

# Mohawk Elementary

*Building Relationships and Inspiring Students to Succeed!*

Andrea Verellen, Principal  
Jeannette Zieleniewski, Secretary  
Tracy Rubino, Clerk

## CHIPPEWA VALLEY SCHOOLS



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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Mohawk Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school administration for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3HrgeMa> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. Mohawk Elementary has not been given one of these labels.

The Mohawk Elementary Staff is committed to empowering learners for a lifetime of success. We work diligently to improve student performance in the core academic areas of reading, writing, math, social studies, and science. Our staff strives to meet the needs of all learners so they can succeed.

While our goal is continuous improvement and growth, our school community has faced challenges. Due to the closure of school in the spring of 2020, and the majority of the 2020-21 school year being held virtually, the impact on instruction and achievement has been significant. In review of the 2021 and 2022 M-STEP data along with the spring and fall 2021 and 2022 NWEA data, we are aware of the subgroups in need of improvement and are diligently working to improve in these areas. After analyzing M-Step data and Mohawk's Overall and Proficiency Index for 2021 and 2022, our school is challenged with closing the achievement gap among our subgroups which include Economically Disadvantaged, and English Language Learners.

During the 2020-21 school year our district began implementing new teaching strategies and methods that align with the science of reading. By using these research-based strategies, we look forward to improvements in student learning.

The NWEA Measures of Academic Progress (MAP) assessment is used as our local district assessment for reading and math in 3<sup>rd</sup>-5<sup>th</sup> grades. In kindergarten-2<sup>nd</sup> grade our district chose to assess students using FastBridge for both reading and math. As of the 2022-23 school year, the NWEA (MAP) assessment is now only used with our fourth and fifth grade students in our elementary schools.

FastBridge is being administered to all Kindergarten through third grade students. Below is a look at our data for the 2021-22 school year. All data reflects two different cohorts from fall 2021- fall 2022.

**Reading**

<b>FastBridge</b>		
<i>% of students above the 50<sup>th</sup> percentile</i>		
<b>Grade Level</b>	<b>Fall 2021</b>	<b>Fall 2022</b>
Kindergarten	58%	61%
Grade	27%	34%
Grade	47%	42%
Grade		46%
<b>NWEA</b>		
<i>% of students above the 41<sup>st</sup> percentile</i>		
<b>Grade Level</b>	<b>Fall 2021</b>	<b>Fall 2022</b>
Grade	58%	
Grade	60%	61%
Grade	75%	69%

Kindergarten and first grade students used Bridges Math unit assessment in the fall 2021 so we are unable to compare the data to the fall 2022 FastBridge assessment data.

**Math**

<b>FastBridge</b>		
<i>% of students above the 50<sup>th</sup> percentile</i>		
<b>Grade Level</b>	<b>Fall 2021</b>	<b>Fall 2022</b>
Kindergarten		77%
Grade		58%
Grade	38%	36%
Grade		52%
<b>NWEA</b>		
<i>% of students above the 41<sup>st</sup> percentile</i>		
<b>Grade Level</b>	<b>Fall 2021</b>	<b>Fall 2022</b>
Grade	62%	
Grade	55%	55%
Grade	61%	66%

The instructional staff at Mohawk has implemented a Multi-Tiered System of Support (MTSS) targeting specific skills of students struggling in reading. During our collaborative teams meeting, staff members utilize data from the NWEA MAP and FastBridge reading assessments, as well as weekly progress monitoring to identify the specific learning needs of each child. Using this information and other assessment data, teachers determine areas of core instruction to be improved and enhanced as well as place students into research-based interventions focusing on early literacy skills, reading fluency, vocabulary development and comprehension strategies in an effort to help our students continue to grow and develop.

The teaching staff at Mohawk Elementary are regularly engaged in professional development centered around the science of reading. This year, we have also embarked on the use of Collaborative Teams where staff are able to meet regularly to discuss common formative and summative assessments. This structure provides teachers the opportunity to utilize student data and make changes to instruction in a timely manner.

