



COLLEGE ARTICULATION CREDIT

TUITION-FREE COLLEGE CREDIT EARNED THROUGH HIGH SCHOOL CAREER TECHNICAL EDUCATION (CTE) PROGRAMS OF STUDY

College Articulation Agreements are formal agreements negotiated between the Chippewa Valley Schools Career Technical Education programs and Michigan Community Colleges and Universities awarding eligible students with “tuition free” college credits. These agreements recognize that skills and competencies are developed through successful completion of specific coursework in the state-approved CTE programs. Chippewa Valley Schools currently has articulation agreements with Macomb Community College, Oakland Community College, Henry Ford College, Delta College, Washtenaw Community College, Baker College, Oakland University, Central Michigan University, Ferris State University, Lake Superior State University, Northern Michigan University, and Saginaw Valley State University. The procedures for each institution are explained below.

Articulated credit is awarded to students who achieve the agreed upon competencies and who then continue in a related program of study at the Community College offering articulated credit. *Benefits of articulated credit can include: savings on tuition, savings on books and fees, saving time, and avoiding duplicative coursework, thus providing time in the schedule for expanded program content.*

The high school instructor verifies that the student has achieved specific levels of competency in the student’s selected CTE area of study. All Chippewa Valley Schools Career Technical Education programs have articulation agreements in place with at least one community college or university.

The articulation agreement reflects a Program of Study that begins at the secondary level and continues at the Community College or University level. Secondary and postsecondary instructors/program coordinators have compared the skills and competencies, expected outcomes, assessments, textbooks, syllabi, and other related information to ensure that students who earn articulated credit are prepared to continue in the sequence of courses to complete the program.

To earn “articulated credit”, a student must enroll at the college offering a related program of study and apply for articulated credit within two years of high school graduation. All college entrance academic standards must be met and maintained. Articulated credit is awarded only after successfully completing the next level of designated coursework as defined in the articulation agreement.

NOTE: *Students who intend to transfer to other colleges or universities should contact the 4-year college or university to determine if the articulated credits will be accepted.*

Typical Provisions of the written agreement include:

- No tuition fee is charged for articulated credit, however, a posting fee of may be charged.
- The high school instructor must recommend the student to be awarded Community College/University course credit(s). The student will inform the Community College/University advisor or program coordinator of their intention to use the articulated credit when they develop their course sequence during the admission, registration and advising process.
- Students **must** enroll and apply for articulated credit **within two years of graduation** from High School.
- Students **must** declare a related Program of Study (Major) when enrolling and requesting articulated credit.

- Students receiving articulated credit must meet and maintain entrance academic standards, including pre-requisites of the intended program of study, and must successfully complete the college course following the identified articulated course.
- Articulated credit will carry no grade (*will not be included in the GPA calculation*)

Macomb Community College High School Articulation link:

<http://www.macomb.edu/future-students/apply-admissions/high-school-students/transfer-articulation.html>

Chippewa Valley Schools

- **Accounting**
- **Automotive Technology**
- **Construction Management**
- **Culinary Arts**
- **Early Childhood Studies**
- **Health Occupations**
- **Information Technology - Applications Professional**
- **Information Technology - Website Programming**
- **Marketing**
- **Mechatronics**
- **Media & Communication Arts**
- **Product Development**

Macomb Community College Application for Articulation Credit- High School

<http://www.macomb.edu/resources/transfer-articulation/attachments/Articulation-Application.pdf>

The Articulation Application should be completely filled in online, and, print it out and it needs to be signed by

- 1) the Student**
- 2) the High School instructor of the CTE articulated program, and**
- 3) the Counselor**

The instructor and student should keep a photocopy and/or a scanned **copy of the signed document** before it is submitted to Macomb Community College. **It is strongly encouraged to have you, the student complete the Articulation Application before you graduate, so it is on file at Macomb Community College for students who decide to enroll. Upon successfully completing the identified courses, students can have credit applied to their transcript upon payment of a \$5.00 transaction fee per course.**

Oakland Community College, Auburn Hills, MI

(Articulated credit can be accessed at any of the 5 Oakland Community College campuses)

