

ERIE ELEMENTARY SCHOOL

CHIPPEWA VALLEY SCHOOLS

Everyone Reaching
Individual Excellence



Dr. Gerard Evanski, Principal
42276 Romeo Plank
Clinton Twp., Michigan 48038

(586) 723-5400 ~ Office
(586) 723-5401 ~ Fax

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Erie Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Erie principal Dr. Evanski, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tZDCfD> or you may review a copy in the Erie main office.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Erie has not been given one of these labels.

At Erie Elementary our staff strives for continuous improvement in ourselves and in our students. Our instructional staff, consisting of teachers, para-educators, intervention specialists, and the administrator continuously work to improve student progress in all subject areas with a heavy focus on both reading and mathematics. From fall, 2020 to fall, 2021 NWEA, our data showed that all grades made progress, and 1st and 2 grade students met or exceeded their projected growth targets. We are proud to say that the data from a comparison of data from fall 2020 to fall 2021 indicated that all grades met and exceeded the projected growth goals for those grade levels, based on national norms.

In an effort to increase student achievement and close achievement gaps, the staff at Erie has designed and implemented a Multi-Tiered System of Support (MTSS) program targeting specific skills of students struggling in English language arts (reading, writing, and listening) for the past several years. During data review, which occurs systematically throughout the school year, staff members analyze data from the NWEA MAP reading assessments to identify the specific learning needs of each child. Using this information and other assessment data, teachers determine areas of core instruction to be improved and enhanced as well as place students into research-based interventions focusing on early literacy skills, reading fluency, vocabulary development and comprehension strategies in an effort to help our students continue to grow and develop. In addition to our MTSS program, staff members continue to provide students with learning experiences that will prepare them for the rigorous curricular standards in all core subject areas.

State law requires that we also report additional information.

- Pupils are assigned to each individual building based upon guidelines set forth by the Board of Education. Assignments are based upon the location of each student's residence. Transfer requests from within the district are also considered. The district also accepts applications from students who reside outside the district. Spaces are allotted at each school.
- In March of 2021, Chippewa Valley completed a comprehensive System Accreditation Review through Cognia, a nonprofit organization that provides quality assurance for schools, school districts, and education service providers. We have met rigorous Cognia Performance Standards and accreditation policies, demonstrated quality assurance through internal and external review, regularly analyzed student performance data, and consistently engaged in best practices in continuous improvement. The Engagement Review Team examined district and school improvement plans, reviewed data and artifacts, and interviewed stakeholders from schools and the community. The Team recommended to the Cognia Global Accreditation Commission that Chippewa Valley Schools earn the distinction of System Accreditation. Our Erie Elementary School Improvement goals focus on reading, writing, and culture and climate.
- Chippewa Valley has established an integrated and dynamic relationship among curriculum/standards, instruction, and assessments. These practices are based on the Michigan State Standards. More information about CVS curriculum can be found by visiting <http://www.chippewavalleyschools.org/academics/curriculum> and <http://www.chippewavalleyschools.org/for-parents/>. You can also find more information on the Michigan State Standards by visiting http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---.00.html

- Chippewa Valley School District administers the NWEA Measures of Academic Progress® (MAP®) common benchmark assessments to all students in grades K-10 in the areas of Mathematics and English. NWEA computerized, adaptive assessments are administered two to three times throughout the school year. The purpose of these assessments is to provide data on individual students' growth. The resulting data allows teachers to see the instructional ranges within their classroom and target their instruction to better meet their student's specific needs. For more information on Chippewa Valley's balanced assessment program, please visit our district assessment page at

<http://www.chippewavalleyschools.org/academics/assessment>.

- Our NWEA results for Reading and Mathematics for 2019-2020 and 2020-2021 can be found at the end of this document.
- During the fall 2020-2021 school year, 430 students were enrolled at Erie. Of that number, 98% of our students were represented when at least one parent attended fall parent-teacher conferences. During the spring, 96% of the students were represented when at least one parent or guardian that were invited attended virtual spring conferences.

At Erie, we are proud to be a Leader in Me School, and a Lighthouse School. We continue to work together each day to create the best learning environment for Erie students. We are also so grateful for our incredible parental support, especially in these trying times. It is heartening to see the staff, students and parents all pulling together to make the best of this difficult situation. We are so grateful for their support. The Erie staff remain steadfast and dedicated to our vision of helping every student reach their own individual excellence.