Mohawk Elementary recognizes the value of educating the “Whole Child”. The need for a structured social-emotional learning (SEL) program is vital to student success. During the 2020-21 school year, we began implementing the Positivity Project program which places an emphasis on character

education. Mohawk also uses Positive Behavioral Interventions and Supports System (PBIS). Together with the Positivity Project we have been able to support the development of the “Whole Child”. We strongly believe by instilling strong character and work habits, our students will have better academic and social skills.

State law requires that we also report additional information.

- 🐾 Pupils are assigned to each individual building based upon guidelines set forth by the Board of Education. Assignments are based upon the location of each student’s residence. Transfer requests from within the district are also considered. The district also accepts applications from students who reside outside the district. Spaces are allotted at each school.
- 🐾 In March 2021, Chippewa Valley completed a comprehensive system accreditation engagement review through Cognia, a non-profit organization that provides quality assurance for school, districts, and other education service providers. As a district, we have met the rigorous Cognia Performance Standards and accreditations policies, demonstrated quality assurance through and internal and external review of our district. We have regularly analyzed student performance data and consistently engaged in best practices for our continuous improvement. Cognia’s review team examined district and school improvement plans, reviewed extensive data and school artifacts. Additionally, they interviewed stakeholders from the schools and community. Based on these areas, the team recommended to the Cognia Global Accreditation Commission the distinction of system accreditation to the Chippewa Valley School District.
- 🐾 Chippewa Valley Schools feel we best serve students by establishing integrated and dynamic relationships between curriculum, instruction, assessment practices and standards. These standards and practices are based on the Michigan State Standards. More information about CVS curriculum can be found at <http://www.chippewavalleyschools.org/academics/curriculum> . You can also find more information on the Michigan State Standards by visiting [http://www.michigan.gov/mde/0,4615,7-140-28753\\_64839\\_65510---,00.html](http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html)
- 🐾 Chippewa Valley School District administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and English Language Arts in grades K-10. NWEA (MAP) assessments are computerized, adaptive assessments which measure individual student growth. They are administered two to three times throughout the school year. The resulting data allows teachers to see the instructional ranges within their classroom and target their instruction to meet specific skills their students need. For more information on our balanced assessment program please visit our district assessment page at <http://www.chippewavalleyschools.org/academics/assessment>.
- 🐾 Parent-Teacher communication is the key to student success. Mohawk families have an outstanding participation rate at fall conferences; 89% of our students had parent representation at fall conferences in 2021. During the fall 2022, 90% of parents attended conferences.

Mohawk Elementary continues to place great emphasis on growth and success through our vision statement, “Building Relationships and Inspiring Students to Succeed”. Thank you for supporting us on our journey to excellence for ALL!