Chippewa Valley High School and Dakota High School Career Technical Education state-approved programs are identified as aligned with articulated courses at Oakland Community College. Under this agreement, you may be eligible to earn college credit when you successfully pass a high school course and follow these steps:

Oakland Community College Articulation Secondary Agreements Website:

<https://www.oaklandcc.edu/articulation/secondary/data/viewagreements.aspx>

OCC Counseling: <https://www.oaklandcc.edu/Counseling/>

Future OCC Student info: <https://www.oaklandcc.edu/FutureStudents/> (includes link for OCC application)

Articulation Email: articulation@oaklandcc.edu

Step 1: Prior to graduating from high school, check to see if your CTE program articulates with Oakland Community College at the following link:

<https://www.oaklandcc.edu/articulation/secondary/data/viewagreements.aspx>

Step 2: Click on link for the Articulation Request form:

<https://www.oaklandcc.edu/articulation/secondary/data/requestform.aspx>

(If you do not see your school in the dropdown list, notify your teacher or counselor.)

Step 3: Apply to Oakland Community College by clicking on the url below:

<https://www.oaklandcc.edu/apply/default.aspx>

Step 4: After you graduate, **send your transcript via Parchment** to Oakland Community College

to verify the final grade for your CTE articulated course

Step 5: Make an appointment with an OCC counselor

Chippewa Valley Schools – offer Oakland Community College Articulation Credit for:

CVS CIP	Career Cluster	OCC Courses	CVS CTE Courses Required
CIP 10.0301	Arts, A/V Technology and Communications/Graphic Design	GRD 1100 Graphic Design (3 credits)	<u>Graphic Design</u> Graphics 1A and 1B OR Graphics/Yearbook 1A and 1B
CIP 11.0801	Information Technology/Digital Multimedia & Information Resources	CIS 1400 Web Design 1 (4 credits)	<u>Information Technology</u> Information Technology 1A/1B

CIP 12.0500	Hospitality and Tourism/Cooking and Related Culinary Arts	CUL 1010 Food Standards, Sanitation & Hygiene (2 credits)	Culinary Arts Culinary Arts 2A/2B
CIP 15.1306	Science, Technology, Engineering and Math / Mechanical Drafting	CAD 1101 Intro to CAD (4 cr.) DDT 1000 Fundamentals for the Drafting Industry (3 credits)	Design Technology Engineering/Mechanical Courses Engineering Design 1A/1B
CIP 51.0000	Health Sciences / Health/ Therapeutic Services	MED 1103 Medical Terminology (3 credits)	Medical Academy Medical Careers 1A / Anatomy in Health & Disease 1B

[Oakland Community College, Auburn Hills, MI \(Continued\)](#)

Oakland Community College staff work with the principal, counselor, and Career Technical Education teacher(s) to identify qualified classes. As long as the student requests credit, applies to OCC and has fulfilled the requirements for articulating the class, he or she is eligible for the credit. **Most classes only require passing the class with an A or B which is verified by a student's high school transcript.**

All students should complete the Student Registration Form at:

<https://www.oaklandcc.edu/articulation/secondary/data/requestform.aspx>. This information is placed in the Oakland Community College database and used to verify CVS students have met the requirements for credit. Students have two years to claim their credits after graduating from high school.

[Henry Ford College, Dearborn, MI](#)

1. Click on the link below to download the CTE Student Application for Articulated Credit form and complete Part A.
<https://www.hfcc.edu/files/attachments/articulation-contract-students.pdf>
2. Ask your high school CTE teacher or administrator to complete Part B on the CTE Student Application for Articulated Credit form, including the authorizing signature.
3. Submit your completed form to:
Henry Ford College
CTE Office of Secondary Partnerships
3601 Schaefer, Building A
Dearborn, MI 48126

4. Allow two (2) weeks for your application to be reviewed. Once your application has been reviewed, a representative from HFC's CTE Office of Secondary Partnerships will contact you.
5. Complete and create an online account to submit a Henry Ford College **Admission Application** available online at
<https://hfcc.elluciancrmrecruit.com/admissions/pages/welcome.aspx>
6. Prior to registering for classes, meet with the appropriate HFCC Lead Instructor to review college courses at HFC that must be completed in order to receive your articulated credit. Lead Instructor names and contact information for each HFC program of study are available online at www.hfcc.edu/programs or call the CTE Office of Secondary Partnerships at **313-317-6509**.

