

# Ojibwa Elementary

## 2009 Annual Report



### A Letter from the Principal...

Greetings from the Ojibwa Staff where we continue to strive to create a caring and nurturing environment for our students to grow cognitively as well as socially. These efforts support our mission statement: **The Ojibwa Staff, in cooperation with the community, parents, and students, motivates and inspires all students to reach their highest potential through a dynamic, comprehensive curriculum provided in a nurturing environment.** We will accomplish this by extreme hard work through our vision which is: **We strive to provide students with the tools that will prepare them for a productive future as responsible, contributing citizens who are committed to excellence.**

Students at Ojibwa continue to reinforce their reading strategies by actively participating in the Accelerated Reading Program in grades one through five. This past year, our students read 42,123 books with an average comprehension rate of 87.%, earning the school a total of 38,873.6 points. Students received various rewards for their reading accomplishments that included: recognition tags, book certificates, t-shirts, field trip with the Principal, and a chance to be "Principal for a Day."

We continue to sponsor our partnership with Glen Peters School (15th Anniversary), which helps our students to develop awareness for the plight of students with disabilities. We are looking forward to continuing and expanding this partnership.

The Ojibwa community is fortunate to have a very active PTO. Our PTO is known for "being there" in order to support the teaching staff. The PTO and Parent Platoon worked hand-in-hand to assemble a successful team of parent volunteers that enjoyed another outstanding year of fund-raising and sponsoring many activities for our community. These included: Science Night, Halloween Assembly, March Reading Night, Back to School Bash, Magic Night, Breakfast with Santa, Ice Cream Social, and Student Field Day. On the heels of PTO, our Student Council sponsored a canned food drive for the Kiwanis Club, "Toys for Tots" for the United States Marine Corp, a coin drive called Pennies for Patients, and various bake sales to support additional school programs.

Congratulations go out to Ojibwa's Science Olympiad Team for earning a first place in district competition. The team continued to the county competition where they earned a second place.

At Ojibwa Elementary, we are very proud to inform you that we have been awarded continuing accreditation with the North Central Association Commission on Accreditation and School Improvement. This provides our school with deserved recognition for demonstrating its continuous commitment to quality and the success of all students. Also, this was our sixth year to receive a report card grade from the State Department of Education. We are pleased to announce Ojibwa earned a letter score of an "A."

Thank you for your continued support for all the activities that make Ojibwa a special school. I feel very fortunate to be the Principal at Ojibwa and will continue to put forth my best effort. Thank you!

John Rose, Principal

### Core Curriculum Highlights

The district has been involved in aligning the grade level content expectations (GLCE), and high school content expectations (HSCE) to our district core curriculum, by grade level and/or course title. The district has designed new courses to be in compliance with the Michigan Merit Curriculum (MMC). All content is designed to help students achieve success on the MEAP (Michigan Education Assessment Program), and MME (Michigan Merit Exam). Numerous support courses have also been implemented.

### School Report Card

The School Report Card provides an assessment of several measures of Ojibwa Elementary School's performance. **Student Achievement** measures student test attendance, participation, and performance and whether it has improved. **Indicators of School Performance** combine several factors, such as school facilities, attendance, and graduation rate. **AYP Status** (Adequate Yearly Progress) is a measure used to hold schools and districts responsible for student achievement in English Language Arts and Mathematics based on MEAP test results.

<u>Component</u>	<u>Score</u>	<u>Grade</u>
<b>Achievement Subtotal</b>	94.3	A
<b>Indicators of School Performance</b>	100	A
<b>Preliminary Grade</b>	96	A
<b>AYP Status (Adequate Yearly Progress)</b>	Met AYP	

**Composite Grade\*** A

\*The Composite Grade is the overall grade for the school, arrived at by combining the factors above. When data is available, it combines results over 2 or 3 years. For further information regarding demographics for Chippewa Valley elementary schools, please go to our website, [www.chippewavalleyschools.org](http://www.chippewavalleyschools.org), and click on About Us/Annual Reports.

