Communication With Family: 
Expressing feelings, listening, empathy, problem-solving, limit-setting skills; recognizing parents as resources
General Communication:
Assertiveness, conflict resolution, listening skills

NUMBER OF RESPONSES

GRADE LEVEL TO BE TAUGHT

K-1: 539
2-3: 236
4-5: 61
6: 16
7-8: 2
9-10: 2
11-12: 0
Never at School: 4
Healthy Friendships:
Characteristics of positive friends, starting, maintaining and ending friendships

NUMBER OF RESPONSES

GRADE LEVEL TO BE TAUGHT

K-1 2-3 4-5 6 7-8 9-10 11-12 Never at School

438 274 120 18 2 1 2 6
Values: What I stand for as a person, personal goal setting and decision making that match my values

- Number of responses

<table>
<thead>
<tr>
<th>Grade Level to Be Taught</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-1</td>
<td>169</td>
</tr>
<tr>
<td>2-3</td>
<td>280</td>
</tr>
<tr>
<td>4-5</td>
<td>271</td>
</tr>
<tr>
<td>6</td>
<td>85</td>
</tr>
<tr>
<td>7-8</td>
<td>32</td>
</tr>
<tr>
<td>9-10</td>
<td>9</td>
</tr>
<tr>
<td>11-12</td>
<td>2</td>
</tr>
<tr>
<td>Never at School</td>
<td>11</td>
</tr>
</tbody>
</table>
Nutrition: reading food labels, dietary guidelines, My Plate
**Nutrition:** eating disorders, fitness, fad diets

![Bar chart showing the number of responses for grade levels to be taught.](chart)

<table>
<thead>
<tr>
<th>Grade Level to Be Taught</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-1</td>
<td>31</td>
</tr>
<tr>
<td>2-3</td>
<td>86</td>
</tr>
<tr>
<td>4-5</td>
<td>315</td>
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<tr>
<td>6</td>
<td>279</td>
</tr>
<tr>
<td>7-8</td>
<td>102</td>
</tr>
<tr>
<td>9-10</td>
<td>28</td>
</tr>
<tr>
<td>11-12</td>
<td>3</td>
</tr>
<tr>
<td>Never at School</td>
<td>16</td>
</tr>
</tbody>
</table>
Puberty: Physical, emotional and social changes associated with maturation and what to expect
Drug/Substance Abuse Education: Drug interaction, drug addiction, danger of using chemical substances, pressure to use substances.
Outside Influences: Impact the news media, popular music/films, and advertisements have on behavior, self image, drug/alcohol use
Reproductive Anatomy: Reproductive parts of the male and female bodies and how they work
Communicable Diseases/Sexually Transmitted Infections: Transmission, symptoms, treatment, and prevention (including condoms), of HIV, herpes, syphilis, chlamydia, etc.

<table>
<thead>
<tr>
<th>Grade Level to Be Taught</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-1</td>
<td>0</td>
</tr>
<tr>
<td>2-3</td>
<td>3</td>
</tr>
<tr>
<td>4-5</td>
<td>116</td>
</tr>
<tr>
<td>6</td>
<td>336</td>
</tr>
<tr>
<td>7-8</td>
<td>290</td>
</tr>
<tr>
<td>9-10</td>
<td>96</td>
</tr>
<tr>
<td>11-12</td>
<td>7</td>
</tr>
<tr>
<td>Never at School</td>
<td>12</td>
</tr>
</tbody>
</table>
Mental Health: Stress, grief, coping skills, and resources

NUMBER OF RESPONSES

GRADE LEVEL TO BE TAUGHT

K-1: 68
2-3: 122
4-5: 309
6: 218
7-8: 102
9-10: 30
11-12: 7
Never at School: 13
**Mental Health:** Depression, anxiety, suicide prevention, mental illness, coping skills and resources

<table>
<thead>
<tr>
<th>GRADE LEVEL TO BE TAUGHT</th>
<th>NUMBER OF RESPONSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-1</td>
<td>26</td>
</tr>
<tr>
<td>2-3</td>
<td>62</td>
</tr>
<tr>
<td>4-5</td>
<td>293</td>
</tr>
<tr>
<td>6</td>
<td>266</td>
</tr>
<tr>
<td>7-8</td>
<td>158</td>
</tr>
<tr>
<td>9-10</td>
<td>46</td>
</tr>
<tr>
<td>11-12</td>
<td>4</td>
</tr>
<tr>
<td>Never at School</td>
<td>6</td>
</tr>
</tbody>
</table>
Healthy Intimate Relationships: Difference between emotional and sexual intimacy, healthy and unhealthy characteristics of a partner.
**Abstinence**: Reasons and strategies for postponing sexual behavior

![Bar chart with number of responses by grade level for teaching abstinence.](chart.png)