The following Chippewa Valley Schools Career Technical Education programs have articulation agreements in place with Henry Ford College:

Henry Ford College, Dearborn, MI

CVS CTE Completed Program of Study	CIP	HFC Tech Prep	HFC CIP
Auto Tech <i>Auto Tech 2A/2B</i>	47.0604	Auto Tech	47.0604
Accounting/Finance <i>Accounting 2A/2B</i>	52.0800	Accounting	52.0399
Business Management and Technology and MOS	52.0299	Microsoft MOS	52.0402
Construction Trades <i>Construction Trades 1A/1B</i>	46.0000	Construction	46.0000
Graphics <i>Advanced Graphics 1A and 1B</i> OR <i>Graphics /Yearbook 2A and 2B</i>	10.0301	Graphics	50.0402
Culinary Arts <i>Culinary Arts 2A/2B</i>	12.9099	Culinary	12.0503
Mechanical Drafting <i>Engineering Design 1A/1B</i>	15.1306	Drafting	15.1302
Health/Therapeutic Services <i>Medical Careers 1A /Anatomy in Health & Disease 1B</i>	51.0000	Health	51.0712

Marketing <i>Marketing 2</i>	51.1999	Business, Management, Marketing and Relationships	52.9999
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Washtenaw Community College, Ann Arbor, MI (state-wide agreement)

Chippewa Valley High School and Dakota High School Career Technical Education state-approved programs are identified as aligned with articulated courses at Washtenaw Community College. Under this state-wide agreement, established in May 2015, you may be eligible to earn college credit when you successfully pass a high school course and follow these steps:

Step 1: Graduate from high school

Step 2: Click on link for the State-wide Articulation Request form:

<http://www.wccnet.edu/curriculum/articulation/>

(If you do not see your school in the dropdown list, notify your teacher or counselor.)

Select the Complete the Appropriate **Student Performance Record** and print the page, complete it and submit signed form via e-mail, fax, snail mail or delivered in person to:

Bernadette McClair, email: bmclair@wccnet.edu or **Cathy Hann**, email:

chann@wccnet.edu

as indicated at the bottom of the Student Performance Record form.

Step 3: Apply to Washtenaw Community College by clicking on the url below:

<https://www.wccnet.edu/academics/admissions/application/>

Step 4: After you graduate, **send your official transcript** to Washtenaw Community College to verify the final grade for your CTE articulated course

Step 5: Make an appointment with a Washtenaw CC counselor

Chippewa Valley Schools offers Washtenaw Community College Articulation

Credit for:

CVS CTE program Courses Required	CIP	Washtenaw CC	Washtenaw CC Courses
Accounting/Finance Accounting 2A/2B	52.0800	Accounting	ACC 100 – Accounting Practices for Business (3 credits) ACC 131 – Accounting Information Systems (3 credits)
Automobile Technician Auto Tech 2A/2B	47.0604	Auto Tech	ASV 130 – Automotive Maintenance (4 credits) ASV 131* – Automotive Electrical Test-Out Option (0-4 credits)
Business – BAMO	52.0299	Business	BMG 140 – Introduction to Business (3 credits)

