

CHEROKEE ELEMENTARY

CHIPPEWA VALLEY SCHOOLS



The
Leader in Me™

Inspire, Believe, Achieve and Lead
Cherokee ... a great place to be!



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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Cherokee Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cherokee Elementary school administration for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2PMvoly>, or you may review a copy in our main office.

For the 2020-21 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

At Cherokee, we choose to inspire, believe, achieve and lead to empower learners for a lifetime of success. Our Cherokee family believes every child has potential, every child can be a leader, and the relationships we foster play an important role in our students' success. Our staff prides itself on the instructional techniques, interventions, and curricular design that has been put in place to meet the needs of our diverse community of learners. We work diligently to improve student performance in the core academic areas of reading, writing, math, social studies, and science as well as the development and support of our students' social and emotional growth.

Due to the closure of schools across Michigan in Spring 2020, students were unable to complete Spring NWEA-MAP testing (our district's benchmark assessment) or the 2020 MSTEP assessment

(statewide assessment). We are, however, able to review previous years' NWEA-MAP and MSTEP data to evaluate progress and determine gaps in achievement.

According to the 2021 MSTEP data, our school continues to make progress in the areas of reading and math with Cherokee's 3-5 grade students scoring above the County and State levels. Additionally, in comparison to the 29 other schools considered "peer" schools across the state of Michigan, Cherokee is considered Significantly Above Average ranking third in student growth. An achievement gap still exists among our subgroups (English Language Learners, African American, Hispanic, Economically Disadvantaged, Students with Disabilities) in proficiency. To help close the achievement gap, Cherokee continues to implement and adapt instructional techniques based on the needs of our community and supporting the district's priorities of ensuring a guaranteed and viable curriculum, focusing on reading and social-emotional learning skills and supports, and integrating technology to enhance and support learning. Our dedicated staff participates in Collaborative Teams, Professional Learning Communities, and data review meetings in order to review, reflect and respond to student assessment data and individual needs. Instructional techniques and curricular programs, such as Journeys (reading), Heggerty (phonics), and Bridges (math), are in place to support student learning. Additionally, all Cherokee students participate in a Multi-Tiered System of Supports (MTSS), entitled Wildcat Workshop. Wildcat Workshop is a 30-minute block of time built into a student's school day. During the Workshop, students receive literacy instruction specific to their individual reading levels. The Workshop allows staff to not only meet the needs of our struggling students but also challenge all students to reach their full potential. In addition to our MTSS program, staff members continue to provide students with learning experiences that will prepare them for the rigorous curricular standards in all core subject areas.

As a community of leaders and learners, we focus on academic growth, empowering leadership, and supporting the social emotional needs of all. We utilize goal setting to encourage setting, tracking and celebrating learning growth and progress. Additionally, our community addresses the importance of social and emotional skills and encourages skill development through routines, daily instructional practices, and reinforcement. Members of our staff have been trained in the 7 Habits of Highly Effective People (Covey), the Science of Reading, Cooperative Learning Strategies (Kagan), Restorative Practices, and ACES (supporting students impacted by trauma). As a dedicated and knowledgeable team, we collaborate to make "Cherokee a Great Place to Be!"

State law requires that we also report additional information:

- Pupils are assigned to each individual building based upon guidelines set forth by the Board of Education. Assignments are based upon the location of each student's residence. Transfer requests from within the district are also considered. The district also accepts applications from students who reside outside the district. Spaces are allotted at each school.
- In March of 2021, Chippewa Valley completed a comprehensive System Accreditation Engagement Review through Cognia, a nonprofit organization that provides quality assurance for schools, school districts, and education service providers. We have met rigorous Cognia Performance Standards and accreditation policies, demonstrated quality assurance through internal and external review, regularly analyzed student performance data, and consistently

engaged in best practices in continuous improvement. The Engagement Review Team examined district and school improvement plans, reviewed data and artifacts, and interviewed stakeholders from schools and the community. The Team recommended to the Cognia Global Accreditation Commission that Chippewa Valley Schools earn the distinction of System Accreditation.

- Chippewa Valley has established an integrated and dynamic relationship among curriculum/standards, instruction, and assessments. These practices are based on the Michigan State Standards. More information about CVS curriculum can be found by visiting: [CVS Curriculum](#), [CVS Information for Parents](#), and [Michigan State Standards](#)
- Chippewa Valley School District administers the NWEA Measures of Academic Progress® (MAP®) common benchmark assessments to all students in grades K-10 in the areas of Mathematics and English. NWEA computerized, adaptive assessments are administered two to three times throughout the school year. The purpose of these assessments is to provide data on individual student's growth. The resulting data allows teachers to see the instructional ranges within their classroom and target their instruction to better meet their student's specific needs. For more information on Chippewa Valley's balanced assessment program, please visit our district assessment page <http://www.chippewavalleyschools.org/academics/assessment> .
- Our NWEA results for Reading and Mathematics can be found attached to this document.

