



CHIPPEWA VALLEY HIGH SCHOOL

18300 NINETEEN MILE ROAD • CLINTON TOWNSHIP • MI 48038

<http://www.cvs.k12.mi.us/cvhs>

CAMPUS ADMINISTRATORS

Principal:
Todd Distelrath

Assistant Principals:
John Briningstool
Kari Drogosh
Tony Fiorvento
Angela Manzella

**Ninth Grade Center
Principal:**
Rob Williams

Assistant Principal:
Suzanne VanOphem

CAMPUS DIRECTORY

Main Office:
586-723-2300
Fax: 586-723-2336

Guidance Office:
586-723-2340
Fax: 586-723-2341

Attendance Office:
586-723-2399
Fax: 586-723-2395

Athletic Office:
586-723-2400
Fax: 586-723-2401

Ninth Grade Center:
42755 Romeo Plank Road
586-723-3100
Fax: 586-723-3101

Guidance Office:
586-723-3140
Fax: 586-723-3141



January 12, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Chippewa Valley High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact CVHS Principal Todd Distelrath for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2WvYERg> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. Our school has not been given one of these labels.

A regular review of data has shown consistent scores from year to year with only slight increases or decreases in any area and lower scores among students with disabilities and economically disadvantaged, black, and Hispanic students. Our scores indicate a need for growth and our school is utilizing Professional Learning Community teams to work for this improvement. Our teams meet regularly to impact learning through a focus on essential standards, the use and analysis of common formative assessments, and implementation of effective teaching strategies and interventions. In addition, our school is focused on creating a positive school culture built on strong connections to school and a focus on learning and growth for all students.

State law requires that we also report additional information:

1. Pupils are assigned to each individual building based upon guidelines set forth by the Board of Education. Assignments are based upon the location of each student's residence. Transfer requests from within the district are also considered. The district also accepts applications from students who reside outside the district. Spaces are allotted at each school.



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2. In March of 2021, Chippewa Valley completed a comprehensive System Accreditation Engagement Review through Cognia, a nonprofit organization that provides quality assurance for schools, school districts, and education service providers. We have met rigorous Cognia Performance Standards and accreditation policies, demonstrated quality assurance through internal and external review, regularly analyzed student performance data, and consistently engaged in best practices in continuous improvement. The Engagement Review Team examined district and school improvement plans, reviewed data and artifacts, and interviewed stakeholders from schools and the community. The Team recommended to the Cognia Global Accreditation Commission that Chippewa Valley Schools earn the distinction of System Accreditation. Chippewa Valley High School (CVHS) has a campus which includes a Ninth Grade Center (NGC) and the International Academy of Macomb (IAM). We believe the campus model continues to have a positive impact on student achievement and behavior. Despite the rigorous Michigan Merit Curriculum, fewer students (in particular 9th graders) are failing and more are experiencing academic success.
3. Chippewa Valley has established an integrated and dynamic relationship among curriculum/standards, instruction, and assessments. These practices are based on the Michigan State Standards. More information about CVS curriculum can be found by visiting <http://www.chippewavalleyschools.org/academics/curriculum/>.
4. Chippewa Valley School District administers the NWEA Measures of Academic Progress® (MAP®) common benchmark assessments to all students in grades K-10 in the areas of Mathematics and English. NWEA computerized, adaptive assessments, are administered two to three times throughout the school year. The purpose of these assessments is to provide data on individual student's growth. The resulting data allows teachers to see the instructional ranges within their classroom and target their instruction to better meet their student's specific needs. For more information on Chippewa Valley's balanced assessment program, please visit our district assessment page. <http://www.chippewavalleyschools.org/academics/assessment>. Please see the data at the end of this letter to view NWEA results for Reading and Mathematics for the 2020-2021 and 2021-2022 school years.

THE NUMBER & % OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	<u># of students / %</u>
2020-2021	480 / 20%
2021-2022	430 / 19%



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THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

	<u># of students / %</u>
2020-2021	37 / 2%
2021-2022	63 / 3%

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2020-2021	16 Advanced Placement Courses
2021-2022	16 Advanced Placement Courses

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

	<u># of Students / %</u>
2020-2021	402 / 17%
2021-2022	455 / 19%

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

	<u># of AP students w/ 3+</u>	<u>#Dual Enrollment</u>	<u>#Early College</u>	<u>Total # / %</u>
2020-2021	126	36	26	188 / 8%
2021-2022	310	63	24	397 / 17%

At Chippewa Valley High School, we are committed to our mission of learning, connections, and growth for all students. We strive to create a school environment that is safe and supportive, concentrating on connections to our school, our community, and our world. We support and encourage student growth in all areas: academic, intellectual, physical, social, and emotional. Our goal is for our students to leave us with the knowledge, skills, and empathy to reach their full potential and to achieve success on their chosen paths.