Business Management and Technology 1A/1B			
Construction Trades Construction Trades 1A/1B	46.0000	Construction	CON 108 – Introduction to Construction Technology (2 credits) CON 104 – Construction Framing 1 (3 credits)
Cooking & Related Culinary Arts Culinary Arts 2A/2B	12.0500	Cooking and Related Culinary Arts	CUL 100 – Introduction to Food Service and Hospitality Industry (2 credits) CUL 110* –Sanitation and Hygiene (0-2 credits) (<i>must submit ServSafe Certification</i>) CUL 116 – Fundamental Culinary Principles (3 credits)
Graphics Graphics Advanced 1A and 1B OR Graphics / Yearbook 2A and 2B	10.0301	Graphic and Printing Technology	GDT 106 – Illustrator Graphics (3 credits) GDT 107 – InDesign (3 credits) GDT 108 – Photoshop Graphics (3 credits)
Health/Therapeutic Services Medical Careers 1A/1B	51.0000	Health/Therapeutic Services	HSC 101 –Healthcare Terminology (1 credit) HSC 131² – CPR/AED, Child & Infant CPR and First Aid (Am. Red Cross (1 credit) (² - All 3 sections must be passed & documented to earn 1 credit)
Information Technology Information Technology 1A/1B	11.0801	Digital-Multimedia & Information Resources Design	WEB 110 – Web Development 1 (4 credits) WEB 157 – Dreamweaver (3 credits)
Mechatronics & Robotics Information Technology 1A/1B	11.0801	Mechatronics & Robotics	MEC 100 – Materials and Processes (3 credits) ROB 101 – Robotics 1 - 1 (2 credits)

Delta College, University Center, MI (Auto Tech state-wide agreement)

Chippewa Valley High School and Dakota High School Career Technical Education state-approved programs are identified as aligned with the Auto Tech GM ASEP curriculum at Delta College. Under this state-wide agreement, established in May 2015, you may be eligible to earn up to 24 college credits when you successfully pass the NATEF MLR Auto Tech CTE course

<http://www.delta.edu/programs/current/technical-trades-and-manufacturing/automotive/automotive-service-educational/associate/index.html> and follow these steps:

Step 1: Graduate from high school, successfully complete the Auto Tech program with Mr. Hart

Step 2: Upon passing the MLR program, and the ASE end-of-program assessment, contact:

James Miller, Assistant Professor

GM Automotive Service Educational Program (ASEP) Coordinator,
Delta College

Business and Technology Division, M121

Telephone: 989-686-9258 Fax: 989-667-2207

e-mail: jamesmiller@delta.edu

Step 3: **Apply to Delta College** by clicking on the url below:

<http://www.delta.edu/admissions-office.aspx>

Step 4: After you graduate, **send your official transcript** to Delta College to verify the final grade for your CTE articulated course

Step 5: Make an appointment with **Jim Miller**, GMASEP Coordinator

e-mail: jamesmiller@delta.edu

To qualify for this program, you must be sponsored by a General Motors dealership or ACDelco PSC repair facility. To apply, use the specific [GM ASEP program application](#).

How to Apply for Articulation Credit at Ferris State University:

1. The student must first apply for admission to Ferris State University.
2. Student must apply for Articulated Credit at Ferris State within 2 years of high school graduation.
3. Student must complete the Articulated Credit Application/Verification form, https://www.ferris.edu/HTMLS/colleges/university/transfer/FerrisNow/hsarticulation/docs_statewid eagreements/ArticulatedCreditApplicationForm.pdf

Gather necessary documents, obtain appropriate signatures, and request that the Guidance Office from the high school send the form and documentation to **Ferris State University's**

Transfer Services Center:

Ferris State University

Office of Transfer and Secondary School Partnerships

820 Campus Drive, ASC 1025
 Big Rapids, MI 49307
 (231) 591-5983

Ferris State University, Big Rapids, MI (Statewide Agreements)

CVS CTE Completed Program of Study	CIP	Ferris State University Program Course	Ferris SU CIP
Auto Tech <i>Auto Tech 2A/2B</i>	47.0604	Auto Tech – up to 16 credits	47.0604
Accounting/Finance <i>Accounting 1A/1B</i>	52.0800	Accounting	52.0302
Business Management and Technology and MOS	52.0299	Business Elective	52.032
Graphics <i>Advanced Graphics 1A and 1B</i> OR <i>Graphics /Yearbook 2A and 2B</i>	10.0301	Graphics: Building Professional Digital Documents	50.0409
Culinary Arts <i>Culinary Arts 2A/2B</i>	12.9099	Culinary – up to 9 credits	12.0504
Health/Therapeutic Services <i>Medical Careers 1A /Anatomy in Health & Disease 1B</i>	51.0000	Orientation to Medical Vocabulary (1), and Safety Issues in Healthcare (1)	51.0501
Information Technology – Web Design <i>Info Technology 2</i>	11.0801	Digital Media (up to 15 credits)	11.0103
Marketing <i>Marketing 2</i>	51.1999	Marketing 1 -3credits	52..1401

