Chippewa Valley Schools

Return to School Guidelines

FALL 2020

Inspiring and empowering learners to achieve a lifetime of success
Chippewa Valley Schools is looking forward to resuming instruction in the fall. Public health data will be analyzed to determine if students will attend in-person instruction five days a week or attend on an alternating day, or hybrid schedule. The district’s primary goal is to keep students and staff safe by implementing appropriate safety measures and meeting the standards of the state, local health department and CDC.

The Chippewa Valley Schools’ Board of Education will review the latest public health data and guidelines to determine the delivery of in-person instruction that is safest. A final decision will be made when the latest data and safety measures indicate a safe return to school. An intermittent shift to remote learning can occur at any time if the district determines that the in-person learning environment is not safe for students and staff.

- Chippewa Valley Schools is following the requirements and recommendations in the MI Safe Schools: Michigan’s 2020-2021 Return to School Roadmap.

- Chippewa Valley Schools will continue to monitor the latest information from the state government, local health department and CDC to support healthy and safe procedures and school schedules.

- Updated information and announcements are located on the district website and social media platforms.

No matter the learning scenario, Chippewa Valley Schools is committed to create an environment where students can learn, teachers can teach, staff can work, families have options and all stakeholders feel safe and supported.

We thank you for your continued support as we navigate our current reality and prepare for every scenario.
In phases 4 of the MI Start Safe Plan, students will attend in-person school every day of the week. We are prepared to switch this scenario to a hybrid model, where a reduced number of students attend school every other day and alternate Fridays, if the latest public health conditions indicate a rising safety concern and the Board of Education determines it necessary.

- During phase 4, CVS will implement the required safety protocols and many of the highly recommended protocols that are listed in the Return to School Roadmap.

- In phases 5 and 6, students will attend classes daily with required safety protocols and measures to reduce the risk of community spread.

Scenario 1 details have been carefully created to quickly adjust to virtual learning, if needed.

Chippewa Valley Virtual Academy (CVVA)

If the above-mentioned learning scenarios are not the best fit for a student or family, Chippewa Valley Schools will offer a completely online learning environment

- This learning scenario does not change, regardless of the phases of the MI Safe Start Plan
- Chippewa Valley teachers instruct the courses using Chippewa Valley Curriculum
- Daily scheduled online instruction
- Supports available for students with accommodations and IEPs
- Students must commit to a trimester, semester, or entire school year. Students may petition to return at the trimester or semester time, but there are no guarantees that space will be available for them in the traditional schedule. Students would be guaranteed a return to their home school for the 2021-22 school year.

Factors to Consider when Deciding on the Best Option for the 2020-2021 School Year

1. Your child’s and family’s current health and/or risk factors related to COVID-19
2. Your child’s learning style
3. Your family needs
4. If your child has a 504 or IEP, and if a virtual approach is best for them
Learning Scenarios for the Various Phases of the MI Safe Start Plan
2020-2021

Michigan’s Return to School Roadmap, Phase 1, 2 and 3
• Students will receive instruction remotely
• This will have no effect on the Chippewa Valley Virtual Academy
• Remote learning includes:
  ➢ Schoology platform
  ➢ Combination of recorded and live instruction
  ➢ Daily attendance
  ➢ Technology:
    ➢ District laptops will be available to checkout for families without devices. To the best of our ability, CVS will provide a laptop for each school-aged child in the household.
    ➢ Internet hot spots will be available to check out for families without internet. One hotspot will be provided per household.

Michigan’s Return to School Roadmap, Phase 4
• Phase 4 instruction permits in-person instruction with required safety protocols
• Strongly recommended and recommended protocols that are feasible will be implemented as well

Michigan’s Return to School Roadmap, Phases 5 and 6
• Students who are not enrolled in the Chippewa Valley Virtual Academy, will attend in-person school five days a week
• Safety protocols will be in place to reduce the risk of community spread

Safety Protocols for Phases 4, 5 and 6
Several safety protocols will be in place to support health and safety. These include:
• Personal protective equipment
• Proper hygiene
• Student movement and access
• Screening protocols
• Athletics
• Food Service
• Cleaning expectations

CHIPPEWA VALLEY SCHOOLS
RETURN TO SCHOOL ROADMAP

<table>
<thead>
<tr>
<th>PHASE 1 - 3</th>
<th>PHASE 4</th>
<th>PHASE 5</th>
<th>PHASE 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Remote Learning" /></td>
<td><img src="image" alt="Hybrid Instruction" /></td>
<td><img src="image" alt="In-Person Instruction" /> with minimal safety protocols</td>
<td><img src="image" alt="In-Person Instruction" /></td>
</tr>
</tbody>
</table>

CVS will offer
REMOTE LEARNING

CVS will offer either
HYBRID INSTRUCTION
(A combination of Remote and In-person Instruction)
OR
IN-PERSON INSTRUCTION
with required safety protocols

CVS will offer
IN-PERSON INSTRUCTION
with minimal safety protocols

CVS will offer
IN-PERSON INSTRUCTION

The Chippewa Valley Virtual Academy is available for families not ready to return to in-person learning in each phase.

