Chippewa Valley Schools is following the requirements and recommendations in the MI Safe Schools: Michigan’s 2020-2021 Return to School Roadmap.

CVS will continue to monitor the latest information from the state government, CDC and local health department to support healthy and safe procedures and school schedules.

Updated information and announcements are located on the district website and social media platforms.
Various factors determine progression to the next phase.

It is also possible to move backwards if risk increases and if we stop adhering to safe practices.
<table>
<thead>
<tr>
<th>PHASE 1-3</th>
<th>PHASE 4</th>
<th>PHASE 5</th>
<th>PHASE 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>CVS will offer REMOTE LEARNING</td>
<td>CVS will offer either HYBRID INSTRUCTION (A combination of Remote and In-Person Instruction) OR IN-PERSON INSTRUCTION</td>
<td>CVS will offer IN-PERSON INSTRUCTION with minimal safety protocols</td>
<td>CVS will offer IN-PERSON INSTRUCTION</td>
</tr>
</tbody>
</table>

The Chippewa Valley Virtual Academy is available for families not ready to return to in-person learning in each phase.

NOTE: In the event of increased risk of the spread of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
Learning Options for Families

In-Person Instruction

- **Phases 4, 5 & 6**: students will attend with required safety protocols and many safety measures to reduce the risk of community spread.
- Curriculum taught by a certified CVS Teacher, and adjusted to meet student needs and address grade level concepts.
- Focus on social-emotional learning.

In the event of increased risk of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
Learning Options for Families
In-Person Instruction: Traditional Learning

In the event of increased risk of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
Learning Options for Families

In-Person Instruction: Traditional Learning

- Students will receive in-person instruction while attending class each day.
- Staff will provide *just in time* instruction to fill in unfinished learning and move instruction forward.
- Elementary students will remain in their class for most of the day.
- Secondary students will rotate classes.
- Health and safety protocols will be in place for students and staff.

In the event of increased risk of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
Learning Options for Families
Hybrid Instruction

In the event of increased risk of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
In **Phase 4** of the *MI Safe Start Plan*, students may attend school every day. CVS is prepared to switch this scenario to a **hybrid model**, a combination of Remote and In-Person Instruction where a reduced number of students attend school every other day and alternate Fridays, if the latest public health conditions indicate a rising concern.

In the event of increased risk of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
Learning Options for Families
Hybrid Instruction

- **Phase 4** indicates that the virus status is improving and clearly decreasing. Additionally, the health system capacity is strong with robust testing and contact tracing.

- **Phase 4** instruction permits in-person instruction with required safety protocols. Strongly recommended and recommended protocols are considered as well.

In the event of increased risk of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
Hybrid Learning Plan

• Implement the required safety protocols and many of the highly recommended protocols in the Return to School Roadmap.
• CVS will monitor local health data and determine if the hybrid learning plan is best.
• In class instruction focused on key concepts and skills
• At home learning to reinforce in-school instruction
Hybrid Learning Plan

- Provide *just in time* instruction to fill in unfinished learning and move instruction forward.
- Traditional grading
- Social-emotional support
- Small group support for students
Hybrid Learning Schedule

- Students will be divided into A-schedules and B-schedules based on their home address.
- Some students will attend school on Mondays, Wednesdays and every other Friday. The other students will attend school on Tuesdays, Thursdays and every other Friday.
- The alternating schedule allows for a reduction of class sizes by an estimated half of what they would be typically, limiting exposure to students and staff.
On off days, students will continue their education by completing assignments, utilizing resources provided by the teachers, and will be able to reach out to their teachers if they have specific questions.

Teachers will utilize class time slightly differently than they have in the past in order to keep pacing with our curriculum and focus on standards essential to a full year of growth for students.