Teacher Cadet Articulation Credit at Central Michigan University

Teacher Cadet Program (Education General 13.0000), effective 6/2014

Students who successfully complete the Chippewa Valley School District's Future Educators (**CVS Teacher Cadet**) program ("Students") will be eligible to have certain Central Michigan University course credits waived and receive other benefits in accordance with the following:

Central Michigan University will award university credit for **EDU 107** to students who complete the MDE CTE Teacher Cadet Program provided the candidate earns a minimum grade of B (3.0/4.0 scale) on all 12 segments of the Teacher Cadet program

Transmission of Grades: Teacher Cadet Program credits and grades will be recorded on the official high school transcript sent to CMU as part of the student's application.

Proof of Completion of Volunteer Hours: Embossed Certificate from the Teacher Cadet program provided at completion of your Program of Study.

Application of Credit: Teacher Cadet Program students must:

- a. Successfully complete a CTE Education Program with a minimum of 3.0/4.0
- b. **Apply and be admitted to Central Michigan University within (5) years of the completion of the Teacher Cadet Program, indicating an interest in teacher education**
- c. Share your completion of a CTE Education Program with the teacher education academic advisors at CMU's Freshman Orientation
- d. Receive Introduction to Teaching (EDU 107) credit upon successful completion of 12 credits at CMU
- e. Utilize teacher education academic advisors to begin and complete the process of applying to CMU's teacher education program
- f. Enter CMU's teacher education program!
- g. Successfully complete a minimum of twelve (12) semester hours at CMU in one semester before course credit for EDU 107 can be applied to their Bachelor of Science in Education degree; and
- h. Request substitution of the Teacher Cadet Program for EDU 107 through the Education and Human Services Center for Student Services.

If you have any questions, contact:

Central Michigan University
Center for Student Services
College of Education and Human Services
EHS Building 421
Mt. Pleasant, MI 48859

Phone: 989-774-3309

e-mail: ehscss@cmich.edu

Teacher Cadet Articulation Credit at Saginaw Valley State University

Teacher Cadet Program (Education General 13.0000), effective 7/2015

Students who successfully complete the Chippewa Valley School District's Future Educators (**CVS Teacher Cadet**) program ("Students") will be eligible to have certain Saginaw Valley State University course credits waived and receive other benefits in accordance with the following:

Saginaw Valley State University will award university credit for College of Education Teacher Education Program of Choice (SVSU's TE 100/101 as Prerequisite) to students who complete the MDE CTE Teacher Cadet Program provided the candidate earns a minimum grade of B (3.0/4.0 scale) on all 12 segments of the Teacher Cadet program

All academic policies outlined in the SVSU Bulletin effective when the student matriculates at SVSU will apply.

To qualify for the SVSU Teacher Cadet articulation agreement, high school students must: **Complete each of the 12 segments** of the state-approved Teacher Cadet program, **including the field work component**, with a **GPA of at least 3.0**. Upon successfully enrolling at SVSU within three years of high school graduation, students must complete at least 12 credits as a full-time student, in addition to other requirements, prior to applying for the articulation credit.

Transmission of Grades: Teacher Cadet Program credits and grades will be recorded on the official high school transcript (including CTE credits and grades) and sent to SVSU as part of the student's application.

Proof of Completion of Volunteer Hours: A copy of the Embossed Certificate from the Teacher Cadet program provided at completion of your Program of Study submitted with application.