NOTE: In the event of increased risk of the spread of COVID-19 in our community, schools may return to a 100% remote learning model during any phase.
CHIPPEWA VALLEY SCHOOLS
Remote Learning Sample Schedules
2020-2021

Elementary SAMPLE Schedule (K-5)

<table>
<thead>
<tr>
<th>Approximate Times</th>
<th>*Sample School Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 minutes</td>
<td>Social Emotional Learning</td>
</tr>
<tr>
<td>75 minutes</td>
<td>ELA/Reading</td>
</tr>
<tr>
<td></td>
<td>• Including large and small group instruction</td>
</tr>
<tr>
<td>15 minutes</td>
<td>Brain Break</td>
</tr>
<tr>
<td>75 minutes</td>
<td>Math</td>
</tr>
<tr>
<td></td>
<td>• Including large and small group instruction</td>
</tr>
<tr>
<td>30 minutes</td>
<td>Lunch</td>
</tr>
<tr>
<td>30 minutes</td>
<td>MTSS / Student Support</td>
</tr>
<tr>
<td>60 minutes</td>
<td>Special</td>
</tr>
<tr>
<td></td>
<td>(Art, Music, PE, or Science for 10 weeks)</td>
</tr>
<tr>
<td>30 minutes</td>
<td>Recess</td>
</tr>
<tr>
<td>60 minutes</td>
<td>Science &amp; Social Studies</td>
</tr>
<tr>
<td></td>
<td>• Including large and small group instruction</td>
</tr>
</tbody>
</table>

Remote learning and CVVA student schedules will reflect a traditional six-hour schedule for students. The daily routine will consist of accessing a combination of live and recorded instruction, traditional assignments, assessments, and support from teachers - all through the Schoology platform. The courses will be designed to teach our current curricular standards. Students should plan to commit the same number of hours as they would in a traditional school day.

*This is a sample schedule and instructional times will vary per grade level in each building.

Secondary SAMPLE Schedule (6-12)

Remote learning and CVVA student schedules will reflect a traditional six-hour schedule for students. The daily routine will consist of accessing a combination of live and recorded instruction, traditional assignments, assessments, and support from teachers - all through the Schoology platform. The courses will be designed to teach our current curricular standards. Students should plan to commit the same number of hours as they would in a traditional school day.

<table>
<thead>
<tr>
<th>Middle School</th>
<th>High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday-Friday</td>
<td>Monday-Friday</td>
</tr>
<tr>
<td>7:58-8:57</td>
<td>7:15-8:14</td>
</tr>
<tr>
<td>9:02-10:01</td>
<td>8:20-9:19</td>
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<tr>
<td>10:06-11:05</td>
<td>9:25-10:24</td>
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<tr>
<td>11:10-12:09</td>
<td>10:30-11:29</td>
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<tr>
<td>12:09-12:34</td>
<td>11:36-12:01</td>
</tr>
<tr>
<td>12:39-1:38</td>
<td>12:07-1:06</td>
</tr>
<tr>
<td>1:43-2:42</td>
<td>1:12-2:11</td>
</tr>
</tbody>
</table>

* Lunch periods may vary.
Hybrid Learning Plan
- During phase 4 of the MI Safe Start, the district will monitor local health data and determine if the hybrid learning plan is best
- In-class instruction focused on key concepts and skills
- At home learning to reinforce in-school instruction
- Staff will provide instruction to fill in unfinished/forgone learning and move instruction forward
- Traditional grading
- Social-emotional support
- Small group support for students

Hybrid Learning Schedule
- Students will be divided into A-schedules and B-schedules based on their home address. Some students will attend school on M, W, and every other Friday. The other students will attend school on T, TH, and every other Friday.
- The alternating schedule will allow us to reduce class sizes by an estimated half of what they would be typically, limiting exposure to students
- On off days, students will continue their education by completing assignments, utilizing resources provided by staff, and be able to reach out to their teachers if they have specific questions
- Staff will utilize class time differently than they have in the past to keep pace with our curriculum and focus on standards essential to a full year of growth for students
- A student’s school day will mirror a traditional school day when they are at school, with additional safety protocols in place, as outlined in document

