IROQUOIS MIDDLE SCHOOL
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CHIPPEWA VALLEY SCHOOLS

Mr. Christopher Gardner, *Principal*
Mrs. Christina Kozouz, *Assistant Principal*
Mr. Joe Connolly, *Assistant Principal*

MISSION STATEMENT
We, the Iroquois Middle School community, will provide a safe, supportive, challenging environment that encourages students to reach academic potential, develop respectful behaviors, and become responsible and successful citizens.

April 12, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for Iroquois Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting our web site at: http://www.chippewavalleyschools.org/schools/middle-schools/iroquois/about-us/aer/ or you may review a copy located in the main office.

State law requires that we also report additional information.

- Students are assigned to each individual building based upon guidelines set forth by the Board of Education. Assignments are based upon the location of each student's residence. Transfer requests from within the district are also considered. In addition, the district accepts applications from students who reside outside the district to attend Chippewa Valley Schools. Spaces are allotted at each school.

- The School Improvement Plan for Iroquois Middle School is based in the AdvanceED criteria approved by the Michigan Department of Education for school accreditation. In March of 2016, the district completed a comprehensive External Review for System Accreditation through AdvancED. In order to receive AdvancED Accredidation, institutions such as schools and districts must meet AdvancED Standards and accreditation policies, demonstrate quality assurance through internal and external review, and engage in continuous improvement. The External Review Team examined district and school improvement plans, reviewed data and artifacts, visited classrooms, and interviewed stakeholders from schools and the community. The External Review Team recommended to the AdvancED Accreditation Commission that the Chippewa Valley Schools earn the distinction of System Accreditation. The commission will make the decision regarding granting accreditation in June, 2016.

BE RESPECTFUL, BE RESPONSIBLE & BE SAFE!

NOTICE OF NONDISCRIMINATION It is the policy of Chippewa Valley Schools not to discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment. Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: 586-723-2090 / Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director of Special Services, (same address) Phone: 586-723-2180

- In CVS, we feel we best serve all students by establishing an integrated and dynamic relationship between curriculum, instruction, assessment practices and standards. These standards and practices are based on the Michigan State Standards. More information about CVS curriculum can be found at http://www.chippewavalleyschools.org/academics/curriculum . You can also find more information on the Michigan State Standards by visiting http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html .

- Chippewa Valley School District administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and English Language Arts in grades K-10. NWEA (MAP) assessments are computerized, adaptive assessments which measure individual student growth. They are administered two to three times throughout the school year. The resulting data allowed teachers to see the instructional ranges within their classroom and begin to target their instruction to meet specific skills their students need. For more information on our balanced assessment program please visit our district assessment page at http://www.chippewavalleyschools.org/academics/assessment.

NWEA Student Growth Summary Fall 2014-Spring 2015

Grade	Mathematics		Reading	
	Fall Mean RIT	Spring Mean RIT	Fall Mean RIT	Spring Mean RIT
6	216.5	221.4	211.7	215.8
7	221.5	226.7	214.6	219.8
8	228.4	235.4	221.0	225.9

- Iroquois parents are very interested in the academic progress of their student(s). Attendance for the Parent Teacher Conferences exceeded 75% for the 2014-2015 school year. In addition, good communication by teaching staff through the district parent portal keeps parents informed on the academic progress of their student(s).

- Iroquois Middle School's mission is to provide a safe, supportive, and challenging environment that encourages students to reach academic potential, develop respectful behaviors, and become responsible and successful citizens.

- This school year, the Iroquois staff focused on Classroom Instruction That Works strategies and continued to incorporate common assessments in core academic areas. The data collected from these assessments will allow each department to evaluate their teaching practices and make adjustments to their their curriculum to challenge students while achieving maximum success in a safe and nurturing environment.

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- Lastly, we continue to be actively involved in community service by involving the staff and student body in various outreach projects. We are very proud to be able to donate as a school community over $11,000 to the Leukemia and Lyphoma Society.

