OTTAWA ELEMENTARY SCHOOL

Duane B. Lockhart, Principal

CHIPPEWA VALLEY SCHOOLS

18601 Millar Road
Clinton Township, MI 48036

(586) 723-6600 - Office
(586) 723-6601 - Fax

March 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Ottawa Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ottawa Principal, Duane Lockhart, for assistance.

The AER is available for you to review electronically by visiting the following: http://bit.ly/2tZuSG8 or you may review a copy in our school's main office.

For the 2017-18 school year, schools were identified using new definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

At Ottawa Elementary our staff strives for continuous improvement in ourselves and in our students. Our instructional staff, consisting of teachers, para-educators, intervention specialists, and the administrator, continuously work to improve student progress in all subject areas with a heavy focus on both reading and mathematics. According to 2016-17 and 2017-18 M-Step data, our school continues to work to close the achievement gap among our subgroups (African American, Economically Disadvantaged, and special education students) although these continue to be areas in which we desire to improve.

The 2018 spring M-Step (State Assessment) data for Ottawa shows that our students scored higher than the state proficiency levels in Math for 3rd and 4th grade. Additionally, spring 2017 and 2018 M-Step data showed that our 3rd grade students improved from year to year in ELA.

Key challenges and areas that our school continues to seek improvement in are with proficiency levels for our Students with Disabilities, Economically Disadvantaged students, and African American students. The 2017-18 school year was the first year of implementation for our Journeys ELA curriculum. Our district

NOTICE OF NONDISCRIMINATION Chippewa Valley Schools does not discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment. Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: 586-723-2090 / Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director of Special Services, (same address) Phone: 586-723-2180

and school look forward to the literacy improvements we feel this ELA core curriculum will bring forth.

Additionally, our students continue to show individual growth on the NWEA Measures of Academic Progress (MAP) assessment which is used as our local district assessment for reading and math in all grades. In review of student achievement data using the local district NWEA (MAP) assessments from 2016-17 and 2017-18, some of our grade levels have demonstrated areas of meeting their projected growth.

For the 2016-17 school year, all grade levels met their projected growth targets from fall to spring in mathematics except for 2nd and 5th grade. The data is attached. For the 2016-17school year, 3rd, and 5th grades met projected growth targets from fall to spring in reading. It should be noted that for the 2016-17 school year the 2nd grade assessment was changed from the k-2 primary test to the 2-5 test which no longer reads the assessment to the students.

For the 2017-18 school year, 3rd grade students met their projected growth targets in reading. We are looking for improvements in math and reading for the 2018-19 school year in all grade levels.

It is anticipated that the students at Ottawa Elementary will continue to demonstrate growth in state assessment proficiency and meeting their expected growth on the local NWEA assessment with the continued use of the Bridges math curriculum and our Journeys ELA curriculum that was implemented for the 2017-18 school year.

Ottawa Elementary is committed to assuring that all students reach their highest level of academic success. In an effort to increase student achievement and close achievement gaps, the staff at Ottawa utilizes a Multi-Tiered System of Support (MTSS) program targeting specific skills of students struggling in English Language Arts (reading, writing, and listening). During data review, which occurs systematically throughout the school year, staff members utilize data from the NWEA MAP reading assessments to identify the specific learning needs of each child. Using this information and other assessment data, teachers determine areas of core instruction to be improved and enhanced, as well as, place students into research-based interventions focusing on early literacy skills, reading fluency, vocabulary development and/or comprehension strategies in an effort to help our students continue to grow and develop. In addition to our MTSS program, staff members continue to provide students with learning experiences that will prepare them for the rigorous curricular standards in all core subject areas.

During the school day, we have four full-time Title One Para-educators and two Title One Program Specialists working with students in our MTSS (Multi-Tiered Systems of Support) interventions. MTSS interventions at Ottawa include after school tutoring. We use this time to address achievement challenges.

Finally, the adoption of the Growth Mindset with both staff and students has allowed all K-5 students to understand the benefit of hard work and effort in regard to their achievement.

Our hope is that the continued implementation of the Growth Mindset and its ideas will lead to

NOTICE OF NONDISCRIMINATION Chippewa Valley Schools does not discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment. Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: 586-723-2090 / Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director of Special Services, (same address) Phone: 586-723-2180

an increase in the percentage of students who meet their projected growth and also help to close any achievement gaps within subgroups.

