

Miami Elementary School

2009 Annual Report



A Letter from the Principal...

Let me take this opportunity to welcome you to Miami Elementary! We believe in providing educational excellence for all children in a safe environment. We can accomplish this goal only through the cooperation of our parents, the community, and staff members. Once again, we are happy to announce our efforts in educating children have been successful as measured by the State of Michigan School Report Card. Miami received an "A" for continuing to provide a quality education for our students. Our students made the necessary gains to meet the Adequate Yearly Progress required by the No Child Left Behind law. Without the cooperation of our parents, staff, and community members, Miami would not have become such a wonderful place to learn.

Miami Elementary is in the process of beginning a new NCA school improvement cycle. We have analyzed students' test scores, surveys from the staff, students, and parents, and we have voted on new goals for the next five years. We have identified the areas of reading, writing, and mathematics as the targets for our new goals. Assessments have been developed and implemented to identify struggling students. Interventions have been developed for struggling readers. We have embraced the NCA process and look forward to our peer review visit in the coming school year.

Miami Elementary School's excellence is due in large part to the successful Parent Teacher Organization (PTO). The PTO provides many activities for students to become involved in outside the normal school day. Lucky Number Night, Dinner with Santa, Roller Skating, and Movie Nights are just a few of the activities sponsored by the PTO. These activities provide the students with a sense of community and family. Along with these activities, the PTO sponsors fundraising events that raise valuable funds for assemblies, the book fair, student agendas, and many other worthy causes. We look forward to seeing you at our monthly meetings. Once you have enrolled your children at Miami, you are automatically a member of the Miami PTO family.

The Miami staff looks forward to greeting you at the beginning of next school year. We will continue to dedicate our efforts to educating your children to prepare them for the challenges of tomorrow.

Craig Bulgrin, Principal

School Report Card

The School Report Card provides an assessment of several measures of Miami Elementary School's performance. **Student Achievement** measures student test attendance, participation, and performance and whether it has improved. **Indicators of School performance** combine several factors, such as school facilities, attendance, and graduation rate. **AYP Status** (Adequate Yearly Progress) is a measure used to hold schools and districts responsible for student achievement in English language arts and mathematics based on MEAP test results.

<u>Component</u>	<u>Score</u>	<u>Grade</u>
Achievement Subtotal	91.6	A
Indicators of School Performance	100	A
Preliminary Grade	94	A
AYP Status (Adequate Yearly Progress)		Met AYP
Composite Grade*		A

*The Composite Grade is the overall grade for the school, arrived at by combining the factors above. When data is available, it combines results over 2 or 3 years. For further information regarding demographics for Chippewa Valley elementary schools, please go to our website, www.chippewavalleyschools.org, and click on About Us/ Annual Reports.

Notice of Nondiscrimination

It is the policy of Chippewa Valley Schools to not discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment.

Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director of Special Services, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: (586) 723-2180

Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: (586) 723-2090

Parent Involvement Policy...

The district invites community representatives to participate in building and local school improvement teams, district-wide task forces, and committees. Citizens Advisory Committees meet with school administrators on a regular basis.

The district has adopted a policy regarding *Parent Participation in Title I Programs*. This policy calls for parents to be involved in designing and implementing programs for Title I students.

To read and be familiar with *Parent Involvement in the School Program*, please read Policy #2112 which can be found on the district web site at www.chippewavalleyschools.org/board_of_education/policies_&_bylaws. Choose policy #2000.

Our Mission Statement

Our school mission is to provide educational excellence for all children in a secure environment.

Aggregated Attendance Rate:

Michigan has chosen to use school attendance as an indicator for Adequate Yearly Progress for the elementary and middle school grades. Based on a state estimated beginning target attendance rate of 80% for 2008-09, Miami Elementary School has exceeded this attendance goal.

Aggregated Rate: 94.29%

CV Boasts Impressive Graduation Rate

The Michigan Department of Education calculates retention/graduation rates for all school districts in the state. During the 2007-2008 school year, the rate for Chippewa Valley Schools was 88.86%.

Core Curriculum Highlights

The district has been involved in aligning the grade level content expectations (GLCE), and high school content expectations (HSCE) to our district core curriculum, by grade level and/or course title. The district has designed new courses to be in compliance with the Michigan Merit Curriculum (MMC). All content is designed to help students achieve success on the MEAP (Michigan Education Assessment Program), and MME (Michigan Merit Exam). Numerous support courses have also been implemented.

Highly Qualified Teachers

The *No Child Left Behind Act (NCLB)* places requirements on public schools to employ only highly qualified teachers in instructional positions to teach the core academic subjects. *NCLB* defines the core academics as follows: English, reading, language arts, mathematics, science, history, geography, civics and government, economics, arts, and foreign languages. Chippewa Valley Schools has successfully met the requirement of *NCLB* that all teachers are highly qualified by the end of the 2006 school year.

School Improvement Goals:

Miami Elementary has made the commitment to the North Central Accreditation (NCA) School Improvement Process. We have found the process to be rewarding and beneficial to the academic achievement of our students.

The staff at Miami Elementary has determined that our main goal areas for our next NCA cycle will be reading, writing, and mathematics. We have developed assessments to test our students' progress, as well as the strategies we will use to help our students be successful. We have utilized many research based reading interventions, such as Lexia, Read Naturally, and the Language! Program. We have completed the yearly SAR self assessment and will be planning for our peer review visit in the spring of 2010.

The staff continues to work on improving student achievement in all areas, and this year, the staff has developed a positive behavior support system (PBS). This new system will give students a visual nautical theme in which they will focus on improving their behavior in a positive manner. We will unveil this new system at our opening assembly on the first day of school in the fall of 2009.

Our staff is dedicated to continuously looking for ways to improve their teaching methods to give our students the opportunity for success. Our staff development resources and time will be dedicated for teachers and support staff to learn new methods or teaching children in our targeted goal areas. Commitment to academic excellence has been the foundation for the success of our students at Miami Elementary.

Examining student achievement through MEAP test scores

As required by *NCLB* (No Child Left Behind), students are tested annually in grades 3-8 in both math and reading. It is further required that students be tested one additional time in these subjects in high school. This occurs in grade 11. Students are also tested in science in grades 5, 8, and 11, and Social Studies in grades 6, 9, and 11.

The scores reported indicate the percentage of students who met or exceeded state standards in the specific subjects.

*In the chart, ELA (English Language Arts) is a combination of both the reading and writing scores.

<u>2008-09</u>	<u>Math</u>	<u>Reading</u>	<u>Writing</u>	<u>ELA</u>	<u>Science</u>
3rd Grade	95	86	67	86	
4th Grade	94	91	59	86	
5th Grade	78	89	60	80	89
<u>2007-08</u>					
3rd Grade	100	97	55	95	
4th Grade	91	89	38	82	
5th Grade	83	81	67	81	88
<u>2006-07</u>					
3rd Grade	95	93	51	84	
4th Grade	90	84	48	83	
5th Grade	78	97	75	92	94