Sincerely,

Chris Gardner,
Proud Principal
Iroquois Middle School

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MI School Data

04/20/2016

Annual Education Report

Iroquois Middle School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2013-14	71.5%	75.7%	74.1%	14.4%	59.7%	18.8%	7.1%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	American Indian	2013-14	64.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	African American	2013-14	50%	61.2%	69.2%	7.7%	61.5%	23.1%	7.7%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Asian	2013-14	82.4%	83.7%	80%	26.7%	53.3%	13.3%	6.7%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2013-14	60.1%	62.2%	66.7%	6.7%	60%	20%	13.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Two or More Races	2013-14	70.4%	63.4%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2013-14	77.7%	77.9%	74.5%	14.8%	59.7%	19%	6.6%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2013-14	74.7%	79.4%	80.1%	17.5%	62.6%	16.4%	3.5%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2013-14	68.4%	71.9%	68%	11.2%	56.8%	21.3%	10.7%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2013-14	59.2%	62.9%	52.8%	11.1%	41.7%	30.6%	16.7%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	English Language Learners	2013-14	36.8%	46.7%	44.4%	0%	44.4%	40.7%	14.8%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2013-14	33.6%	40%	53.8%	7.7%	46.2%	0%	46.2%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2014-15	44.7%	50.7%	57.3%	16.1%	41.2%	26.3%	16.4%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2013-14	60.4%	63.4%	63.9%	12.2%	51.7%	26.9%	9.2%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	American Indian	2013-14	48.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2014-15	20%	18.5%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2013-14	34.6%	46.1%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Asian	2014-15	70.9%	58.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Asian	2013-14	75.2%	78.9%	76.9%	15.4%	61.5%	23.1%	0%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2014-15	32%	30.6%	20%	13.3%	6.7%	73.3%	6.7%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2013-14	46.8%	53.2%	40%	6.7%	33.3%	26.7%	33.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	48.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Two or More Races	2014-15	42.4%	43.9%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Two or More Races	2013-14	59%	58.8%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2014-15	51.2%	54.6%	60.8%	17%	43.8%	24%	15.2%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2013-14	67.8%	65.4%	65%	12.5%	52.5%	27.2%	7.8%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2014-15	51.1%	57.2%	65%	20.4%	44.6%	21%	14%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2013-14	62.5%	65.8%	66.5%	13.9%	52.6%	27.2%	6.4%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2014-15	38.6%	44.9%	50%	12%	38%	31.3%	18.7%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2013-14	58.4%	60.8%	61.5%	10.7%	50.8%	26.7%	11.8%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	35.9%	37.7%	5.8%	31.9%	33.3%	29%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2013-14	45.4%	45.7%	45.3%	6.3%	39.1%	35.9%	18.8%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	English Language Learners	2014-15	16.2%	18.1%	14.8%	0%	14.8%	33.3%	51.9%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	English Language Learners	2013-14	23%	19.7%	13.3%	0%	13.3%	53.3%	33.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2014-15	10.3%	11.5%	17.1%	5.7%	11.4%	20%	62.9%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2013-14	22.9%	34.3%	38.9%	11.1%	27.8%	33.3%	27.8%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2014-15	49.1%	53.9%	57.4%	12%	45.4%	26%	16.6%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2013-14	72.7%	80%	79.4%	33.6%	45.8%	16.7%	3.9%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	American Indian	2014-15	39.3%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	American Indian	2013-14	68.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	African American	2014-15	25.2%	34.4%	42.1%	10.5%	31.6%	31.6%	26.3%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	African American	2013-14	49.7%	61.6%	58.3%	8.3%	50%	41.7%	0%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Asian	2014-15	73.9%	64.6%	53.3%	13.3%	40%	20%	26.7%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Asian	2013-14	84.2%	86.8%	85.7%	21.4%	64.3%	7.1%	7.1%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	45.8%	31.3%	6.3%	25%	50%	18.8%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2013-14	61.8%	72.4%	81.8%	27.3%	54.5%	18.2%	0%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Native Hawaiian or Other Pacific Islander	2013-14	72.