Chippewa Valley Schools

Return to School
Fall 2020

Town Hall Meeting

August 5, 2020

Inspiring and empowering learners to achieve a lifetime of success
Preparation for Fall 2020

- Resuming instruction in the fall
- Analyzing public health data
- Our primary goal: Keep Students and Staff Safe and provide a high-quality education
- A final decision will be made when the latest data and safety measures indicate a safe return to school.
- A shift to remote learning can occur at any time.
MI Safe Schools: Michigan’s 2020-21 Return to School Roadmap

Governor Gretchen Whitmer
COVID-19 Task Force on Education Return to School Advisory Council
MI SAFE START PLAN

Various factors determine progression to the next phase

It is also possible to move backwards if risk increases and if we stop adhering to safe practices
## Chippewa Valley Schools Return to School Roadmap

<table>
<thead>
<tr>
<th>Phase</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Phase 1-3</td>
<td>CVS will offer remote learning</td>
</tr>
<tr>
<td>Phase 4</td>
<td>CVS will offer either hybrid instruction (a combination of remote and in-person instruction) or in-person instruction with required safety protocols</td>
</tr>
<tr>
<td>Phase 5</td>
<td>CVS will offer in-person instruction with minimal safety protocols</td>
</tr>
<tr>
<td>Phase 6</td>
<td>CVS will offer in-person instruction</td>
</tr>
</tbody>
</table>

The Chippewa Valley Virtual Academy is available for families not ready to return to in-person learning in each phase.

**NOTE:** In the event of increased risk of the spread of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
• Students taught by certified CVS teachers
• Consistent curriculum across all instructional models
• “Just in time” instruction to address unfinished/forgone learning
• Attention to social-emotional needs of students
• Flexibility and fluidity for transitions between phases

The Chippewa Valley Virtual Academy is available for families not ready to return to in-person learning in each phase.

NOTE: In the event of increased risk of the spread of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
### Potential Scenarios

#### In-Person Instruction

<table>
<thead>
<tr>
<th>PHASE 4</th>
<th>PHASE 5</th>
<th>PHASE 6</th>
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</thead>
<tbody>
<tr>
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<td>![School Icon]</td>
<td>![School Icon]</td>
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</tbody>
</table>

- **Phases 4, 5 & 6**: students will attend in-person in our school buildings with required safety protocols and many safety measures to reduce the risk of community spread.

In the event of increased risk of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
In the event of increased risk of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
Potential Scenarios
In-Person Instruction: Traditional Learning

• Students will receive in-person instruction while attending class each day.
• Elementary students will remain in their class for most of the day.
• Secondary students will rotate classes.
• Health and safety protocols will be in place for students and staff.

In the event of increased risk of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
In the event of increased risk of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
• **Phase 4** indicates that the virus status is improving and clearly decreasing. Additionally, the health system capacity is strong with robust testing and contact tracing.

• **Phase 4** instruction permits in-person instruction with required safety protocols. Strongly recommended and recommended protocols are considered as well.

**Potential Scenarios**

**Hybrid Instruction**

In the event of increased risk of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
In Phase 4 of the MI Safe Start Plan, students may attend school every day. CVS is prepared to switch this scenario to a hybrid model, a combination of Remote and In-Person Instruction where a reduced number of students attend school every other day and alternate Fridays, if the latest public health conditions indicate a rising concern.

In the event of increased risk of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
What types of things would my child be doing on at home days in a hybrid model?

Can they remote into class? Will the teacher be available to help?
Potential Scenarios

Hybrid Instruction

• In class instruction focused on key concepts and skills
• At home learning to reinforce in-school instruction
• Traditional grading
• Small group support for students

In the event of increased risk of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
Would you please elaborate on how the hybrid model will look?
The alternating schedule allows for a reduction of class sizes by an estimated half of what they would be typically, allowing for greater social distancing.
I have multiple children; would they have different schedules in a hybrid model?
Three Learning Models

**PHASE 1-3**
CVS will offer **REMOTE LEARNING**

**PHASE 4**
CVS will offer either **HYBRID INSTRUCTION** (A combination of Remote and In-Person Instruction) or **IN-PERSON INSTRUCTION** with required safety protocols.

