Wyandot Middle School

Chippewa Valley Schools

39490 Garfield
Clinton Twp, MI 48038

Our Vision:

All Wyandot Middle School students will reach their full potential.

Darleen Gauci, Principal
Jason Bruveris, Assistant Principal
Joseph Connolly, Assistant Principal

Our Mission:
The Wyandot community is committed to providing a challenging, relevant, and diverse curriculum in a safe, stimulating environment, enabling each student to become a life-long learner and a contributing member of society.

January 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Wyandot Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Darleen M. Gauci, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: http://www.chippewavalleyschools.org/academics/annualeducationreports/, or you may review a copy in the school's main office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

State assessment data verifies the existence of learning gaps amongst some subgroups. Test averages vary between above/below district averages across all grades and content areas. Our school improvement goals focus on closing/eliminating existing gaps between those sub groups as well as improving achievement levels in all content areas in all grades. The staff works with students to develop a "growth" mindset as referenced in studies by Carol Dweck. The teachers will also implement Kagan structures in the classrooms on a daily basis, as research dictates the marked improvement in student learning when these classroom practices are used to increase student engagement, collaboration and participation. Teachers continue to implement strategies form previous *Classroom Instruction That Works* and *Literacy in Action* training. Intervention programs in both reading and math are offered during the day as well as after school to eligible students.

State law requires that we also report additional information:

- Pupils are assigned to each individual building based upon guidelines set forth by the Board of Education. Assignments are based upon the location of each student's residence. Transfer requests from within the district are also considered. The district also accepts applications from students who reside outside the district. Spaces

are allotted at each school.

- The School Improvement Plan for Wyandot Middle School is based on the AdvancED criteria approved by the Michigan Department of Education for school accreditation. In March of 2016, the district completed a comprehensive *External Review for System Accreditation* through AdvancED. In order to receive AdvancED Accreditation, school districts must meet AdvancED Standards and accreditation policies, demonstrate quality assurance through internal and external review, provide student performance data and analysis, and engage in continuous improvement. The External Review Team examined district and school improvement plans, reviewed data and artifacts, visited classrooms, and interviewed stakeholders from schools and the community. **In June, the AdvancED Accreditation Commission approved the External Review Team's recommendation that Chippewa Valley Schools earn the distinction of *System Accreditation* until 2021.**

- Chippewa Valley has established an integrated and dynamic relationship among curriculum/standards, instruction, and assessments. These practices are based on the Michigan State Standards. More information about CVS curriculum can be found by visiting http://www.chippewavalleyschools.org/academics/curriculum and http://www.chippewavalleyschools.org/for-parents/. You can also find more information on the Michigan State Standards by visiting http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html .

- Chippewa Valley School District administers the NWEA Measures of Academic Progress® (MAP®) common benchmark assessments to all students in grades K-10 in the areas of Mathematics and English. NWEA computerized, adaptive assessments, are administered two to three times throughout the school year. The purpose of these assessments is to provide data on individual student's growth. The resulting data allows teachers to see the instructional ranges within their classroom and target their instruction to better meet their student's specific needs. For more information on Chippewa Valley's balanced assessment program, please visit our district assessment page http://www.chippewavalleyschools.org/academics/assessment.

  Our NWEA results for Reading and Mathematics for 2014-2015 and 2015-2016 can be found on the next page.

- The most recent fall parent Teacher Conferences attract nearly 68% of our schools population, with 6th grade have the highest percentage of parents attending and 8th grade the fewest percentage of parents attending sessions over two days.

At Wyandot Middle School we believe our school is a great place to learn and work. We are proud of our accomplishments and the involvement of all community members. We look forward to seeing every member of our school community reach their full potential. We embrace this motto: Believe. Achieve. Succeed.

Sincerely,

Darleen M. Gauci

Darleen M. Gauci
Principal

NOTICE OF NONDISCRIMINATION It is the policy of Chippewa Valley Schools not to discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment. Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: 586-723-2090 / Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director of Special Services, (same address) Phone: 586-723-2180

Student Growth Summary Report

Aggregate by School

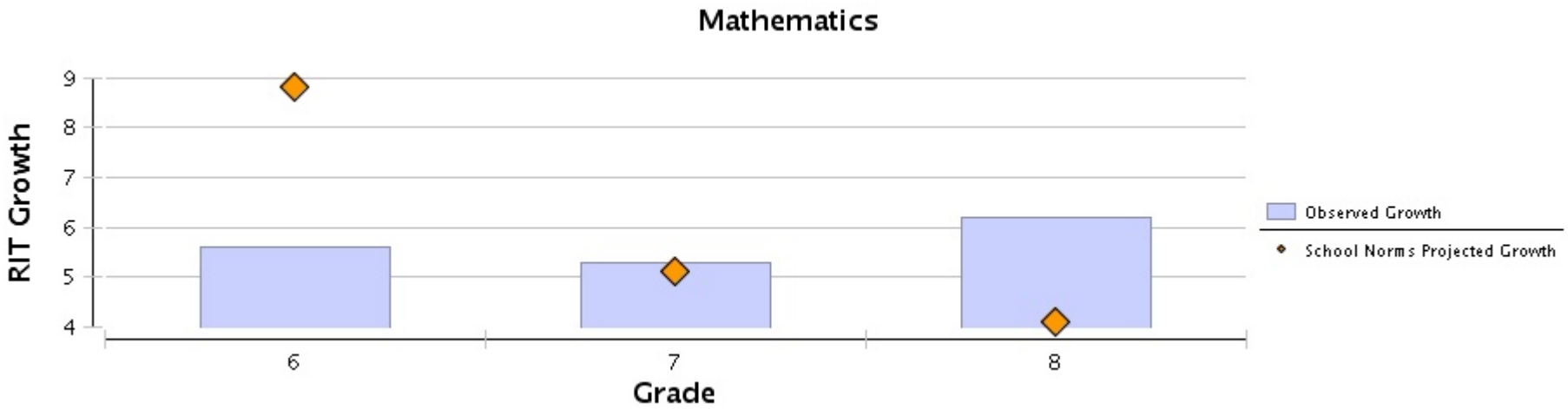
Term: Spring 2015-2016
District: Chippewa Valley Schools

Norms Reference Data: 2015 Norms
Growth Comparison Period: Fall 2015 - Spring 2016
Weeks of Instruction: Start - 4 (Fall 2015)
End - 28 (Spring 2016)
Grouping: None
Small Group Display: No

