



MEDICAL ENGLISH

Medical Academy ***Chippewa Valley High School***

***NOTE:** Medical English can **ONLY** be taken if also taking
Medical Careers I (*for Juniors*)
or
Medical Careers II (*for Seniors*)

Enrolling in the Senior level of the Medical Academy (Med English and Med Careers) is:

- by application only
- only open to students who were in the Junior level of the Med Academy
- dependent on the student having the grade of B- or higher in Medical English 11 & in Med Careers I for first quarter, 2nd quarter, and overall 1st semester grade.
- dependent on the student having the appropriate and necessary skill set to safely be placed in a hospital setting

For students who meet the above criteria, applicants are evaluated on:

- grades obtained in Med English & Med Careers classes (B- or higher; A/A- recommended)
- attendance and tardy record in all classes
- employability skills (behavioral readiness)
- mastery of enough course content (particularly hands-on skills and medical terminology) to be safe for field placement
- ability to represent the Chippewa Valley Medical Academy and Chippewa Valley High School in a positive, upstanding manner.

Applications are made available in late January of the student's Junior year.

Medical English 11: Curriculum Roadmap

Quarter 1

- **Core text**: *Holding Silvan* by Monica Wesolowska
- **Elements of Study**: goal setting & mental health; literary elements of memoirs; neonatal medicine, end-of-life care, right-to-die issues, & medical ethics; argumentative writing and APA vs. MLA style.

ME11 QUARTER 2

- **Core text:** “Walking Out” by David Quammen
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- **Elements of Study:** non-fiction and realistic fiction readings with themes related to medical emergencies and self-survival; methods of analyzing literature, poetry, and visual mediums for theme, symbolism, metaphor, historical context, etc.; methods of character, setting, and plot development; comparing/contrasting stories and authors’ styles; rhetorical analysis writing and APA format.

ME11 Quarter 3

- **Core texts**: *Born On a Blue Day* by Daniel Tammet and *Autism: the Musical* (documentary by Tricia Regan)
- **Elements of Study**: autobiography vs biography; research and APA-style research paper; compare/contrast and synthesis writing; various lessons related to Neurology (such as Autism spectrum disorder, savant syndrome, synesthesia, and other brain conditions and disorders); brain development and function; the teen brain.





ME11 Quarter 4

- **Core texts:** *My Sister's Keeper* by Jodi Piccoult &/or *Brave New World* by Aldous Huxley
- **Elements of Study:** literary features of science-fiction; advancements in biomedicine and biotechnologies (and what the near future may look like based upon these); biomedical ethics; assessing source credibility; research and critical analysis; elements of persuasion- how to identify, analyze, and use; continued practice with framing and then supporting an argumentative stance.

***REMINDER:** *Medical English 11 can ONLY be taken if student also signs up to take Medical Careers I.*

Medical English 12: *Curriculum Roadmap* Quarter 1



Core text: *Final Exam* by Dr. Pauline Chen

Elements of Study: preparing for college- how to request letters of recommendation; reading and analysis; synthesizing and presenting information from multiple sources; review of APA formatting style; issues affecting delivery of quality healthcare; realities of working in healthcare.