We have adopted a new Mission Statement – Work Hard and Be Nice to People. It is simple and to the point. Students and staff can verbalize and realize the significance of this statement.

State law requires that we also report additional information.

- Pupils are assigned to each individual building based upon guidelines set forth by the Board of Education. Assignments are based upon the location of each student's residence. Transfer requests from within the district are also considered. The district also accepts applications from students who reside outside the district. Spaces are allotted at each school.

- The School Improvement Plan for Ottawa Elementary is based on the AdvancED criteria approved by the Michigan Department of Education for school accreditation. In March of 2016, the district completed a comprehensive External Review for System Accreditation through AdvancED. In order to receive AdvancED Accreditation, school districts must meet AdvancED Standards and accreditation policies, demonstrate quality assurance through internal and external review, provide student performance data and analysis, and engage in continuous improvement. The External Review Team examined district and school improvement plans, reviewed data and artifacts, visited classrooms, and interviewed stakeholders from schools and the community. The AdvancED Accreditation Commission approved the External Review Team's recommendation that Chippewa Valley Schools earn the distinction of System Accreditation until 2021.

- Chippewa Valley has established an integrated and dynamic relationship among curriculum/standards, instruction, and assessments. These practices are based on the Michigan State Standards. More information about CVS curriculum can be found by visiting http://www.chippewavalleyschools.org/for-parents/ and http://www.chippewavalleyschools.org/academics/curriculum/. You can also find more information on the Michigan State Standards by visiting http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html.

- Chippewa Valley School District administers the NWEA Measures of Academic Progress® (MAP®) common benchmark assessments to all students in grades K-10 in the areas of Mathematics and English. NWEA computerized, adaptive assessments, are administered two to three times throughout the school year. The purpose of these assessments is to provide data on individual student's growth. The resulting data allows teachers to see the instructional ranges within their classroom and target their instruction to better meet their student's specific needs. For more information on Chippewa Valley's balanced assessment program, please visit our district assessment page http://www.chippewavalleyschools.org/academics/assessment. Our NWEA results for Reading and Mathematics for 2016-2017 and 2017-2018 can be found on the next page and are summarized briefly above.

- During the fall 2016-17 school year, 95% our students were represented when at least one parent attended fall parent-teacher conferences. During the 2017-18 school year, 96% of our students were represented when at least one parent or guardian attended fall conferences.

NOTICE OF NONDISCRIMINATION Chippewa Valley Schools does not discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment. Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: 586-723-2090 / Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director of Special Services, (same address) Phone: 586-723-2180

Through the continuing efforts of our Ottawa staff, students, parental support, and the Chippewa Valley School system, our students will develop the strategies and skills necessary to become life-long learners in a safe, respectful, and responsible environment. Our journey in this ever-changing world will be defined in a Future of Excellence. With a growth mindset, our staff and students will work for continuous improvement each day.

We look forward to a wonderful year with your child.

Sincerely,

Duane B. Lockhart
Principal
Ottawa Elementary

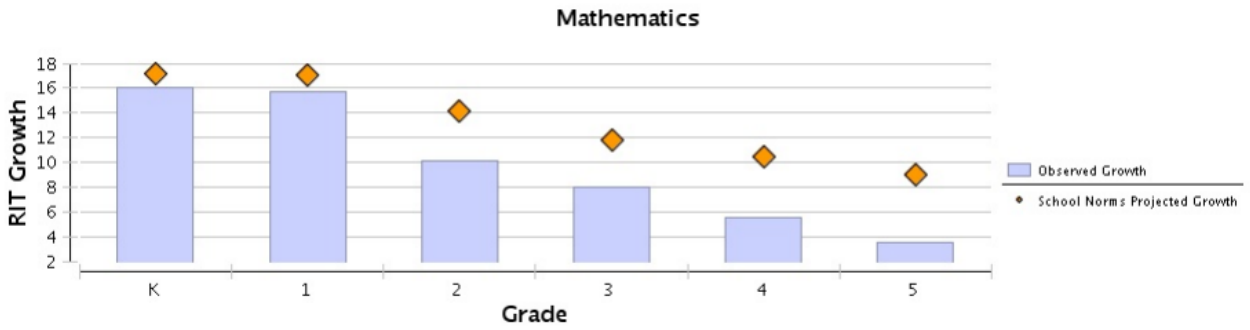
NOTICE OF NONDISCRIMINATION Chippewa Valley Schools does not discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment. Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: 586-723-2090 / Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director of Special Services, (same address) Phone: 586-723-2180