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Two or More Races	2014-15	47.9%	44.7%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Two or More Races	2013-14	72.5%	69.8%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2014-15	55.4%	56.4%	60.7%	12.5%	48.1%	24.4%	14.9%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2013-14	79.2%	82%	80.6%	35.2%	45.5%	15.8%	3.5%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2014-15	56.3%	61.2%	66.1%	17.2%	48.9%	27%	6.9%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2013-14	74.6%	80.3%	79.8%	33.5%	46.2%	16.2%	4%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2014-15	42.2%	46.6%	48.9%	6.8%	42%	25%	26.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2013-14	70.9%	79.8%	79.1%	33.7%	45.5%	17.1%	3.7%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	38.8%	45.7%	7.1%	38.6%	30%	24.3%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2013-14	60.1%	69.5%	68.3%	21.7%	46.7%	30%	1.7%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	English Language Learners	2014-15	18.9%	22.7%	25%	0%	25%	34.4%	40.6%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	English Language Learners	2013-14	35.5%	36.1%	57.1%	21.4%	35.7%	28.6%	14.3%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2014-15	10.9%	13.2%	13.9%	0%	13.9%	13.9%	72.2%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2013-14	33.9%	49.2%	60%	30%	30%	25%	15%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	All Students	2014-15	47.6%	58.8%	65.6%	14.1%	51.5%	27.5%	6.9%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	African American	2014-15	23.7%	37%	20%	0%	20%	40%	40%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Asian	2014-15	71.4%	75.6%	84.6%	15.4%	69.2%	7.7%	7.7%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	57.4%	58.3%	8.3%	50%	16.7%	25%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	61.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Two or More Races	2014-15	44.7%	55.1%	58.8%	17.6%	41.2%	41.2%	0%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	White	2014-15	53.8%	61.1%	66.8%	14.3%	52.5%	27.6%	5.6%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Female	2014-15	54.2%	66.6%	70.4%	16.2%	54.2%	26.8%	2.8%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Male	2014-15	41.2%	50.9%	61.2%	12.2%	49%	28.1%	10.7%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	44.3%	46.8%	3.2%	43.5%	38.7%	14.5%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	English Language Learners	2014-15	19.3%	30.1%	31.8%	0%	31.8%	40.9%	27.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Students With Disabilities	2014-15	9.8%	14.8%	18.2%	0%	18.2%	39.4%	42.4%
Mathematics	5th Grade Content	All Students	2013-14	41.5%	33.8%	34.5%	6.1%	28.4%	23.4%	42.1%
Mathematics	5th Grade Content	American Indian	2013-14	27.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	African American	2013-14	17.6%	9.2%	7.1%	0%	7.1%	28.6%	64.3%
Mathematics	5th Grade Content	Asian	2013-14	73.2%	55.8%	46.7%	13.3%	33.3%	20%	33.3%
Mathematics	5th Grade Content	Hispanic of Any Race	2013-14	27.6%	17.8%	13.3%	6.7%	6.7%	6.7%	80%
Mathematics	5th Grade Content	Two or More Races	2013-14	39.1%	25%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2013-14	47.6%	36.2%	36.8%	5.8%	30.9%	24.4%	38.8%
Mathematics	5th Grade Content	Female	2013-14	40.9%	31%	32.7%	4.1%	28.7%	26.3%	40.9%
Mathematics	5th Grade Content	Male	2013-14	42%	36.6%	36.3%	8.2%	28.1%	20.5%	43.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2013-14	25.9%	19.4%	19.4%	0%	19.4%	18.1%	62.5%
Mathematics	5th Grade Content	English Language Learners	2013-14	18.2%	10.5%	14.8%	0%	14.8%	22.2%	63%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2013-14	14.3%	13.3%	13.3%	6.7%	6.7%	13.3%	73.3%
Mathematics	6th Grade Content	All Students	2014-15	33.3%	34.1%	36%	15.5%	20.5%	39.4%	24.5%
Mathematics	6th Grade Content	All Students	2013-14	39.2%	34.2%	36.7%	2.5%	34.3%	29.8%	33.4%
Mathematics	6th Grade Content	American Indian	2013-14	26.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	African American	2014-15	9.4%	7.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	African American	2013-14	15.3%	19.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2014-15	65.2%	39.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2013-14	69.6%	59%	69.2%	23.1%	46.2%	23.1%	7.7%
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	16.3%	13.3%	6.7%	6.7%	66.7%	20%
Mathematics	6th Grade Content	Hispanic of Any Race	2013-14	25.4%	29.2%	40%	0%	40%	13.3%	46.7%
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	37.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	29.3%	<10	<10	<10	<10	<10