Sincerely,

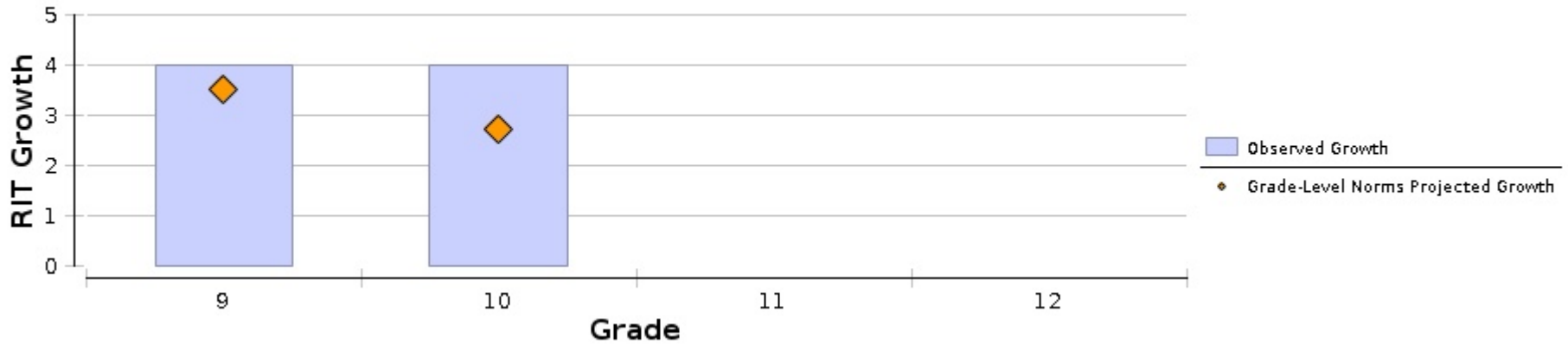
Todd Distelrath
Principal

Chippewa Valley H.S.

Math: Math K-12

Grade (Fall 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Fall 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	372	223.0	15.5	44	226.9	14.9	54	4	0.4	3.5	0.21	58	372	197	53	52
10	453	226.7	17.3	52	230.8	18.5	59	4	0.4	2.7	0.80	79	453	272	60	60
11	1	*			*			*					*			
12	0	**			**			**					**			

Math: Math K-12



Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Student Growth Summary Report

Aggregate by School

Term: Fall 2022-2023
 District: Chippewa Valley Schools

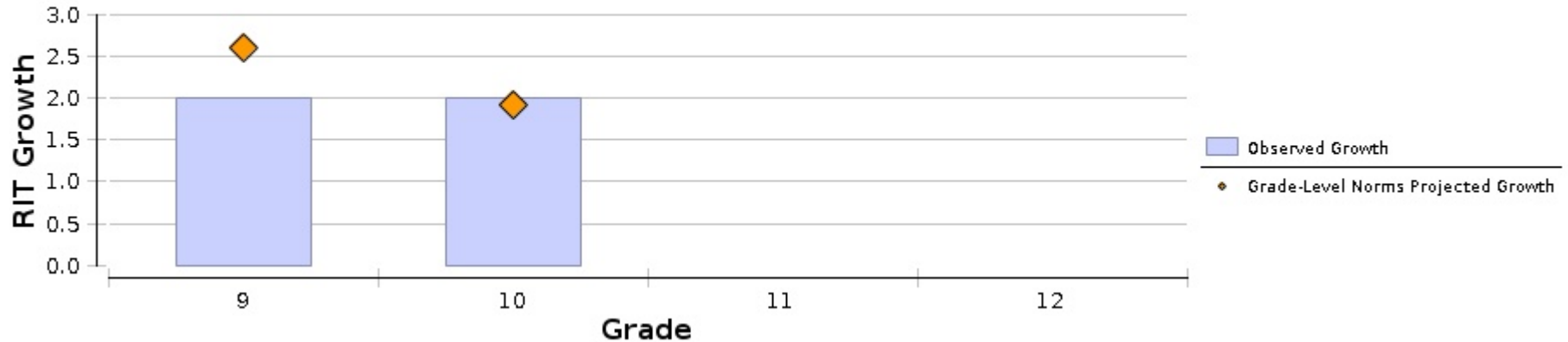
Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2021 - Fall 2022
 Weeks of Instruction: Start - 2 (Fall 2021)
 End - 1 (Fall 2022)
 Grouping: None
 Small Group Display: No

Chippewa Valley H.S.