The Chippewa Valley Virtual Academy is available for families not ready to return to in-person learning in each phase.
Potential Scenarios

Remote Learning

This will have no effect on the Chippewa Valley Virtual Academy
Potential Scenarios
Remote Learning

- Schools will be closed for in person instruction
- Students will receive instruction remotely

Remote learning includes:
- Schoology platform
- Combination of recorded and live instruction
- Daily attendance
- Consistent grading measures and accountability
- Teaching & support staff availability to assist students

This will have no effect on the Chippewa Valley Virtual Academy
Potential Scenarios
Remote Learning

- Class meetings will utilize Microsoft Teams, pending several expected enhancements
- Flexible access for students and families
- Traditional grading
- Small group support for students
- Structure of student schedule TBD

This will have no effect on the Chippewa Valley Virtual Academy
If we transition to remote learning for all, will it look like it did last spring?
Will students be provided with a device if they are in the CVVA or if we move to remote learning?
Potential Scenarios
Remote Learning

• Technology:
  ➢ District laptops will be available for checkout for families without devices. To the best of our ability we will provide a laptop for each school-aged child in the household.

• Internet hot spots will be available for checkout for families without internet. One hotspot will be provided per household

This will have no effect on the Chippewa Valley Virtual Academy
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- Students taught by certified CVS teachers
- Consistent curriculum across all instructional models
- “Just in time” instruction to address unfinished/forgone learning
- Attention to social-emotional needs of students
- Flexibility and fluidity for transitions between phases

The Chippewa Valley Virtual Academy is available for families not ready to return to in-person learning in each phase.

NOTE: In the event of increased risk of the spread of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
Can a student take some classes in person and some classes online?
Chippewa Valley Virtual Academy (CVVA)

- This option is best suited for families that are not comfortable with in-person instruction.
- This scenario does not change, regardless of the phases of the MI Safe Start Plan.
- Curriculum taught by a certified CVS Teacher, adjusted to meet student needs and address grade level concepts.
- Daily online instruction
- Supports available for students with accommodations and IEPs.
- Students must commit to a trimester, semester or entire school year.
- What classes will be offered in the CVVA?
- Do students enrolled in the CVVA get to take electives?
CVVA Courses

- Many electives will be available to our students.
- Middle schools will create schedules for students that include many of our traditionally scheduled enhancement courses.
- We will determine all classes offered based on student requests of those enrolling – same scheduling process we typically take.
- If numbers don't support sections, we will focus on offered electives and graduation requirements for our students.
- If I enroll my child in the CVVA, will the teacher and students be from our home school?
- What would a typical day for students enrolled in the CVVA look like?
- Will students in the CVVA take MSTEP and NWEA?
CVVA

- Students assigned teachers for the CVVA may not be from their home school.
- We will work hard to schedule kids from the same home school into the same CVVA classes.
- Elementary Students will have established schedules set by their teachers to include live instruction, interaction and practice. Students/Parents should expect to log in live at different parts of the day, and should be prepared to be busy for the length of a typical school day.
• Middle and High School students will have a six-class schedule, all of which will provide live/recorded instruction, assessment, and remote course work.

• There will be some time-flexibility for students in the CVVA but they should expect to be busy for the traditional length of a school day.

• Our research shows that students are more successful with a virtual course load if they keep a strict daily schedule.

• Students will have access to state and local testing when appropriate.
How realistic do you think the 100% online platform option will be when parents at home are also working from home and not stay at home parents?
Factors to Consider When Making a Family Decision

• Your child’s and family’s current health and/or any risk factors related to COVID-19
• Your child’s learning style
• Your child’s ability to be self-paced
• If your child has a 504 or IEP, and if a virtual approach is best for them
• Your family needs

This is a highly personal decision for every family.
Can my child move from the CVVA to in-person learning?

How about from in-person learning to the CVVA?
Moving Between CVVA and In-Person

• Students will only have the option of moving between the two instructional models at the Trimester (elementary) or Semester (secondary) break.

