

CHIPPEWA VALLEY SCHOOLS

Career and Technical Education



CAREERS IN EDUCATION

The mission of the Careers in Education Program is to provide high school students with valuable classroom and field experiences that will develop important, foundational skills for postsecondary education in teaching, or another related occupations. The program also provides student the information and experience to make an informed decision regarding careers in the education and training pathway.

The Careers in Education is a two-course program taken over two years. The first course is Introduction to Careers in Education available to Sophomores and Juniors. The second course is Careers in Education Internship available to Seniors in a two-hour block during hours five and six.

Examples of Careers:

- Assistant Principal
- Author of Educational Materials
- Childcare Worker
- College Professor
- Corporate Training and Development
- Curriculum Developer
- CTE Director
- Elementary School Teacher
- High School Teacher
- Human Resource Administrator
- Media Specialist
- Middle School
- Preschool Teacher
- Principal
- SACC Aide
- School Administrator
- School Guidance Counselor
- School Social Worker
- Special Education Teacher
- Specials Teacher (Art, PE, Music, CTE)
- Superintendent

Examples of Degrees, Certificates and/or Certifications

- Associate/Certificate – Para Professional
- B.A. or B.S. – Elementary Education w/ major
- B.A. or B.S. – Secondary Education w/major
- B.A. or B.S. – Special Education
- Bachelor of Science – Occupational (CTE)
- Master of Science – School Counseling

Articulation — Earn College Credits

Upon completion of the Careers in Education Program, graduates may qualify for college credit (direct credit) at:

- BAKER COLLEGE
- CENTRAL MICHIGAN UNIVERSITY
- DAVENPORT UNIVERSITY
- FERRIS STATE UNIVERSITY
- GRAND VALLEY STATE UNIVERSITY
- MACOMB COMMUNITY COLLEGE
- OAKLAND UNIVERSITY
- SAGINAW VALLEY STATE UNIVERSITY
- WESTERN MICHIGAN UNIVERSITY

Instructors:

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NOTICE OF NONDISCRIMINATION It is the policy of Chippewa Valley Schools not to discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment. Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: 586-723-2090 / Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director of Special Services, (same address) Phone: 586-723-2180

EXAMPLES OF CAREERS:

- Author of Educational Materials
- Childcare Worker
- College Professor
- Corporate Training and Development
- Elementary School Teacher
- Human Resource Administrator
- Media Specialist
- Middle School or High School Teacher
- Preschool Teacher
- SACC Aide
- School Administrator
- School Guidance Counselor
- School Social Worker
- Special Education Teacher
- Specials Teacher (Art, PE, Music, CTE)

EXAMPLES OF DEGREES, CERTIFICATES AND/OR CERTIFICATIONS

- Associate/Certificate – Para Professional
- B.A. or B.S. – Secondary Education w/major
- B.A. or B.S. – Special Education
- B.A. or B.S. – Elementary Education w/major
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CLASSES CAN MEET THE FOLLOWING GRADUATION REQUIREMENTS:

- Visual and Performing Arts Credit
 - World Language Credit
- Articulation — Earn College Credits

Students successfully completing CTE state approved classes, may be eligible for tuition free credit.

9479/9480 INTRODUCTION TO CAREERS IN EDUCATION 1A/1B

Grade 10–11

Prerequisites: None.

Introduction to Careers in Education is a course designed for students interested in pursuing a career in the educational field and/or getting an inside glimpse at the world of teaching. Students learn important foundational knowledge and skills about working with children and careers in education in class instruction. Course work focuses on the whole child, family, and personal relations, as well as health and safety. In addition, students will thoroughly examine the importance of working with children. The Child development unit covers the full range of childhood and adolescence chronically, encompassing the prenatal period, infancy and toddlerhood, the preschool years, middle childhood, and adolescence. Within these periods the focus in on physical, cognitive, and social development. Students may observe and be actively involved with an early childhood education program. An instructional component will be integral to the “in classroom” experience with a strong emphasis on writing. Students will also examine and research the topics of educational history, schooling options, and the certification process. Students will also examine and research the topics of educational history, schooling options, and the certification process. Students will also study and practice teaching methodologies and strategies, lesson planning and classroom management then use the information during classroom observations in addition to assisting in a variety of classrooms. Students are also given the opportunity to begin the process to obtain a CDA (Child Development Associate) or a MiYDA (The Michigan Youth Development Associate Certificate or Credential).

1 hour

0.5/0.5 credits

9483/9484 CAREERS IN EDUCATION INTERNSHIP 2A/2B

Grade 11–12

Prerequisites: Introduction to Careers in Education 1A/1B Completed application (available in Guidance office), teacher recommendation, interview, and Careers in Education instructor approval is required.

Student’s enrollment will not be finalized until after completing the application and the interview process.

The application is to be turned in to the Careers in Education Instructor during scheduling time and then an interview will be scheduled.

Careers in Education Internship is designed for students who wish to continue to explore the education field. Students will gain hands-on experience during internship/field experience in a classroom that is mentored by a certified Chippewa Valley Educator at the early childhood, elementary, or middle school level. Students will apply those concepts and skills learned in Introduction to Careers in Education 1A/1B and will participate in many activities, including observing, tutoring, leading small groups, preparing a classroom, creating special projects, and eventually developing and teaching a lesson of their own. Throughout internship, program participants work in a variety of capacities including one-on-one instruction, supervising small groups/projects, and eventually teaching at least one lesson to the class. Students will also be responsible for turning in weekly attendance sheets, writing reflective journals, attending weekly class meetings and completing on-line assignments and trainings. Throughout the course, students collect artifacts of concept application and experience achievements to create a comprehensive end-of-the-year portfolio. **This course places a strong emphasis on language arts, writing, professionalism, and excellent attendance.**

2 hour

1.0/1.0 credits

UPON COMPLETION OF THE CAREERS IN EDUCATION PROGRAM, GRADUATES MAY QUALIFY FOR COLLEGE CREDIT (DIRECT CREDIT) AT:

- BAKER COLLEGE
- CENTRAL MICHIGAN UNIVERSITY
- DAVENPORT UNIVERSITY
- FERRIS STATE UNIVERSITY
- GRAND VALLEY STATE UNIVERSITY
- MACOMB COMMUNITY COLLEGE
- OAKLAND UNIVERSITY
- SAGINAW VALLEY STATE UNIVERSITY
- WESTERN MICHIGAN UNIVERSITY

STUDENTS MUST PROVIDE THEIR OWN TRANSPORTATION TO THE FIELD EXPERIENCE PLACEMENT SITES.