Ottawa Elementary
NWEA Student Growth Summary Report
Fall 2017 to Spring 2018

Ottawa

Mathematics

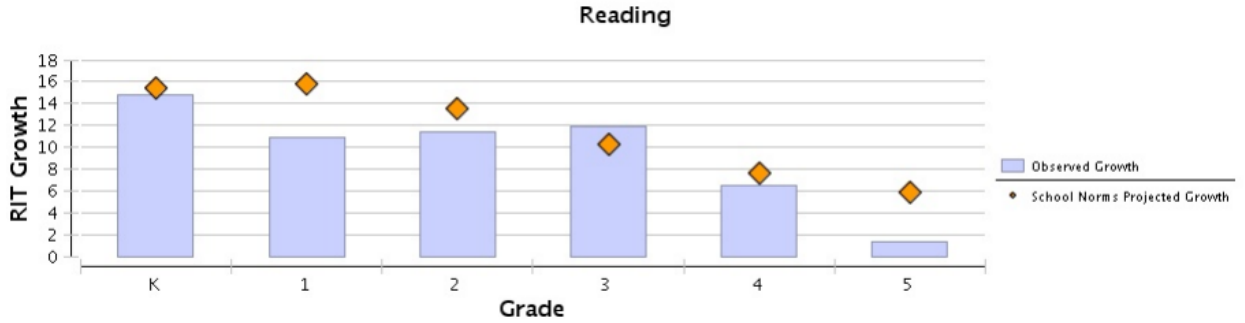
		Comparison Periods								Growth Evaluated Against						
		Fall 2017			Spring 2018			Growth		School Norms			Student Norms			
Grade (Spring 2018)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	68	140.3	11.0	56	156.3	12.7	48	16.0	1.0	17.2	-0.48	31	68	33	49	43
1	55	161.4	12.3	48	177.1	14.6	40	15.7	1.2	17.0	-0.50	31	55	25	45	44
2	53	177.2	9.3	57	187.4	9.6	32	10.1	0.9	14.1	-1.64	5	53	14	26	27
3	72	189.5	11.0	47	197.6	11.5	26	8.0	0.7	11.8	-1.91	3	72	17	24	29
4	65	202.0	12.6	53	207.5	14.6	26	5.5	0.8	10.5	-2.52	1	65	16	25	19
5	71	211.4	14.8	52	215.0	13.8	26	3.6	0.8	9.0	-2.30	1	71	13	18	22



Ottawa

Reading

		Comparison Periods								Growth Evaluated Against						
		Fall 2017			Spring 2018			Growth		School Norms			Student Norms			
Grade (Spring 2018)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	69	141.5	8.1	58	156.3	10.3	53	14.8	0.8	15.4	-0.24	40	69	32	46	44
1	55	159.0	11.8	44	169.9	13.8	18	10.9	1.0	15.8	-1.97	2	55	14	25	29
2	53	173.0	13.3	44	184.3	12.8	32	11.4	1.2	13.5	-0.97	17	53	23	43	38
3	72	184.8	13.8	33	196.7	13.8	43	11.9	1.0	10.3	0.89	81	72	45	63	61
4	65	197.0	13.8	46	203.5	13.5	39	6.5	1.1	7.6	-0.74	23	65	34	52	49
5	72	205.8	13.1	53	207.1	13.9	25	1.3	1.0	5.9	-2.90	1	72	19	26	31