A student’s school day will mirror a traditional school day when they are at school, with additional safety protocols in place, as outlined in document.
Learning Options for Families
Remote Learning

This will have no effect on the Chippewa Valley Virtual Academy
Learning Options for Families
Remote Learning

- Schools will be closed for in person instruction
- Students will receive instruction remotely
- Curriculum taught by a certified CVS Teacher, adjusted to meet student needs and address grade level concepts

This will have no effect on the Chippewa Valley Virtual Academy
Remote learning includes:

➢ Schoology platform
➢ Combination of recorded and live instruction
➢ Daily attendance
➢ Consistent grading measures and accountability
➢ Commitment to teaching and learning
➢ Teaching & support staff availability to assist students

This will have no effect on the Chippewa Valley Virtual Academy
Learning Options for Families
Remote Learning

- Class meetings will utilize Microsoft Teams, pending several expected enhancements
- Flexible access for students and families
- Traditional grading
- Social-emotional support
- Small group support for students

This will have no effect on the Chippewa Valley Virtual Academy
Learning Options for Families
Remote Learning

- Will provide *just in time* instruction to fill in unfinished learning and move instruction forward
- Educational Services, Human Resources and the Teachers’ Association are working to determine a reasonable student schedule
- Same content across all delivery modes

*This will have no effect on the Chippewa Valley Virtual Academy*
Learning Options for Families
Remote Learning

- Technology:
  - District laptops will be available for checkout for families without devices. To the best of our ability we will provide a laptop for each school-aged child in the household.
- Internet hot spots will be available for checkout for families without internet. One hotspot will be provided per household.

This will have no effect on the Chippewa Valley Virtual Academy
This option is best suited for families that are not comfortable with in-person instruction.

This scenario does not change, regardless of the phases of the MI Safe Start Plan.

Curriculum taught by a certified CVS Teacher, adjusted to meet student needs and address grade level concepts.

Daily online instruction

Supports available for students with accommodations and IEPs.

Students must commit to a trimester, semester or entire school year.
Factors to Consider When Making a Family Decision

• Your child’s and family’s current health and/or any risk factors related to COVID-19
• Your child’s learning style
• Your child’s ability to be self-paced
• If your child has a 504 or IEP, and if a virtual approach is best for them.
• Family needs
HEALTH & SAFETY PROTOCOLS

Phases 4-6
Health & Safety Protocols

✓ Personal Protective Equipment (PPE)
✓ Proper Hygiene
✓ Student movement, and Access
✓ Screening Protocols
✓ Athletics
✓ Food Service
✓ Cleaning Expectations
Facial Coverings
Facial Coverings

• Facial coverings are required for all staff and students.
• The district will make facial coverings available for staff and students that do not have one.
• Face shields are not acceptable replacements for a facial covering or mask. Can be worn in addition to.
• Per Executive Order 2020-142, students attending in-person school must wear face coverings and cannot opt out of this requirement.
Health Screening
Health Screening

- Staff will be required to complete a health screener before entry to the building.
- Approved guests must also complete a health screener before entry to the building.
- Staff and students are encouraged to stay home if feeling ill or have symptoms that are COVID-19 related.
- Students/families will be asked to self-screen at home before school.
Cleaning Routines & Hygiene
Cleaning Routines & Hygiene

• Drinking fountains will be closed in our school buildings. Water will be provided for students if they do not bring their own water bottle.
• Students should label their water bottle with the first and last name.
• Physical education equipment that is shared, will be cleaned between each use.
High touch surfaces will be cleaned every four hours.
School buildings will be thoroughly cleaned each night.
Cafeteria tables will be cleaned & sanitized between lunch periods.
All classroom will be sanitized using an EPA approved product every night.
Restrooms

- Community restrooms will be cleaned every four hours.
- Restrooms will be monitored to prevent overcrowding.
- Students will use the restroom when needed but a schedule may be created to limit the number of students in a community restroom at one time.
- Good hygiene practices will be taught and reinforced.
- Informational signs will be posted to encourage proper handwashing.
Health Clinics & Protocols
Health Clinics and Protocols

Any student or staff member who either exhibits COVID-19 symptoms or has a temperature of 100.4 degrees Fahrenheit of higher while at school or any school activity should be sent home and instructed to be tested for COVID-19.
Health Clinics and Protocols

• Clinics have a designated and separate space in each building.
• Students in the space are monitored by the building health aide or office staff.
• The clinic is reserved for medication administration, diabetes management and medical procedures such as tube feedings. The office staff will support the distribution of meds and help to manage diabetic students when there is a need.
• Safety equipment is available to accommodate a student or staff member that may experience COVID-19 like symptoms.
Health Clinics and Protocols

• If a student or staff member experiences COVID-19 like symptoms, they will sit in an isolation room, a designated separate space, until they can be transported home or to a health care provider. Anyone in an isolation room must wear a facial covering. This space will be monitored by the health aide.