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Two or More Races	2013-14	34.8%	35.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	37.4%	38.3%	17%	21.3%	38.3%	23.4%
Mathematics	6th Grade Content	White	2013-14	45.4%	35%	35.4%	1.9%	33.5%	31.7%	32.9%
Mathematics	6th Grade Content	Female	2014-15	34.1%	34.3%	36.5%	14.1%	22.4%	42.3%	21.2%
Mathematics	6th Grade Content	Female	2013-14	39.9%	35.1%	34.5%	1.7%	32.8%	33.3%	32.2%
Mathematics	6th Grade Content	Male	2014-15	32.5%	34%	35.5%	16.9%	18.7%	36.7%	27.7%
Mathematics	6th Grade Content	Male	2013-14	38.5%	33.3%	38.8%	3.2%	35.6%	26.6%	34.6%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	16.6%	15.9%	4.3%	11.6%	43.5%	40.6%
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	23.5%	18%	16.9%	1.5%	15.4%	30.8%	52.3%
Mathematics	6th Grade Content	English Language Learners	2014-15	11.5%	7.3%	7.7%	0%	7.7%	26.9%	65.4%
Mathematics	6th Grade Content	English Language Learners	2013-14	14.5%	5.9%	0%	0%	0%	18.8%	81.3%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	5.5%	8.6%	8.6%	0%	20%	71.4%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2013-14	10.4%	15.8%	25%	0%	25%	10%	65%
Mathematics	7th Grade Content	All Students	2014-15	33.3%	35.7%	34.2%	12.6%	21.6%	36.8%	29%
Mathematics	7th Grade Content	All Students	2013-14	34.5%	30.2%	35.1%	5.6%	29.5%	33.1%	31.7%
Mathematics	7th Grade Content	American Indian	2014-15	22%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	American Indian	2013-14	21.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	African American	2014-15	10.6%	12.8%	22.2%	5.6%	16.7%	44.4%	33.3%
Mathematics	7th Grade Content	African American	2013-14	11.4%	8.2%	0%	0%	0%	0%	100%
Mathematics	7th Grade Content	Asian	2014-15	66.4%	58.3%	40%	26.7%	13.3%	33.3%	26.7%
Mathematics	7th Grade Content	Asian	2013-14	66.7%	50%	71.4%	14.3%	57.1%	21.4%	7.1%
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	27.1%	18.8%	6.3%	12.5%	25%	56.3%
Mathematics	7th Grade Content	Hispanic of Any Race	2013-14	20.4%	21.9%	8.3%	0%	8.3%	50%	41.7%
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2013-14	46.4%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	24.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2013-14	31.5%	17.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39%	38.2%	35.9%	12.9%	23.1%	36.9%	27.1%
Mathematics	7th Grade Content	White	2013-14	40.5%	32%	34.9%	5.5%	29.3%	35.5%	29.6%
Mathematics	7th Grade Content	Female	2014-15	33%	34.7%	33.9%	14.9%	19%	38.5%	27.6%
Mathematics	7th Grade Content	Female	2013-14	33.8%	27.7%	28.5%	2.9%	25.6%	39%	32.6%
Mathematics	7th Grade Content	Male	2014-15	33.5%	36.8%	34.5%	10.3%	24.1%	35.1%	30.5%
Mathematics	7th Grade Content	Male	2013-14	35.3%	32.7%	41.3%	8.2%	33.2%	27.7%	31%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	19.5%	15.5%	5.6%	9.9%	39.4%	45.1%
Mathematics	7th Grade Content	Economically Disadvantaged	2013-14	18.7%	16.1%	22.4%	0%	22.4%	31%	46.6%
Mathematics	7th Grade Content	English Language Learners	2014-15	12%	6.5%	2.9%	2.9%	0%	35.3%	61.8%
Mathematics	7th Grade Content	English Language Learners	2013-14	12.3%	5%	6.3%	0%	6.3%	25%	68.8%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	9.3%	5.6%	2.8%	2.8%	19.4%	75%
Mathematics	7th Grade Content	Students With Disabilities	2013-14	8.2%	14.5%	25%	6.3%	18.8%	31.3%	43.8%
Mathematics	8th Grade Content	All Students	2014-15	32.2%	44.7%	59.2%	29.6%	29.6%	24.3%	16.5%
Mathematics	8th Grade Content	African American	2014-15	9.7%	20.7%	0%	0%	0%	30%	70%
Mathematics	8th Grade Content	Asian	2014-15	65.5%	64.3%	69.2%	38.5%	30.8%	23.1%	7.7%
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	42.6%	58.3%	33.3%	25%	8.3%	33.3%
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	42%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	38.8%	52.9%	35.3%	17.6%	35.3%	11.8%
Mathematics	8th Grade Content	White	2014-15	37.7%	47.2%	60.9%	29.5%	31.4%	24.2%	14.9%
Mathematics	8th Grade Content	Female	2014-15	32.6%	46.5%	60.9%	28.5%	32.4%	20.1%	19%
Mathematics	8th Grade Content	Male	2014-15	31.8%	42.8%	57.7%	30.6%	27%	28.1%	14.3%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17%	27.2%	37.7%	11.5%	26.2%	39.3%	23%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	19.8%	13.6%	4.5%	9.1%	36.4%	50%
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	9.4%	14.7%	2.9%	11.8%	17.6%	67.6%