We believe a partnership between our school and our families is fundamental to students success. At Cherokee, students, teachers and parents participate in collaborative, student-led conferences. Due to the pandemic, collaborative conferences took place in a remote setting during 2020. In-person and remote conferences allows our community to focus on individual student growth, achievement, and goal-setting. Over 96% of our families have participated in both fall and spring collaborative conferences each year for the past 5 years.

For over 25 years, our Cherokee Community has been focused on ensuring our students, families and staff continue to grow and succeed. We are proud to be your administrators and excited to continue this journey of leadership and learning together. As always, we thank the Cherokee community for their support and commitment - Together, we make Cherokee a GREAT place to be!

Sincerely,

Lynn Mair

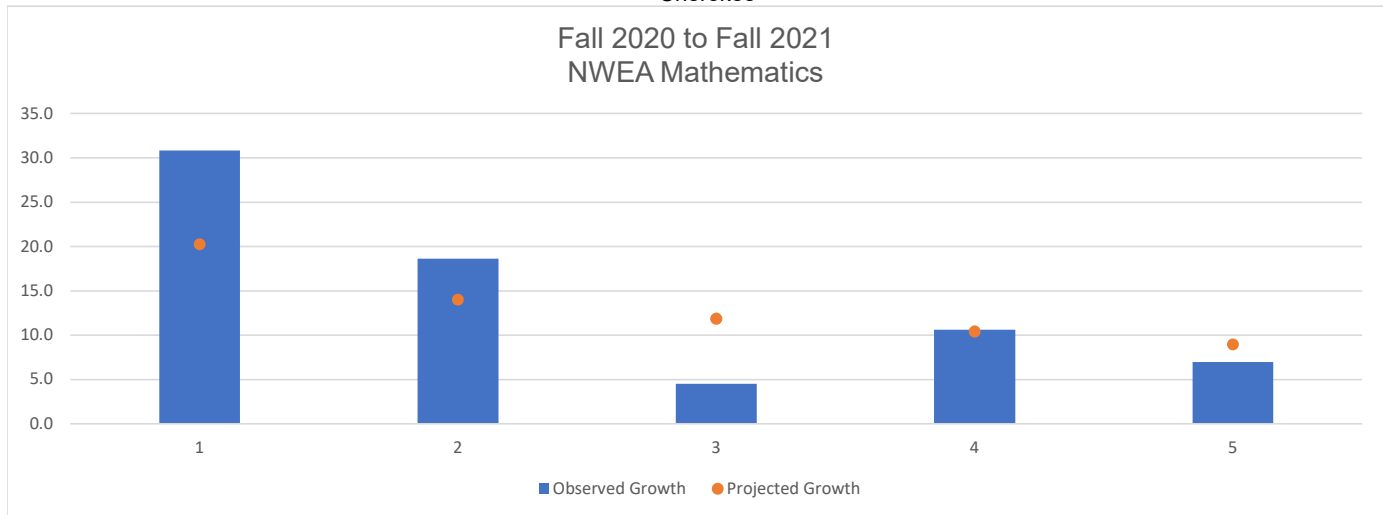
Principal, Cherokee Elementary

Heather Batko,

Assistant Principal

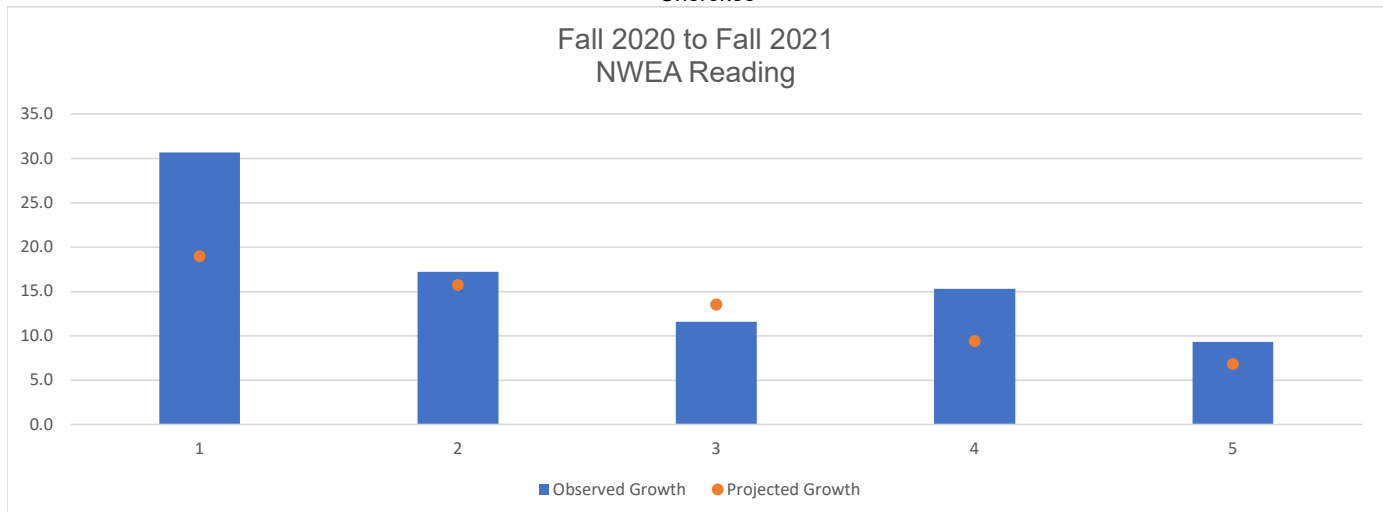
Cherokee		Mathematics								
Grade	Fall 2020		Fall 2021		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
K	160.7	96	160.7	96						
1	173.0	84	172.4	82	30.8	20.2	73	49	67.1%	74
2	186.8	83	186.2	81	18.6	14.0	59	33	55.9%	51
3	187.8	52	187.0	52	4.5	11.8	68	13	19.1%	8.5
4	201.9	59	201.6	59	10.6	10.4	67	32	47.8%	43
5	212.3	67	212.3	67	7.0	9.0	71	28	39.4%	30