• When possible, isolation rooms should have an exterior window.
Health Clinics and Protocols

- Regular cleaning of the clinic to minimize virus spread
- If a student is feeling ill a facial covering must be worn and kept on until the child is evaluated.
- Minor health needs such as band-aid or lost teeth should be handled in the classroom.
Sick Students/Staff or Suspected Cases of COVID-19

• Chippewa Valley Schools will follow the *MI Safe Schools Roadmap* requirement that states, all schools, public and private, must cooperate with the local public health department if a confirmed case of COVID-19 is identified.

• We will follow the Macomb County Health Department Guidelines when dealing with suspected cases of COVID-19 in school.
Sick Students/Staff or Suspected Cases of COVID-19

- If a case is confirmed, the school will notify staff and families.
- The Macomb County Health Department will work with schools to determine a need for closure.
- Quarantine requirements and contact tracing requirements will be determined by the local health department.
Athletics
Athletics

• CVS will comply with Michigan High School Athletic Association (MHSAA) guidelines.
• All sport teams will follow strict sport-specific protocols that follow the district expectations for athletics related to distancing, sanitization, and cleanliness.
• Teams and coaching staffs will communicate with the health department for guidance in all situations regarding health and safety of our players and coaches.
Staff & Student Requirements
Staff Requirements

- Understand signs and symptoms of COVID-19
- Complete health screener before entering the building
- Follow guidelines for appropriate use of PPE
- Always wear a face covering, except during meals
- Inform administration of any contact with a symptomatic person
- Inform Human Resources about medical concerns
- Exit the building one hour after dismissal to allow for cleaning protocols
- If additional time is needed in the building, administration must approve. The decision will be limited to school/district sponsored clubs.
- School sponsored clubs must meet state guidelines for group size
- Maintain appropriate space between self and students while providing instruction. Maintain appropriate space between self and other staff members
- Encourage students to maintain appropriate spacing
- Wear and make visible ID badges
Student Requirements

• Understand signs and symptoms of COVID-19
• Prior to coming to school, conduct daily symptom checks and stay home if sick or have signs or symptoms of COVID-19 even without documentation from a health care provider.
• To the best of one’s ability, share medical concerns with the building health aide or staff
• Follow the guidelines for appropriate use of personal protective equipment (PPE)
• Use district provided hand sanitizer before boarding the bus
**Student Requirements**

- Wear Facial coverings when using district busses
- Facial coverings must be worn by all students in the hallways and other common areas of the building.
- Facial coverings must always be worn by students in grades 6-12, except when eating.
- Facial coverings can be removed in classrooms for students in PreK-5, if they remain with their class during the school day.
- Facial coverings must be worn by all students during emergency drills.
Student Requirements

• Follow building protocols for entry and exit of the building.
• Arrive to school at the scheduled time. Students are not permitted to congregate inside or outside before school begins.
• Students will not congregate in hallways and will need to go directly from class to class.
• Students are to exit the building within 15 minutes of the school day unless enrolled in a club.
• Students in grades 6-12 carry and make ID badges available upon request.
Building Offices & Procedures
Building Offices and Procedures

• **Building Safety:** When open for entry, building doors for entry or exit of the building must be monitored by a staff member.
• Physical distancing between employees
• Limited furniture to reduce items that need to be cleaned
• Hand sanitizer and facial coverings for students, staff or approved visitors
• Require a completed health screener before entry is permitted to the building.
Building Offices and Procedures

- Plexiglass installed to protect office staff
- Regular cleaning of office spaces
- Visitors will not be allowed in the building. Extenuating circumstances may be considered but will be limited. An approved visitor will enter the building from the main office and must complete a health screener before entry.
- Only students can enter the building for late arrivals, parents/guardians should accompany the student to the exterior door and state their business but cannot enter the school building.
Building Offices and Procedures

• Parents/guardians cannot enter the office for early dismissals. Use the main door camera to show your identification and state your business.
• Maintenance employees must follow the approved visitor protocols.
• Virtual meetings for IEP, 504s or parent teacher conferences and school events such as curriculum night.
No community events will be allowed in CVS buildings during Phases 4 and 5.

