



CHIPPEWA VALLEY SCHOOLS

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Inspiring and empowering learners to achieve a lifetime of success.

Ronald R. Roberts
Superintendent

February 14, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for the Chippewa Valley School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Educational Services Department at (586) 723-2020 for help if you need assistance.

The District AER is available for you to review electronically by visiting the following web site: <https://bit.ly/2WC1QuA> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table listing our schools. For the 2020-2021 school year, schools were identified using new definitions and labels as required in the *Every Student Succeeds Act (ESSA)*. A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student

subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Algonquin Middle School		<ul style="list-style-type: none">• <i>Multi-Tier System of Supports (MTSS)</i>• <i>Guaranteed and Viable Curriculum</i>• <i>Social-Emotional Learning & Support</i>• <i>Technology to support learning</i>• <i>K-12 Mathematics</i>• <i>K-8 Literacy</i>• <i>9-12 Writing</i>
Cherokee Elementary		
Cheyenne Elementary		
Chippewa Valley High School		
Clinton Valley Elementary		
Dakota High School		
Erie Elementary		
Fox Elementary		
Huron Elementary		
Iroquois Middle School		
Miami Elementary	CSI School	
Mohawk Elementary		
Mohegan High School		
Ojibwa Elementary		
Ottawa Elementary		
Seneca Middle School		
Sequoyah Elementary		
Shawnee Elementary		
Wyandot Middle School		

Chippewa Valley Schools offer our students a challenging curriculum that is aligned with state education standards and benchmarks as well as research-based programs. Our teachers and students have received local, state-wide, and national recognition for innovation in the classroom and excellence in education. Additionally, the district has won several national, state and county awards and is recognized as a leader in K-12 education.

We take pride in our esteemed fine arts, band, and choir programs. Providing high school students with an opportunity to earn college credit, we offer early college, dual enrollment, and Advanced Placement courses. Our outstanding CTE programs offer students career pathways through 15 courses of study including our award-winning Medical Career Academy, Mechatronics, and Cybersecurity.

Our students consistently score above county and state averages on the M-Step and standardized tests. We offer a variety of enrichment classes and extracurricular opportunities for students in some of the finest educational facilities available in the state.

With the closing of schools in March 2020 and federal dollars related to COVID-19, the district has been able to develop a plan to implement a one-to-one computer program in grades K-12 and financially sustain it for 10 years. Implementing a one-to-one will allow the district to address issues of access and equity by providing all students with a consistent device that is compatible with district programs. The use of technology to support learning is a district priority.

At Chippewa Valley, continuous school improvement is a top priority. Curriculum councils and school improvement teams, composed of teachers and administrators, continuously work to update teaching strategies, develop new programs, and keep our curriculum aligned with state standards. We are committed to implementing these standards through a school improvement process that includes curriculum review, multi-tiered system of supports, data-driven decision making, and implementation of new programs and materials.

In March of 2021, Chippewa Valley completed a comprehensive System Accreditation Engagement Review through Cognia, a nonprofit organization that provides quality assurance for schools, school districts, and education service providers. We have met rigorous Cognia Performance Standards and accreditation policies through the continuous improvement process. Our schools and the system have consistently demonstrated quality assurance through internal and external review. We regularly analyze student performance data, and consistently engage in best practices in continuous improvement. The Engagement Review Team examined district and school improvement plans, reviewed student achievement data and artifacts, and interviewed stakeholders from schools and the community. The team identified the system's collaborative culture, systematic continuous improvement process, comprehensive professional development, and strategies to meet the academic, social, and emotional needs of students as areas of strength. The team identified the development of K-12 career planning programs and the need for more effective use of data, particularly longitudinal data, as opportunities for growth and development. In June, the Cognia Global Accreditation Commission approved the Engagement Review Team's recommendation that Chippewa Valley Schools earn the distinction of System Accreditation until 2026.

One of the best things about Chippewa Valley Schools is our school community. Our district enjoys a high level of parent and community support. We believe that parent involvement is the key to a great education. Throughout the school year, parents attend meetings, conferences, athletic competitions, building, and extracurricular events. We also invite parents to serve on building-level PTOs, Booster Groups, and Committees. Citizens Advisory Committees (CAC) and PTO Presidents' Meetings occur monthly at the district level. The Chippewa Valley Coalition for Youth and Families is a partnership between our school district, parents, and local community service agencies. The mission of the coalition is to promote healthy, safe, and drug-free youth and to support our district families.

I encourage you to become involved in your child's schooling by reinforcing the importance of education, attending school-sponsored events, and joining the PTO/Boosters to name just a few examples. To learn more about Chippewa Valley Schools or to arrange a personal visit to one of our schools please call our Community Relations Department at (586) 723-2240. Thank you.

Sincerely,

Ronald Roberts

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Superintendent, Chippewa Valley Schools