Wyandot

Mathematics

		Comparison Periods								Growth Evaluated Against						
		Fall 2015			Spring 2016			Growth		School Norms			Student Norms			
Grade (Spring 2016)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
6	**284**	**214.5**	**13.0**	**67**	**220.1**	**13.7**	**30**	**5.6**	**0.4**	**8.8**	**-1.45**	**7**	**284**	**134**	**47**	**45**
7	**283**	**221.4**	**15.1**	**44**	**226.7**	**13.3**	**45**	**5.3**	**0.5**	**5.1**	**0.13**	**55**	**283**	**148**	**52**	**49**
8	**316**	**226.7**	**14.9**	**52**	**232.8**	**15.6**	**60**	**6.2**	**0.4**	**4.1**	**1.11**	**87**	**316**	**209**	**66**	**60**



Explanatory Notes
** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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Student Growth Summary Report

Aggregate by School

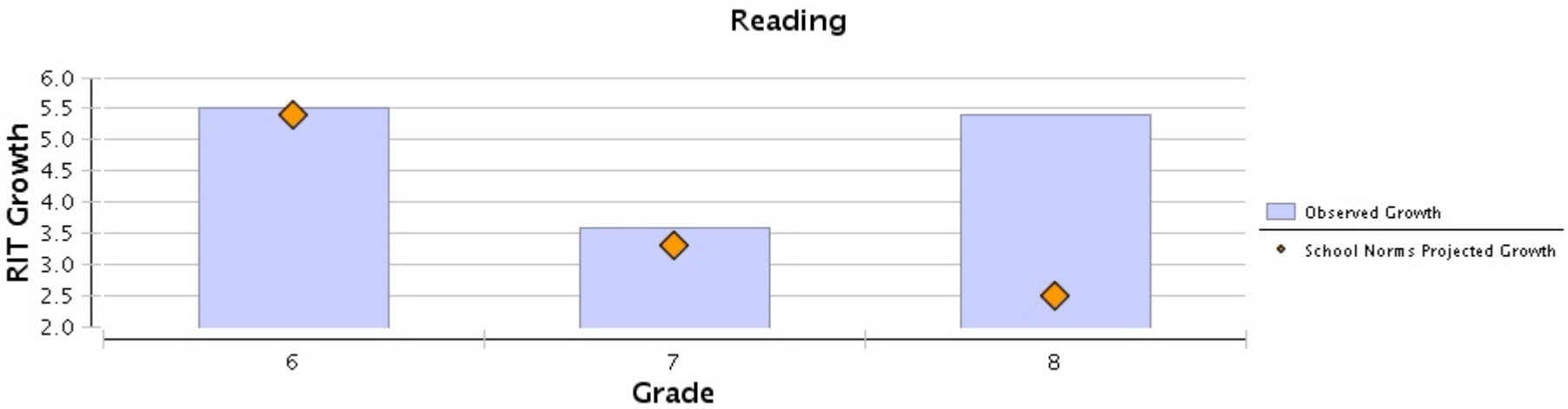
Term: Spring 2015-2016
District: Chippewa Valley Schools

Norms Reference Data: 2015 Norms
Growth Comparison Period: Fall 2015 - Spring 2016
Weeks of Instruction: Start - 4 (Fall 2015)
End - 28 (Spring 2016)
Grouping: None
Small Group Display: No

Wyandot

Reading

		Comparison Periods								Growth Evaluated Against						
		Fall 2015			Spring 2016			Growth		School Norms			Student Norms			
Grade (Spring 2016)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
6	**285**	**210.8**	**13.9**	**79**	**216.3**	**12.2**	**56**	**5.5**	**0.5**	**5.4**	**0.05**	**52**	**285**	**166**	**58**	**55**
7	**268**	**215.5**	**12.1**	**56**	**219.2**	**11.3**	**58**	**3.6**	**0.6**	**3.3**	**0.23**	**59**	**268**	**141**	**53**	**51**
8	**312**	**219.7**	**12.0**	**63**	**225.1**	**10.6**	**76**	**5.4**	**0.5**	**2.5**	**1.54**	**94**	**312**	**216**	**69**	**65**



Explanatory Notes
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Student Growth Summary Report

Aggregate by School

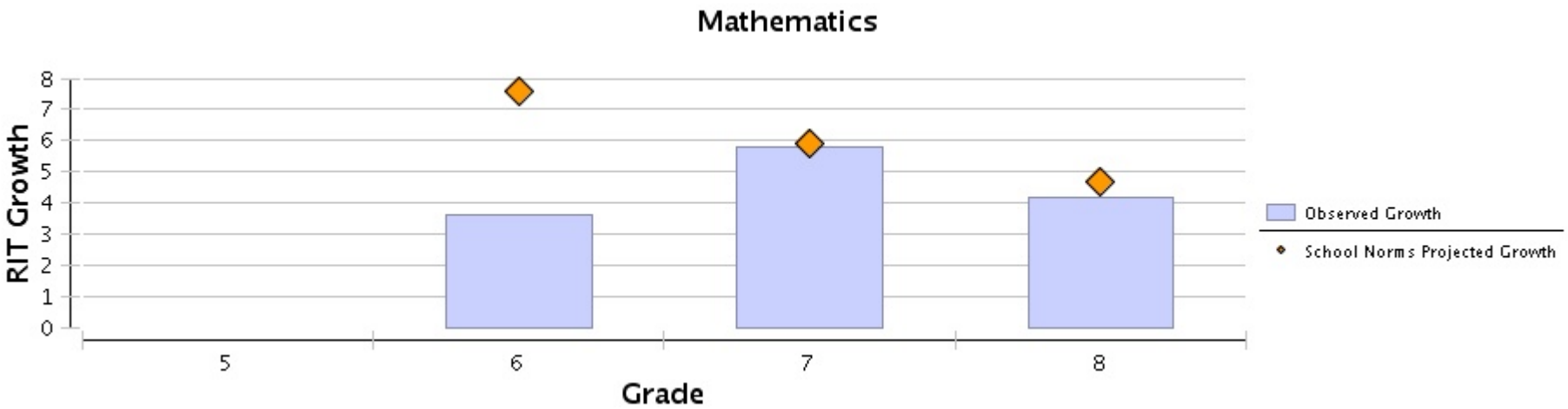
Term: Spring 2014-2015
District: Chippewa Valley Schools

Norms Reference Data: 2015 Norms
Growth Comparison Period: Fall 2014 - Spring 2015
Weeks of Instruction: Start - 4 (Fall 2014)
End - 32 (Spring 2015)
Grouping: None
Small Group Display: No