- **K-1**: 3 responses
- **2-3**: 1 response
- **4-5**: 89 responses
- **6**: 287 responses
- **7-8**: 287 responses
- **9-10**: 141 responses
- **11-12**: 10 responses
- **Never at School**: 51 responses
**Contraception:** Information about birth control methods and their role in preventing pregnancy

**Number of Responses**

<table>
<thead>
<tr>
<th>Grade Level to Be Taught</th>
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</tr>
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<tbody>
<tr>
<td>K-1</td>
<td>0</td>
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<td>3</td>
</tr>
<tr>
<td>4-5</td>
<td>53</td>
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<tr>
<td>6</td>
<td>371</td>
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<tr>
<td>7-8</td>
<td>180</td>
</tr>
<tr>
<td>9-10</td>
<td>156</td>
</tr>
<tr>
<td>11-12</td>
<td>20</td>
</tr>
<tr>
<td>Never at School</td>
<td>44</td>
</tr>
</tbody>
</table>
Sexual Abuse, Rape/Sexual Assault: Forced sexual activity, the laws, how to get help

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Number of Responses</th>
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</thead>
<tbody>
<tr>
<td>K-1</td>
<td>30</td>
</tr>
<tr>
<td>2-3</td>
<td>34</td>
</tr>
<tr>
<td>4-5</td>
<td>122</td>
</tr>
<tr>
<td>6</td>
<td>236</td>
</tr>
<tr>
<td>7-8</td>
<td>238</td>
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<tr>
<td>9-10</td>
<td>157</td>
</tr>
<tr>
<td>11-12</td>
<td>24</td>
</tr>
<tr>
<td>Never at School</td>
<td>44</td>
</tr>
</tbody>
</table>
Pregnancy and Childbirth: How pregnancy occurs, importance of prenatal care, birth process.
Parenting Responsibilities: Physical, emotional, social, and economic responsibilities of parenting and their impact on future goals

Number of Responses

Grade Level to Be Taught

- K-1: 18
- 2-3: 19
- 4-5: 87
- 6: 157
- 7-8: 230
- 9-10: 223
- 11-12: 62
- Never at School: 39
Social Media: The responsible use of social media and consequences of reckless use of technology

![Bar Chart]

- **Number of Responses**
- **Grade Level to Be Taught**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-1</td>
<td>41</td>
</tr>
<tr>
<td>2-3</td>
<td>122</td>
</tr>
<tr>
<td>4-5</td>
<td>399</td>
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<tr>
<td>6</td>
<td>230</td>
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<tr>
<td>7-8</td>
<td>54</td>
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<tr>
<td>9-10</td>
<td>9</td>
</tr>
<tr>
<td>11-12</td>
<td>2</td>
</tr>
<tr>
<td>Never at School</td>
<td>62</td>
</tr>
</tbody>
</table>
**Sexting:** Define sexting and the legal/social/emotional consequences of participating in the behavior

![Bar chart showing number of responses by grade level for sexting education.](image-url)
Sexual Orientation: Proper terminology associated with sexual orientation, how to be respectful related to sexual orientation

<table>
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<th>NUMBER OF RESPONSES</th>
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<tbody>
<tr>
<td>K-1</td>
<td>18</td>
</tr>
<tr>
<td>2-3</td>
<td>21</td>
</tr>
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<td>6</td>
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<td>7-8</td>
<td>199</td>
</tr>
<tr>
<td>9-10</td>
<td>79</td>
</tr>
<tr>
<td>11-12</td>
<td>21</td>
</tr>
<tr>
<td>Never at School</td>
<td>90</td>
</tr>
</tbody>
</table>
Gender Identity/Gender Roles: Proper terminology associated with gender identity, how to be respectful to students that do not conform to traditional gender roles.
For elementary students our health curriculum consists of a 1-hour class on maturation/puberty, a 1-hour class on HIV/AIDS, and DARE/Smart Moves on drug education. How satisfied are you with this program?
For middle school students, students have the opportunity to take a 10 week health class in 7th grade where approximately 10 classroom hours are spent on HIV/STDs, Reproductive Health and 10 classroom hours are spent on Drug Education. How satisfied are you?
For high school students our health curriculum consists of a required semester-long, comprehensive personal health class. How satisfied are you with this program?

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>72</td>
</tr>
<tr>
<td>Satisfied</td>
<td>215</td>
</tr>
<tr>
<td>Neutral</td>
<td>82</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>10</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>4</td>
</tr>
<tr>
<td>I don't know enough about it</td>
<td>70</td>
</tr>
</tbody>
</table>
Respondents

- District Parent: 819
- Non-Parent Adult Community Member: 528
- Chippewa Valley Schools Student: 9
- District Staff Person: 9