03/27/2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Mohegan High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jim Fields for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2HSuXDS, or you may review a copy in the main office at your child’s school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement (CSI) school. Mohegan High School serves an all at-risk student body. This group of students, by definition, come with academic, attendance, social, and emotional issues that need to be addressed by our school. When we examine the Combined Report, we understand that resolving these issues is the key to improving our student achievement in all of our deficiency areas. As such, we have reworked our School Improvement plan and in partnership with the MISD have provided a more comprehensive professional development program for our staff along with requisite training. We have also added two At-Risk Mentors that are working with our most at-risk students in the areas of attendance and academic success. As a staff we have also been moving the school towards a trauma informed model of school polity to address the needs of our student body. As we move forward in our next two years, we will also be looking to add CTE and AP courses for our students

State law requires that we also report additional information.

1. Mohegan High School services students from Chippewa Valley Schools and allows for students in Macomb County to apply for enrollment. Students are placed on a wait list during the term and are enrolled on a first come, first served basis.
2. In June of 2016 our district and school received district accreditation from AdvancEd. Based our identification a Comprehensive Support and Improvement (CSI) school in 2017-2018, we are in our second year of a three-year cycle in that category. As such, our School Improvement team is working with our district team
and the team from the MISD to craft the best plan that meets the needs of our students and school. All decisions are based on best practices and high leverage strategies that address the deficiencies our school has based on the Combined Report.

3. Mohegan High School exists as an intervention program for students in our district that need additional support during their high school years. Our program is designed to meet students where they are and empower them to build their academic, emotional, and social skills to realize success in high school. Our school utilizes a later start time, smaller class sizes, and a trimester system among other strategies to help students build capacity and attain success.

4. In CVS, we feel we best serve all students by establishing integrated and dynamic relationship between curriculum, instruction, assessment practices and standards. These standards and practices are based on the Michigan State Standards. More information about CVS curriculum can be found at http://www.chippewavalleyschools.org/academics/curriculum. You can also find more information on the Michigan State Standards by visiting http://www.michigan.gov/mde/0,4615,7-140-140-28753_64839_65510---00.html.

5. Chippewa Valley School District administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and English Language Arts in grades K-10. NWEA (MAP) assessments are computerized, adaptive assessments which measure individual student growth. They are administered two to three times throughout the school year. The resulting data allowed teachers to see the instructional ranges within their classroom and begin to target their instruction to meet specific skills their students need. For more information on our balanced assessment program please visit our district assessment page at http://www.chippewavalleyschools.org/academics/assessment.

6. Parent-teacher communication is key to student success. Mohegan hosts two yearly, formal parent/teacher conferences. In the last two years we have averaged 29% parent attendance for conferences.

7. Mohegan does not participate with any dual enrollment or college equivalent courses.

Mohegan has provided a layer of support for our district’s at-risk high school youth for the past fourteen years. As educators and parents, we know that all children are unique; no one school can effectively serve all students. Mohegan exists to provide a nurturing environment for students that have not been served in the traditional setting and our mission is to engage students with a curriculum that equips them with necessary skills and experiences for academic, emotional and social success. Students come to Mohegan for a variety of reasons. We help them get their education back on track and begin to plan their future. The staff of Mohegan is very proud of our students and enjoys working with them. Our students want to be here and are learning to strive towards excellence. We know they have a bright future and are excited about the opportunity to continue our work with them.

Sincerely,

Jim Fields
Jim Fields Supervisor,
Mohegan High School