Wyandot

Mathematics

		Comparison Periods						Growth Evaluated Against							
		Fall 2014			Spring 2015			Growth		School Norms			Student Norms			
Grade (Spring 2015)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
5	2	*			*			*					*			
6	287	215.6	12.5	39	219.2	13.7	22	3.6	0.4	7.6	-1.75	4	287	75	26	28
7	304	221.7	13.2	45	227.5	13.6	45	5.8	0.4	5.9	-0.04	48	304	158	52	50
8	315	226.7	14.4	52	230.9	14.6	50	4.2	0.3	4.7	-0.21	42	315	160	51	48



Explanatory Notes
* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
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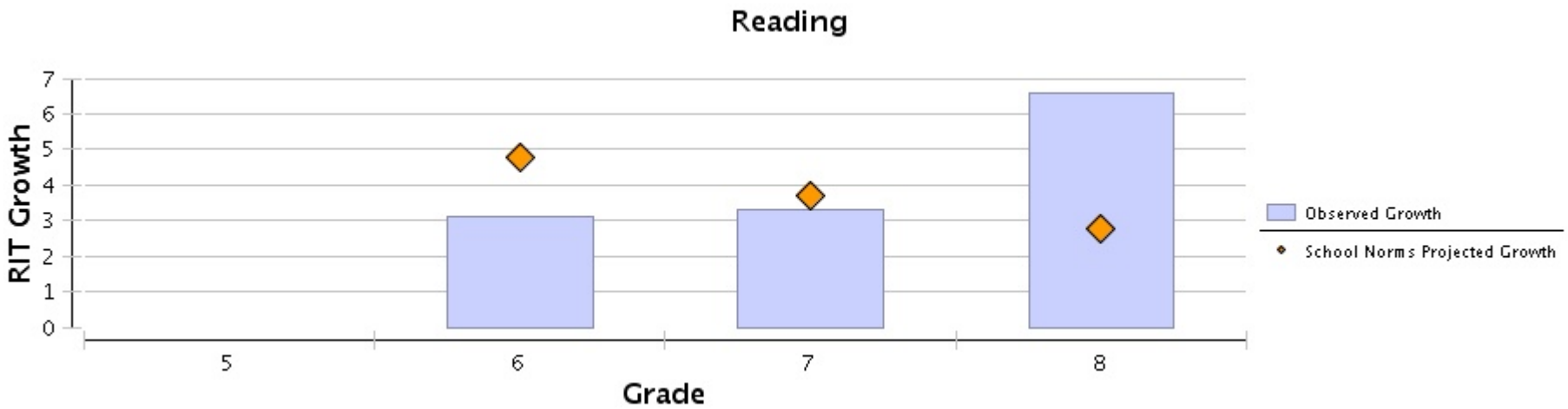
Weeks of Instruction: Start - 4 (Fall 2014)
End - 32 (Spring 2015)
Grouping: None
Small Group Display: No

Wyandot

Reading

		Comparison Periods								Growth Evaluated Against						
		Fall 2014			Spring 2015			Growth		School Norms			Student Norms			
Grade (Spring 2015)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
5	2	*			*			*					*			
6	286	210.3	14.3	46	213.4	13.6	36	3.1	0.5	4.8	-0.88	19	286	126	44	41
7	303	216.4	11.8	62	219.8	11.9	60	3.3	0.4	3.7	-0.15	44	303	164	54	52
8	314	218.5	13.1	57	225.1	11.3	75	6.6	0.5	2.8	1.71	96	314	232	74	69



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MI School Data

Annual Education Report
Wyandot Middle School

01/31/2017

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2014-15	44.7%	50.7%	40.4%	9.1%	31.4%	30.7%	28.9%
ELA	6th Grade Content	All Students	2015-16	45.0%	47.0%	44.9%	9.2%	35.7%	32.2%	23.0%
ELA	6th Grade Content	American Indian or Alaska Native	2014-15	39.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2014-15	70.9%	58.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	63.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	20.0%	18.5%	16.7%	0.0%	16.7%	33.3%	50.0%
ELA	6th Grade Content	Black or African American	2015-16	19.2%	21.6%	20.0%	2.2%	17.8%	31.1%	48.9%
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	30.6%	31.3%	0.0%	31.3%	43.8%	25.0%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	33.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2014-15	42.4%	43.9%	50.0%	35.7%	14.3%	14.3%	35.7%
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	40.7%	31.3%	18.8%	12.5%	50.0%	18.8%
ELA	6th Grade Content	White	2014-15	51.2%	54.6%	44.4%	10.1%	34.3%	30.4%	25.1%

M-STEP Grades 3-11

ELA	6th Grade Content	White	2015-16	51.9%	50.5%	51.9%	9.1%	42.8%	31.3%	16.8%
ELA	6th Grade Content	Female	2014-15	51.1%	57.2%	46.3%	13.4%	32.8%	31.3%	22.4%
ELA	6th Grade Content	Female	2015-16	49.8%	51.4%	49.3%	11.1%	38.2%	35.4%	15.3%
ELA	6th Grade Content	Male	2014-15	38.6%	44.9%	35.3%	5.2%	30.1%	30.1%	34.6%
ELA	6th Grade Content	Male	2015-16	40.4%	43.0%	40.3%	7.2%	33.1%	28.8%	30.9%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	35.9%	31.6%	4.2%	27.4%	29.5%	38.9%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	33.3%	31.5%	2.2%	29.2%	30.3%	38.2%
ELA	6th Grade Content	English Language Learners	2014-15	16.2%	18.1%	20.0%	0.0%	20.0%	28.0%	52.0%
ELA	6th Grade Content	English Language Learners	2015-16	15.0%	7.6%	10.0%	0.0%	10.0%	30.0%	60.0%
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	11.5%	12.9%	0.0%	12.9%	22.6%	64.5%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	8.0%	3.2%	0.0%	3.2%	22.6%	74.2%
ELA	7th Grade Content	All Students	2014-15	49.1%	53.9%	52.1%	9.8%	42.3%	30.2%	17.7%
ELA	7th Grade Content	All Students	2015-16	47.1%	50.9%	41.5%	8.9%	32.6%	33.0%	25.5%
ELA	7th Grade Content	American Indian or Alaska Native	2014-15	39.3%	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2014-15	73.9%	64.6%	69.2%	15.4%	53.8%	23.1%	7.7%
ELA	7th Grade Content	Asian	2015-16	71.6%	47.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	25.2%	34.4%	31.0%	0.0%	31.0%	31.0%	38.1%
ELA	7th Grade Content	Black or African American	2015-16	21.5%	23.3%	17.9%	2.6%	15.4%	46.2%	35.9%
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	45.8%	60.0%	10.0%	50.0%	40.0%	0.0%
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	44.0%	37.5%	0.0%	37.5%	37.5%	25.0%
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	55.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2014-15	47.9%	44.7%	30.0%	0.0%	30.0%	10.0%	60.0%
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	48.8%	60.0%	40.0%	20.0%	0.0%	40.0%
ELA	7th Grade Content	White	2014-15	55.4%	56.4%	55.5%	11.8%	43.7%	31.0%	13.5%
ELA	7th Grade Content	White	2015-16	53.7%	54.2%	44.7%	9.6%	35.1%	31.3%	24.0%
ELA	7th Grade Content	Female	2014-15	56.3%	61.2%	60.7%	14.1%	46.6%	25.2%	14.1%

