Emphasis is placed on skills that enable students to evaluate evidence, develop comparative and casual analyses, interpret the historical record, construct sound historical arguments, and recognize perspectives on which informed decisions in contemporary life can be based. In addition, this course enables students to focus on large historical and geographic patterns, as well as their causes and consequences. Students study human governance systems, patterns of interactions among societies and regions, and patterns of cultural, intellectual, religious, and social changes. They analyze the impact of demographic, technological, environmental, political, and economic changes on people, their culture, and their environment. The integration of historical thinking skills and historical understandings throughout this course equips students to analyze issues and problems confronting citizens today.

8035/8036 AP WORLD HISTORY I/II SEM/SEM = 0.5/0.5 credit

Prerequisite*: None. Completed application, recommendation and essay required, for incoming Freshman Only.*

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. It emphasizes relevant factual knowledge used in conjunction with leading interpretive issues and types of historical evidence. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage. Periodization, explicitly discussed, forms an organizing principle for dealing with change and continuity throughout the course. Specific themes provide further organization to the course, along with consistent attention to contacts among societies that form the core of world history as a field of study. The course will prepare students for the Advanced Placement World History examination offered by the College Board which, if passed, results in the student earning college credit while in high school.

REQUIRED FOR GRADUATION

HEALTH AND PE

3283 FR HEALTH SEM = 0.5 credit

This course is required for graduation. It emphasizes critical knowledge and skills that students need in order to obtain, understand, and use basic health information and services in ways that enhance lifelong health. The primary focus is on behaviors that have the greatest effect especially those related to decision making & goal setting; nutrition; physical activity; safety; substance use & abuse; and sexual behaviors that lead to HIV, STDs, and unintended pregnancy, as developmentally appropriate.

6033 FR BOYS PE 1 SEM = 0.5 credit *
6034 FR GIRLS PE 1 SEM = 0.5 credit *

Physical Education I is designed for participation in a variety of sports that will enhance life-long activity through emphasis on personal well-being, sport-specific knowledge and skills, sportsmanship and cooperative learning. Students will be exposed to skills and concepts with the purpose of promoting and generating an interest in life-long activity. The course includes a unit dedicated to fitness and health. The essential ideas of the fitness unit may be embedded within the other activity-specific units. Specific activities will include, but are not limited to, archery, badminton, bowling, golf, floor hockey, soccer and volleyball. ***Please note: A gym uniform is "recommended" to participate in any Physical Education course. Students may "elect" to purchase a uniform from the school OR they must provide their own; a plain gray t-shirt and navy blue shorts.***

NOTE : Students who complete two years of marching band OR participate in two complete MHSAA sanctioned athletic seasons may waive a .5 of the required 1. 0 credit of P E.

WORLD LANGUAGE

When taking a language, it cannot be split with two different languages if taking it for two years.

4003/4004	FR FRENCH 1A/1B	SEM/SEM = 0.5/0.5 credit
4103/4104	FR SPANISH 1A/1B	SEM/SEM = 0.5/0.5 credit
4203/4204	FR GERMAN 1A/1B	SEM/SEM = 0.5/0.5 credit

Recommendation: 8th grade Language Arts teacher.

The first-year course includes an overview of the culture **and language integrating: listening, conversing, reading, and writing. Students will use the language to gain a global perspective**. College-bound students should take the **same language for at least two years**.

Admission to many colleges/universities in Michigan require two years of study of the same language, three or four years are strongly advised. Taking four years of a language in high school increases students' chances of fulfilling some college language requirements.

ELECTIVES

Please review the selection of 9th Grade elective courses that will be offered to 9th grade students. There are other 9th grade elective offerings that will not be taught at each high school building due to facilities. Please be advised that some elective offerings will only be available to 9th grade students by a shuttle service to where the particular program is offered. ***We urge you to give careful consideration prior to enrolling in these classes as there will be some instructional time lost due to travel between buildings.***

ART (Taught at DHS Main)

1013 FR ART FOUNDATIONS SEM = 0.5 credit

Prerequisite: None.

A class that will introduce the student to a variety of ideas and materials. The student will write, think and discuss art, as well as draw, paint and sculpt. An understanding of visual art and design is included.

1213 FR CERAMICS I SEM = 0.5 credit

Prerequisite: None.