Language Arts:
 Reading

Grade (Fall 2022)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Fall 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
9	390	218.7	13.3	55	221.0	13.3	60	2	0.4	2.6	-0.17	43	390	206	53	51
10	447	221.6	13.9	62	223.4	14.2	60	2	0.4	1.9	-0.08	47	447	229	51	53
11	0	**			**			**					**			
12	0	**			**			**					**			

Language Arts: Reading



Explanatory Notes

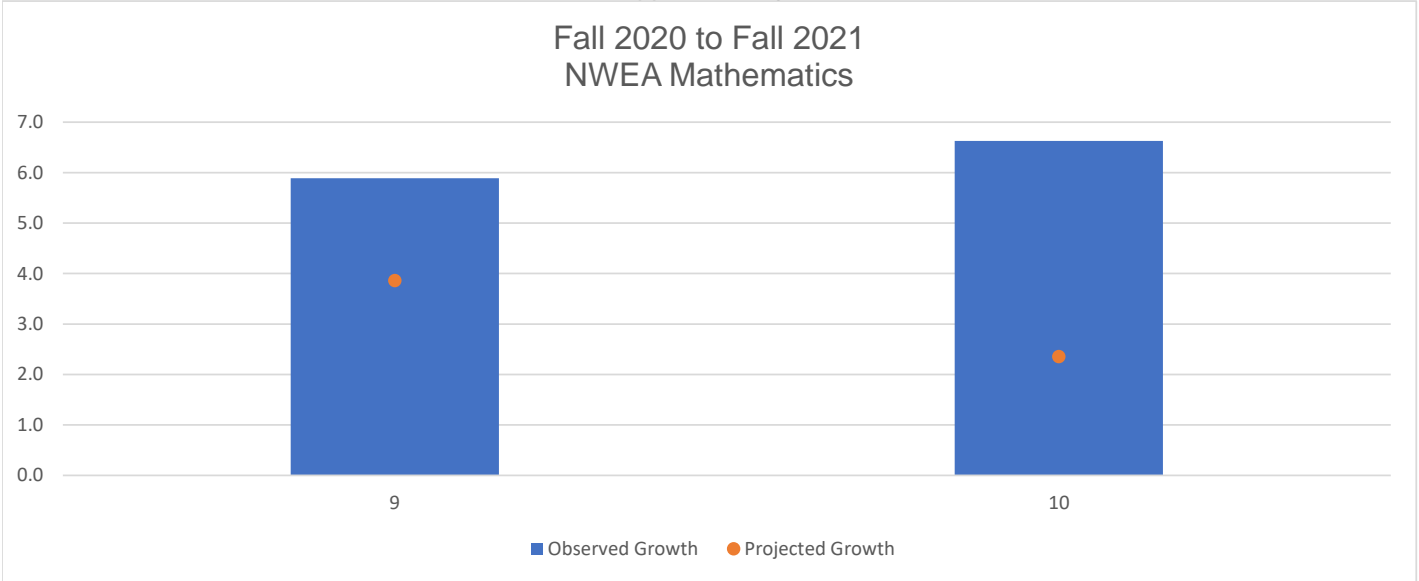
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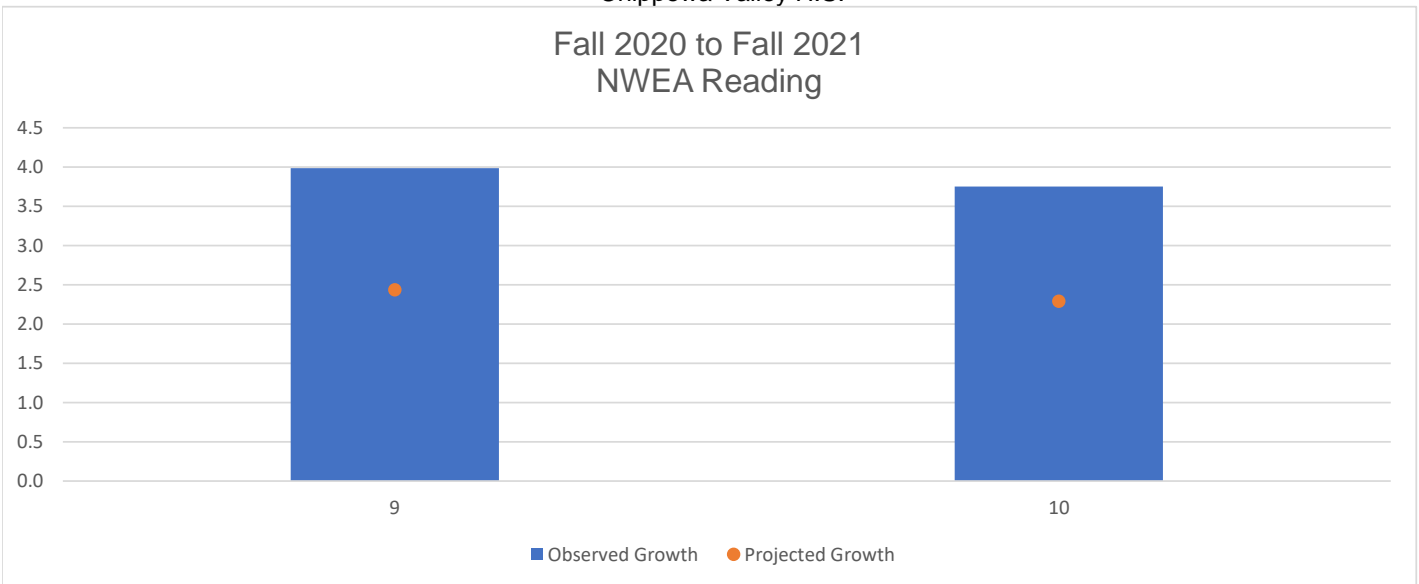
Chippewa Valley H.S.		Mathematics								
Grade	Fall 2020		Fall 2021		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
9	234.7	68	234.7	68	5.9	3.9	448	244	54.5%	52.5
10	240.5	69	240.5	69	6.6	2.4	419	290	69.2%	66

