



CHIPPEWA VALLEY SCHOOLS

Educational Services

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"Chippewa Valley Schools...preparing students today for the challenges of tomorrow"

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Mrs. Kimberly Voss
Coordinator of Student
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Dear Parent:

In Chippewa Valley Schools we continuously strive to provide the best possible learning environment for all students to excel. By aligning our instruction to the curriculum standards set by our state and by using assessments to determine students' progress toward those standards, we are better able to meet the needs of all students.

Three years ago, Chippewa Valley added NWEA/MAP assessments to our comprehensive assessment plan. MAP assessments are common benchmark assessments for all students in grades K-10. Three times during each school year (fall, winter & spring), students will take computerized assessments called Measures of Academic Progress® (MAP®) in Mathematics and English Language Arts.

The purpose of these assessments is to provide data on students' growth over time in the areas of mathematics and English Language Arts, so that teachers can use this data to inform instruction. The resulting data allows teachers to see the instructional ranges within their classroom and begin to target their teaching to specific skills students need. This allows for more individualized instruction within the classroom to meet the needs of all learners.

MAP tests are unique in that they adapt to be appropriate for your child's level of learning. As a result, each student has the same opportunity to succeed and maintain a positive attitude toward testing. And with MAP tests, we can administer shorter tests and use less class time while still receiving detailed, accurate information about your child's academic growth. During each testing period, your child will spend a total of about two hours completing these tests. This assessment score will be used in conjunction with many other pieces of data we use to develop the whole picture of your child. All assessments can be impacted by items such as student familiarity, perceptions about testing, anxiety, and student engagement. This data will be just one piece of the picture; other measures of academic progress will continue to include MSTEP, MME, DRA (K-2) and individual building and/or teacher assessments.

You may receive your child's MAP results up to three times a year. On the next page, there are explanations of various components of this report to better help you understand your child's progress. Your child's MAP results are reported in RIT scores. This is a different type of score than a typical score on a classroom assessment. It does not provide results in a percentage of correct answers to total answers but rather provides results compared to other students across the country. The RIT is used to tell us what a student is ready to learn in the curriculum and scores over time can be compared to tell how much growth a child has made.

Partnering to help all students learn, parents and teachers can have a profound positive effect on the learning lives of our children. We hope you find the enclosed reports informative. If you have any questions regarding NWEA/

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10/10/2016

MAP assessments, please contact Mrs. Voss, at 586-723-2223 or e-mail kvoss02@cvs.k12.mi.us for further information.

Respectfully,

Kimberly Voss

How to Read and Interpret a Student Progress Report

There is a graph for each subject area test your child took. There is an individual graph for each subject area tested. The first set of bars on the graph is for the first testing session that your child participated in and the subsequent sets of bars are for subsequent testing sessions. Each testing session is designated by a letter (F=fall, W=winter, S=spring) followed by the year.

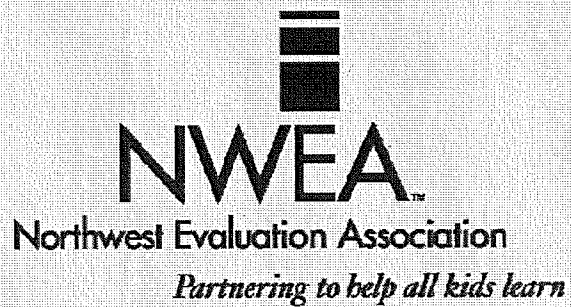
Within each set of bars, the first bar is your child's **RIT score**. The second bar is the district average for all students in your child's grade and the third bar is for the national norm derived from random sampling of all schools nationally who participate in NWEA assessments.

Underneath each subject bar graph there are additional sub-scores for each subject. The last bar on each graph, shown partially shaded, will be a growth projection for your child. At the top of the page the length of time for the growth projection is identified.

In the box at the right, it will also give you a Percentile range for your child. The number in the middle of this range is your child's percentile rank. The percentile indicates the percentage of students (nationally) who had a RIT score less than or equal to your child's score according to the most recent NWEA RIT Scale Norms study (2011) for students across the country in your child's same grade.