• Students will only be able to move at the designated times if there is space available in the program/courses they want to move into.

• We will do everything we can to accommodate the requests to move between programs at the designated times.
How is the CVVA different from remote learning?
### CVS In-Person/Remote Learning & CVVA

<table>
<thead>
<tr>
<th>CVS In-Person/Remote Learning</th>
<th>Chippewa Valley Virtual Academy CVVA</th>
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<tr>
<td>Learning takes place in-person or remotely.</td>
<td>Learning takes place completely online.</td>
</tr>
<tr>
<td>May transition from in person to remote instruction as warranted by state orders and current health situation.</td>
<td>Students must commit to a trimester, semester or entire school year.</td>
</tr>
<tr>
<td>The district/state decides when instruction will be in person or online.</td>
<td>The CVVA provides a consistent learning environment for families, no matter the phase we are in or instructional model we are offering to the general population of students.</td>
</tr>
<tr>
<td>Parents provide at-home assistance and support.</td>
<td>Parents agree to serve as/provide coaches/mentors for their children enrolled in CVVA.</td>
</tr>
<tr>
<td>Schedule: Depends if we are in a remote or in a hybrid situation (or all in-person).</td>
<td>Schedule: students receive instruction in each class daily.</td>
</tr>
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Whether the instruction is delivered in-person, remotely, or through the CVVA, the curriculum will be taught by a certified CVS Teacher, and adjusted to meet student needs and address grade level concepts.
Health & Safety Protocols

Phases 4, 5 and 6
What will in-person learning look like when students return in the fall? What safety and health protocols will be followed?
Health & Safety Protocols

✓ Personal Protective Equipment (PPE)
✓ Proper Hygiene
✓ Student Movement and Access
✓ Screening Protocols
✓ Athletics
✓ Food Service
✓ Cleaning Expectations
Facial Coverings
- Will students be required to wear a mask?
- What if a student refuses to wear a mask?
Facial Coverings

- Facial coverings are required for all staff and students.
- The district will make facial coverings available for staff and students that do not have one.
- Face shields are not acceptable replacements for a facial covering or mask. Can be worn in addition to.
- Per Executive Order 2020-142, students attending in-person school must wear face coverings and cannot opt out of this requirement.
Facial Coverings - Students

• Wear Facial coverings when using district busses
• Facial coverings must be worn by all students in the hallways and other common areas of the building.
• Facial coverings must always be worn by students in grades 6-12, except when eating.
• Facial coverings can be removed in classrooms for students in PreK-5, if they remain with their class during the school day.
• Facial coverings must be worn by all students during emergency drills.
Health Screening
Will temperature checks be required for students, staff, or visitors?
Health Screening

- Staff will be required to complete a health screener before entry to the building.
- Students/families will be asked to self-screen at home before school.
- Staff and students are encouraged to stay home if feeling ill or have symptoms that are COVID-19 related.
- Approved guests must also complete a health screener before entry to the building.
Health Clinics & Protocols
Health Clinics and Protocols

- Clinics have a designated and separate space in each building.
- The clinic is reserved for medication administration, diabetes management and medical procedures such as tube feedings. The office staff will support the distribution of meds and help to manage diabetic students when there is a need.
- Minor health needs such as bandages or lost teeth should be handled in the classroom.
- Regular cleaning of the clinic to minimize virus spread.
If a child or staff member is diagnosed with COVID-19, what protocols will be in place?
Health Protocols

Any student or staff member who either exhibits COVID-19 symptoms or has a temperature of 100.4 degrees Fahrenheit or higher, should be sent home.

• CVS will work with the Macomb County Health Department to determine when a student or staff member can return to school/work.