Limited Chippewa Valley groups will have access to the school buildings after school.
School Procedures
Classrooms
Classrooms

- Desks/tables will face the same direction when possible
- Within the given space, physical distancing will take place
- Excess furniture will be removed
- Soft touch surfaces that cannot be cleaned will be removed.
- Cleaning products and hand sanitizer will be provided.
- High touch areas such as desks will be cleaned between groups.
Classrooms

• Physical Education classes will take place outside if weather permits.
• Physical education equipment will be disinfected between each use.
• Students will be encouraged to use their own materials.
Classrooms

• Elementary specials’ teachers will travel to classrooms, except for physical education. Specials’ schedules will be modified to avoid excessive rotation of students.

A class will have the same special for ten weeks and then rotate to a different special for the next ten weeks, instead of rotating specials each day for the year.
Cafeterias
Cafeterias & Breakfast

- Students will be permitted to eat breakfast in the cafeteria during designated times.
- To avoid overcrowding, breakfast will be available in sealed bags for students to consume during the school day.
Cafeterias & Lunch

- Schools will utilize spaces available, in addition to the cafeteria, when necessary and appropriate.
- Students will have assigned seats and remain with the peers in their classroom when possible.
- Students will be spaced out as much as possible.
Cafeterias & Lunch

- Consideration will be given to some students being able to eat outside when weather permits with supervision from lunch monitors.
- Building administrators will create schedules that give students appropriate time to eat lunch.
- Elementary hot lunch food selection will be the same every Friday to support consistency if our district adopts a hybrid learning model.
Snacks

- Elementary students will be permitted to have snacks in the classroom.
- Proper distancing and hygiene practices will be encouraged.
Common Spaces
Hallways

- Hallways will be designated as one-way traffic when possible or divided as two-way traffic to ensure efficiency and appropriate spacing between students and staff.
- Stairways will be assigned as ascending or descending when possible if there is a second stairway in a nearby location.
Lockers & Cubbies

- Lockers will not be used in phase 4.
- Cubbies at the elementary level will be considered if appropriate space exists and limited to one class in a space.
- Each school building will determine the best ways for students to travel with their belongings throughout the building.
Recess/Playgrounds

- Recess times will be scheduled and may not occur directly before or after lunch.
- The playground and play spaces will be divided into sections and each classroom will have a designated area for play each day. The areas will be rotating to give students access to most areas of the play space over the course of a week.
- Playgrounds will be cleaned regularly.
• When visiting the school media center, students must wear a facial covering.
• Students are permitted to check out books. It is suggested that returned books remain untouched for 48 hours before they are placed back on a bookshelf.
• Media clerks at the elementary should consider visiting classrooms to read, rather than having students leave their classroom.
• Keyboards and mice will be disinfected between uses.
Arrival and Dismissal Procedures

• Staggered arrival and dismissal procedures at each building to limit the formation of crowds.
• Students that are not using district transportation should arrive to school at the scheduled time.
• Students and families are not permitted to congregate inside or outside before school begins. Each building will set up times to stagger arrival to avoid the formation of crowds.
Arrival and Dismissal Procedures

• Students will utilize assigned doors for entry and exit.
• Students must exit the school building within 15 minutes of the end of the school day unless enrolled in an afterschool district sponsored club.
• Hallways will be designated as one-way traffic when possible or divided as two-way traffic to ensure efficiency and appropriate spacing between students and staff.
Assemblies

- Indoor assemblies will not be allowed if more than one classroom attends.
- Virtual assemblies are encouraged.
School Aged Childcare (SACC)

- Only available for students on the days school is in session
- Will be available to students in grades K-5, before and after school.
- If the district adopts a hybrid learning model, SACC will only be available to students that attend school on a given day.
Parent Teacher Conferences, Curriculum Night or Meetings

- Events will take place virtually.
- Every effort will be made to accommodate virtual meetings to limit guests in the buildings.
Career and Technical Education (CTE)