Educationally Yours,  
Andrea Verellen  
Principal



# Student Growth Summary Report

## Aggregate by School

Term: Fall 2022-2023  
 District: Chippewa Valley Schools

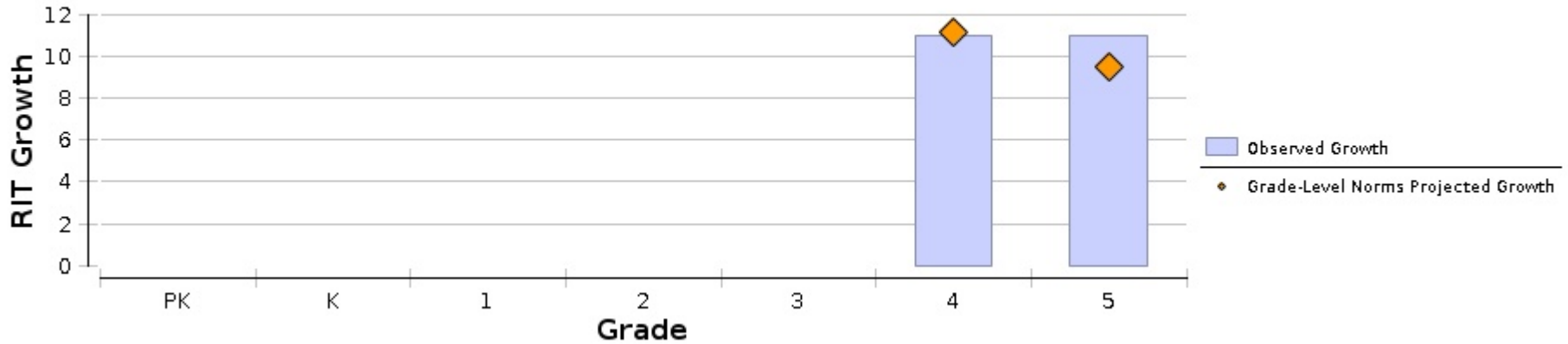
Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2021 - Fall 2022  
 Weeks of Instruction: Start - 2 (Fall 2021)  
 End - 1 (Fall 2022)  
 Grouping: None  
 Small Group Display: No

### Mohawk

Math: Math K-12

Grade (Fall 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Fall 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	0	**			**			**					**			
1	0	**			**			**					**			
2	0	**			**			**					**			
3	0	**			**			**					**			
4	60	188.1	11.1	55	199.1	12.7	55	11	0.8	11.1	-0.07	47	60	30	50	47
5	63	200.5	11.5	61	211.1	13.1	66	11	1.0	9.5	0.80	79	63	34	54	53

### Math: Math K-12



#### Explanatory Notes

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 ‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



# Student Growth Summary Report

## Aggregate by School

Term: Fall 2022-2023  
 District: Chippewa Valley Schools

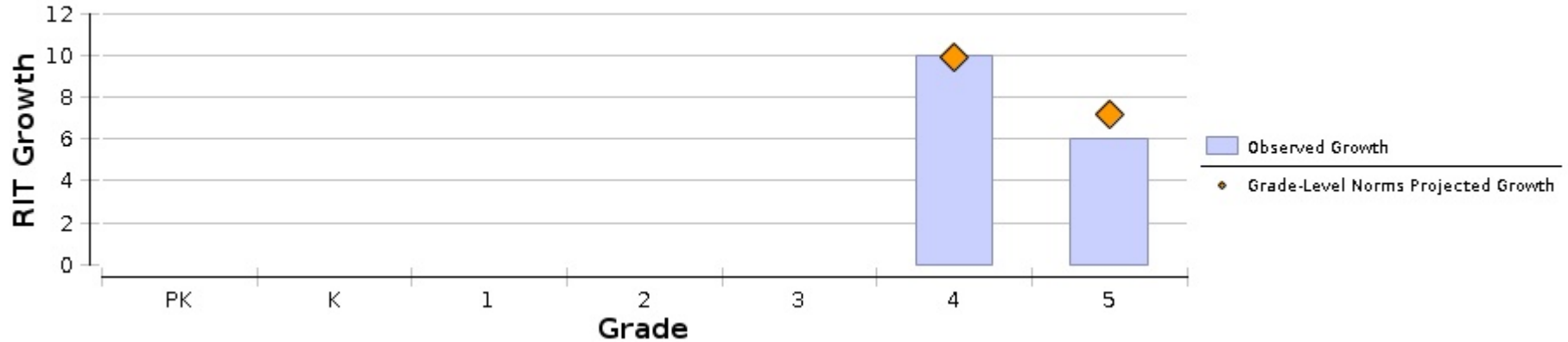
Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2021 - Fall 2022  
 Weeks of Instruction: Start - 2 (Fall 2021)  
 End - 1 (Fall 2022)  
 Grouping: None  
 Small Group Display: No