Application of Credit: Teacher Cadet Program students must either mail or fax completed and signed application form and required attachment information to:

Saginaw Valley State University
Attn: College of Education Dean's Office
Gilbertson Hall, Room N275
7400 Bay Road
University Center, MI 48710-0001
Fax: 989.964.4563
Telephone: 989.964.7107

SVSU Requirements for the SVSU Teacher Cadet articulation agreement:

- a. Meet all admission criteria for SVSU at the time of application;
- b. **Download and complete** the TE 100/101 Transfer/Articulation Credit form: [MDE/CTE TE100/101 Credit Application Form](#) while still in High School (*requires instructor's signature*)
- c. **Apply and be admitted to SVSU within three (3) years of the completion of the Teacher Cadet Program;**
- d. Successfully complete a minimum of twelve (12) semester hours at SVSU in one semester before course credit for **TE 100/101** can be applied to their Bachelor of Science in Education degree; and
- e. Request substitution of the Teacher Cadet Program for **TE 100/101** through the SVSU College of Education

Teacher Cadet Articulation Credit at Western Michigan University

Teacher Cadet Program (Education General 13.0000), effective 1/2019

Students who successfully complete the Chippewa Valley School District's Teacher Cadet program ("Students") will be eligible to have certain Western Michigan University course credits waived and receive other benefits in accordance with the following:

WMU Application Process for Articulated CTE Credit

After students are admitted to WMU and declare a major in the College of Education and Human Development, they may apply for up to 6 department credits for their high school Career and Technical Education (CTE) courses that align with our academic programs.

Students must apply for these credits within 27 months of graduation from their CTE program.

HOW TO APPLY for Articulated CTE Credit for Teacher Cadet at WMU:

After completing a WMU admissions application, applying for CTE credit is a three-step process:

- 1) The student applying for CTE credit completes the Student Application for Articulated CTE Credit form (complete the pdf fill-in form online),
Link: <https://wmich.edu/education/CTE-credit-application>
- 2) The student contacts their CTE program to fill out the School Verification for Student Application for Articulated CTE Credit form to verify the student's CTE credits.
<https://wmich.edu/education/CTE-credit-verification>
- 3) The school representative (**instructor/counselor/administrator**) fills out the School Verification for Student Application for Articulated CTE Credit form on behalf of the student.
Please complete the pdf fill-in form online following the instructions below.
Link: <https://wmich.edu/education/CTE-credit-verification>

HIGH SCHOOL INSTRUCTOR / COUNSELOR / ADMINISTRATOR INSTRUCTIONS

- Please use this fill-in form to verify your CTE student/graduate has successfully completed the state-approved Michigan courses indicated within the last 27 months. Candidates are required to meet the minimum performance standards which include:
 - 1) **Complete each of the 12 segments** of the state-approved Teacher Cadet program, **including the field work component**, with a **GPA of at least 3.0/4.0**
 - 2) Minimum grade of B (3.0 on a 4.0 scale) or better in all CTE required courses
 - 3) 90% or higher time in attendance for the entire class, including both classroom and field placement for each course.
 - 4) Completion of state assessments with a passing score when available, or other end-of-course exams, portfolios, etc.
 - 5) Positive recommendations from the CTE instructor(s) and CTE director

- Please include the CTE courses completed, and attach a copy of the student transcript. Please indicate the assessment that was used, and provide evidence such as score sheet, portfolio rubric or certificate.

STUDENT APPLICATION

SCHOOL VERIFICATION

Both forms must be completed in order for the application to be considered.

AFTER APPLICATION SUBMISSION

The Applicant will receive notification of the credit evaluation after both forms have been submitted and evaluated by the College of Education and Human Development.

MORE INFORMATION

To learn more about the articulation agreement and requirements, read the [WMU News](#) and [WMU CEHD](#) press releases. Questions can be directed to the [CEHD Office of Admissions and Advising](#).

Questions can be directed to the [Office of Admissions and Advising](#).

<https://wmich.edu/education/advising>

College of Education and Human Development
Western Michigan University
2421 Sangren Hall.
Kalamazoo, Michigan 49008-5200
Phone: (269) 387-2960

[How to Apply for Articulation Credit at Oakland University](#)

Teacher Cadet Program (Education General 13.0000), effective as of 3/15/2012

Students who successfully complete the Chippewa Valley School District's Future Educators (**CVS Teacher Cadet**) program ("Students") will be eligible to have certain Oakland University course credits waived and receive other benefits in accordance with the following:

1. Students' successful completion of Chippewa Valley School District's Future Educators program must be documented by an **embossed certificate** of successful completion issued and signed by the Teacher Cadet instructor to be eligible for any benefits under this Agreement.
2. Students will be eligible to have either three course credits waived for EED 312 (3 credits) or four course credits waived for SED 300 (4 credits), or their course equivalent upon the Student's successful completion of Oakland University's two credit EED 313, Advanced Exploration of K-8 Teaching, or its course equivalent; or upon completion of Oakland University's two credit SED 301 Public Education for prospective teachers K-12 or its course equivalent. (This benefit is hereinafter referred to as the "waiver of course credits").