### Parent Involvement Policy...

The district invites community representatives to participate in building and local school improvement teams, district-wide task forces, and committees. Citizens Advisory Committees meet with school administrators on a regular basis.

The district has adopted a policy regarding *Parent Participation in Title I Programs*. This policy calls for parents to be involved in designing and implementing programs for Title I students.

To read and be familiar with *Parent Involvement in the School Program*, please read Policy #2112 which can be found on the district web site at [www.chippewavalleyschools.org/board of education/policies & bylaws](http://www.chippewavalleyschools.org/boardofeducation/policies%20and%20bylaws). Choose policy #2000.

# Our Mission Statement

*Our mission is to instill in all students a desire to reach their highest potential and to prepare them for a productive future as responsible, contributing citizens. We will accomplish this through a dynamic, comprehensive curriculum provided in a nurturing environment by a staff and community that are committed to excellence.*

## Aggregated Attendance Rate:

Michigan has chosen to use school attendance as an indicator for Adequate Yearly Progress for the elementary and middle school grades. Based on a state estimated beginning target attendance rate of 85% for 2008-09, Ojibwa Elementary School has exceeded this attendance goal.

Aggregated Rate: 95.31%

## Highly Qualified Teachers

The *No Child Left Behind Act (NCLB)* places requirements on public schools to employ only highly qualified teachers in instructional positions to teach the core academic subjects. *NCLB* defines the core academics as follows: English, reading, language arts, mathematics, science, history, geography, civics and government, economics, arts, and foreign languages. Chippewa Valley Schools has successfully met the requirement of *NCLB* that all teachers are highly qualified by the end of the 2006 school year.

## Notice of Nondiscrimination

It is the policy of Chippewa Valley Schools to not discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment.

Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director of Special Services, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: (586) 723-2180

Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: (586) 723-2090

## School Improvement Goals:

This past year in an effort to unite the staff in purpose and practice of NCA, we developed the following mission, vision, and belief statements together:

**Mission Statement:** The Ojibwa Staff, in cooperation with the community, parents, and students, motivates and inspires all students to reach their highest potential through a dynamic, comprehensive curriculum provided in a nurturing environment.

**Vision Statement:** We strive to provide students with the tools that will prepare them for a productive future as responsible, contributing citizens who are committed to excellence.

### **Belief Statements:**

- We believe learning should be a continuous, life-long experience.
- We believe Ojibwa provides students with a well-rounded curriculum promoting academic, social and emotional growth.
- We believe all children need to be challenged and motivated.
- We believe all children are individuals with unique needs and talents.
- Every child's success depends upon cooperation between school, home, and student.

Our school improvement/NCA team has established goal areas of reading, writing, and math. We will continue to analyze data and develop teaching strategies to improve student achievement.

## CV Boasts Impressive Graduation Rate

The Michigan Department of Education calculates retention/graduation rates for all school districts in the state. During the 2007-2008 school year, the rate for Chippewa Valley Schools was 88.86%.

## Examining student achievement through MEAP test scores

As required by *NCLB* (No Child Left Behind), students are tested annually in grades 3-8 in both math and reading. It is further required that students be tested one additional time in these subjects in high school. This occurs in grade 11. Students are also tested in science in grades 5, 8, and 11, and Social Studies in grades 6, 9, and 11.

The scores reported indicate the percentage of students who met or exceeded state standards in the specific subjects.

\*In the chart, ELA (English Language Arts) is a combination of both the reading and writing scores.

<u>2008-09</u>	<u>Math</u>	<u>Reading</u>	<u>Writing</u>	<u>ELA</u>	<u>Science</u>
<b>3rd Grade</b>	98	94	67	92	
<b>4th Grade</b>	94	93	54	89	
<b>5th Grade</b>	88	89	67	88	91
<u>2007-08</u>					
<b>3rd Grade</b>	95	92	70	89	
<b>4th Grade</b>	96	95	58	85	
<b>5th Grade</b>	86	87	71	88	89
<u>2006-07</u>					
<b>3rd Grade</b>	96	95	50	86	
<b>4th Grade</b>	91	91	57	90	
<b>5th Grade</b>	86	89	72	88	91