### Mohawk

Language Arts:  
 Reading

Grade (Fall 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Fall 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	0	**			**			**					**			
1	0	**			**			**					**			
2	0	**			**			**					**			
3	0	**			**			**					**			
4	62	187.3	14.8	60	197.3	13.9	61	10	1.3	9.9	0.05	52	62	33	53	48
5	65	200.6	12.1	75	206.8	11.4	69	6	1.0	7.2	-0.68	25	65	30	46	41

### Language Arts: Reading



**Explanatory Notes**

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 ‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



# Student Growth Summary Report

## Aggregate by School

Term: Spring 2021-2022  
 District: Chippewa Valley Schools

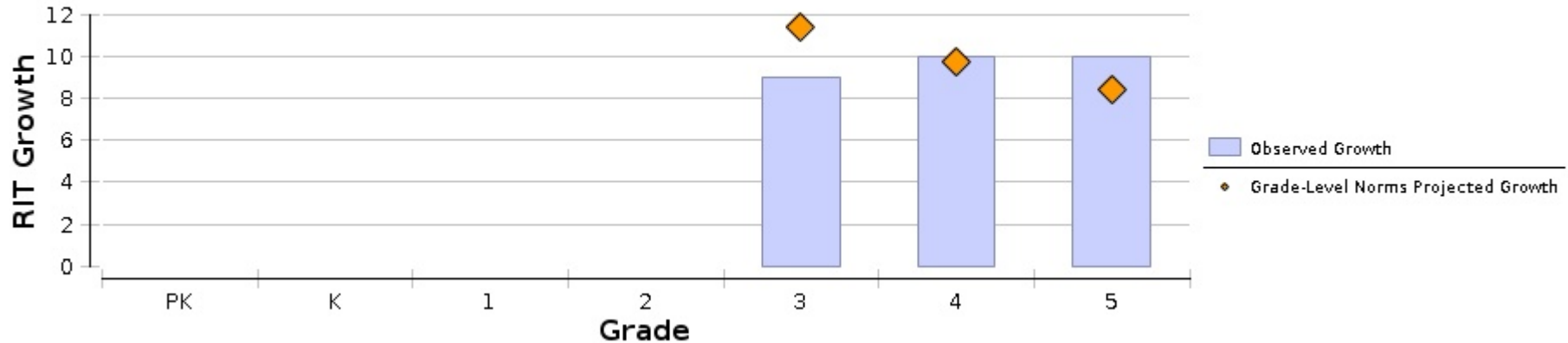
Norms Reference Data: 2020 Norms.  
 Growth Comparison Period: Fall 2021 - Spring 2022  
 Weeks of Instruction: Start - 2 (Fall 2021)  
 End - 26 (Spring 2022)  
 Grouping: None  
 Small Group Display: No

### Mohawk

Math: Math K-12

Grade (Spring 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Spring 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	0	**			**			**					**			
1	0	**			**			**					**			
2	0	**			**			**					**			
3	59	188.1	11.1	55	196.7	12.3	37	9	0.8	11.4	-1.53	6	59	20	34	31
4	57	200.7	11.2	62	210.5	12.4	62	10	0.8	9.7	0.04	52	57	28	49	45
5	70	209.2	13.3	54	219.6	14.3	64	10	0.7	8.4	1.01	84	70	48	69	67

### Math: Math K-12



#### Explanatory Notes

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# Student Growth Summary Report