Any student or staff member with COVID-19 like symptoms will wait in a separate space, an isolation room, until they can be transported home.
Health Protocols

• Chippewa Valley Schools will cooperate with the local health department if a confirmed case of COVID-19 is identified.
• If a COVID-19 case is confirmed, the school will notify staff and families.
• Quarantine and contact tracing requirements will be determined by the local health department.
• If there are multiple cases of COVID-19, the Macomb County Health Department will work with schools to determine a need for closure.
Cleaning Routines & Hygiene
What will be the priority in terms of cleaning?
**Cleaning Routines & Hygiene**

- High touch surfaces will be cleaned every four hours.
- School buildings will be thoroughly cleaned each night.
- Cafeteria tables will be cleaned & sanitized between lunch periods.
- All classrooms will be sanitized using an EPA approved product every night.
- Drinking fountains will be closed in our school buildings. Water will be provided for students if they do not bring their own water bottle.
- Shared resources, including desks, will be cleaned between each use.
Restrooms

• Community restrooms will be cleaned every four hours.
• Restrooms will be monitored to prevent overcrowding.
• Students will use the restroom when needed but a schedule may be created to limit the number of students in a community restroom at one time.
• Good hygiene practices will be taught and reinforced.
• Informational signs will be posted to encourage proper handwashing.
Staff & Student Requirements
Staff Requirements

- Understand signs and symptoms of COVID-19
- Complete health screener before entering the building
- Follow guidelines for appropriate use of PPE
- Always wear a face covering, except during meals
- Inform administration of any contact with a symptomatic person
- School sponsored clubs must meet state guidelines for group size, if they are able to meet in person
- Maintain appropriate space between self and students while providing instruction. Maintain appropriate space between self and other staff members
- Encourage students to maintain appropriate spacing
Student Requirements

- Understand signs and symptoms of COVID-19
- Prior to coming to school, conduct daily symptom checks and stay home if sick or have signs or symptoms of COVID-19 even without documentation from a health care provider.
- To the best of one’s ability, share medical concerns with the building health aide or staff
- Follow the guidelines for appropriate use of personal protective equipment (PPE)
- Use district provided hand sanitizer before boarding the bus
Student Requirements

- Follow building protocols for entry and exit of the building.
- Arrive to school at the scheduled time. Students are not permitted to congregate inside or outside before school begins.
- Students will not congregate in hallways and will need to go directly from class to class.
- Students are to exit the building within 15 minutes of the school day unless enrolled in a club.
- Students in grades 6-12 carry and make ID badges available upon request.
Building Procedures
Building Procedures

- **Building Safety:** When open for entry, building doors for entry or exit of the building must be monitored by a staff member.
- Plexiglass installed to protect office staff.
- Physical distancing between employees.
- Hand sanitizer and facial coverings for students, staff or approved visitors.
- Require a completed health screener before entry is permitted to the building.
Building Procedures

- Regular cleaning of office spaces
- Visitors will not be allowed in the building.
  - Extenuating circumstances may be considered but will be limited. An approved visitor will enter the building from the main office and must complete a health screener before entry.
- Only students can enter the building for late arrivals, parents/guardians should accompany the student to the exterior door and state their business but cannot enter the school building.
Building Procedures

- Parents/guardians cannot enter the office for early dismissals. Use the main door camera to show your identification and state your business.
- Maintenance employees must follow the approved visitor protocols.
- Virtual meetings for IEP, 504s or parent teacher conferences and school events such as curriculum night.
Community Events & After School Groups

- No community events will be allowed in CVS buildings during Phases 4 and 5.
- Limited Chippewa Valley groups will have access to the school buildings after school.
Classrooms
-Will students have plexiglass around their desks?
-Will K-5 students be provided with face shields?
Desks/tables will face the same direction when possible.
Within the given space, physical distancing will take place.
Excess furniture will be removed.
Soft touch surfaces that cannot be cleaned will be removed.
Cleaning products and hand sanitizer will be provided.
High touch areas such as desks will be cleaned between groups.
Students will be encouraged to use their own materials.
When possible, support staff will be encouraged to visit classrooms to limit student movement in the building.
Classrooms

• Elementary specials’ teachers will travel to classrooms, except for physical education. Specials’ schedules will be modified to avoid excessive rotation of students.

A class will have the same special for ten weeks and then rotate to a different special for the next ten weeks, instead of rotating specials each day for the year.