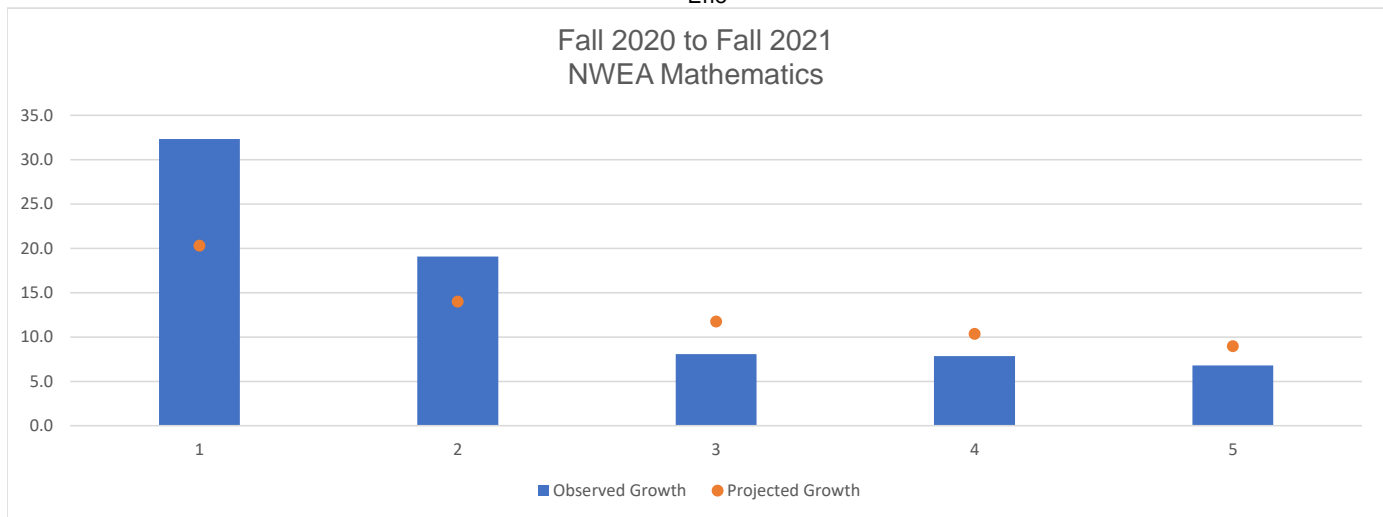
We look forward to a wonderful year with your child.

Sincerely,

Dr. G. Evanski
Principal
Erie Elementary

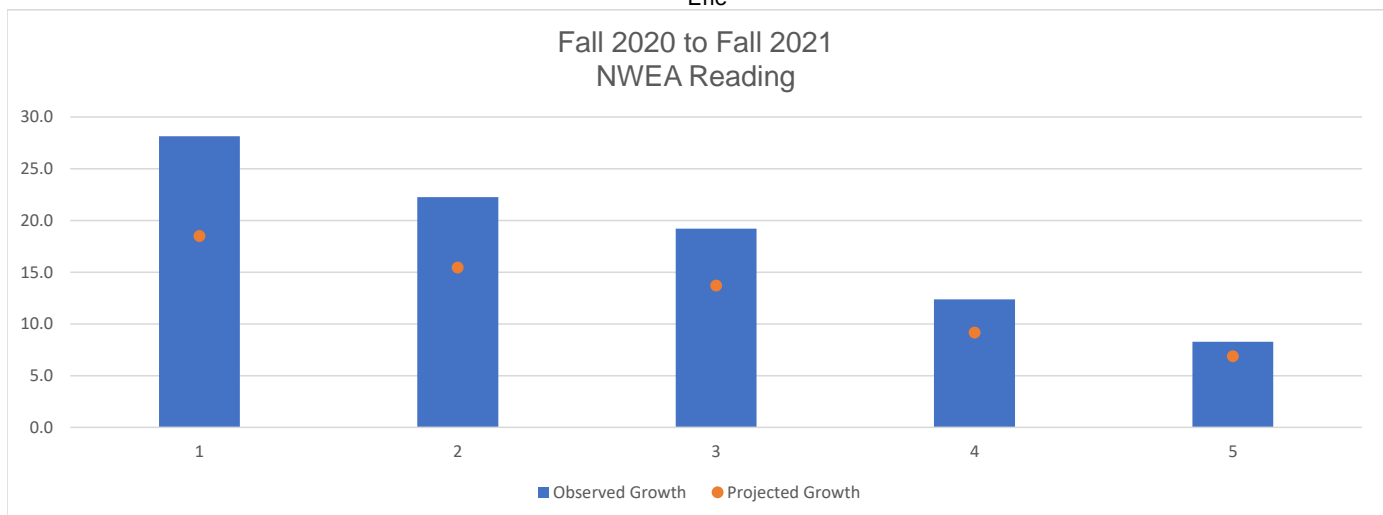
Erie		Mathematics								
Grade	Fall 2020		Fall 2021		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
K	160.6	95.5	160.6	95.5						
1	175.4	89	175.4	89	32.3	20.3	56	42	75.0%	81
2	185.4	83	185.4	83	19.1	14.0	49	31	63.3%	70
3	192.1	64.5	192.1	64.5	8.1	11.7	58	12	20.7%	2.5
4	199.9	59	200.0	59	7.8	10.3	51	20	39.2%	36
5	209.3	57	208.9	57	6.8	9.0	63	22	34.9%	26