Remote Learning Plan
- Online education will take place when in-person instruction is not permitted by the state or when the district determines in-person instruction is impossible or unsafe
- Staff will provide instruction to support unfinished learning and move instruction forward
- Staff is working to determine a reasonable student schedule
- Same content across all delivery modes
- Will be managed through Schoology
- Class meetings will utilize Microsoft Teams
- Flexible access for students and families
- Traditional grading
- Social-emotional support
- Small group support for students

Traditional Learning Plan
- Students will receive in-person instruction while attending class each day
- Staff will provide instruction to support unfinished learning and move instruction forward
- Elementary students will remain in their class for most of the day
- Secondary students will rotate classes
- Health and safety protocols will be in place for students and staff
### Staff Requirements

- Understand signs and symptoms of COVID-19
- Complete a health screener before entering the building and stay home if sick or have signs of COVID-19
- To the best of one’s ability, inform Human Resources of medical concerns
- Follow guidelines for appropriate use of personal protective equipment
- Always wear a facial covering, except during meals
- Maintain appropriate spacing in the teacher’s lounge and workrooms
- Inform administration of any contact with a symptomatic person
- Exit the building one hour after dismissal to allow for cleaning protocols
- If additional time is needed in the building, administration must approve. The decision will be limited to school/district sponsored clubs.
- School sponsored clubs must meet state guidelines for group size
- Follow building safety protocols
- Maintain appropriate space between self and students while providing instruction
- Encourage students to maintain appropriate spacing
- Maintain appropriate space between self and other staff members, including classroom paraeducators
- Wear and make ID badges visible

### Student Requirements

- Understand signs and symptoms of COVID-19
- Prior to the school day, conduct daily symptom check and stay home if sick or have signs or symptoms of COVID-19
- To the best of one’s ability, share medical concerns with the building health aide or staff
- Follow the guidelines for appropriate use of personal protective equipment
- Use district provided hand sanitizer before entering the bus
- Wear facial coverings when using district busses
- Wear facial coverings in the hallways and other common areas of the building
- Always wear facial coverings if in grades 6-12, except when eating
- Facial coverings can be removed in classrooms for PreK-5 if remaining with the same cohort/class. This could change based on the latest health data and state mandates.
- Wear facial coverings during emergency drills
- Follow building protocols for entry and exit of the building.
- Arrive to school at the scheduled time. Do not congregate inside or outside the school before school begins.
- Exit the building within 15 minutes of the school day unless enrolled in a club
- Do not congregate in hallways and go directly from class to class
- (Grades 6-12) Carry and make ID badges available upon request
Arrival and Dismissal Procedures
• Students and staff must wear a facial covering when entering and exiting the building
• Staggered arrival and dismissal procedures at each building will limit the formation of crowds. This may include the use of multiple doors for entry as well as exit.
• Students that are not using district transportation should arrive to school at the scheduled time
• Students and families are not permitted to congregate inside or outside the building before or after school
• Each school administration will communicate details regarding arrival and dismissal specific to the building
• Students will utilize assigned doors for entry and exit
• Students must exit the school building within 15 minutes of the end of the school day unless enrolled in an afterschool district sponsored club
• Hallways will be designated as one-way traffic when possible or divided as two-way traffic to ensure efficiency and appropriate spacing between students and staff

Assemblies
• Indoor assemblies will not be allowed if more than one classroom attends
• Virtual assemblies will be encouraged

Athletics
• CVS will comply with Michigan High School Athletic Association (MHSAA) guidelines
• All sport teams will follow strict sport-specific protocols that follow the district expectations for athletics related to distancing, sanitization, and cleanliness
• Students, teachers, and staff must wash hands before and after every practice or game
• Facial coverings are required on busses
• No handshakes or fist bumps
• Teams and coaching staffs will communicate with the local health department for guidance in all situations regarding the health and safety of our players and coaches
• No large-scale indoor spectator events
• Large scale outdoor events are limited to 100 spectators
• Spectators will be limited and must wear facial coverings and observe social distancing

Breakfast
• Students will be permitted to eat breakfast in the cafeteria during designated times if social distancing is possible
Building Procedures and School Offices

