

**Vision:** “A lifetime of success begins at Clinton Valley.”

**Mission:** “The mission of Clinton Valley Elementary is to develop lifelong learners through quality instruction in a safe nurturing environment. We are committed to building partnerships between school, home, and the community to promote student success”

# NCA SCHOOL IMPROVEMENT

Clinton Valley Elementary

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# NCA - WHAT, WHEN, WHO, WHY

- ◉ NCA is an accreditation program dedicated to continuous school improvement.
- ◉ We are currently working on our internal review. The internal review has been over the last 5 years and will include next year as well.
- ◉ Our External Review is next year, which will be our 6<sup>th</sup> year. At this time a team from NCA called a QAR team will be visiting our school to ensure we are on the right track and to provide us with the accreditation again!

# NCA SEVEN STANDARDS

- NCA has seven standards that we are living. We are continuing collecting artifacts to prove the standards are part of our continuous improvements.
- The following are the standards:
  1. Vision and Purpose
  2. Governance and Leadership
  3. Teaching and Learning
  4. Documenting and Using Results
  5. Resources and Support Systems
  6. Stakeholder Communications and Relationships
  7. Commitment to Continuous Improvement

# QAR - QUALITY ASSURANCE REVIEW

Schools participate in quality assurance review  
....once every five years

- Two-day visit with at least two hour QAR Team orientation before visit

## **Before the Visit .... the School**

- Periodically self-assesses standards
- Identifies and implements improvement process and monitors results
- \*\*Informs and prepares stakeholders\*\*

# QAR CONTINUED

## During the Visit ..... the School

- Hosts QAR team
- Participates fully in information gathering and review activities
- Shares processes used to conduct the work
- Presents evidence (may contact parents)
- Showcases progress
- Seeks feedback

# QAR CONTINUED

## **After the Visit ..... the School**

- Continues the journey
  - acts on recommendations from Review Team
  - maintains momentum and sustains results
  - enhances staff interest, learning, and involvement
- Submits Accreditation Progress Report (APR)
- Continues to engage in improvement

# CLINTON VALLEY GOALS

## Math:

Goal: All students will improve in math.

## Strategies:

- ◉ Students will use touchpoints.
- ◉ Students will use writing in math.
- ◉ Students will be involved in the STOMP program.

## Assessments Given:

- ◉ MEAP (grades 3-5)
- ◉ District Assessment (grades k-2)
- ◉ Locally developed post assessments ( grades k-5)
- ◉ Stomp Assessments

# GOALS CONTINUED

## Reading:

Goal: To improve reading comprehension.

## Strategies:

- ◉ Instructional support (grades k-3)
- ◉ Guided reading
- ◉ Whole group instruction
- ◉ Graphic Organizers
- ◉ Genre units (grades 2-5)
- ◉ Leveled library
- ◉ Take home library
- ◉ Blast (grades k & 4)
- ◉ Computer programs such as Lexia, Read Naturally, and Accelerated Reader.

## Assessments Given:

- ◉ DRA twice yearly (grades k-3)
- ◉ MEAP (grades 3-5)
- ◉ Unit Test twice yearly (grades k-5)
- ◉ 3 Minute Assessment twice yearly (grades 4-5)

# GOALS CONTINUED

## Writing:

Goal: All students will improve their writing skills.

## Strategies:

- ◉ All teachers grades k-5 will have some sort of sparkle word wall.
- ◉ Being a Writer program will be used regularly in all k-5 classrooms.
- ◉ Use of trait writing books in grades 3-5.
- ◉ Use of journaling in all classes.

## Assessments Given:

- ◉ District Assessment (grades k-2)
- ◉ Locally developed assessment given 3 times yearly in grades 3-5 and twice yearly in grades k-2.

# VOLUNTEERS....😊

- We would love to have anyone that would like to be a part of the NCA process at our staff meetings on Wednesday mornings from 8:15 til 8:55.
- At these meetings we will be discussing the 7 standards, where we need to go next with collecting artifacts, making necessary changes to ensure student success and any other elements related to school improvement.

\*\*\* Kelli H. will discuss perception data

\*\*\* Lynn H. will discuss Title One

# PERCEPTION SURVEY

- Currently, we are in the process of creating perception surveys for the following:
  - Students
  - Parents/Community
  - Teachers

This data will be reviewed to help improve the buildings instructional and curriculum practices.

# TITLE ONE UPDATES

- ◉ Learning Kits for K-3 will be distributed at Spring Conference in March.
- ◉ Learning Kits for 4-5 will be distributed prior to the end of the school year.
- ◉ At conferences, there will be a parent survey on topics of interest to parents for PEN Night.
- ◉ We are in the process of coordinating an informative parent meeting that will be discussing the Developmental Reading Assessment (DRA) and Story Braidy.