M-STEP Grades 3-11

ELA	7th Grade Content	Female	2015-16	53.8%	58.4%	46.6%	12.8%	33.8%	33.1%	20.3%
ELA	7th Grade Content	Male	2014-15	42.2%	46.6%	42.3%	4.9%	37.3%	35.9%	21.8%
ELA	7th Grade Content	Male	2015-16	40.6%	44.3%	36.9%	5.4%	31.5%	32.9%	30.2%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	38.8%	37.6%	2.2%	35.5%	34.4%	28.0%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	36.4%	34.4%	6.5%	28.0%	31.2%	34.4%
ELA	7th Grade Content	English Language Learners	2014-15	18.9%	22.7%	25.0%	0.0%	25.0%	39.3%	35.7%
ELA	7th Grade Content	English Language Learners	2015-16	17.5%	19.1%	16.0%	0.0%	16.0%	56.0%	28.0%
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	13.2%	6.5%	0.0%	6.5%	38.7%	54.8%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	12.6%	12.9%	3.2%	9.7%	29.0%	58.1%
ELA	8th Grade Content	All Students	2014-15	47.6%	58.8%	56.5%	13.9%	42.6%	27.1%	16.4%
ELA	8th Grade Content	All Students	2015-16	48.9%	57.3%	58.0%	13.2%	44.8%	27.4%	14.5%
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2014-15	71.4%	75.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2015-16	73.6%	68.8%	60.0%	13.3%	46.7%	33.3%	6.7%

M-STEP Grades 3-11

ELA	8th Grade Content	Black or African American	2014-15	23.7%	37.0%	40.0%	5.5%	34.5%	40.0%	20.0%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	37.4%	42.5%	0.0%	42.5%	32.5%	25.0%
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	57.4%	69.2%	7.7%	61.5%	15.4%	15.4%
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	48.1%	54.5%	18.2%	36.4%	36.4%	9.1%
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	61.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2014-15	44.7%	55.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	43.5%	25.0%	8.3%	16.7%	58.3%	16.7%
ELA	8th Grade Content	White	2014-15	53.8%	61.1%	58.9%	15.2%	43.7%	26.0%	15.2%
ELA	8th Grade Content	White	2015-16	55.2%	60.2%	62.2%	15.5%	46.6%	24.4%	13.4%
ELA	8th Grade Content	Female	2014-15	54.2%	66.6%	63.9%	16.0%	47.9%	26.0%	10.1%
ELA	8th Grade Content	Female	2015-16	54.9%	63.1%	63.6%	19.8%	43.8%	26.5%	9.9%
ELA	8th Grade Content	Male	2014-15	41.2%	50.9%	48.0%	11.5%	36.5%	28.4%	23.6%
ELA	8th Grade Content	Male	2015-16	43.0%	51.6%	52.3%	6.5%	45.8%	28.4%	19.4%

M-STEP Grades 3-11

ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	44.3%	45.2%	12.5%	32.7%	30.8%	24.0%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	42.9%	49.5%	7.4%	42.1%	26.3%	24.2%
ELA	8th Grade Content	English Language Learners	2014-15	19.3%	30.1%	20.0%	0.0%	20.0%	33.3%	46.7%
ELA	8th Grade Content	English Language Learners	2015-16	17.3%	20.5%	32.3%	0.0%	32.3%	41.9%	25.8%
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	14.8%	21.4%	0.0%	21.4%	28.6%	50.0%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	16.5%	18.8%	3.1%	15.6%	31.3%	50.0%
Mathematics	6th Grade Content	All Students	2014-15	33.3%	34.1%	31.6%	12.2%	19.4%	36.5%	31.9%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	35.1%	32.4%	7.7%	24.6%	42.3%	25.4%
Mathematics	6th Grade Content	American Indian or Alaska Native	2014-15	25.0%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2014-15	65.2%	39.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	65.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	7.6%	4.8%	0.0%	4.8%	35.7%	59.5%
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	11.1%	15.2%	0.0%	15.2%	30.4%	54.3%

M-STEP Grades 3-11

Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	16.3%	31.3%	0.0%	31.3%	37.5%	31.3%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	21.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	29.3%	35.7%	14.3%	21.4%	35.7%	28.6%
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	31.5%	18.8%	6.3%	12.5%	37.5%	43.8%
Mathematics	6th Grade Content	White	2014-15	39.3%	37.4%	36.1%	15.4%	20.7%	37.0%	26.9%
Mathematics	6th Grade Content	White	2015-16	39.2%	37.9%	36.1%	8.7%	27.4%	46.6%	17.3%
Mathematics	6th Grade Content	Female	2014-15	34.1%	34.3%	35.1%	12.7%	22.4%	39.6%	25.4%
Mathematics	6th Grade Content	Female	2015-16	31.4%	30.4%	27.8%	7.6%	20.1%	45.8%	26.4%
Mathematics	6th Grade Content	Male	2014-15	32.5%	34.0%	28.6%	11.7%	16.9%	33.8%	37.7%
Mathematics	6th Grade Content	Male	2015-16	34.1%	39.2%	37.1%	7.9%	29.3%	38.6%	24.3%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	16.6%	18.8%	5.2%	13.5%	41.7%	39.6%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	18.7%	16.7%	0.0%	16.7%	40.0%	43.3%
Mathematics	6th Grade Content	English Language Learners	2014-15	11.5%	7.3%	11.5%	0.0%	11.5%	34.6%	53.8%
Mathematics	6th Grade Content	English Language Learners	2015-16	10.7%	8.8%	4.8%	0.0%	4.8%	38.1%	57.1%

