

Iroquois Middle School

2009 Annual Report



A Letter from the Principal...

The Iroquois staff continues to provide excellent educational opportunities for our students. The staff remains involved in extensive professional development focusing on grade level content standards that have been developed at the state level. That coupled with our work with NCA and a focus on School Improvement have allowed us to provide students with the best education possible.

Our staff enriches the curriculum by incorporating a variety of learning strategies into their daily lessons. In addition to the rigorous academics, students have the opportunity to enhance their learning by taking class field trips, listening to guest speakers, and participating in cross-curricular units of study. We are committed to helping students develop a sense of civic duty, and to that end, our students are involved in a variety of service projects. This year we were able to donate funds raised through pennies for patients, community breakfast, penny wars, etc. to more than three charities throughout the school year.

We thank our Citizens Advisory Committee and parent volunteers who help provide our great learning atmosphere. Over 50 volunteers helped with school events held throughout the year. When we work together for the benefit of our students, great things happen.

James Capoferi, Principal

Suzanne VanOphem, Asst. Principal

School Report Card

The School Report Card provides an assessment of several measures of Iroquois Middle School's performance. **Student Achievement** measures student test attendance, participation, and performance and whether it has improved. **Indicators of School performance** combine several factors, such as school facilities, attendance, and graduation rate. **AYP Status** (Adequate Yearly Progress) is a measure used to hold schools and districts responsible for student achievement in English language arts and mathematics based on MEAP test results.

<u>Component</u>	<u>Score</u>	<u>Grade</u>
Achievement Subtotal	91.5	A
Indicators of School Performance	100	A
Preliminary Grade	94	A
AYP Status (Adequate Yearly Progress)	Met AYP	
Composite Grade*	A	

*The Composite Grade is the overall grade for the school, arrived at by combining the factors above. When data is available, it combines results over 2 or 3 years. For further information regarding demographics for Chippewa Valley middle schools, please go to our website, www.chippewavalleyschools.org, and click on About Us/Annual Reports.

Examining student achievement through MEAP test scores

As required by NCLB (No Child Left Behind), students are tested annually in grades 3-8 in both math and reading. It is further required that students be tested one additional time in these subjects in high school. This occurs in grade 11. Students are also tested in science in grades 5, 8, and 11, and Social Studies in grades 6, 9, and 11. The Social Studies scores listed below reflect teaching that was done in elementary school. There is only one year of data for Social Studies because the state has changed its reporting method.

The scores reported indicate the percentage of students who met or exceeded state standards in the specific subjects.

*In the chart, ELA (English Language Arts) is a combination of both the reading and writing scores.

<u>2008-09</u>	<u>Math</u>	<u>Reading</u>	<u>Writing</u>	<u>ELA</u>	<u>Science</u>	<u>Social Studies</u>
6th Grade	86	90	82	89		82
7th Grade	91	90	87	91		
8th Grade	86	83	82	83	88	
<u>2007-08</u>						
7th Grade	84	83	85	85		
8th Grade	84	91	83	88	87	
<u>2006-07</u>						
7th Grade	70	92	81	89		
8th Grade	80	90	84	88	84	

Our Mission Statement

Iroquois Middle School staff, students, parents and community work together to assure that every child feels important and that every child is an active learner.

Aggregated Attendance Rate:

Michigan has chosen to use school attendance as an indicator for Adequate Yearly Progress for the elementary and middle school grades. Based on a state estimated beginning target attendance rate of 85% for 2008-09, Iroquois Middle School has exceeded this attendance goal.

Aggregated Rate: 96.64%

Core Curriculum Highlights

The district has been involved in aligning the grade level content expectations (GLCE), and high school content expectations (HSCE) to our district core curriculum, by grade level and/or course title. The district has designed new courses to be in compliance with the Michigan Merit Curriculum (MMC). All content is designed to help students achieve success on the MEAP (Michigan Education Assessment Program), and MME (Michigan Merit Exam). Numerous support courses have also been implemented.

Notice of Nondiscrimination

It is the policy of Chippewa Valley Schools to not discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment.

Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director of Special Services, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: (586) 723-2180.

Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: (586) 723-2090.

School Improvement Goals:

Iroquois Middle School is NCA Accredited and has started its second cycle of the NCA accreditation process. New mission, vision and belief statements have been developed and adopted to focus our staff on student achievement and our school improvement goals. Through data collection and analysis, it was determined that reading and math will be our focus areas for school improvement. To assist Iroquois in continuing school improvement, NCA will be sending a team of educators and administrators to evaluate our progress. This Quality Assurance Review Team is scheduled to visit Iroquois in early spring of 2010.

Highly Qualified Teachers

The *No Child Left Behind Act (NCLB)* places requirements on public schools to employ only highly qualified teachers in instructional positions to teach the core academic subjects. *NCLB* defines the core academics as follows: English, reading, language arts, mathematics, science, history, geography, civics and government, economics, arts, and foreign languages. Chippewa Valley Schools has successfully met the requirement of *NCLB* that all teachers are highly qualified by the end of the 2006 school year.

Parent Involvement Policy...

The district invites community representatives to participate in building and local school improvement teams, district-wide task forces, and committees. Citizens Advisory Committees meet with school administrators on a regular basis.

The district has adopted a policy regarding *Parent Participation in Title I Programs*. This policy calls for parents to be involved in designing and implementing programs for Title I students.

To read and be familiar with *Parent Involvement in the School Program*, please read Policy #2112 which can be found on the district web site at www.chippewavalleyschools.org/board_of_education/policies_&_bylaws. Choose policy #2000.

CV Boasts Impressive Graduation Rate

The Michigan Department of Education calculates retention/graduation rates for all school districts in the state. During the 2007-2008 school year, the rate for Chippewa Valley Schools was 88.86%.

Points of Pride:

- Iroquois students donated \$11,000 to the Lymphoma and Leukemia Society and received notification that they were the number 1 school in the state for their contribution.
- Iroquois received an "A" for Adequate Yearly Progress.
- 33% of our 8th graders maintained a grade point average of 3.5 or above for 11 card markings and received the Presidents Academic Award.
- Thomas Accord was a finalist in the County Spelling Bee.
- Student Council successfully implemented a school wide incentive program for students that had good behavior and citizenship.