Under the reading graph you will see a Lexile range for your child. This indicates the complexity of the text based on the words and sentence length that is appropriate for your child at this time. Lexile range can be used with online resources to identify appropriately challenging books, magazines, and other reading materials for your child. (Lexile is a trademark of MetaMetrics, Inc.) If you visit the website www.lexile.com, you can enter your child's Lexile range and it will give you a list of books your child is ready to read at this time. Lexile levels are also commonly listed on books at book fairs or scholastic book orders.

For more information on resources for parents, download the *Parent Toolkit* found on your school website.



Measures of Academic Progress[®] (MAP[®])

Parent Toolkit

A Guide to NWEA[™] Assessments

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About Northwest Evaluation Association™ (NWEA™)

NWEA™ is a global not-for-profit educational services organization with over 30 years experience developing **adaptive assessments, professional development, and educational research**. Using our mission of *Partnering to help all kids learn™* as a guide, we advocate for a **kid-centric education policy** based on highly accurate, reliable data.

This **Parent Toolkit** was created by NWEA as a resource and guide for parents. It includes Frequently Asked Questions, The Lexile Framework® for Reading, Tips for Parents, Web Sites for Kids and Parents, and Commonly Used Terms. NWEA hopes you find this toolkit helpful and invites you to have conversations with your school district personnel about NWEA's assessment tools.

Frequently Asked Questions

What are the different NWEA™ assessments?

The NWEA assessments are:

Measures of Academic Progress® (MAP®) – These computerized tests are adaptive and offered in **Reading, Language Usage, and Mathematics**. When taking a MAP® test, the difficulty of each question is based on how well a student answers all the previous questions. As the student answers correctly, questions become more difficult. If the student answers incorrectly, the questions become easier. In an optimal test, a student answers approximately half the items correctly and half incorrectly. The final score is an estimate of the student's achievement level.

As an alternative to MAP® tests, NWEA offers paper-pencil tests called **Achievement Level Tests (ALT)**. These tests are created using the Level Test Design, which allows for individualized testing and reporting of growth scores.

MAP® for Science – This computerized adaptive test provides useful information about where a student is learning in two areas of science: **General Science** and **Concepts & Processes**.

MAP® for Primary Grades – These computerized tests include Screening (diagnostic) tests, Skills Checklist (diagnostic) tests, and Survey w/ Goals (adaptive) tests in **Reading** and **Mathematics**. These assessments:

- Provide teachers with an efficient way to assess achievement levels of early learners so they can spend more time teaching and less time administering individual diagnostic tests.
- Provide information to guide instruction during the early stages of a student's academic career. Early learners enter school with a wide variety of educational experiences. Early identification of achievement levels is foundational for teachers establishing an environment for early academic success.
- Identify the needs of all primary grades students, from struggling to advanced learners.
- Utilize engaging test items that encourage student participation for more accurate results.

How long does it take to complete a test?

Although the tests are not timed, it usually takes students about one hour to complete each MAP® test. MAP® for Primary Grades tests are typically given in two 30-minute segments.

When will my child be tested and how often?

Districts typically test students at the beginning of the school year in fall and at the end of the school year in spring. Some districts may also choose to test students in winter and summer.

Do all students in the same grade take the same test?

No. MAP[®] assessments are designed to target a student's academic performance in mathematics, reading, language usage, and science. These tests are tailored to an individual's current achievement level. This gives each student a fair opportunity to show what he or she knows and can do. If a school uses MAP[®] assessments, the computer adjusts the difficulty of the questions so that each student takes a unique test. If a school uses ALT, there may be four or five different levels of tests given in a single classroom.

What are NWEA assessments used for?

MAP[®] assessments are used to measure your student's progress or growth in school. You may have a chart in your home on which you mark your child's height at certain times, such as on his or her birthday. This is a growth chart. It shows how much he or she has grown from one year to the next. MAP[®] assessments do the same sort of thing, except they measure your child's growth in mathematics, reading, language usage, and science skills. The scale used to measure your child's progress is called the RIT scale (Rasch unIT). The RIT scale is an equal-interval scale much like feet and inches on a yardstick. It is used to chart your child's academic growth from year to year.