Erie

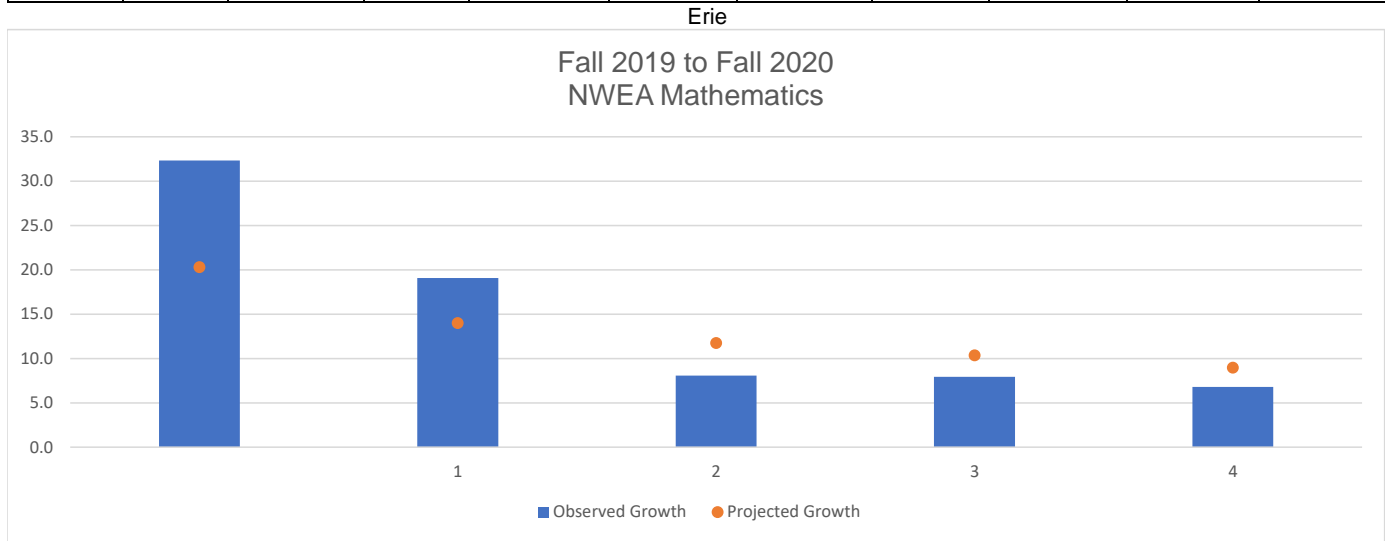


Erie		Language Arts								
Grade	Fall 2020		Fall 2021		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
K	157.9	95.5	157.9	95.5						
1	170.4	90	170.4	90	28.1	18.5	57	45	78.9%	77
2	180.7	74	180.7	74	22.3	15.4	49	34	69.4%	67
3	197.2	73	197.2	75	19.2	13.7	60	36	60.0%	63.5
4	201.7	67	201.7	67	12.4	9.1	57	34	59.6%	60
5	205.1	58	205.0	58	8.3	6.9	66	34	51.5%	49

Erie



Erie		Mathematics								
Grade	Fall 2019		Fall 2020		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
K	143.2	61	160.6	95.5						
1	163.9	62	175.4	89	32.3	20.3	56	42	75.0%	81
2	184.0	75	185.4	83	19.1	14.0	49	31	63.3%	70
3	190.7	60	192.1	64.5	8.1	11.7	58	12	20.7%	2.5
4	201.0	59	199.9	59	7.9	10.4	50	20	40.0%	37
5	213.6	60	209.3	57	6.8	9.0	61	22	36.1%	25



Erie		Language Arts								
Grade	Fall 2019		Fall 2020		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
K	142.0	61	157.9	95.5						
1	156.5	50	170.4	90	28.1	18.5	57	45	78.9%	77
2	176.8	67	180.7	74	22.3	15.4	49	34	69.4%	67
3	187.8	57	197.2	73	19.2	13.7	59	36	61.0%	64
4	197.6	55.5	201.7	67	12.4	9.1	57	34	59.6%	60
5	208.7	59	205.1	58	8.1	6.9	65	33	50.8%	48