M-STEP Grades 3-11

Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	5.5%	9.7%	0.0%	9.7%	22.6%	67.7%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	10.8%	6.3%	0.0%	6.3%	15.6%	78.1%
Mathematics	7th Grade Content	All Students	2014-15	33.3%	35.7%	34.8%	16.1%	18.7%	37.7%	27.5%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	37.1%	31.1%	10.6%	20.5%	33.2%	35.7%
Mathematics	7th Grade Content	American Indian or Alaska Native	2014-15	22.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2014-15	66.4%	58.3%	69.2%	23.1%	46.2%	15.4%	15.4%
Mathematics	7th Grade Content	Asian	2015-16	68.1%	35.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	12.8%	7.0%	2.3%	4.7%	46.5%	46.5%
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	11.7%	2.6%	0.0%	2.6%	30.8%	66.7%
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	27.1%	20.0%	0.0%	20.0%	60.0%	20.0%
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	15.7%	12.5%	0.0%	12.5%	75.0%	12.5%
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	34.7%	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	24.3%	30.0%	10.0%	20.0%	10.0%	60.0%
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	39.5%	40.0%	10.0%	30.0%	20.0%	40.0%
Mathematics	7th Grade Content	White	2014-15	39.0%	38.2%	38.5%	19.2%	19.2%	37.7%	23.8%
Mathematics	7th Grade Content	White	2015-16	41.6%	40.6%	37.8%	13.9%	23.9%	30.1%	32.1%
Mathematics	7th Grade Content	Female	2014-15	33.0%	34.7%	31.1%	17.4%	13.8%	41.9%	26.9%
Mathematics	7th Grade Content	Female	2015-16	34.5%	35.7%	28.6%	9.0%	19.5%	38.3%	33.1%
Mathematics	7th Grade Content	Male	2014-15	33.5%	36.8%	38.9%	14.8%	24.2%	32.9%	28.2%
Mathematics	7th Grade Content	Male	2015-16	36.1%	38.3%	33.3%	12.0%	21.3%	28.7%	38.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	19.5%	20.0%	5.0%	15.0%	39.0%	41.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	17.6%	12.9%	4.3%	8.6%	36.6%	50.5%
Mathematics	7th Grade Content	English Language Learners	2014-15	12.0%	6.5%	12.9%	0.0%	12.9%	38.7%	48.4%
Mathematics	7th Grade Content	English Language Learners	2015-16	13.0%	10.0%	15.4%	0.0%	15.4%	34.6%	50.0%
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	9.3%	15.6%	0.0%	15.6%	18.8%	65.6%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	4.7%	3.2%	0.0%	3.2%	29.0%	67.7%

M-STEP Grades 3-11

Mathematics	8th Grade Content	All Students	2014-15	32.2%	44.7%	34.1%	15.9%	18.1%	33.8%	32.2%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	43.8%	38.4%	17.9%	20.4%	32.1%	29.6%
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2014-15	65.5%	64.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	67.6%	68.1%	66.7%	46.7%	20.0%	20.0%	13.3%
Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	20.7%	20.0%	9.1%	10.9%	34.5%	45.5%
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	16.8%	15.0%	2.5%	12.5%	37.5%	47.5%
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	42.6%	30.8%	7.7%	23.1%	7.7%	61.5%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	24.1%	25.0%	8.3%	16.7%	33.3%	41.7%
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	42.0%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	38.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	23.9%	16.7%	8.3%	8.3%	50.0%	33.3%
Mathematics	8th Grade Content	White	2014-15	37.7%	47.2%	36.9%	17.6%	19.3%	35.2%	27.9%

M-STEP Grades 3-11

Mathematics	8th Grade Content	White	2015-16	38.3%	48.0%	42.0%	19.7%	22.3%	31.1%	26.9%
Mathematics	8th Grade Content	Female	2014-15	32.6%	46.5%	33.3%	14.6%	18.7%	35.7%	31.0%
Mathematics	8th Grade Content	Female	2015-16	34.1%	46.7%	38.3%	19.8%	18.5%	34.6%	27.2%
Mathematics	8th Grade Content	Male	2014-15	31.8%	42.8%	34.9%	17.4%	17.4%	31.5%	33.6%
Mathematics	8th Grade Content	Male	2015-16	31.4%	41.0%	38.5%	16.0%	22.4%	29.5%	32.1%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	27.2%	22.6%	7.5%	15.1%	35.8%	41.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	24.8%	25.0%	7.3%	17.7%	34.4%	40.6%
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	19.8%	9.1%	3.0%	6.1%	21.2%	69.7%
Mathematics	8th Grade Content	English Language Learners	2015-16	11.8%	12.8%	18.8%	6.3%	12.5%	37.5%	43.8%
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	9.4%	7.1%	7.1%	0.0%	10.7%	82.1%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	9.0%	6.3%	0.0%	6.3%	25.0%	68.8%
Science	7th Grade Content	All Students	2014-15	22.7%	31.7%	29.1%	8.2%	20.9%	30.1%	40.8%
Science	7th Grade Content	All Students	2015-16	23.9%	27.8%	20.8%	6.4%	14.5%	24.0%	55.1%
Science	7th Grade Content	American Indian or Alaska Native	2014-15	16.9%	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2014-15	43.1%	37.5%	30.8%	7.7%	23.1%	23.1%	46.2%
Science	7th Grade Content	Asian	2015-16	41.9%	23.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	5.0%	11.0%	16.3%	2.3%	14.0%	27.9%	55.8%
Science	7th Grade Content	Black or African American	2015-16	5.4%	9.7%	7.7%	0.0%	7.7%	10.3%	82.1%
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	14.6%	0.0%	0.0%	0.0%	90.0%	10.0%
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	12.0%	6.3%	6.3%	0.0%	37.5%	56.3%
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	17.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	21.6%	18.4%	20.0%	20.0%	0.0%	40.0%	40.0%
Science	7th Grade Content	Two or More Races	2015-16	21.2%	32.6%	40.0%	0.0%	40.0%	20.0%	40.0%
Science	7th Grade Content	White	2014-15	27.4%	35.2%	33.1%	9.2%	23.8%	27.6%	39.3%
Science	7th Grade Content	White	2015-16	28.9%	30.4%	23.9%	7.7%	16.3%	25.8%	50.2%
Science	7th Grade Content	Female	2014-15	20.8%	29.4%	25.7%	8.4%	17.4%	29.9%	44.3%