Chippewa Valley H.S.



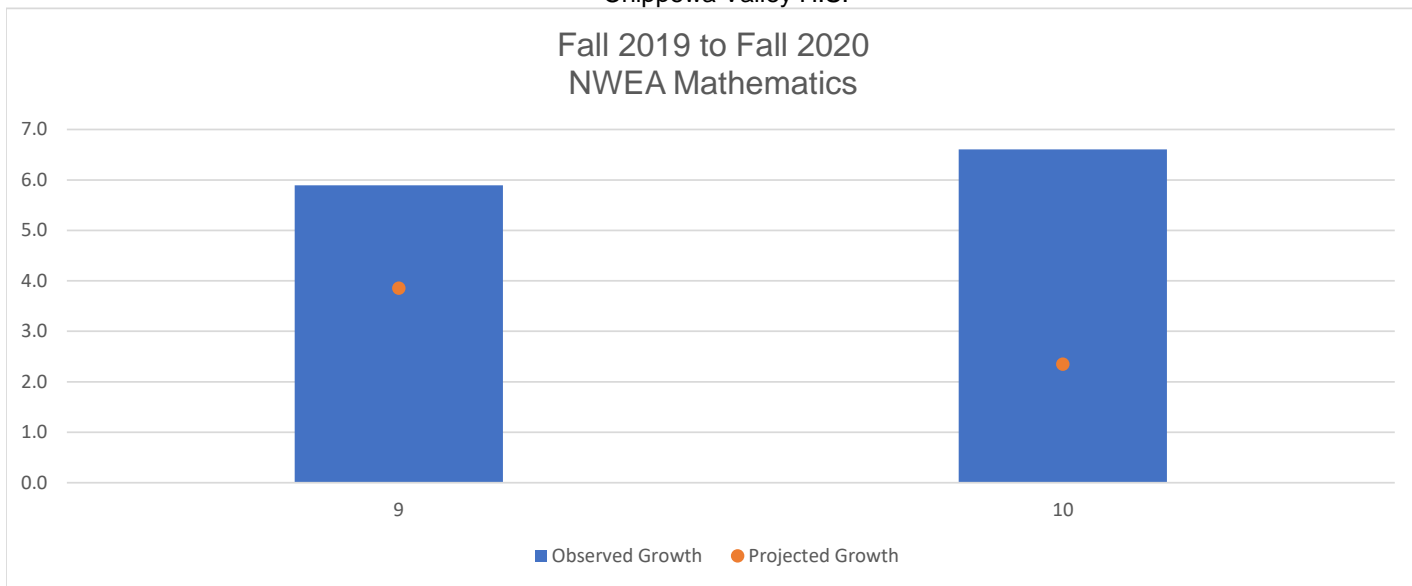
Chippewa Valley H.S.		Language Arts								
Grade	Fall 2020		Fall 2021		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
9	224.7	65	224.7	65	4.0	2.4	380	210	55.3%	53
10	228.4	67	228.3	67	3.8	2.3	413	242	58.6%	60

Chippewa Valley H.S.



Chippewa Valley H.S.		Mathematics								
Grade	Fall 2019		Fall 2020		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
9	230.6	57	234.7	68	5.9	3.9	448	244	54.5%	52.5
10	233.5	54	240.5	69	6.6	2.4	415	288	69.4%	66

Chippewa Valley H.S.



Chippewa Valley H.S.		Language Arts								
Grade	Fall 2019		Fall 2020		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
9	221.9	59	224.7	65	4.0	2.4	380	210	55.3%	53
10	224.0	58	228.4	67	3.7	2.3	405	237	58.5%	60

Chippewa Valley H.S.