Science	7th Grade Content	All Students	2014-15	22.7%	31.7%	32.1%	11.6%	20.5%	30.1%	37.8%
Science	7th Grade Content	All Students	2013-14	19.8%	17.9%	21.2%	6.9%	14.3%	36.8%	42.1%
Science	7th Grade Content	American Indian	2014-15	16.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	American Indian	2013-14	12.8%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	African American	2014-15	5%	11%	5.3%	0%	5.3%	47.4%	47.4%
Science	7th Grade Content	African American	2013-14	3.9%	1.7%	0%	0%	0%	7.7%	92.3%
Science	7th Grade Content	Asian	2014-15	43.1%	37.5%	33.3%	0%	33.3%	20%	46.7%
Science	7th Grade Content	Asian	2013-14	35.6%	26.3%	50%	7.1%	42.9%	35.7%	14.3%
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	14.6%	18.8%	6.3%	12.5%	25%	56.3%
Science	7th Grade Content	Hispanic of Any Race	2013-14	9.7%	14.7%	0%	0%	0%	46.2%	53.8%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2013-14	26.8%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	21.6%	18.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2013-14	17.9%	15.6%	20%	0%	20%	10%	70%
Science	7th Grade Content	White	2014-15	27.4%	35.2%	35%	13.5%	21.5%	29.6%	35.4%
Science	7th Grade Content	White	2013-14	24.2%	19.4%	21.4%	7.7%	13.6%	38.4%	40.2%
Science	7th Grade Content	Female	2014-15	20.8%	29.4%	35.2%	11.9%	23.3%	30.1%	34.7%
Science	7th Grade Content	Female	2013-14	17.5%	15.7%	16.1%	4.4%	11.7%	40%	43.9%
Science	7th Grade Content	Male	2014-15	24.6%	34%	29%	11.4%	17.6%	30.1%	40.9%
Science	7th Grade Content	Male	2013-14	22%	20.2%	25.8%	9.1%	16.7%	33.8%	40.4%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	14.9%	15.3%	2.8%	12.5%	29.2%	55.6%
Science	7th Grade Content	Economically Disadvantaged	2013-14	9.4%	7.8%	8.8%	2.9%	5.9%	32.4%	58.8%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	English Language Learners	2014-15	2.3%	3.2%	2.9%	0%	2.9%	14.7%	82.4%
Science	7th Grade Content	English Language Learners	2013-14	2.1%	0%	0%	0%	0%	9.1%	90.9%
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	10.7%	8.3%	5.6%	2.8%	5.6%	86.1%
Science	7th Grade Content	Students With Disabilities	2013-14	4.5%	6.7%	13.2%	2.6%	10.5%	13.2%	73.7%
Social Studies	5th Grade Content	All Students	2013-14	26.5%	27.4%	22.9%	0.6%	22.3%	60.6%	16.5%
Social Studies	5th Grade Content	American Indian	2013-14	21%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	African American	2013-14	8.1%	11.8%	17.6%	0%	17.6%	58.8%	23.5%
Social Studies	5th Grade Content	Asian	2013-14	45.7%	31.8%	13.3%	0%	13.3%	73.3%	13.3%
Social Studies	5th Grade Content	Hispanic of Any Race	2013-14	12.6%	13%	12.5%	0%	12.5%	50%	37.5%
Social Studies	5th Grade Content	Two or More Races	2013-14	24.2%	23.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2013-14	31.8%	29.5%	24.5%	0.7%	23.8%	60.9%	14.6%
Social Studies	5th Grade Content	Female	2013-14	25.2%	26.8%	23.9%	0.6%	23.3%	61.9%	14.2%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Male	2013-14	27.8%	27.9%	22%	0.5%	21.4%	59.3%	18.7%
Social Studies	5th Grade Content	Economically Disadvantaged	2013-14	13.2%	13.6%	11.1%	0%	11.1%	56.8%	32.1%
Social Studies	5th Grade Content	English Language Learners	2013-14	4.7%	2.4%	0%	0%	0%	60%	40%
Social Studies	5th Grade Content	Students With Disabilities	2013-14	6.8%	6.1%	6.5%	0%	6.5%	48.4%	45.2%
Social Studies	8th Grade Content	All Students	2014-15	29.7%	35.6%	37.7%	4.3%	33.4%	48.9%	13.4%
Social Studies	8th Grade Content	African American	2014-15	9.1%	17.2%	0%	0%	0%	60%	40%
Social Studies	8th Grade Content	Asian	2014-15	50.9%	50%	53.8%	15.4%	38.5%	38.5%	7.7%
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	18.9%	8.3%	0%	8.3%	66.7%	25%
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	31%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	37.5%	47.1%	0%	47.1%	47.1%	5.9%
Social Studies	8th Grade Content	White	2014-15	35.2%	38.2%	38.6%	4%	34.6%	48.6%	12.8%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Female	2014-15	25.2%	30.1%	29.8%	2.8%	27%	56.2%	14%
Social Studies	8th Grade Content	Male	2014-15	34%	41.1%	44.9%	5.6%	39.3%	42.3%	12.8%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	23.9%	27.9%	1.6%	26.2%	52.5%	19.7%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	14%	9.1%	0%	9.1%	54.5%	36.4%
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	12.6%	15.2%	0%	15.2%	30.3%	54.5%