Cherokee

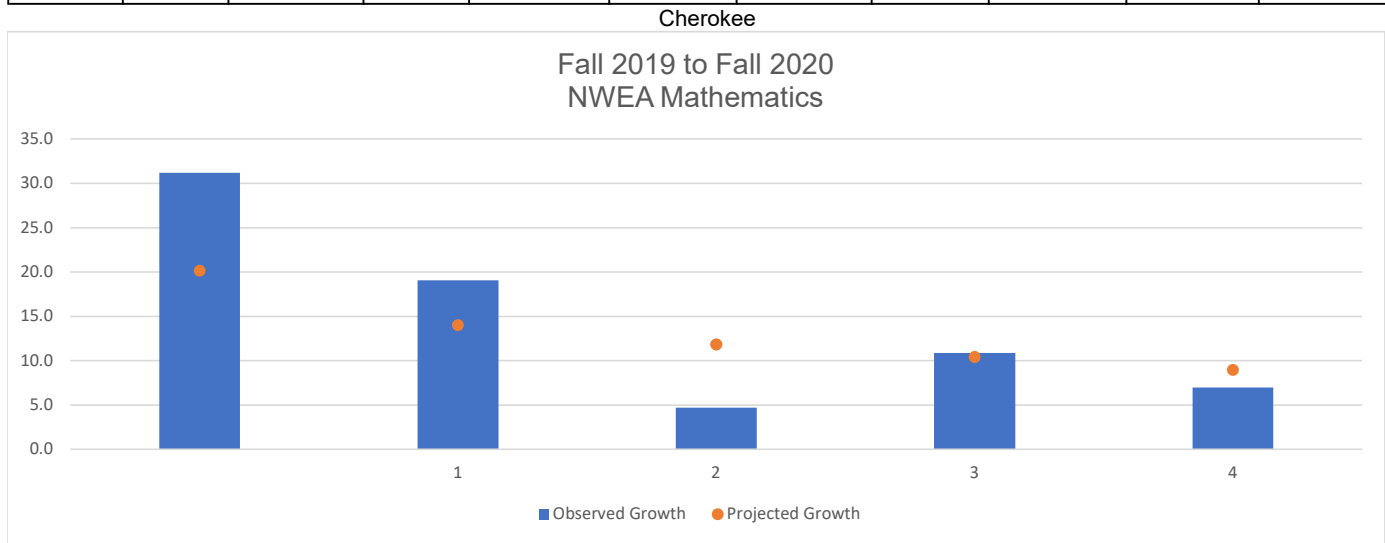


Cherokee		Language Arts								
Grade	Fall 2020		Fall 2021		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
K	159.3	96.5	158.9	96						
1	170.2	86.5	170.3	87	30.7	19.0	73	49	67.1%	82
2	177.3	63	177.1	63	17.2	15.7	60	22	36.7%	38
3	188.4	61	188.4	61	11.6	13.5	73	33	45.2%	41
4	199.3	64	199.2	63	15.3	9.4	66	44	66.7%	75
5	207.0	63	207.0	63	9.3	6.8	72	44	61.1%	63.5

Cherokee



Cherokee		Mathematics								
Grade	Fall 2019		Fall 2020		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
K	142.1	58	160.7	96						
1	166.5	71	173.0	84	31.2	20.1	71	48	67.6%	76
2	182.6	70	186.8	83	19.1	14.0	57	33	57.9%	56
3	191.2	60	187.8	52	4.7	11.8	65	13	20.0%	9
4	201.8	63.5	201.9	59	10.9	10.4	61	31	50.8%	47
5	209.9	55	212.3	67	7.0	9.0	71	28	39.4%	30



Cherokee		Language Arts								
Grade	Fall 2019		Fall 2020		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
K	140.3	61	159.3	96.5						
1	161.3	66	170.2	86.5	30.7	19.0	72	49	68.1%	83.5
2	175.8	59	177.3	63	17.5	15.8	59	22	37.3%	38
3	185.3	49	188.4	61	11.6	13.5	73	33	45.2%	41
4	196.9	53	199.3	64	15.1	9.4	63	42	66.7%	75
5	205.1	56	207.0	63	9.3	6.8	72	44	61.1%	63.5

