



READING Literature & Informational Text

Students will:

- Read with sufficient accuracy and fluency to support comprehension
- Retell a story in sequence with key details
- Use illustrations and details to describe characters, setting, and events of a story
- Identify main topic and key details in text

READING Foundational Skills

Students will:

- Demonstrate understanding of syllables, sounds and spoken words
- Know and apply grade-level phonics skills to decode words
- Recognize common sight words
- Use strategies to determine the meaning of an unknown word

WRITING: Narrative, Informational & Opinion

Students will:

- Write on a topic with supporting details
- Write simple and complex sentences in a logical sequence
- Use appropriate temporary spelling, apply common spelling patterns and spell most sight words correctly
- Use capital and lowercase letters correctly, space between words, and use end punctuation

SPEAKING AND LISTENING

Students will:

- Use standard English grammar when speaking
- Participate in discussions by listening and taking turns
- Express ideas clearly and produce complete sentences when appropriate to the situation

HANDWRITING

We believe that good handwriting habits foster student success and that children need explicit instruction to achieve legible and fluent handwriting.

All students in Kindergarten through 3rd grade receive handwriting instruction using the program "Handwriting Without Tears." http://www.hwtears.com

Please see the back for a list of excellent first grade books and online resources.

Popular 1st Grade Books

"The more that you read, the more things you will know. The more that you learn, the more places you'll go."

- Dr. Seuss

Click, Clack, Moo: Cows that Type by Doreen Cronin

No, David! by David Shannon

Chicka Chicka Boom Boom by Bill Martin

Kitten's First Full Moon

by Kevin Henkes

Nate the Great

by Marjorie Sharmat

A Day with Police Officers

by Jan Kottke

Amazing Whales! By Sarah Thomson

Seed, Sprout, Pumpkin, Pie by Jill Esbaum

A Is for Autumn by Robert Maass

http://www.goodreads.com

Clinton Macomb Public Library:

All CVS students have access to the Clinton Macomb Public Library's online resources! You can download e-books, use research links and access great educational websites like

http://kids.mel.org/

Visit **www.cmpl.org** and enter your student's Chippewa Valley ID number as the username and the last 4 digits of your phone number as the password.

CHIPPEWA VALLEY SCHOOLS



Language Arts
Mathematics
Science
Social Studies



Science

Science is a way of understanding the world and a pattern of thinking that begins in the very early years. Students will continue developing science and engineering skills by learning to ask questions, using models, planning and carrying out investigations, and analyzing data. Students will be encouraged to obtain, evaluate and communicate their findings both orally and in writing as they make claims, find evidence, and support this with scientific reasoning.

Sorting by Properties

Students will:

- Sort objects according to observable properties
- Demonstrate that solid objects, including ice, keep their own shape
- Demonstrate that water, as a liquid, will take on the shape of the container
- Investigate magnets and magnetic materials

Animal Life

Students will:

- Identify the needs of animals
- Describe the life cycles (egg, young, adult, and egg, larva, pupa, adult) of animals
- Identify characteristics that are passed on from parents to young
- Classify young animals based on characteristics that are passed on from parents

Weather

Students will:

- Compare daily temperatures using cool, warm, cold, and hot
- Describe cloud coverage and precipitation
- Observe and collect data of weather conditions over a period of time
- Draw pictures of the four seasons
- Identify the primary source of heat which warms the land, air, and water of the Earth
- Describe severe weather and explain safety precautions

The way science is approached might seem different than what you remember. You can help your child by encouraging your child to talk about the "I can..." statement used in the classroom each day.

Mathematics

This year we are using Bridges in Mathematics, a K–5 math program that will help us meet the new standards and make math meaningful and exciting. In first grade, students focus on addition and subtraction, place value, and shapes.

Throughout the year, students will:

- Add and subtract with numbers to 20, including with story problems
- Become fluent with addition and subtraction facts to 10
- Count to 120 and learn about place value (ones, tens, hundreds)
- Identify, sort, and draw shapes
- Fit shapes together to make other shapes, solve puzzles, and talk about fractions

When you are helping your child, the math might sometimes seem unfamiliar or different than you remember, but there are many ways you can help!

- Invite your child to talk about the math by asking questions like, "Did you do a problem like this at school? How did you think about it?"
- Focus on the pictures. Bridges uses visual models to make the mathematics accessible to all learners. Talking about the pictures is a great way to get started.
- Ask questions like, "What do you notice about this picture? Where do you see the numbers in this picture? Can we use the picture to help solve the problem?"

Get more information and ideas about how to help your child by visiting the CVS website:

http://www.chippewavalleyschools.org/academics/elementary-math---bridges//



Social Studies



Geography

Students will:

- · Learn how to locate places on a map or a globe
- Describe places
- Learn how people modify and adapt to places
- · Learn about diversity in family life

Economics

Students will:

- Learn how families satisfy their needs and wants
- Understand the meaning of scarcity
- Understand why families trade

History

Students will:

- Learn how the past is different from the present
- Understand why we celebrate people and events from the past
- Understand families and their pasts

Civics & Government

Students will:

- Describe responsibilities and rules at home and in school
- Understand why we need rules

Public Discourse, Decision Making, & Citizen Involvement

Students will:

- Learn to get along with others
- Learn to work together and solve problems
- Identify issues at school, express their position, and problem solve

Literacy in Social Studies

Students will:

- Determine the meaning of vocabulary
- Explore fiction and nonfiction texts
- Make connections to texts, themselves, and the world
- Explain the main idea and details within a text