- Physical distancing between employees
- Limited furniture to reduce items that need to be cleaned
- Hand sanitizer and facial coverings for students, staff, or approved visitors
- Require a completed health screener before entry is permitted to the building
- Maintain a detailed record of all visitors to the building
- Plexiglass installed around clerical desks
- Regular cleaning of office spaces
- Visitors will not be allowed in the building. Extenuating circumstances may be considered but will be limited. An approved visitor will enter the building from the main office and must complete a health screener before entry.
- Maintenance employees must follow the approved visitor protocols
- Virtual meetings will be scheduled for IEPs, 504s, parent teacher conferences and school events such as curriculum night
- Only students can enter the building for late arrivals, parents/guardians should accompany the child to the exterior door and state their need but cannot enter the school building
- Parents/guardians cannot enter the office for early dismissals. Guests will use the main door camera to show identification and state a specific need

Building Safety

- When open, building doors for entry or exit of the building should be monitored by a staff member

Cafeterias and Lunch

- Building administrators will create schedules to give students and staff appropriate time to eat lunch
- When available, schools will utilize additional building space and the cafeteria to accommodate lunch
- When the weather permits, students may eat outside if adult supervision is available
- Students will have assigned seats and elementary students will remain with their classroom peers during lunch
- Students will be spaced out as much as possible to support social distancing
- Elementary hot lunch food selection will be the same every Friday to support consistency if our district adopts a hybrid learning model

Classrooms

- Desks/tables will face the same direction when possible
- Within the given space, physical distancing will take place
- Excess furniture will be removed
- Soft touch surfaces that cannot be cleaned will be removed
- Cleaning products and hand sanitizer will be provided
- High touch areas such as desks will be cleaned between groups
- Students will be encouraged to use their own materials, rather than sharing
- If materials must be shared, they should be disinfected between each use
- Elementary specials’ teachers will travel to classrooms, except for physical education. Specials’ schedules will be modified to avoid excessive rotation of students. Ex. A class will have the same special for ten weeks and then rotate to a different special for the next ten weeks, instead of rotating specials each day for the year
- Physical Education classes will take place outside if weather permits
- Physical education equipment will be disinfected between each use
Cleaning Routines and Good Hygiene
- High touch surfaces will be cleaned every four hours
- Student desks/tables will be wiped down after each class or when a new class enters the space
- Hands-on classrooms will be cleaned after every class
- Drinking fountains will be closed in our school buildings
- Physical education equipment that is shared will be cleaned between each use
- School buildings will be thoroughly cleaned each night
- Cafeteria tables will be cleaned and sanitized between lunch periods
- Playgrounds will undergo normal cleaning

Community Events and After School Groups
- No community events will be allowed in our buildings during phases 4 and 5
- Limited Chippewa Valley groups will have access to the school buildings after school

Computer Labs
- Computer labs or laptop carts will be used when available
- Devices will be cleaned after they are used

Cubbies/Lockers
- Lockers will not be used. Cubbies at the elementary level will be considered if appropriate space exists and limited to one class in a space.
- Each school building will determine the best ways for students to travel with their belongings throughout the building

District Provided Transportation
- Students and staff will be required to use hand sanitizer upon entering the school bus
- Staff and students in Pre-K through 12 must wear a facial covering
- Students will sit no more than two students per seat, siblings will be encouraged to sit together
- Busses will be cleaned before and after every route
- Windows will be opened when cleaning occurs
- Windows on buses will be open during transport if the weather permits
- Bus routes may experience time delays with the new protocols

Facial Coverings
- A facial covering is a cloth material that covers the nose and mouth. Facial coverings may be secured to the head or wrapped around the lower face. They can be made of a variety of materials, such as cotton or linen, and may be factory-made or made by hand. If a facial covering is not disposable, it should be washed daily.
- Facial coverings are required for all staff and students
- Facial coverings can be removed in classrooms for PreK-5 if remaining with the same cohort/class. (This could change based on the latest health data and state mandates.)
- The district will make facial coverings available for staff and students that do not have one
- Face shields are not acceptable replacements for a facial covering or mask
- Students attending in-person school must wear face coverings and cannot opt out of this requirement (per Governor’s “Executive Order 2020-142 released on 07-30-2020)
- K-2 staff will be provided with facial coverings that have a clear window to assist with students with various learning needs
Fieldtrips
• Fieldtrips will not be permitted
• Virtual fieldtrips will be encouraged

Hallways
• Hallways will be designated as one-way traffic when possible or divided as two-way traffic to ensure efficiency and appropriate spacing between students and staff
• Stairways will be assigned as ascending or descending when possible if there is a second stairway in a nearby location