## Aggregate by School

Term: Spring 2021-2022  
 District: Chippewa Valley Schools

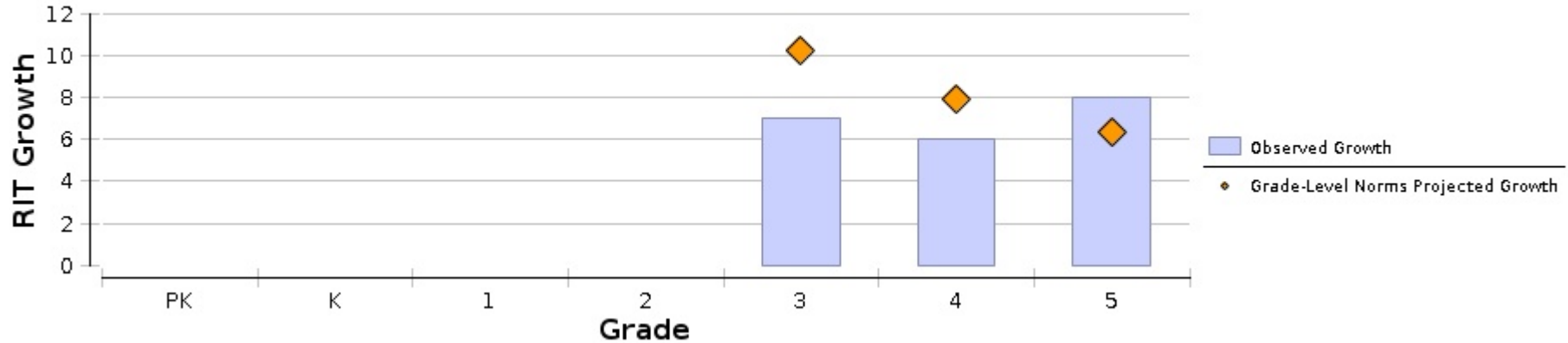
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 Growth Comparison Period: Fall 2021 - Spring 2022  
 Weeks of Instruction: Start - 2 (Fall 2021)  
 End - 26 (Spring 2022)  
 Grouping: None  
 Small Group Display: No

### Mohawk

Language Arts:  
 Reading

Grade (Spring 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Spring 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	0	**			**			**					**			
1	0	**			**			**					**			
2	0	**			**			**					**			
3	60	186.9	14.9	58	194.1	14.0	41	7	0.9	10.2	-1.67	5	60	17	28	33
4	61	201.0	11.6	77	206.5	12.1	64	6	0.9	7.9	-1.34	9	61	25	41	40
5	70	206.1	14.9	63	213.6	12.3	69	8	0.7	6.4	0.66	75	70	44	63	56