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Science	7th Grade Content	Female	2015-16	22.6%	25.5%	16.5%	6.0%	10.5%	26.3%	57.1%
Science	7th Grade Content	Male	2014-15	24.6%	34.0%	32.9%	8.1%	24.8%	30.2%	36.9%
Science	7th Grade Content	Male	2015-16	25.1%	29.9%	24.7%	6.7%	18.0%	22.0%	53.3%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	14.9%	16.0%	4.0%	12.0%	30.0%	54.0%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	11.9%	8.6%	1.1%	7.5%	21.5%	69.9%
Science	7th Grade Content	English Language Learners	2014-15	2.3%	3.2%	3.2%	0.0%	3.2%	16.1%	80.6%
Science	7th Grade Content	English Language Learners	2015-16	3.5%	1.4%	0.0%	0.0%	0.0%	19.2%	80.8%
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	10.7%	9.4%	3.1%	6.3%	18.8%	71.9%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	6.3%	0.0%	0.0%	0.0%	12.9%	87.1%
Social Studies	8th Grade Content	All Students	2014-15	29.7%	35.6%	32.5%	4.1%	28.4%	46.6%	20.9%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	33.9%	37.1%	6.3%	30.8%	48.4%	14.5%
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2014-15	50.9%	50.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2015-16	53.8%	57.4%	53.3%	6.7%	46.7%	40.0%	6.7%

M-STEP Grades 3-11

Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	17.2%	20.0%	1.8%	18.2%	43.6%	36.4%
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	16.8%	17.5%	2.5%	15.0%	57.5%	25.0%
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	18.9%	15.4%	7.7%	7.7%	69.2%	15.4%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	22.2%	25.0%	0.0%	25.0%	58.3%	16.7%
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	31.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	37.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	24.4%	18.2%	9.1%	9.1%	63.6%	18.2%
Social Studies	8th Grade Content	White	2014-15	35.2%	38.2%	36.5%	4.7%	31.8%	46.4%	17.2%
Social Studies	8th Grade Content	White	2015-16	34.3%	35.8%	40.6%	7.1%	33.5%	46.4%	13.0%
Social Studies	8th Grade Content	Female	2014-15	25.2%	30.1%	26.3%	0.6%	25.7%	49.7%	24.0%
Social Studies	8th Grade Content	Female	2015-16	26.0%	28.4%	30.2%	4.3%	25.9%	54.9%	14.8%
Social Studies	8th Grade Content	Male	2014-15	34.0%	41.1%	39.6%	8.1%	31.5%	43.0%	17.4%
Social Studies	8th Grade Content	Male	2015-16	32.6%	39.3%	44.2%	8.3%	35.9%	41.7%	14.1%

M-STEP Grades 3-11

Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	23.9%	20.8%	0.9%	19.8%	49.1%	30.2%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	21.4%	29.2%	5.2%	24.0%	44.8%	26.0%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	14.0%	12.1%	0.0%	12.1%	48.5%	39.4%
Social Studies	8th Grade Content	English Language Learners	2015-16	7.2%	12.8%	21.9%	0.0%	21.9%	56.3%	21.9%
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	12.6%	14.3%	0.0%	14.3%	32.1%	53.6%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	14.3%	29.0%	0.0%	29.0%	22.6%	48.4%

MI School Data

Annual Education Report
Wyandot Middle School

01/31/2017

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed

No Data to Display

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2014-15	68.1%	83.3%	84.6%	38.5%	46.2%	15.4%
ELA	6th Grade Content	All Students	2015-16	84.5%	78.9%	76.5%	52.9%	23.5%	23.5%
Mathematics	6th Grade Content	All Students	2014-15	67.8%	50.0%	69.2%	38.5%	30.8%	30.8%
Mathematics	6th Grade Content	All Students	2015-16	68.1%	61.1%	56.3%	25.0%	31.3%	43.8%
ELA	6th Grade Content	American Indian or Alaska Native	2014-15	79.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2014-15	87.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	64.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	79.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	64.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	59.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2014-15	72.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	72.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	93.8%	<10	<10	<10	<10	<10

MI-Access Functional Independence

Mathematics	6th Grade Content	Two or More Races	2015-16	69.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	70.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	69.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	72.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	60.0%	60.0%	50.0%	10.0%	40.0%
Mathematics	6th Grade Content	Female	2014-15	64.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	40.0%	40.0%	10.0%	30.0%	60.0%
ELA	6th Grade Content	Male	2014-15	66.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	84.6%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	78.6%	75.0%	58.3%	16.7%	25.0%

MI-Access Functional Independence

Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	53.8%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	57.1%	50.0%	33.3%	16.7%	50.0%
ELA	6th Grade Content	English Language Learners	2014-15	59.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Language Learners	2015-16	81.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2014-15	58.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2015-16	71.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	61.1%	73.3%	40.0%	33.3%	26.7%
ELA	7th Grade Content	All Students	2015-16	77.2%	80.0%	78.6%	64.3%	14.3%	21.4%
Mathematics	7th Grade Content	All Students	2014-15	67.8%	55.6%	66.7%	26.7%	40.0%	33.3%
Mathematics	7th Grade Content	All Students	2015-16	69.9%	70.0%	64.3%	42.9%	21.4%	35.7%
Science	7th Grade Content	All Students	2014-15	51.8%	44.4%	53.3%	26.7%	26.7%	46.7%
Science	7th Grade Content	All Students	2015-16	48.2%	45.0%	42.9%	0.0%	42.9%	57.1%
ELA	7th Grade Content	Asian	2014-15	53.6%	<10	<10	<10	<10	<10

MI-Access Functional Independence

Mathematics	7th Grade Content	Asian	2014-15	53.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2014-15	38.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	62.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	70.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	58.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	64.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	39.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	32.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2014-15	71.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	77.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	67.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	68.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	54.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	47.4%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	71.8%	64.3%	81.8%	45.5%	36.4%	18.2%

MI-Access Functional Independence

ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	72.3%	64.3%	81.8%	36.4%	45.5%	18.2%
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	57.6%	42.9%	54.5%	36.4%	18.2%	45.5%
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	73.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	90.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	62.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	60.0%	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	46.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	40.0%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	66.6%	69.2%	81.8%	36.4%	45.5%	18.2%
ELA	7th Grade Content	Male	2015-16	75.9%	70.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	70.8%	61.5%	72.7%	36.4%	36.4%	27.3%
Mathematics	7th Grade Content	Male	2015-16	71.4%	80.0%	<10	<10	<10	<10