This is a class for those with interest in clay modeling and hand building construction techniques of pinch, coil and slab. Glazing techniques will be demonstrated.

1233 FR CERAMICS II SEM = 0.5 credit

Prerequisite: Ceramics I

Continued development of hand-built construction with advanced ceramic techniques and advanced methods of glazing and surface decoration will be demonstrated.

1050 DRAWING I SEM = 0.5 credit

Prerequisite: Art Foundations

Students will practice a variety of techniques to learn to draw accurately from observation. They will also learn how to utilize a sketchbook to continuously improve their skills.

1091 PAINTING I SEM = 0.5 credit

Prerequisite: Art Foundations

A class that will focus on wet and dry color media. Student will study color theory, composition, art appreciation and self-assessment, as well as, the techniques of painting. They will also learn how to utilize a sketchbook to continuously improve their skills.

PLEASE NOTE: MATERIAL COSTS MAY BE ASSESSED FOR STUDENT-RETAINED PROJECTS OR PROJECTS BEYOND COURSE REQUIREMENTS.

MUSIC - INSTRUMENTAL AND VOCAL

5533/5534 FR CONCERT BAND 9A/9B SEM/SEM = 0.5/0.5 credit *

Recommendation: Middle School/Junior High experience or *Director approval.*

This course is for freshmen with basic skills. Techniques, scales, basic music theory and music history will be discussed. Many styles of band literature will be studied and performed. **Requirements:** concerts and festivals, occasional sectionals before or after school; **uniforms are provided by the school and there is a $50 concert uniform fee for the entire year. The uniform fee covers everything the student will need for performances.** Members of this class may join the marching band, which is held after school. Students must be enrolled in a band class to be eligible for marching band. ***This class is taught at the main building.***

**** NOTE : Students that complete two years of marching band may waive a .5 credit of PE.***

5653/5654 MEN'S CHORUS I/II SEM/SEM = 0.5/0.5 credit

Prerequisite: None.

This is a ***non-auditioned*** choir. It is designed for students in grades 9 through 12 with tenor or bass voices. Students will explore vocal technique, choral singing tone, sight-reading, and performance techniques. Students are required to participate in all concerts, rehearsals and festivals. ***This class is taught at the main building.***

5655/5656 TREBLE CHORUS I/II SEM/SEM = 0.5/0.5 credit

Prerequisite: None.

This is a ***non-auditioned*** choir. It is designed for students in grades 9 through 12 with treble voices. Students will explore vocal technique, choral singing tone, sight-reading, and performance techniques. Students are required to participate in all concerts, rehearsals and festivals. ***This class is taught at the main building.***

Requirements: Concerts and festivals. Formal uniform is provided.

CAREER AND TECHNICAL EDUCATION - (CTE)

(Taught at DHS Main)

9503/9504 FR TECHNICAL DESIGN 1A/1B SEM/SEM = 0.5/0.5 credit

Prerequisite: None.

This is the first course of a possible four-year design program. Students will be introduced to methods of Computer Aided Design (CAD), drafting, free-hand design and digital media to develop professional drawing, design and visualization skills. Students will learn engineering based innovative techniques of free-hand sketching, lettering, measuring, geometric construction, pictorial techniques, orthographic projection and 3D modeling basics. Projects will include a focus on "green" technologies, alternative/renewable energy and related innovations used by today's designers, engineers and service technicians. ***This course has been approved to meet the MMC senior year math-related credit requirement.***

1413 FR KEYBOARDING & BUSINESS TECHNOLOGY SEM = 0.5 credit

Prerequisite: None.

This course is designed to provide all business-oriented and college-bound students with the beginning computer skills needed to succeed in high school, college and the business world. Skills covered will include keyboarding (alphabetic and numeric keypad) and reinforcement of proper keyboarding techniques. Additional topics will include computer literacy and computer applications such as document formatting and word processing activities (using Microsoft Word) and computer presentation applications (using Microsoft PowerPoint). We will also explore the world of business etiquette and communication to help further employability skills. This course is recommended to be taken before other business courses for students who have not mastered proper keyboarding techniques. ***This course does not qualify as a related class for Business Internship in the senior year.***

ADDITIONAL CTE ELECTIVE SELECTIONS ON PAGE 10