

CHIPPEWA VALLEY SCHOOLS

19120 Cass Avenue, Clinton Township, MI 48038 (586)-723-2000 FAX (586) 723-2001

Inspiring and empowering learners to achieve a lifetime of success.

Ronald R. Roberts Superintendent

February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the 2023-2024 Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for the Chippewa Valley School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Educational Services Department at (586) 723-2020 for help if you need assistance.

The District AER is available for you to review electronically by visiting the following web site: <u>http://tinyurl.com/CVSAER2023-24</u> or you may review a copy in the Educational Services Department or main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress) MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English Language Arts and Mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

• Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

• Provides information on school quality, climate, and safety

Please review the table listing our schools. For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in *Every Student Succeeds Act (ESSA)*. A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Algonquin Middle School		
Cherokee Elementary		
Cheyenne Elementary		
Chippewa Valley High		
School		
Clinton Valley Elementary		Multi-Tier System of Supports
Dakota High School		(MTSS)
Erie Elementary		Guaranteed and Viable Curriculum
Fox Elementary		Social-Emotional Learning &
Huron Elementary		Support
Iroquois Middle School		 Technology to support learning
Miami Elementary		 Improve Literacy Achievement in
Mohawk Elementary		Grades K-12
Mohegan High School	CSI School	Leadership Coaching
Ojibwa Elementary		K-12 Mathematics
Ottawa Elementary		
Seneca Middle School		
Sequoyah Elementary		
Shawnee Elementary		
Wyandot Middle School		

Chippewa Valley Schools offer students a challenging curriculum that is aligned with state standards and benchmarks. Our award-winning high school programs as are recognized for being among the best in the state. Our teachers and students have received local, state-wide, and national recognition for innovation in the classroom and excellence in education.

Chippewa Valley High School and Dakota High School offer more than 200 courses, 38 different afterschool clubs and activities, and 24 sports programs. Students can experience a more intensive course of study by enrolling in advanced placement courses to help prepare them for college. We take pride in our esteemed fine arts, band, and choir programs.

We also offer Career and Technical Education (CTE) programs that are designed to prepare students for a broad range of employment and post-secondary educational opportunities. CTE programs are staffed by teachers with related business and industry experiences that enhance the learning process with real-world relevance.

The use of technology to support learning has been a priority for the district. We have implemented a oneto-one computer program in grades K-12 that will be financially sustained for years to come. Implementing a one-to-one program allows the district to address issues of access and equity by providing all students with a consistent device that is compatible with district programs.

At Chippewa Valley, continuous school improvement is significant. Curriculum councils and school improvement teams, composed of teachers and administrators, continuously work to update teaching strategies, develop innovative programs, and keep our curriculum aligned with state standards. Our commitment in the implementation of these standards is demonstrated through a school improvement process that includes curriculum review, multi-tiered system of supports, data-driven decision making, and research-based programs and materials.

Chippewa Valley has maintained System Accreditation through Cognia, a nonprofit organization that provides quality assurance for schools, school districts, and education service providers. In order to achieve system accreditation, we proved that we met Cognia Performance Standards and accreditation policies through the rigorous continuous improvement process. Student performance data are regularly analyzed. We consistently engage in best practices. The Cognia Global Accreditation Commission acknowledged that Chippewa Valley Schools earned the distinction of System Accreditation until 2026. All of our schools participate in Facilitators of Continuous Improvement through the Macomb Intermediate School District. Additionally, the district utilizes the Michigan Integrated Continuous Improvement of Education.

Chippewa Valley Schools provides a full range of educational programs for academically and physically challenged students in compliance with State and Federal laws. These services are provided to qualified individuals residing within our school district. Types of services provided through Special Services vary for each child and are customized to the student's individual needs.

In addition to a comprehensive K-12 academic program, Chippewa Valley offers a variety of educational programs for students of all ages. Our preschool programs at Little Turtle Early Childhood Center and at elementary schools have welcomed over 700 infant, toddler, and preschool students. Our Great Start Readiness Program (GSRP) provides full-day tuition-free preschool to students at four elementary schools across the district.

The Chippewa Valley Coalition for Youth and Families is a partnership between our school district, parents, and local community service agencies. The mission of the coalition is to promote healthy, safe, and drug-free youth and to support our district families.

We are proud of the high level of parent involvement and community support the district receives from its residents. Our school community is truly one of the best things about Chippewa Valley. We believe that parent involvement is the key to a great education. Throughout the school year, parents attend meetings, conferences, athletic competitions, building, and extracurricular events. We also invite parents to serve on building-level PTOs, Booster Groups, and Committees. Citizens Advisory Committees (CAC) and PTO Presidents' Meetings occur monthly at the district level.

Chippewa Valley Schools takes pride in its safe facilities and outstanding educational programs. Each school offers its own unique personality and learning environment. To learn more about our district or to arrange a personal visit to one of our schools please call our Community Relations Department at (586) 723-2240.

Sincerely,

Ronald Roberts

Ronald Roberts Superintendent, Chippewa Valley Schools



It is the policy of Chippewa Valley Schools not to discriminate on the basis of race, color, sex (including but not limited to sexual orientation, gender identity), religion, national origin or ancestry, age, disability, height, weight, genetics, or marital status in its programs, services, activities, or employment. Inquiries related to nondiscrimination policies, questions, concerns or to file a complaint should be directed to: Civil Rights and Title IX Coordinator, Director of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: 586-723-2090 Email: <u>blanchardard@cvs.k12.mii.g</u> / Nondiscrimination inquiries related to disability should be directed to: Sivil Rights and difference of Section 504 Coordinator, Director of Special Services, (same address) Phone: 586-723-2109 Email: <u>blanchardard@cvs.k12.mii.g</u> / Nondiscrimination inquiries related to the Department of Civil Rights at (800)482-3604 or <u>MDCRservicescenter@michigan.gov</u>.