MI-Access Functional Independence

Science	7th Grade Content	Male	2014-15	54.8%	53.8%	63.6%	27.3%	36.4%	36.4%
Science	7th Grade Content	Male	2015-16	50.6%	50.0%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	84.6%	80.0%	60.0%	20.0%	20.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	76.9%	70.0%	40.0%	30.0%	30.0%
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	38.5%	30.0%	0.0%	30.0%	70.0%
ELA	7th Grade Content	English Language Learners	2014-15	62.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Language Learners	2015-16	75.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2014-15	61.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2015-16	66.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	English Language Learners	2014-15	42.2%	<10	<10	<10	<10	<10

MI-Access Functional Independence

Science	7th Grade Content	English Language Learners	2015-16	40.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	85.7%	83.3%	66.7%	16.7%	16.7%
ELA	8th Grade Content	All Students	2015-16	88.2%	82.6%	89.5%	63.2%	26.3%	10.5%
Mathematics	8th Grade Content	All Students	2014-15	65.2%	65.0%	61.1%	22.2%	38.9%	38.9%
Mathematics	8th Grade Content	All Students	2015-16	64.5%	73.9%	68.4%	52.6%	15.8%	31.6%
Social Studies	8th Grade Content	All Students	2014-15	43.7%	20.0%	16.7%	5.6%	11.1%	83.3%
Social Studies	8th Grade Content	All Students	2015-16	43.3%	39.1%	31.6%	15.8%	15.8%	68.4%
ELA	8th Grade Content	Asian	2014-15	82.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2015-16	80.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2014-15	63.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	61.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2014-15	46.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2015-16	38.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2014-15	81.2%	<10	<10	<10	<10	<10

MI-Access Functional Independence

ELA	8th Grade Content	Black or African American	2015-16	87.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2014-15	58.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	57.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2014-15	38.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	88.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	63.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	44.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	86.2%	100.0%	100.0%	72.7%	27.3%	0.0%
ELA	8th Grade Content	White	2015-16	88.5%	88.2%	100.0%	69.2%	30.8%	0.0%
Mathematics	8th Grade Content	White	2014-15	67.0%	76.9%	72.7%	27.3%	45.5%	27.3%
Mathematics	8th Grade Content	White	2015-16	68.3%	88.2%	84.6%	61.5%	23.1%	15.4%
Social Studies	8th Grade Content	White	2014-15	46.1%	30.8%	27.3%	9.1%	18.2%	72.7%
Social Studies	8th Grade Content	White	2015-16	45.7%	41.2%	30.8%	15.4%	15.4%	69.2%
ELA	8th Grade Content	Female	2014-15	87.6%	<10	<10	<10	<10	<10

MI-Access Functional Independence

ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2014-15	43.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	80.0%	76.9%	53.8%	23.1%	23.1%
ELA	8th Grade Content	Male	2015-16	86.1%	87.5%	100.0%	61.5%	38.5%	0.0%
Mathematics	8th Grade Content	Male	2014-15	67.8%	60.0%	53.8%	15.4%	38.5%	46.2%
Mathematics	8th Grade Content	Male	2015-16	66.3%	75.0%	69.2%	53.8%	15.4%	30.8%
Social Studies	8th Grade Content	Male	2014-15	43.9%	21.4%	15.4%	0.0%	15.4%	84.6%
Social Studies	8th Grade Content	Male	2015-16	42.2%	37.5%	30.8%	15.4%	15.4%	69.2%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	90.0%	90.0%	60.0%	30.0%	10.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	70.0%	70.0%	50.0%	20.0%	30.0%

MI-Access Functional Independence

Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	44.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	30.0%	30.0%	10.0%	20.0%	70.0%
ELA	8th Grade Content	English Language Learners	2014-15	82.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Language Learners	2015-16	78.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Language Learners	2014-15	68.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Language Learners	2015-16	67.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Language Learners	2014-15	31.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Language Learners	2015-16	34.6%	<10	<10	<10	<10	<10

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2015-16	80.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	69.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	79.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	65.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	71.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	79.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	85.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	79.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	76.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	84.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	85.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	78.9%	<10	<10	<10	<10	<10

MI-Access Supported Independence

ELA	7th Grade Content	White	2015-16	84.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	79.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	85.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	86.4%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	78.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	82.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	77.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	74.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	83.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	84.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	82.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	80.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	85.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	80.9%	<10	<10	<10	<10	<10

MI-Access Supported Independence

ELA	8th Grade Content	All Students	2015-16	83.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	80.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	73.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	82.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	84.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	82.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	72.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	80.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	82.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	79.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	71.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	81.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	80.2%	<10	<10	<10	<10	<10

MI School Data

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Wyandot Middle School

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	99.3%	74.4%	98.6%	74.0%
All Students	Mathematics	98.6%	62.1%	99.3%	72.0%	98.6%	67.3%
All Students	Science	98.1%	50.0%	99.4%	56.3%	97.7%	52.9%
All Students	Social Studies	98.1%	59.3%	99.4%	68.0%	99.4%	74.6%
Bottom 30%	ELA	N/A	25.1%	N/A	20.6%	N/A	20.0%
Bottom 30%	Mathematics	N/A	19.0%	N/A	20.9%	N/A	24.0%
Bottom 30%	Science	N/A	9.8%	N/A	10.2%	N/A	14.9%
Bottom 30%	Social Studies	N/A	13.3%	N/A	17.3%	N/A	22.2%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	<30	<30
Asian	ELA	99.3%	84.3%	99.3%	81.8%	100.0%	73.3%
Asian	Mathematics	99.4%	83.7%	99.6%	84.8%	100.0%	83.3%
Asian	Science	99.3%	65.5%	100.0%	65.0%	<30	<30
Asian	Social Studies	99.3%	76.0%	99.2%	82.1%	<30	<30
Black or African American	ELA	97.7%	46.9%	99.5%	57.0%	100.0%	57.1%
Black or African American	Mathematics	97.4%	37.3%	99.5%	51.2%	100.0%	51.1%
Black or African American	Science	96.5%	23.9%	99.7%	36.4%	100.0%	34.2%
Black or African American	Social Studies	96.6%	33.6%	99.8%	51.0%	100.0%	63.4%
Hispanic of Any Race	ELA	98.8%	60.8%	100.0%	65.9%	100.0%	66.7%
Hispanic of Any Race	Mathematics	98.8%	51.1%	99.7%	57.6%	100.0%	52.8%
Hispanic of Any Race	Science	98.1%	36.7%	100.0%	51.7%	<30	<30

