Popular Kindergarten Books

“The more that you read, the more things you will know. The more that you learn, the more places you may go.”
— Dr. Seuss

Chicka Chicka Boom Boom
by B. Martin

Where the Wild Things Are
by Maurice Sendak

The Very Hungry Caterpillar
by Eric Carle

The Kissing Hand by Audrey Penn

If You Give a Mouse a Cookie
by Laura Joffe Numeroff

Who’s Looking at You?
by Stephanie Fratt

Pumpkin Circle: The Story of a Garden
by George Levenson

National Geographic Kids-Frogs!
by Elizabeth Carney

http://www.goodreads.com

Clinton Macomb Public Library:
A. CVS students have access to the Clinton Macomb Public Library’s on-line resources! You can download ebooks, use e-sea ch-nks and access g-eat ed-uca-tional webs-ites ke http://kids.mel.org/

Visit www.cmpl.org and enter your student’s Chippewa Valley ID number as the username and the last 4 digits of you phone number as the password.

Welcome to Chippewa Valley Schools!
Our Mission
Inspiring and empowering learners to achieve a lifetime of success
Our Vision
Setting the standard for educational excellence.
Science

Science is a way of understanding the world and a pattern of thinking that begins in the very early years. Students will develop an understanding of science and engineering skills by learning to ask questions, use the scientific method, plan and carry out investigations, and analyze and interpret data. Students will be encouraged to obtain new observations and communicate the results in ways that make sense to them, as they support their ideas with scientific evidence.

Observation with Senses
Students will:
- Make purposeful observations of the natural world and use the appropriate senses.

Pushes and Pulls
Students will:
- Describe the location of an object relative to another object.
- Demonstrate the differences between a push and a pull.
- Demonstrate how a push/pull can change the speed and/or direction of an object.

Living and Nonliving Things
Students will:
- Sort nonliving and living things.
- Describe the survival needs of nonliving things.
- Describe how plants grow and how they need water and air to grow and survive.
- Describe how animals need water and air to grow and survive, and how they need plants for food energy.

The way science is approached might seem different than what you remember. You can help your child by encouraging your child to talk about the “I can…” statement used in the classroom each day.

Mathematics

This year we are using Bridges in Mathematics, a K–5th math program that will help us meet the new standards and make math mean more to everyone. In kindergarten, students focus on numbers and shapes.

Throughout the year, students will:
- Count and compare numbers to 100, with a focus on numbers to 20.
- Know about join and separate situations as add to join and subtract on.
- Sort, compare, and draw shapes.
- Combine shapes to make other shapes and complete puzzles.

When you are young your child, the math might seem unfamiliar or different than you remember, but there are many ways you can help!

- Invite your child to talk about the math by asking questions like, “Do you do a problem in school? How do you find the answers?”
- Focus on the picture. Bridges uses visual models to make the mathematics access easier to a learner. Talk about the picture and use it as a way to get started.
- Ask questions like, “What do you not see about the picture? Where do you see the numbers in the picture? Can we use the picture to help solve the problem?”

Get more information and ideas on how to help your child by visiting the CVS website:
http://www.chippewavalley.schoool.org/academics/elementary-math—bridges/

Social Studies

Geography
Students will:
- Be able to describe places using positional words.
- Understand what maps and globes represent.
- Understand how we use resources from the earth to get what we need and want.

Economics
Students will:
- Learn the difference between needs and wants.
- Understand why people trade.
- Distinguish between goods and services.

History
Students will:
- Gain an understanding of the past and where they came from.
- Learn about the concept of time.

Civics & Government
Students will:
- Learn to be responsible citizens.
- Understand the importance of getting along with others and how to get along with others.

Public Discourse, Decision Making, & Citizen Involvement
Students will:
- Learn to read and discuss current events and the community.

Literacy in Social Studies
Students will:
- Determine the meaning of vocabulary words.
- Experience fiction and nonfiction text.
- Make connections to texts and themes.
- Begin to expose main ideas and details with a text.