MI School Data

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MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient

No Data to Display

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	6th	All Students	2013-14	65.3%	70%	73.3%	20%	53.3%	26.7%
Mathematics	6th	African American	2013-14	54.7%	72.7%	66.7%	0%	66.7%	33.3%
Mathematics	6th	Two or More Races	2013-14	59.8%	<10	<10	<10	<10	<10
Mathematics	6th	White	2013-14	70.4%	68.6%	72.7%	18.2%	54.5%	27.3%
Mathematics	6th	Female	2013-14	66.5%	61.9%	50%	0%	50%	50%
Mathematics	6th	Male	2013-14	64.5%	75.9%	81.8%	27.3%	54.5%	18.2%
Mathematics	6th	Economically Disadvantaged	2013-14	62.8%	62.1%	75%	25%	50%	25%
Mathematics	6th	English Language Learners	2013-14	63.1%	<10	<10	<10	<10	<10
Mathematics	7th	All Students	2013-14	47.2%	44.9%	50%	22.2%	27.8%	50%
Mathematics	7th	African American	2013-14	35.9%	22.2%	<10	<10	<10	<10
Mathematics	7th	Asian	2013-14	60%	<10	<10	<10	<10	<10
Mathematics	7th	Hispanic of Any Race	2013-14	41.7%	50%	<10	<10	<10	<10
Mathematics	7th	White	2013-14	52.3%	52.9%	57.1%	21.4%	35.7%	42.9%
Mathematics	7th	Female	2013-14	49%	42.1%	20%	0%	20%	80%
Mathematics	7th	Male	2013-14	46.1%	46.7%	61.5%	30.8%	30.8%	38.5%

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	7th	Economically Disadvantaged	2013-14	44.5%	40%	50%	37.5%	12.5%	50%
Mathematics	7th	English Language Learners	2013-14	46.9%	22.2%	25%	0%	25%	75%
Mathematics	8th	All Students	2013-14	40.9%	27.3%	36.4%	4.5%	31.8%	63.6%
Mathematics	8th	African American	2013-14	29.5%	15%	<10	<10	<10	<10
Mathematics	8th	Hispanic of Any Race	2013-14	38.4%	<10	<10	<10	<10	<10
Mathematics	8th	Two or More Races	2013-14	44%	0%	<10	<10	<10	<10
Mathematics	8th	White	2013-14	46%	35%	35.3%	5.9%	29.4%	64.7%
Mathematics	8th	Female	2013-14	38.2%	27.3%	33.3%	0%	33.3%	66.7%
Mathematics	8th	Male	2013-14	42.5%	27.3%	38.5%	7.7%	30.8%	61.5%
Mathematics	8th	Economically Disadvantaged	2013-14	38.1%	31.4%	44.4%	11.1%	33.3%	55.6%
Mathematics	8th	English Language Learners	2013-14	37.7%	33.3%	33.3%	0%	33.3%	66.7%
Reading	6th	All Students	2013-14	58.1%	64%	76.5%	23.5%	52.9%	23.5%
Reading	6th	African American	2013-14	48.6%	85.7%	100%	50%	50%	0%
Reading	6th	Two or More Races	2013-14	56.3%	<10	<10	<10	<10	<10