Accountability Details Subject Data

Hispanic of Any Race	Social Studies	98.0%	47.7%	100.0%	57.9%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30	<30	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30	<30	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	<30	<30	<30	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	<30	<30	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	99.4%	73.0%	100.0%	79.0%
Two or More Races	Mathematics	98.7%	59.2%	99.4%	67.5%	100.0%	57.9%
Two or More Races	Science	98.5%	45.2%	100.0%	53.9%	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	99.2%	66.9%	<30	<30
White	ELA	99.0%	75.6%	99.2%	76.7%	98.2%	77.4%
White	Mathematics	98.9%	68.4%	99.2%	74.8%	98.1%	70.9%
White	Science	98.6%	57.1%	99.3%	58.7%	96.9%	56.5%
White	Social Studies	98.5%	65.8%	99.3%	70.1%	99.2%	77.2%
Economically Disadvantaged	ELA	98.3%	56.8%	99.4%	61.0%	100.0%	65.2%
Economically Disadvantaged	Mathematics	98.2%	48.5%	99.5%	57.1%	100.0%	57.1%
Economically Disadvantaged	Science	97.5%	35.0%	99.6%	41.2%	100.0%	43.9%
Economically Disadvantaged	Social Studies	97.5%	43.9%	99.6%	54.0%	100.0%	65.4%
English Language Learners	ELA	98.8%	49.5%	99.4%	53.6%	100.0%	60.2%
English Language Learners	Mathematics	99.0%	48.4%	99.5%	59.8%	100.0%	63.1%

Accountability Details Subject Data

English Language Learners	Science	98.5%	22.0%	100.0%	31.7%	<30	<30
English Language Learners	Social Studies	98.2%	30.9%	99.5%	42.9%	100.0%	66.7%
Students With Disabilities	ELA	97.2%	40.1%	98.1%	43.7%	96.7%	55.6%
Students With Disabilities	Mathematics	97.1%	36.5%	98.7%	42.7%	97.4%	52.1%
Students With Disabilities	Science	97.0%	26.5%	98.7%	30.8%	92.0%	34.1%
Students With Disabilities	Social Studies	96.6%	30.8%	99.1%	36.2%	100.0%	40.8%

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.79%	91.04%	N/A
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	97.22%	N/A
Black or African American	67.31%	82.35%	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	92.16%	N/A
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	83.22%	N/A
English Language Learners	72.14%	87.23%	N/A
Students With Disabilities	57.12%	81.69%	N/A
Bottom 30%	N/A	N/A	N/A

** All data based on students enrolled for a full academic year.*

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	95.99%	95.54%

** All data based on students enrolled for a full academic year.*

MI School Data

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Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score

No Data to Display

MI School Data

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Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Wyandot Middle School	Green	2	Green	2	Green	2	Green	2	Lime	66

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	13	41	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	1.1%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male Female	51 49	22 23	78 77	36 32	6 4
National Lunch Program Eligibility Eligible Not Eligible Info not available	 47 53 #	 36 10 ‡	 64 90 ‡	 17 49 ‡	 1 9 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	 72 15 6 4 1 # 3	 15 53 38 11 ‡ ‡ ‡	 85 47 62 89 ‡ ‡ ‡	 39 10 21 58 ‡ ‡ ‡	 5 &#35 3 19 ‡ ‡ &#8225
Student classified as having a disability SD Not SD	 12 88	 47 19	 53 81	 14 37	 1 5
Student is an English Language Learner ELL Not ELL	 5 95	 42 22	 58 78	 16 35	 1 5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male Female	51 49	31 34	39 39	23 21	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	 45 55 #	 48 19 ‡	 39 40 ‡	 12 30 ‡	 2 11 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	 69 20 4 3 1 # 2	 23 66 38 11 ‡ ‡ ‡	 43 29 44 18 ‡ ‡ ‡	 26 5 15 39 ‡ ‡ ‡	 7 # 4 32 ‡ ‡ ‡
Student classified as having a disability SD Not SD	 11 89	 77 27	 19 41	 3 24	 # 7
Student is an English Language Learner ELL Not ELL	 3 97	 54 32	 33 39	 11 22	 2 7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male Female	51 49	32 35	41 42	26 22	1 1
National Lunch Program Eligibility Eligible Not Eligible Info not available	 35 64 0	 54 22 0	 37 44 0	 9 32 0	 0 2 0
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	 76 14 5 3 1 0 1	 26 68 58 26 0 0 0	 42 27 33 32 0 0 0	 30 5 9 35 0 0 0	 2 0 0 7 0 0 0
Student classified as having a disability SD Not SD	 9 91	 78 30	 19 43	 3 25	 0 2
Student is an English Language Learner ELL Not ELL	 2 98	 0 33	 0 41	 0 24	 0 2

ǂ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male Female	50 50	39 34	61 66	26 31	5 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	 48 52 #	 50 24 ‡	 50 76 ‡	 16 40 ‡	 1 8 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	 72 14 6 4 1 # 3	 32 66 49 16 ‡ ‡ 30	 68 34 51 84 ‡ ‡ 70	 32 9 17 49 ‡ ‡ 37	 6 1 1 15 ‡ ‡ 8
Student classified as having a disability SD Not SD	 12 88	 76 32	 24 68	 7 31	 # 6
Student is an English Language Learner ELL Not ELL	 4 96	 52 36	 48 64	 16 29	 2 5

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male Female	51 49	29 20	45 42	25 34	2 4
National Lunch Program Eligibility Eligible Not Eligible Info not available	 45 55 #	 37 14 ‡	 45 43 ‡	 17 39 ‡	 1 4 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	 69 20 4 3 1 2	 18 47 27 13 ‡ ‡	 44 44 41 35 ‡ ‡	 34 9 29 41 ‡ ‡	 3 &#35 3 10 ‡ ‡
Student classified as having a disability SD Not SD	 10 90	 64 20	 30 45	 5 32	 # 3
Student is an English Language Learner ELL Not ELL	 3 97	 57 23	 37 44	 6 30	 # 3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male Female	50 50	31 20	37 37	28 37	4 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	 35 64 1	 37 19 0	 39 36 0	 22 38 0	 2 7 0
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	 76 14 5 3 1 0 0	 20 52 34 21 0 0 0	 38 36 44 26 0 0 0	 36 12 21 41 0 0 0	 6 0 1 12 0 0 0
Student classified as having a disability SD Not SD	 7 93	 66 23	 25 38	 8 34	 1 5
Student is an English Language Learner ELL Not ELL	 2 98	 0 25	 0 37	 0 33	 0 5

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

MI School Data

Annual Education Report
Wyandot Middle School

01/31/2017

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	87 73	1.9 3.7	95 90	2.0 2.5
8	Math Reading	84 76	3.6 3.3	84 83	5.2 4.0