Health Clinics and Protocols
• Clinics have a designated and separate space in each building
• Students in the space are monitored by the building health aide or office staff
• Safety equipment is available to accommodate a student or staff member that may experience COVID-19 like symptoms
• Regular cleaning of the clinic to minimize virus spread
• If a student or staff member is feeling ill, a facial covering must be worn until an evaluation is complete
• If a student or staff member experiences COVID-19 like symptoms, they will sit in an isolation room, a designated separate space, until they can be transported home or to a health care provider. This space will be monitored by the health aide.
• A student who is febrile (100.4 or greater) must sit in the isolation room and leave the building as soon as possible. The student cannot return to school until fever free for at least 24 hours without the need for fever reducing medication.
• Any student or staff member who either exhibits COVID-19 symptoms or has a temperature of 100.4 degrees Fahrenheit or higher while at school or any school activity should be sent home and follow the Macomb County Health Department guidelines for return to school or work.
• Minor health needs such as bandages or lost teeth should be handled in the classroom
• The clinic is reserved for medication administration, diabetes management and medical procedures such as tube feedings
• The office staff will support the distribution of meds and help to manage diabetic students when there is a need

Health Screening
• Staff will be required to complete a health screener before entry to the building
• Approved guests must also complete a health screener before entry to the building
• Staff and students are encouraged to stay home if feeling ill or have symptoms that are COVID-19 related
• Students/families will be asked to self-screen at home before school

Media Centers
• When visiting the school media center, students must wear a facial covering
• Students are permitted to check out books.
• Elementary media clerks will be encouraged to visit classrooms to read, rather than requiring students to leave the classroom

Music and Band Classes
• Students will sit in the same direction, facing forward
• Additional protocols are being developed
Parent Teacher Conferences, Curriculum Night or Meetings
- Events will take place virtually
- Every effort will be made to accommodate virtual meetings to limit guests in the buildings

Recess/Playgrounds
- Recess times will be scheduled and may not occur directly before or after lunch
- The playground and play spaces will be divided into sections and each classroom will have a designated area for play each day. The areas will be rotated to give students access to most of the play space over the course of a week.
- Playgrounds will be cleaned regularly

Restrooms
- Community restrooms will be cleaned every four hours
- Restrooms will be monitored to prevent overcrowding
- Students will use the restroom when needed but a schedule may be created to limit the number of students in a community restroom at one time
- Good hygiene practices will be taught and reinforced
- Informational signs will be posted to encourage proper handwashing

School Aged Childcare (SACC)
- Only available for students on the days school is in session for the given student
- Available to students in grades K-5, before and after school
- Building health and safety protocols will be followed as well as licensing requirements by the State of Michigan
- Students attending SACC will be required to wear facial coverings
- SACC staff members will wear facial coverings

Service Providers
- Service providers, including paraeducators and ancillary staff, will visit classrooms for small group support when possible

Shuttle Bus Between High Schools for Students
- Students will wear face coverings on the bus
- Students will apply hand sanitizer upon entering the school bus
- Students will sit in assigned seats on bus. Siblings are encouraged to sit together while on the bus.
- As appropriate regarding weather, windows will be opened during transport
- The school bus seats, and touch points will be disinfected after each route
- Students will be dismissed by rows from bus

Sick Students/Staff or Suspected Cases of COVID-19
- Chippewa Valley Schools will follow the MI Safe Schools Roadmap requirement that states all schools, public and private, must cooperate with the local public health department if a confirmed case of COVID-19 is identified
- CVS will follow the Macomb County Health Department Guidelines when dealing with suspected cases of COVID-19 in school
- If a case is confirmed, the school will notify staff and families
- Quarantine and contact tracing requirements will be determined by the local health department
- The Macomb County Health Department will work with schools to determine a need for closure
Snacks
- Elementary students will be permitted to have snacks in the classroom
- Birthday or classroom treats will not be permitted
- Proper distancing and hygiene practices will be encouraged

Social Emotional Support
- Social emotional support will be available to all students
- School staff will work to implement appropriate supports to assist students and staff

Spacing
- Students, teachers, staff members and desks/tables will be spaced as far apart as possible and face the same direction

