

# Shawnee Elementary

## 2009 Annual Report



### *A Letter from the Principal...*

The Shawnee Elementary staff is proud of our school, our students, and our parental support. Working together, we have developed an educational environment that provides opportunities for all students to learn.

This report was prepared in response to PA 25, a Michigan Law that requires schools to develop a school improvement plan and to communicate their efforts to the community. This report allows us to share with you Shawnee's accomplishments, challenges, and gives you an idea of how our students are progressing.

Parents are encouraged to take an active role in our school and the many activities that are offered. We seek parental support for our students' academic efforts throughout the year. This support includes communication with the school regarding your child's progress. Through your support and continued commitment to excellence, we will make Shawnee an ever-improving school that will be an even better place for your child to learn and to grow.

Christine Robershaw, Principal

### **Notice of Nondiscrimination**

It is the policy of Chippewa Valley Schools to not discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment.

Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director of Special Services, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: (586) 723-2180

Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: (586) 723-2090

### **Parent Involvement Policy...**

The district invites community representatives to participate in building and local school improvement teams, district-wide task forces, and committees. Citizens Advisory Committees meet with school administrators on a regular basis.

The district has adopted a policy regarding *Parent Participation in Title I Programs*. This policy calls for parents to be involved in designing and implementing programs for Title I students.

To read and be familiar with *Parent Involvement in the School Program*, please read Policy #2112 which can be found on the district web site at [www.chippewavalleyschools.org/board\\_of\\_education/policies\\_&\\_bylaws](http://www.chippewavalleyschools.org/board_of_education/policies_&_bylaws). Choose policy #2000.

### **School Report Card**

The School Report Card provides an assessment of several measures of Shawnee Elementary School's performance. **Student Achievement** measures student test attendance, participation, and performance and whether it has improved. **Indicators of School performance** combine several factors, such as school facilities, attendance, and graduation rate. **AYP Status** (Adequate Yearly Progress) is a measure used to hold schools and districts responsible for student achievement in English language arts and mathematics based on MEAP test results.

<u>Component</u>	<u>Score</u>	<u>Grade</u>
<b>Achievement Subtotal</b>	93.4	A
<b>Indicators of School Performance</b>	100	A
<b>Preliminary Grade</b>	96	A
<b>AYP Status (Adequate Yearly Progress)</b>		Met AYP
<b>Composite Grade*</b>		A

\*The Composite Grade is the overall grade for the school, arrived at by combining the factors above. When data is available, it combines results over 2 or 3 years. For further information regarding demographics for Chippewa Valley elementary schools, please go to our website, [www.chippewavalleyschools.org](http://www.chippewavalleyschools.org), and click on About Us/Annual Reports.

# Our Mission Statement

*The mission of Shawnee Elementary School is to provide a safe, nurturing environment that helps students develop the necessary strategies to become lifelong learners.*

## Aggregated Attendance Rate:

Michigan has chosen to use school attendance as an indicator for Adequate Yearly Progress for the elementary and middle school grades. Based on a state estimated beginning target attendance rate of 85% for 2008-09, Shawnee Elementary School has exceeded this attendance goal.

Aggregated Rate: 95.24%

## Highly Qualified Teachers

The *No Child Left Behind Act (NCLB)* places requirements on public schools to employ only highly qualified teachers in instructional positions to teach the core academic subjects. *NCLB* defines the core academics as follows: English, reading, language arts, mathematics, science, history, geography, civics and government, economics, arts, and foreign languages. Chippewa Valley Schools has successfully met the requirement of *NCLB* that all teachers are highly qualified by the end of the 2006 school year.

## Core Curriculum Highlights

The district has been involved in aligning the grade level content expectations (GLCE), and high school content expectations (HSCE) to our district core curriculum, by grade level and/or course title. The district has designed new courses to be in compliance with the Michigan Merit Curriculum (MMC). All content is designed to help students achieve success on the MEAP (Michigan Education Assessment Program), and MME (Michigan Merit Exam). Numerous support courses have also been implemented.

## School Improvement Goals:

Shawnee continues to be NCA accredited. Each year we analyze the test score data to identify areas of strength and weakness. Through this process, we work on academic goals and strategies to improve our student achievement. Our current goals are:

### All students will improve in reading comprehension.

- Students will be able to identify genre element and recognize story elements terminology of main idea, gist, plot, purpose, theme, etc.
- Students will be able to utilize comprehension strategies.

### All students will increase their skill in mathematical problem solving across the curriculum.

- Students will be able to interpret and create a graph, chart, or table and construct a response obtained from data provided.
- Students will be able to utilize appropriate math operations within a word or numeric problem.

### All students will improve the organization, voice, and focus of their writing.

- Students will improve their writing voice by working on word choice and sentence fluency.
- Students will be able to develop ideas around a central topic and organize them in a logical written manner.

## CV Boasts Impressive Graduation Rate

The Michigan Department of Education calculates retention/graduation rates for all school districts in the state. During the 2007-2008 school year, the rate for Chippewa Valley Schools was 88.86%.

## Shawnee Elementary Points of Pride:

- Consistent above average MEAP reading scores.
- Supportive parents and an active PTO.
- Teachers who accommodate student needs.
- Dynamic and innovative staff.

## Examining student achievement through MEAP test scores

As required by *NCLB* (No Child Left Behind), students are tested annually in grades 3-8 in both math and reading. It is further required that students be tested one additional time in these subjects in high school. This occurs in grade 11. Students are also tested in science in grades 5, 8, and 11, and Social Studies in grades 6, 9, and 11.

The scores reported indicate the percentage of students who met or exceeded state standards in the specific subjects.

\*In the chart, ELA (English Language Arts) is a combination of both the reading and writing scores.

<u>2008-09</u>	<u>Math</u>	<u>Reading</u>	<u>Writing</u>	<u>ELA</u>	<u>Science</u>
<b>3rd Grade</b>	94	94	76	93	
<b>4th Grade</b>	94	90	50	86	
<b>5th Grade</b>	88	93	82	90	91
<u>2007-08</u>					
<b>3rd Grade</b>	92	91	61	85	
<b>4th Grade</b>	92	91	51	84	
<b>5th Grade</b>	80	89	67	86	89
<u>2006-07</u>					
<b>3rd Grade</b>	97	96	56	88	
<b>4th Grade</b>	98	92	56	85	
<b>5th Grade</b>	93	98	66	95	97