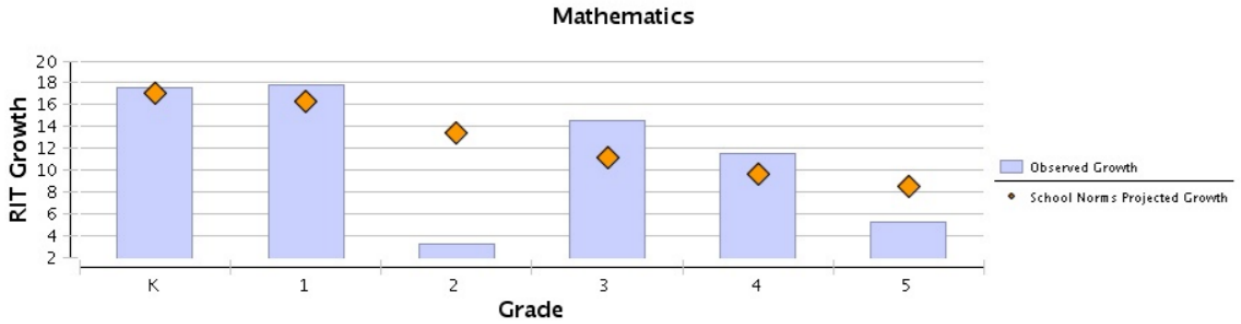
Explanatory Notes
‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Ottawa Elementary
NWEA Student Growth Summary Report
Fall of 2016 to Spring of 2017

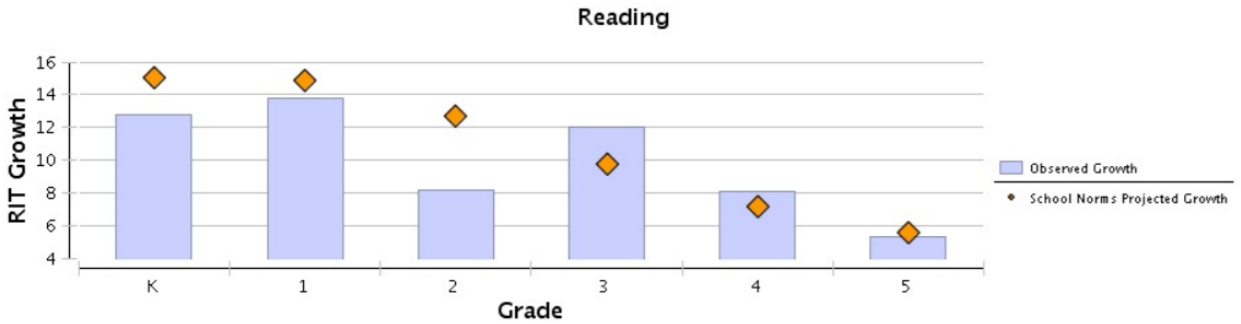
Ottawa

Mathematics

		Comparison Periods								Growth Evaluated Against						
		Fall 2016			Spring 2017			Growth		School Norms			Student Norms			
Grade (Spring 2017)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	53	136.8	9.8	32	154.3	12.0	36	17.6	1.3	17.1	0.16	56	53	27	51	50
1	49	158.9	12.5	27	176.7	14.1	38	17.8	1.4	16.3	0.58	72	49	30	61	54
2	68	181.4	11.8	78	184.6	11.0	18	3.2	1.1	13.4	-4.46	1	68	6	9	7
3	65	185.2	13.7	19	199.7	11.4	37	14.5	1.0	11.2	1.77	96	65	48	74	75
4	69	198.6	14.3	29	210.1	15.4	40	11.5	0.9	9.7	0.95	83	69	42	61	64
5	74	210.4	16.3	44	215.6	17.6	29	5.3	0.9	8.5	-1.47	7	74	28	38	31



Ottawa

Reading

		Comparison Periods								Growth Evaluated Against						
		Fall 2016			Spring 2017			Growth		School Norms			Student Norms			
Grade (Spring 2017)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	54	140.3	11.1	45	153.1	12.0	31	12.8	1.2	15.0	-0.88	19	54	23	43	38
1	48	157.8	13.0	31	171.6	12.6	26	13.8	1.2	14.9	-0.47	32	48	15	31	37
2	68	177.3	11.5	66	185.4	13.4	38	8.2	0.8	12.7	-2.13	2	68	18	26	34
3	65	183.1	17.0	22	195.1	14.4	34	12.0	1.3	9.8	1.26	90	65	37	57	66
4	70	195.0	16.7	31	203.1	13.1	37	8.1	1.0	7.2	0.60	73	70	39	56	51
5	74	203.1	17.2	34	208.4	15.8	33	5.3	0.9	5.6	-0.23	41	74	33	45	44