3. Students will be credited fifty hours of work experience with children toward meeting entry requirements for admission to the Oakland University School of Education. (This benefit is hereinafter referred to as the “work experience credit”).
4. **Students must seek acceptance as an education major at Oakland University within five years of high school graduation to be eligible for the waiver of course credits or the work experience credit.**
5. Students must meet all Oakland University admission requirements and be an enrolled/registered Oakland University student in good standing to be eligible for the waiver of course credits or the work experience credit.

How to Apply for Articulation Credit at Baker College:

- i. The student must first apply for admission to Baker College by submitting to the Campus Admissions Office:
 - a. A Baker College Application for Admission,
 - b. The application fee
 - c. An official copy of his/her high school transcript
- j. The high school teacher/counselor submits a completed **Baker College Application for Articulation**, click on the link below, submit to the Baker College Clinton Township Admissions Office requesting the amount of articulation credit the student is eligible for, as noted in the Articulation Agreement:
<http://corvus.baker.edu/bakeredu/assets/File/ApplicationforArticulation.pdf>
- k. The Baker College Registrar will post articulation credit as "pending credit" prior to successful completion of one quarter at Baker College or the successful completion of any sequential courses. (Sequential courses must be completed within one year after the student enrolls at Baker College.) *The College reserves the right to deny credit if a student does not achieve a GPA of 2.5 or higher during the first quarter of attendance at Baker College, Clinton Township.*
- l. **Students are advised that articulation credit generally is not transferable credit and may not be accepted at another college other than Baker College.**

Applications

Click here for the Application for Articulation and the Baker College Admissions Application:

- [Application for Articulation](#) link:
 - a. <https://www.baker.edu/media/runningStartPdfs/Application-For-Articulation.pdf>
- [Baker College Admission Application](#) link:
 - o https://bakercollege-pgqzk.formstack.com/forms/baker_college_application_for_enrollment

Baker College (Clinton Township campus)

Chippewa Valley High School and Dakota High School both have articulation agreements in place. Click on the link to access the main page for Baker College Articulation Agreements.
<http://www.baker.edu/baker-college-of-clinton-township/admissions/articulation/>

For graduates 2018 and beyond, the student must apply to Baker within **12 months** of graduation.

The student must apply for admission to Baker College by completing the following:

- 1) A Baker College Application and the application fee
- 2) Submit a copy of his/her high school transcript with the CTE program identified
- 3) Complete the online **application for Articulation**.
<https://www.baker.edu/media/runningStartPdfs/Application-For-Articulation.pdf>
Note: The application should include **all CTE programs** taken even if the student is not going into that program at the college.
- 4) The **student must sign** the Baker College Application for Articulation by printing out the completed form and submit a signed copy via scan to running start@baker.edu or handed to a Baker College representative.
- 5) The **student is eligible for courses completed with a B- grade or 80% or better**.

The secondary CTE program and the Baker College courses must be listed on the eligibility list. Click the link for a list of eligible courses:

By Secondary Program Name

<https://www.baker.edu/media/runningStartPdfs/Articulated-Courses---By-Program-Name-Updated-12.4.18.pdf>

By Secondary CIP Code

<https://www.baker.edu/media/runningStartPdfs/Articulated-Courses---By-CIP-Code-Updated-12.4.18.pdf>

2017-2018 Signed Articulation Summary

<https://www.baker.edu/media/runningStartPdfs/2017-2018-Signed-Articulation-Summary.pdf>

The student should submit the completed application and their high school transcript to the following email: runningstart@baker.edu

Baker College, MI (Statewide Agreements)

