Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Shawnee Elementary. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. The AER is available for you to review electronically by visiting the following web site: http://bit.ly/2HSwHwN, or you may review a copy in the school's main office. If you have any questions about the AER, please contact our office for assistance.

For the 2017-2018 school year, schools were identified using new definitions and labels as required in The Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels, in these cases, no label is given. Shawnee Elementary has not been given one of these labels.

The Michigan Student Test of Educational Progress (M-STEP) assessment for the spring of 2017 indicated that our students performed above the state and county averages in the areas of reading, math, science and social studies. Additionally, our students continue to show individual growth on the NWEA Measures of Academic Progress (MAP) assessment which is used as our local district assessment for reading and math in all grades. However, improvement in levels of student performance is still a key component of our School Improvement Plan (SIP). Shawnee Elementary School is committed to assuring that all students reach their highest level of academic success. In an effort to increase student achievement and close achievement gaps, the staff at Shawnee has designed and implemented a Multi-Tiered System of Support (MTSS) program targeting specific skills of students struggling in English Language Arts (reading, writing, and listening). Research shows that helping students develop strong literacy skills will have a positive impact on their achievement in all areas of the curriculum. During data review, which occurs systematically throughout the school year, staff members utilize data from the NWEA MAP reading assessments to identify the specific learning needs of each child. Using this information and other assessment data, teachers determine areas of core instruction to be improved and enhanced as well as place students into research-based interventions focusing on early literacy skills, reading fluency, vocabulary development and comprehension strategies in an effort to help our students continue to grow and develop. In addition to our MTSS program, staff members continue to provide students with learning experiences that will prepare them for the rigorous curricular standards in all core subject areas. The district also adopted a new comprehensive literacy program, Journeys, to support the diverse needs of all students and guarantee 90 minutes of daily reading instruction for every student. Our recent NWEA data indicates that all of these initiatives are helping our students to make academic gains.

State law requires that we also report additional information:

- Pupils are assigned to each individual building based upon guidelines set forth by the Board of Education. Assignments are based upon the location of each student’s residence. Transfer requests from within the district are also considered. The district also accepts applications from students who reside outside the district. Spaces are allotted at each school.

- The School Improvement Plan for Shawnee Elementary School is based in the AdvancED criteria approved by the Michigan Department of Education for school accreditation. In March of 2016, the district completed a comprehensive

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NOTICE OF NONDISCRIMINATION Chippewa Valley Schools does not discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment. Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: 586-723-2090 | Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director of Special Services, (same address) Phone: 586-723-2180
External Review for System Accreditation through AdvancED. In order to receive AdvancED Accreditation, school districts must meet AdvancED Standards and accreditation policies, demonstrate quality assurance through internal and external review, provide student performance data and analysis, and engage in continuous improvement. The External Review Team examined district and school improvement plans, reviewed data and artifacts, visited classrooms, and interviewed stakeholders from schools and the community. The AdvancED Accreditation Commission approved the External Review Team’s recommendation that Chippewa Valley Schools earn the distinction of System Accreditation until 2021. Our Shawnee staff continues to work diligently on school improvement initiatives. We have school improvement goals in three areas: English Language Arts (ELA), Mathematics, and School Safety & Culture. Shawnee staff utilize various data points such as NWEA & MSTEP scores, progress monitoring data and data from other local assessments to drive our instruction. Teachers have been trained in CITW (Classroom Instruction that Works) strategies and Kagan Cooperative Learning structures that are being incorporated into daily classroom instruction.

- Shawnee Elementary School is one of 12 elementary schools in the Chippewa Valley School District. Shawnee was built in Macomb, Michigan in 2002. We are located in a suburban community mainly comprised of single-family homes. Shawnee stands as the largest elementary school of the district, servicing approximately 780 students daily. Shawnee Elementary is a kindergarten through fifth grade public elementary school. School Wide Positive Behavior Interventions and Supports (SWPBIS), known as our “Shawnee Star Expectations,” is also incorporated at the building, classroom, and individual student levels to support an effective environment conducive to learning.

- Chippewa Valley has established an integrated and dynamic relationship among curriculum/standards, instruction, and assessments. These practices are based on the Michigan State Standards. More information about CVS curriculum can be found by visiting http://www.chippewavalleyschools.org/academics/curriculum and http://www.chippewavalleyschools.org/for-parents/. You can also find more information on the Michigan State Standards by visiting http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html.

- Chippewa Valley School District administers the NWEA Measures of Academic Progress® (MAP®) common benchmark assessments to all students in grades K-10 in the areas of Mathematics and English. NWEA computerized, adaptive assessments, are administered two to three times throughout the school year. The purpose of these assessments is to provide data on individual student’s growth. The resulting data allows teachers to see the instructional ranges within their classroom and target their instruction to better meet their student’s specific needs. For more information on Chippewa Valley’s balanced assessment program, please visit our district assessment page http://www.chippewavalleyschools.org/academics/assessment.

- Our NWEA results for Reading and Mathematics for the 2016-2017 and 2017-2018 school years can be found at the conclusion of this letter.

- Parent and teacher communication is key to assure student success. During the school year, parents supported their child’s educational efforts by attending Parent / Teacher Conferences. In the fall of 2016, 98% of students were represented by parents at conferences. During October 2017, 97% of students were represented by parents at conferences. We also have a very active Parent Teacher Organization (PTO) that continues to offer exciting educational and family activities for students, parents and the Shawnee community.

We are proud of our school, our students, and our community support. Through our joint efforts and continued commitment to excellence, we will make Shawnee an ever-improving school for your child to learn and grow. Thank you to our wonderful community for your constant support and partnership to help our students succeed. Together we will shine! ☺

Sincerely,

Sarah E. Simon
Principal

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Shawnee Elementary
NWEA Student Growth Summary Report
Fall of 2017 to Spring of 2018

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