Special Education
- Students’ health plans and 504s will be reviewed for needed adjustments
- Students’ IEP or IEP amendment meetings will be held in collaboration with parents to address the needs (or to incorporate contingency learning plans that transcend settings of various phases of Michigan’s Return to School Roadmap) of the students in the various phases of Michigan’s Return to School Roadmap and for those who apply to CVVA
- Students with Teacher Consultant or Resource Room services will follow their building schedule for phases 4, 5, and 6
- Students will go to the Resource Room, per IEP, for specialized instruction
- IEP meetings will be virtual unless a family requests an in-person meeting. In person meetings will require that all participants follow district protocols, are screened, wear facial coverings, and maintain appropriate distances
- Staff will be provided with facial coverings that have a clear window to assist with students with various learning needs
- In addition to facial coverings, staff members may wear other PPE as necessary

Transportation
- Students will wear facial coverings on bus
- Students will apply hand sanitizer as they board the bus
- Students will sit in assigned seats on bus. Siblings will be encouraged to sit together while on the bus
- As the weather permits, windows will be opened during transport
- The school bus seats, and touch points will be disinfected after each route
- Students will be dismissed by rows from bus
Career and Technical Education (CTE)

- CTE programs are preparing for in-person, hybrid, and virtual learning.
- Some CTE programs may not be appropriate for the CVVA due to the amount of hands-on skills and specialized equipment that are needed for instruction and learning.
- CTE Internships – Should the Governor issue a stay-at-home order, senior students involved in paid internships will be subject to MDE requirements, which may prohibit working under a training agreement. Alternate learning assignments will be provided by the Internship Coordinator in that situation.

Early Childhood Special Education (ECSE) and Creative Learning Program (CLP)

- If the district adopts a remote learning plan during phase 4, the program will adopt the same learning format.
- In-person instruction will continue for phases 4, 5 and 6 as normally scheduled for ECSE and K-12 CLP if the rest of the district implements a hybrid learning plan.
- Within the given space, physical distancing will take place.
- Excess furniture will be removed.
- Items with soft touch surfaces that cannot be cleaned will be removed.
- Cleaning products and hand sanitizer will be provided.
- Extra safety precautions will be in place to ensure the safety and health of staff and students.
- High touch areas such as desktops will be cleaned between instructional groups.
- To the extent possible, service providers such as speech pathologists, occupational therapists and physical therapists will travel to the classroom.
- Children over two will wear facial coverings in common areas and classrooms if required by the state.
- Students will wear facial coverings in common areas.
- Staff, students, and parents/guardians will follow building safety protocols.
- No fieldtrips will be scheduled, virtual trips will be encouraged.
- Classroom volunteers or guests will not be permitted.

Great Start Readiness Program (GSRP)

- If the district adopts a remote learning plan during phase 4, the program will adopt the same learning format.
- In-person instruction will continue for phases 4, 5 and 6 as normally scheduled if the district adopts a hybrid learning model.
- Within the given space, physical distancing will take place.
- Excess furniture will be removed.
- Soft touch surfaces that cannot be cleaned will be removed.
- Cleaning products and hand sanitizer will be provided.
- Safety precautions will be in place to ensure the safety and health of staff and students.
- High touch areas such as desks will be cleaned between groups.
- To the extent possible, service providers such as speech pathologists, occupational therapists and physical therapists will travel to the classroom.
- Children over two will wear facial coverings in common areas and classrooms if required by the state.
- Staff, students, and parents/guardians will follow building safety protocols.
- No fieldtrips will be scheduled, virtual trips will be encouraged.
- Classroom volunteers or guests will not be permitted.
Little Turtle Childcare and Preschool
- In-person instruction will continue for phases 4, 5 and 6 as normally scheduled. If local and/or state health data indicates a need to reevaluate the situation, changes may be implemented.
- Within the given space, physical distancing will take place
- Excess furniture will be removed
- Soft touch surfaces that cannot be cleaned will be removed
- Cleaning products and hand sanitizer will be provided
- Safety precautions will be in place to ensure the safety and health of staff and students
- High touch areas such as desks will be cleaned between groups
- To the extent possible, service providers such as speech pathologists, occupational therapists and physical therapists will travel to the classroom
- Children over two will wear facial coverings in common areas and classrooms if required by the state
- Staff, students, and parents/guardians will follow building safety protocols
- No fieldtrips will be scheduled, virtual trips will be encouraged
- Classroom volunteers or guests will not be permitted

Work Experience
- Unpaid work experience opportunities will take place within the school/district setting
- Paid work experience will be subject to the MDE requirements which may prohibit working under a training agreement if the Governor issues a stay-at-home order. Alternate learning assignments will be provided by the transition coordinator.