CVS CTE Completed Program of Study	CIP	Baker College Program Course	Baker College CIP
Auto Tech (Light Repair) <i>Auto Tech 2A/2B</i>	47.0604	Auto Tech – up to 16 credits	47.0604
Accounting/Finance <i>Accounting 1A/1B</i>	52.0800	Accounting	Multiple CIP Codes
Business Management and Technology and MOS	52.0299	Business Elective	Multiple CIP Codes
Construction Trades <i>Construction Trades 1A/1B</i>	46.0000	Construction	52.2001
Culinary Arts <i>Culinary Arts 2A/2B</i>	12.0500	Culinary – up to 9 credits	Multiple CIP Codes
Health/Therapeutic Services <i>Medical Careers 1A /Anatomy in Health & Disease 1B</i>	51.0000	Orientation to Medical Vocabulary (1), and Safety Issues in Healthcare (1)	Multiple CIP Codes
Information Technology – Cyber Security <i>Info Technology 2</i>	11.1003	Cyber Security (up to 15 credits)	11.0103
Marketing <i>Marketing 2</i>	51.1999	Marketing	Multiple CIP Codes
Mechatronics <i>Mechatronics 1A/1B</i>	14.4201	Mechatronics	Multiple CIP Codes
Mechanical Drafting <i>Engineering Design 1A/1B</i>	15.1306		Multiple CIP Codes

Students are advised that articulated credit generally is not transferable credit and may not be accepted at another college other than at Baker College. The College reserves the right to deny credit if a student does not achieve a GPA of 2.5 or higher during the first semester of attendance at Baker College.

The student articulating credit must meet and maintain the prerequisites and academic requirements of his/her intended program of study at Baker College. Articulation credit may not be accepted in some Baker College programs ***including Limited Enrollment Programs.***

Tuition is waived for articulation credit, and no additional courses will be added to the student's program to make up for the articulated credits. Students may be granted articulation credit for courses not in their program. In such cases, credit earned will appear on the student's Baker College transcript, but will not substitute for a required course in his/her program.

For more information regarding CTE Articulation, please contact:

Baker College:

1050 West Bristol Road
Flint, MI 48507
(800) 964-4299

Note: Baker College has several campuses in Metro Detroit, including Clinton Township with 2 campuses, one on Gratiot and one on 15 Mile, currently operating as one institution. Baker College is consolidating their campuses in Clinton Township, Auburn Hills and Allen Park to a central location in Ferndale, MI by 2020.

Applying for Articulation Credit at Northern Michigan University

Construction Trades Program (effective as of 3/15/2016 through 9/1/2018)

Students who successfully complete the Chippewa Valley School District's Construction Trades program will be eligible to have certain Northern Michigan University course credits waived and receive other benefits in accordance with the following:

1. Students' successful completion of Chippewa Valley School District's Construction Trades program must be documented by completing the Articulation Agreement form.
2. The student must complete all semesters of the Construction Trades program at or above 90%.
3. Students must be in their junior or senior year to be eligible to be recommended for articulated credit.
4. Articulating students shall apply and be accepted at Northern Michigan University (NMU), seniors within 12 months and juniors within 3 months of high school graduation
5. College tuition will not be charged for the articulated courses included in this agreement.
6. Students seeking articulation credit must:
 - a) Be recommended by their high school CTE instructor
 - b) Complete an NMU Articulated Credit Recommendation Form (including all signatures)
 - c) Return the Signed Articulated Credit Recommendation to CTE Construction Trades Instructor.
7. High School Instructors recommending students must submit their NMU Articulated Credit Recommendation Agreement Form for each student to the Chippewa Valley Schools Director of Career Technical Education by **May 15th**.
8. Career technical Education Director must submit a copy of all of the District's Articulated Credit Recommendation Forms to the NMUY Tech Prep Coordinator by **May 30th**.

CVS CTE program Secondary Program: Construction Trades CIP Code: 46.0000		Northern Michigan University Program: Building Technology - A.S. Construction Management – B.S. CIP Code: 46.0201		
Secondary Course		Post - Secondary Course	Course #	Credit Hours
Construction Trades I		Wood Processes 1	WT 161	2
Construction Trades II		Construction Systems & Methods	CN 156	3