- CTE programs are preparing for in-person, hybrid, and virtual learning.
- Some CTE programs may not be appropriate for the CVVA due to the amount of hands-on skills and specialized equipment that are needed for instruction and learning.
- CTE Internships – Should the Governor issue a stay-at-home order, senior students involved in paid internships will be subject to MDE requirements, which may prohibit working under a training agreement. Alternate learning assignments will be provided by the Internship Coordinator in that situation.
Music, Band, & Choir
Music, Band, & Choir

- Students will sit in the same direction, facing forward.
- Additional protocols are being developed.
Special Education

• Students' health plans and 504s will be reviewed to determine if adjustments are needed.
• Students' IEP or IEP amendment meetings will be held in collaboration with parents to address the needs of the students in the various phases of *Michigan’s Return to School Roadmap* and for those who apply to the CVVA.
• IEP meetings will be virtual unless a family requests an in-person meeting. In person meetings will require that all participants follow district protocols, are screened, wear facial a covering and maintain appropriate distance.
Resource Room and Teacher Consultant Students will follow building schedule for phases 4, 5, and 6

Students will go to Resource Room, per IEP, for specialized instruction

Staff members who work in close proximity with students will also wear gloves and a face shield as necessary.

Staff will be provided with facial coverings that have a clear window in order to assist with students with various learning needs.
Work Experience

- Unpaid work experience opportunities will take place within the school/district setting.
- Paid work experience will be subject to the MDE requirements which may prohibit working under a training agreement if the Governor issues a stay-at-home order. Alternate learning assignments will be provided by the transition coordinator.
Early Childhood Special Education (ECSE) and Creative Learning Program (CLP)

- In-person instruction will continue for phases 4, 5 and 6 as normally scheduled for ECSE and K-12 CLP.
- Within the given space, physical distancing will take place.
- Excess furniture will be removed.
- Items with soft touch surfaces that cannot be cleaned will be removed.
- Cleaning products and hand sanitizer will be provided.
- Extra safety precautions will be in place to ensure the safety and health of staff and students.
• To the extent possible, service providers such as speech pathologists, occupational therapists and physical therapists will travel to the classroom.
• ECSE and K-5 CLP Students will not wear facial coverings in the classroom.
• Students will wear facial coverings in common areas
• Staff, students, and parents/guardians will follow building safety protocols.
• No fieldtrips will be scheduled, virtual trips will be encouraged.
• Classroom volunteers or guests will not be permitted.
Early Childhood Programs

- Little Turtle Preschool
- Little Turtle Childcare
- Great Start Readiness Program (GSRP)
Little Turtle Preschool, Little Turtle Childcare and Great Start Readiness Program (GSRP)

- In-person instruction will continue for phases 4, 5 and 6 as normally scheduled.
- Within the given space, physical distancing will take place.
- Excess furniture will be removed.
- Remove soft touch surfaces that cannot be cleaned.
- Provide cleaning products and hand sanitizer.
Little Turtle Preschool, Little Turtle Childcare and Great Start Readiness Program (GSRP)

• Service providers such as speech pathologists, occupational therapists and physical therapists will travel to the classroom.
• Children/students will not wear facial coverings in the classroom.
• Children/students will wear facial coverings in common areas, unless they are two years old or younger.
• Staff, students, and parents/guardians will follow buildings safety protocols.
Little Turtle Preschool, Little Turtle Childcare and Great Start Readiness Program (GSRP)

- Extra safety precautions will be in place to ensure the safety and health of staff and students.
- No fieldtrips will be scheduled, virtual trips will be encouraged.
- Classroom volunteers or guests will not be permitted.
Transportation
Transportation

- Students will wear face coverings on bus.
- Students will apply hand sanitizer as boarding the bus.
- Students will sit in assigned seats on bus. Siblings are encouraged to sit together while on the bus.
- As appropriate regarding weather, windows will be opened during student transportation.
- The school bus seats, and touch points will have disinfectant spray applied following each run.
- Students will be dismissed by rows from bus.
Transportation

Shuttle Between High Schools for Students

• Students and staff will be required to use hand sanitizer upon entering the school bus.
• Students will sit no more than two students per seat, siblings will be encouraged to sit together.
• Busses will be cleaned before and after every route.
• Windows will be opened when cleaning occurs.
• Windows on buses will be open during transportation of students if the weather permits.
• Bus routes may experience time delays with the new protocols.