• Physical Education classes will take place outside if weather permits.
• Physical education equipment will be disinfected between each use.
Cafeterias
Cafeterias & Breakfast

- Students will be permitted to eat breakfast in the cafeteria during designated times.
- Schools will create schedules to accommodate proper distancing in the cafeteria.
Cafeterias & Lunch

• Schools will utilize spaces available, in addition to the cafeteria, when necessary and appropriate.
• Students will have assigned seats and remain with the peers in their classroom when possible.
• Students will be spaced out as much as possible.
Cafeterias & Lunch

• Consideration will be given to some students being able to eat outside when weather permits with supervision from lunch monitors.

• Building administrators will create schedules that give students appropriate time to eat lunch.

• Elementary hot lunch food selection will be the same every Friday to support consistency if our district adopts a hybrid learning model.
Snacks

• Elementary students will be permitted to have snacks in the classroom.
• Proper distancing and hygiene practices will be encouraged.
Will middle and high school students be teamed or grouped together in any way to limit contact within their hourly schedules?
Secondary Students “Grouped” Together?

• Secondary students will not be grouped together between their classes.

• If our situation requires that we are in a Hybrid model, our design of that model is to limit class sizes so that social distancing in classes is possible.

• Smaller class sizes, combined with smaller amounts of time together (as opposed to blocking classes into longer periods) are the safety measures we would take if it is unsafe to bring kids back in full classes.
How will passing time be handled in the middle and high schools?
Hallways

- Hallways will be designated as one-way traffic when possible or divided as two-way traffic to ensure efficiency and appropriate spacing between students and staff.
- Stairways will be assigned as ascending or descending when possible if there is a second stairway in a nearby location.
Arrival and Dismissal Procedures

• Staggered arrival and dismissal procedures at each building to limit the formation of crowds.
• Students that are not using district transportation should arrive to school at the scheduled time.
• Students and families are not permitted to congregate inside or outside before school begins. Each building will set up times to stagger arrival to avoid the formation of crowds.
Arrival and Dismissal Procedures

- Students will utilize assigned doors for entry and exit.
- Students must exit the school building within 15 minutes of the end of the school day unless enrolled in an afterschool district sponsored club.
- Hallways will be designated as one-way traffic when possible or divided as two-way traffic to ensure efficiency and appropriate spacing between students and staff.
Lockers & Cubbies

- Lockers will not be used in phase 4.
- Cubbies at the elementary level will be considered if appropriate space exists and limited to one class in a space.
- Each school building will determine the best ways for students to travel with their belongings throughout the building.
Recess/Playgrounds

- Recess times will be scheduled and may not occur directly before or after lunch.
- The playground and play spaces will be divided into sections and each classroom will have a designated area for play each day. These areas will rotate to give students access to different play areas over the course of a week.
- Playgrounds will be cleaned regularly.
Media Centers & Computer Labs

- When visiting the school media center, students must wear a facial covering.
- Students are permitted to check out books.
- Media clerks at the elementary should consider visiting classrooms to read, rather than having students leave their classroom.
- Keyboards and mice will be disinfected between uses.
Assemblies

• Indoor assemblies will not be allowed if more than one classroom attends.
• Virtual assemblies are encouraged.
Will School Age Child Care (SACC) be offered?
School Age Child Care (SACC)

- Will be available to students in grades K-5, before and after school.
- Only available for students on the days school is in session
- If the district adopts a hybrid learning model, SACC will only be available to students that attend school on a given day.
- Students attending SACC will be required to wear facial coverings.
- SACC staff members will wear facial coverings.
Parent Teacher Conferences, Curriculum Night or Meetings

- Events will take place virtually.
- Every effort will be made to accommodate virtual meetings to limit guests in the buildings.
Athletics

• CVS will comply with Michigan High School Athletic Association (MHSAA) guidelines.
• All sport teams will follow strict sport-specific protocols that follow the district expectations for athletics related to distancing, sanitization, and cleanliness.
• Teams and coaching staffs will communicate with the health department for guidance in all situations regarding health and safety of our players and coaches.
Music, Band, & Choir