How do teachers use the test scores?

MAP[®] tests are important to teachers because they keep track of progress and growth in basic skills. They let teachers know where a student's strengths are and if help is needed in any specific areas. Teachers use this information to help them guide instruction in the classroom.

Can parents discuss assessment data directly with NWEA?

Unfortunately, due to privacy laws regarding student information (specifically stemming from the Federal Educational Rights and Privacy Act, FERPA), we are unable to discuss any student information, test results, or district assessment programs directly with parents.

In addition, each district implementation of MAP[®] assessments is unique based on decisions made by the district, such as which tests to administer, when students will be tested, and so on. Because each district's implementation is unique, parents will need to direct specific questions and concerns to their local school district resources.

The Lexile Framework[®] for Reading

NWEA has partnered with MetaMetrics[®], Inc., the developer of The Lexile Framework[®] for Reading. A Lexile range is a score (displayed as a 150-point range) resulting from a correlation between NWEA's RIT score and the Lexile scale that helps identify reading material that is at an appropriate difficulty level for an individual student. The 150-point Lexile range is included on NWEA's *Individual Student Progress Reports*. It allows educators and parents to find books, periodicals, and other reading material that should stimulate a student to new learning while rewarding their current reading abilities.

A Lexile measures syntactic complexity—the number of words per sentence. We know that longer sentences are more complex and require more short-term memory to process. A Lexile also measures semantic difficulty—a measure of vocabulary. This measure looks at the frequency of words in a text compared to a body of over 400 million words. This is the largest repository of text in the world and is quickly approaching 500 million words.

It is very important for parents to keep in mind that Lexile does not evaluate genre, theme, content, or interest. Even though a student might be able to read books at a certain Lexile, the content or theme of the text may not be appropriate for that particular student because of his or her age or developmental level. Also, a student may be able to read more difficult content if it is an area of interest for that child since he or she may already be familiar with some of the vocabulary necessary to comprehend the text.

Some Examples of Books

Green Eggs and Ham	30L	Harry Potter and the Chamber of Secrets	940L
Amelia Bedelia	140L	Hatchet	1020L
Clifford, the Big Red Dog	220L	Pride and Prejudice	1100L
Bony-Legs	370L	The Adventures of Robin Hood	1270L
Curious George	400L	Little Women	1300L
Sarah, Plain and Tall	560L	Profiles in Courage	1410L
Charlotte's Web	680L	The Good Earth	1530L
Jurassic Park	710L	The Principles of Scientific Management	1670L
The Fellowship of the Ring	860L	Discourse on the Method and Meditations on First Philosophy	1720L

Tips for Parents

Ways to help your child prepare for testing

- Meet with your child's teacher as often as needed to discuss his or her progress. Ask the teacher to suggest activities for you and your child to do at home to help prepare for tests and improve your child's understanding of schoolwork. Parents and teachers working together benefits students.
- Provide a quiet, comfortable place for studying at home.
- Make sure that your child is well rested on school days and especially the day of a test. Children who are tired are less able to pay attention in class or to handle the demands of a test.
- Give your child a well-rounded diet. A healthy body leads to a healthy, active mind.
- Provide books and magazines for your child to read at home. By reading new materials, a child learns new words that might appear on a test. Ask your child's school about a suggested outside reading list or get suggestions from the public library.

Ways to help your child with language

- Talk to your child and encourage him or her to engage in conversation during family activities.
- Give a journal or diary as a gift.
- Help your child write a letter to a friend or family member. Offer assistance with correct grammar usage and content.
- Have a "word of the week" that is defined every Monday. Encourage your child to use the new word throughout the week.
- Plan a special snack or meal and have your child write the menu.
- After finishing a chapter in a book or a magazine article, have your child explain his or her favorite event.

Ways to help your child with reading

- Provide many opportunities for your child to read books or other materials. Children learn to read best when they have books and other reading materials at home and plenty of chances to read. Read aloud to your child. Research shows that this is the most important activity that parents can do to increase their child's chance of reading success. Keep reading aloud even when your child can read independently.
- Make time for the library.
- Play games like Scrabble®, Spill and Spell™, Scattergories®, and Balderdash™ together.