### Language Arts: Reading

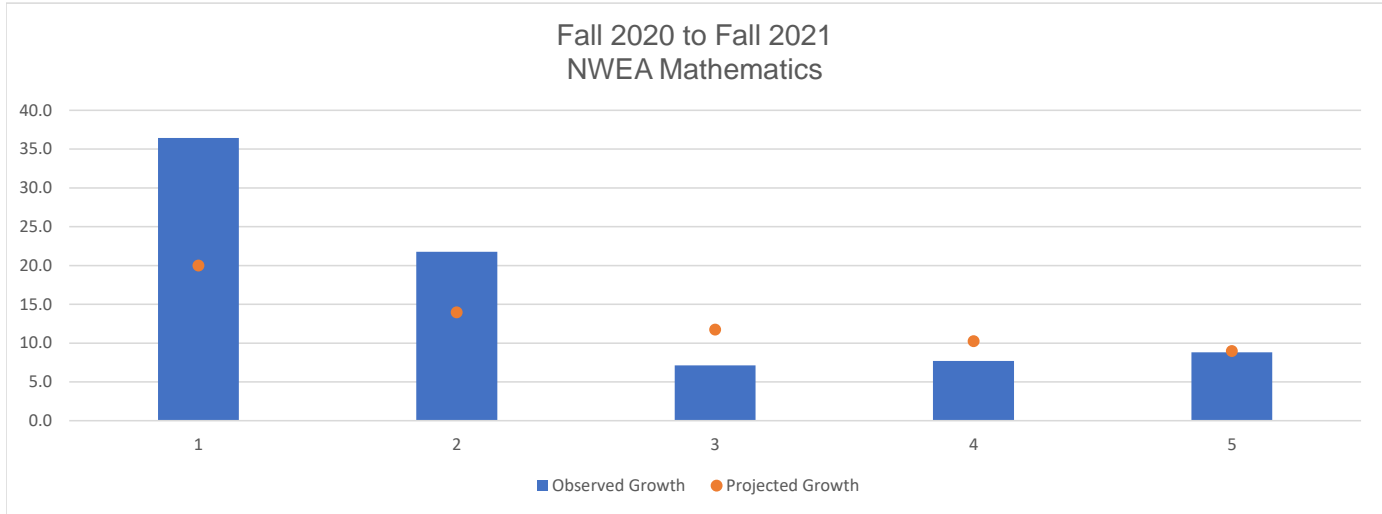


#### Explanatory Notes

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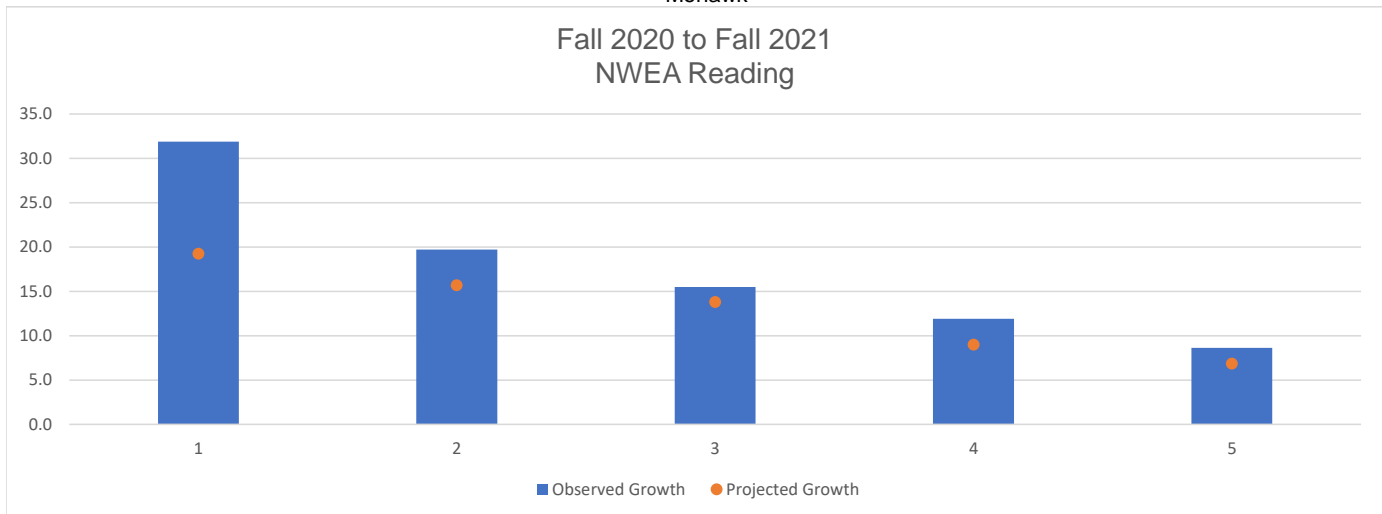
Mohawk		Mathematics								
Grade	Fall 2020		Fall 2021		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
K	160.0	95.5	160.0	95.5						
1	177.9	89.5	177.9	89.5	36.4	20.0	54	29	53.7%	65
2	185.8	81.5	185.8	81.5	21.8	14.0	36	28	77.8%	75
3	192.9	61	192.9	61	7.1	11.7	55	14	25.5%	11
4	201.3	62	201.0	62	7.7	10.3	64	23	35.9%	24
5	211.7	62	211.7	62	8.8	9.0	59	27	45.8%	43