- Students will sit in the same direction, facing forward.
- Additional protocols are being developed.
- Studies are being analyzed so that we can provide the safest instruction possible.
- Teachers have attended conferences and are working together to plan for music education to be delivered in any of our instructional models.
Career & Technical Education (CTE)
Career and Technical Education (CTE)

- CTE programs are preparing for in-person, hybrid, and virtual learning.
- Some CTE programs may not be appropriate for the CVVA due to the amount of hands-on skills and specialized equipment that are needed for instruction and learning.
- CTE Internships – Should the Governor issue a stay-at-home order, senior students involved in paid internships will be subject to MDE requirements, which may prohibit working under a training agreement. Alternate learning assignments will be provided by the Internship Coordinator in that situation.
Special Education
What accommodations will be made for kids with an IEP if we choose online learning?
Special Education

- Students' health plans and 504s will be reviewed to determine if adjustments are needed.
- Students' IEP (or amendment) meetings will be held with parents to address students' needs in various phases of Michigan’s Return to School Roadmap and for those who apply to the CVVA.
- IEP meetings will be virtual unless a parent requests an in-person meeting. In-person meetings will follow district protocols.
Special Education

• If hybrid, daily in-person instruction will still be provided for ECSE and K-12 CLP students.
• No fieldtrips will be scheduled; virtual trips will be encouraged.
• Students will go to Resource Room, per the IEP, for specialized instruction.
• Services such as teacher consultant, speech-language therapy, social work, occupational therapy and physical therapy will continue.
District protocols for safety, health, hygiene and cleaning will be followed. 

Staff will be provided with clear window facial coverings to assist students with various learning needs. 

In addition to facial coverings, staff may wear other PPE as necessary. 

Elementary students will not wear facial coverings in the classroom. 

Students will wear facial coverings in common areas.
Special Education Work Experience

• Unpaid work experience opportunities will take place within the school/district setting.
• Paid work experience will be subject to the MDE requirements which may prohibit working under a training agreement if the Governor issues a stay-at-home order. Alternate learning assignments will be provided by the transition coordinator.
Early Childhood Programs

Little Turtle Preschool & Childcare

Great Start Readiness Program (GSRP)
Little Turtle Preschool, Little Turtle Childcare and Great Start Readiness Program (GSRP)

- In-person instruction will continue for phases 4, 5 and 6 as normally scheduled if a hybrid or traditional learning model takes place.
- Within the given space, physical distancing will take place.
- Excess furniture will be removed.
- Remove soft touch surfaces that cannot be cleaned.
- Provide cleaning products and hand sanitizer.
Little Turtle Preschool, Little Turtle Childcare and Great Start Readiness Program (GSRP)

- Service providers such as paraeducators, speech pathologists, occupational therapists and physical therapists will travel to the classroom.
- Children/students will not wear facial coverings in the classroom.
- Children/students will wear facial coverings in common areas, unless they are two years old or younger.
- Staff, students, and parents/guardians will follow buildings safety protocols.
Little Turtle Preschool, Little Turtle Childcare and Great Start Readiness Program (GSRP)

- Extra safety precautions will be in place to ensure the safety and health of staff and students.
- No fieldtrips will be scheduled, virtual trips will be encouraged.
- Classroom volunteers or guests will not be permitted.
Transportation
Transportation

- Students will wear face coverings on bus.
- Students will apply hand sanitizer as boarding the bus.
- Students will sit in assigned seats on bus. Siblings are encouraged to sit together while on the bus.
- As appropriate regarding weather, windows will be opened during student transportation.
- The school bus seats, and touch points will have disinfectant spray applied following each run.
- Students will be dismissed by rows from bus.
Shuttle Between High Schools for Students

- Students and staff will be required to use hand sanitizer upon entering the school bus.
- Students will sit no more than two students per seat, siblings will be encouraged to sit together.
- Busses will be cleaned before and after every route.
- Windows will be opened when cleaning occurs.
- Windows on buses will be open during transportation of students if the weather permits.
- Bus routes may experience time delays with the new protocols.
More Questions?

ReturnToSchool@cvs.k12.mi.us
Thank You