- Follow your child’s interest—find fiction and nonfiction books that tie into this interest. There are several third-party web site links to generate booklists for students along with some additional features.
 - ▶ [MetaMetrics® Find a Book](#)
 - ▶ [Barnes and Noble® Lexile® Booklist Wizard](#)
 - ▶ [Scholastic® Teacher Book Wizard](#)
- Work crossword puzzles with your child.
- Give a magazine subscription for a gift.

Ways to help your child with mathematics

- Spend time with kids on simple board games, puzzles, and activities that encourage better attitudes and stronger mathematics skills. Even everyday activities such as playing with toys in a sandbox or in a tub at bath time can teach children mathematics concepts such as weight, density, and volume. Check your television listings for shows that can reinforce mathematics skills in a practical and fun way.
- Encourage children to solve problems. Provide assistance, but let them figure it out themselves. Problem solving is a lifetime skill.
- The kitchen is filled with tasty opportunities to teach fractional measurements, such as doubling and dividing cookie recipes.
- Point out ways that people use mathematics every day to pay bills, balance their checkbooks, figure out their net earnings, make change, and how to tip at restaurants. Involve older children in projects that incorporate geometric and algebraic concepts such as planting a garden, building a bookshelf, or figuring how long it will take to drive to your family vacation destination.
- Children should learn to read and interpret charts and graphs such as those found in daily newspapers. Collecting and analyzing data will help your child draw conclusions and become discriminating readers of numerical information.

Web Sites for Kids and Parents

Mathematics

www.aaamath.com

Math practice and activities

www.coolmath.com

Interactive math games

www.funbrain.com

Great site for kids

www.aplusmath.com

A+ Math

www.mathforum.org/dr.math/

Ask Dr. Math

www.mathleague.com/help/help.htm

Math League help topics

www.edhelper.com

Help for all subjects

Language Arts/Reading

www.funbrain.com

Language Arts games and more

www.merriam-webster.com

Merriam Webster Word Game of the Day

www.vocabulary.com

Vocabulary activities

www.superkids.com/aweb/tools/words

Vocabulary builders

www.lexile.com

Lexile Framework® for Reading

Commonly Used Terms

Here are some terms you will hear and use as you are talking with teachers and your children about MAP scores and reports.

District Average

The average RIT score for all students in the school district in the same grade who were tested at the same time as your child.

Norm Group Average

The average score of students who were in the same grade and tested in the same term as observed in the latest NWEA norming study.

Percentile Range

Percentiles are used to compare one student's performance to that of the norm group. Percentile means the student scored as well as, or better than, that percent of students taking the test in his/her grade. There is about a 68 percent chance that a student's percentile ranking would fall within this range if the student tested again relatively soon.

Percentile Rank

This number indicates the percentage of students in the NWEA norm group for this grade that this student's score equaled or exceeded.

The percentile rank is a normative statistic that indicates how well a student performed in comparison to the students in the norm group. A student's percentile rank indicates that the student scored as well as, or better than, the percent of students in the norm group. In other words, a student with a percentile rank of 72 scored as well as, or better than 72 percent of the students in the norm group.

RIT

Tests developed by NWEA use a scale called RIT to measure student achievement and growth. RIT stands for Rasch UnIT, which is a measurement scale developed to simplify the interpretation of test scores. The RIT score relates directly to the curriculum scale in each subject area. It is an equal-interval scale, like feet and inches, so scores can be added together to calculate accurate class or school averages. RIT scores range from about 100 to 300. Students typically start at the 180 to 200 level in the third grade and progress to the 220 to 260 level by high school. RIT scores make it possible to follow a student's educational growth from year to year.

Standards

Standards are statements, developed by states or districts, of what students should know and be able to do, related to specific academic areas.

Sum It Up!

As a parent, you play a critical role in promoting your child's academic growth and overall well-being. Thank you for allowing NWEA to help and support you in this effort by fulfilling our mission of partnering to help all kids learn!



Northwest Evaluation Association™

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