Mohawk



Mohawk		Language Arts								
Grade	Fall 2020		Fall 2021		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
K	161.4	98	161.4	98						
1	171.2	89	171.2	89	31.9	19.2	55	43	78.2%	95
2	178.5	65	178.5	65	19.7	15.7	37	20	54.1%	55
3	196.8	77	196.8	77	15.5	13.8	55	29	52.7%	50
4	203.4	70	203.4	70	11.9	9.0	64	33	51.6%	49.5
5	206.4	58	206.4	58	8.6	6.8	60	33	55.0%	57.5

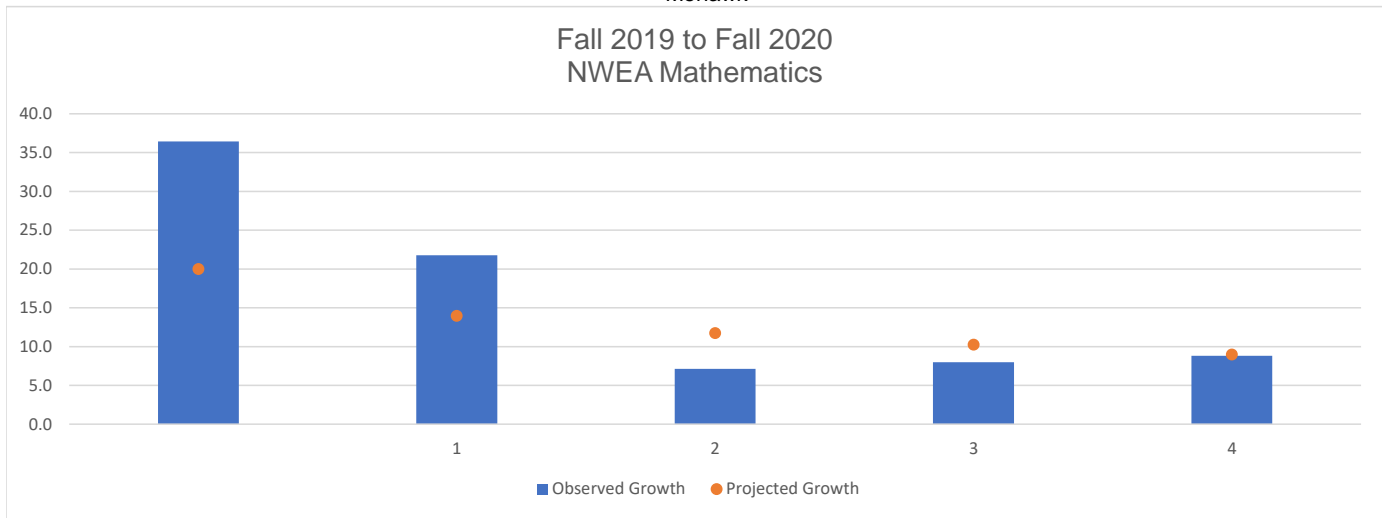
Mohawk





Mohawk		Mathematics								
Grade	Fall 2019		Fall 2020		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
K	142.5	51	160.0	95.5						
1	162.5	57.5	177.9	89.5	36.4	20.0	54	29	53.7%	65
2	184.7	75	185.8	81.5	21.8	14.0	36	28	77.8%	75
3	192.5	66	192.9	61	7.1	11.7	55	14	25.5%	11
4	205.0	65	201.3	62	8.0	10.2	62	23	37.1%	24
5	216.0	70	211.7	62	8.8	9.0	59	27	45.8%	43

Mohawk



Mohawk		Language Arts								
Grade	Fall 2019		Fall 2020		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
K	138.0	54	161.4	98						
1	158.7	55	171.2	89	31.9	19.2	55	43	78.2%	95
2	180.5	67	178.5	65	19.7	15.7	37	20	54.1%	55
3	191.4	58	196.8	77	15.5	13.8	55	29	52.7%	50
4	198.4	52	203.4	70	11.9	9.0	64	33	51.6%	49.5
5	207.6	58	206.4	58	8.6	6.8	60	33	55.0%	57.5

Mohawk