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Reading	6th	White	2013-14	62.2%	60%	66.7%	16.7%	50%	33.3%
Reading	6th	Female	2013-14	63.1%	73.7%	50%	25%	25%	50%
Reading	6th	Male	2013-14	55.3%	58.1%	84.6%	23.1%	61.5%	15.4%
Reading	6th	Economically Disadvantaged	2013-14	55.2%	70.4%	87.5%	37.5%	50%	12.5%
Reading	6th	English Language Learners	2013-14	48.6%	40%	<10	<10	<10	<10
Reading	7th	All Students	2013-14	61.7%	77.6%	75%	45%	30%	25%
Reading	7th	African American	2013-14	49%	87.5%	<10	<10	<10	<10
Reading	7th	Asian	2013-14	73%	<10	<10	<10	<10	<10
Reading	7th	Hispanic of Any Race	2013-14	58.5%	100%	<10	<10	<10	<10
Reading	7th	White	2013-14	66.7%	76.2%	75%	37.5%	37.5%	25%
Reading	7th	Female	2013-14	66.1%	73.7%	66.7%	50%	16.7%	33.3%
Reading	7th	Male	2013-14	59.3%	79.5%	78.6%	42.9%	35.7%	21.4%
Reading	7th	Economically Disadvantaged	2013-14	59.3%	71.4%	77.8%	44.4%	33.3%	22.2%
Reading	7th	English Language Learners	2013-14	58.8%	70%	60%	0%	60%	40%
Reading	8th	All Students	2013-14	69%	69.4%	66.7%	11.1%	55.6%	33.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Reading	8th	African American	2013-14	54.3%	55%	<10	<10	<10	<10
Reading	8th	Hispanic of Any Race	2013-14	58.2%	<10	<10	<10	<10	<10
Reading	8th	Two or More Races	2013-14	69%	<10	<10	<10	<10	<10
Reading	8th	White	2013-14	76.3%	76.1%	71.4%	14.3%	57.1%	28.6%
Reading	8th	Female	2013-14	71.2%	74.2%	57.1%	14.3%	42.9%	42.9%
Reading	8th	Male	2013-14	67.8%	65.9%	72.7%	9.1%	63.6%	27.3%
Reading	8th	Economically Disadvantaged	2013-14	65.9%	61.3%	37.5%	0%	37.5%	62.5%
Reading	8th	English Language Learners	2013-14	58.4%	60%	42.9%	14.3%	28.6%	57.1%

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2013-14	73.8%	62.5%	<10	<10	<10	<10
Reading	5th Grade Content	All Students	2013-14	86.8%	93.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2013-14	68.6%	<10	<10	<10	<10	<10
Reading	5th Grade Content	Hispanic of Any Race	2013-14	82.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2013-14	72%	<10	<10	<10	<10	<10
Reading	5th Grade Content	Female	2013-14	88.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10	<10
Reading	5th Grade Content	Economically Disadvantaged	2013-14	86.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	English Language Learners	2013-14	70.7%	<10	<10	<10	<10	<10
Reading	5th Grade Content	English Language Learners	2013-14	81.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	50%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	68.1%	83.3%	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Asian or Pacific Islander	2014-15	48.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian or Pacific Islander	2014-15	43.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	72.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2014-15	72.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	69.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	70.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	64.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	72.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	53.8%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	84.6%	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	English Language Learners	2014-15	58.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Language Learners	2014-15	59.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2013-14	75.9%	71.4%	<10	<10	<10	<10
Reading	7th Grade Content	All Students	2013-14	90.9%	95%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2013-14	53.7%	54.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2013-14	70.7%	<10	<10	<10	<10	<10
Reading	7th Grade Content	Hispanic of Any Race	2013-14	87.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2013-14	45.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2013-14	80.6%	61.5%	<10	<10	<10	<10
Reading	7th Grade Content	White	2013-14	93.7%	91.7%	<10	<10	<10	<10
Science	7th Grade Content	White	2013-14	60.9%	57.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2013-14	78%	71.4%	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Reading	7th Grade Content	Male	2013-14	90.1%	92.3%	<10	<10	<10	<10
Science	7th Grade Content	Male	2013-14	56.5%	46.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2013-14	77.1%	83.3%	<10	<10	<10	<10
Reading	7th Grade Content	Economically Disadvantaged	2013-14	90.6%	91.7%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2013-14	54.3%	66.7%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	65%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	85.7%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	67%	76.9%	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	86.2%	100%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	87.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	67.8%	60%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	80%	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	Mathematics	98.1%	36.5%	99.2%	N/A	99.1%	N/A
All Students	ELA	98.1%	48.5%	99.1%	N/A	99.6%	N/A
All Students	Science	97.5%	22.2%	98.9%	N/A	99.7%	N/A
All Students	Social Studies	97.4%	31.8%	98.7%	N/A	99.2%	N/A
American Indian	Mathematics	98.2%	27.8%	<30	N/A	<30	N/A
American Indian	ELA	98%	41.5%	<30	N/A	<30	N/A
American Indian	Science	97.8%	17.7%	<30	N/A	<30	N/A
American Indian	Social Studies	97.2%	25.2%	<30	N/A	N/A	N/A
African American	Mathematics	96.5%	13.5%	98.8%	N/A	97.4%	N/A
African American	ELA	96.5%	24.5%	98.7%	N/A	100%	N/A
African American	Science	95.4%	6.1%	97.2%	N/A	<30	N/A
African American	Social Studies	95.2%	11%	97.5%	N/A	<30	N/A
Asian	Mathematics	99.1%	66.3%	99.7%	N/A	100%	N/A
Asian	ELA	98.7%	70.2%	99.7%	N/A	100%	N/A
Asian	Science	99%	38%	100%	N/A	<30	N/A
Asian	Social Studies	98.8%	49.6%	100%	N/A	<30	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	99.7%	N/A	100%	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	99.2%	N/A	100%	N/A
Hispanic of Any Race	Science	97.9%	11.7%	100%	N/A	<30	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	98.7%	N/A	<30	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	<30	N/A	<30	N/A

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	<30	N/A	<30	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	<30	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	<30	N/A	<30	N/A
Two or More Races	Mathematics	98.5%	33.6%	98.5%	N/A	<30	N/A
Two or More Races	ELA	98.5%	46.9%	98.8%	N/A	<30	N/A
Two or More Races	Science	98.5%	20.1%	97.6%	N/A	<30	N/A
Two or More Races	Social Studies	98.1%	28.3%	98%	N/A	<30	N/A
White	Mathematics	98.5%	42.5%	99.3%	N/A	99.1%	N/A
White	ELA	98.5%	55%	99.1%	N/A	99.6%	N/A
White	Science	98.1%	26.6%	99%	N/A	99.7%	N/A
White	Social Studies	98%	37.3%	98.8%	N/A	99.1%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	98.8%	N/A	98.6%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	98.3%	N/A	99.5%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	97.7%	N/A	98.6%	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	97.8%	N/A	98.4%	N/A
English Language Learners	Mathematics	98.6%	20.3%	99.5%	N/A	98.9%	N/A
English Language Learners	ELA	98.2%	24%	98.6%	N/A	100%	N/A
English Language Learners	Science	98.2%	3.9%	98.9%	N/A	100%	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Social Studies	97.9%	8.1%	99.3%	N/A	<30	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	98.8%	N/A	98.2%	N/A
Students With Disabilities	ELA	96.6%	24.7%	98.8%	N/A	98.2%	N/A
Students With Disabilities	Science	96.5%	15.4%	99%	N/A	97.3%	N/A
Students With Disabilities	Social Studies	95%	13.9%	98.1%	N/A	97.2%	N/A

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	91.4%	N/A
American Indian	64.8%	N/A	N/A
African American	64.5%	84.8%	N/A
Asian	89.1%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	84.4%	N/A
White	82.9%	92.8%	N/A
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	81.1%	N/A
English Language Learners	68.2%	84.2%	N/A
Students With Disabilities	55.1%	87.0%	N/A
Bottom 30%	N/A	N/A	N/A

** All data based on students enrolled for a full academic year.*

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	96.1%	96.4%

** All data based on students enrolled for a full academic year.*

MI School Data

04/20/2016

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Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score

No Data to Display

MI School Data

04/20/2016

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Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score

No Data to Display

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	8	48	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility					
Eligible	48	50	50	16	1
Not Eligible	52	24	76	40	8
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	32	68	32	6
Black	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability					
SD	12	76	24	7	#
Not SD	88	32	68	31	6
Student is an English Language Learner					
ELL	4	52	48	16	2
Not ELL	96	36	64	29	5

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	&#35
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American Indian/Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	87 73	1.9 3.7	95 90	2.0 2.5
8	Math Reading	84 76	3.6 3.3	84 83	5.2 4.0