

Fox Elementary

2009 Annual Report



A Letter from the Principal...

Fox Elementary has a dedicated, talented staff and involved parent community that partner to provide a quality educational experience that maximizes student achievement. Our PTO donates services and financial support that offers assemblies, family activity nights and building projects. The PTO raised money and is purchasing a climbing wall that our students will enjoy beginning in the fall of 2009.

Another new addition is an instructional library that we are calling "Our Leveled Library." Throughout the 2008-09 school year staff members researched and purchased over 200 books at various readability levels. This library will be used with students to emphasize the importance of variety in reading. Students will enjoy many different kinds of literature; explore new subjects, new genres, and new authors—all at various reading levels. Fox PTO helped provide some financial support to make this library complete.

Fox students serve our school community as members of Student Council, Service Squad, and Safety Patrol. We have adopted a school song that expresses our school goals: *Be Safe, Be Respectful, Be Responsible*. Fox staff, students, and our PTO, participate in monthly School Wide "PAWS" spirit celebrations honoring Fox Pride Expectations. At the end of the year assembly, we celebrated a retirement farewell to two of our veteran teachers. Mrs. Genny Lueck served over 35 years as a teacher for Chippewa Valley and Mrs. Donna Walker taught our students for over 25 years. Both worked collaboratively to plan and implement exemplary instruction for our students. They will be remembered always! More than 50 staff members serve our 600 students— classroom teachers, Art, Music, Gym, Science, Special Education teachers, Speech Pathologists, School Psychologist, Social Worker, Media Specialist, Title 1 paraprofessionals, Language support staff, and extended day Kindergarten personnel. Our school office staff, head engineer, custodians, food service workers, lunchroom personnel, before and after school staff, and many volunteers all help to keep Fox running smoothly, creating a safe, respectful, and responsible environment for our students.

Thank you to everyone involved in the wonderful things that occur at Fox every day. Together we will continue to make our student's learning experience a rich success.

Darlene Wade, Principal

Notice of Nondiscrimination

It is the policy of Chippewa Valley Schools to not discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment.

Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director of Special Services, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: (586) 723-2180

Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: (586) 723-2090.

Parent Involvement Policy...

The district invites community representatives to participate in building and local school improvement teams, district-wide task forces, and committees. Citizens Advisory Committees meet with school administrators on a regular basis.

The district has adopted a policy regarding *Parent Participation in Title I Programs*. This policy calls for parents to be involved in designing and implementing programs for Title I students.

To read and be familiar with *Parent Involvement in the School Program*, please read Policy #2112 which can be found on the district web site at www.chippewavalleyschools.org/board_of_education/policies_&_bylaws. Choose policy #2000.

School Report Card

The School Report Card provides an assessment of several measures of Fox Elementary School's performance. **Student Achievement** measures student test attendance, participation, and performance and whether it has improved. **Indicators of School performance** combine several factors, such as school facilities, attendance, and graduation rate. **AYP Status** (Adequate Yearly Progress) is a measure used to hold schools and districts responsible for student achievement in English language arts and mathematics based on MEAP test results.

<u>Component</u>	<u>Score</u>	<u>Grade</u>
Achievement Subtotal	90.5	A
Indicators of School Performance	100	A
Preliminary Grade	94	A
AYP Status (Adequate Yearly Progress)	Met AYP	
Composite Grade*		A

*The Composite Grade is the overall grade for the school, arrived at by combining the factors above. When data is available, it combines results over 2 or 3 years. For further information regarding demographics for Chippewa Valley elementary schools, please go to our website, www.chippewavalleyschools.org, and click on About Us/Annual Reports.

Our Mission Statement

All children will develop the strategies and skills necessary to become life-long learners.

Aggregated Attendance Rate:

Michigan has chosen to use school attendance as an indicator for Adequate Yearly Progress for the elementary and middle school grades. Based on a state estimated beginning target attendance rate of 85% for 2008-09, Fox Elementary School has exceeded this attendance goal.

Aggregated Rate: 94.92%

Core Curriculum Highlights

The district has been involved in aligning the grade level content expectations (GLCE), and high school content expectations (HSCE) to our district core curriculum, by grade level and/or course title. The district has designed new courses to be in compliance with the Michigan Merit Curriculum (MMC). All content is designed to help students achieve success on the MEAP (Michigan Education Assessment Program), and MME (Michigan Merit Exam). Numerous support courses have also been implemented.

CV Boasts Impressive Graduation Rate

The Michigan Department of Education calculates retention/graduation rates for all school districts in the state. During the 2007-2008 school year, the rate for Chippewa Valley Schools was 88.86%.

School Improvement Goals:

The staff at Fox Elementary has set three active academic goals and a school culture goal based on the data collected for our student profile. They are as follows:

1. All students will improve their writing skills through the use of details and examples to adequately develop the main idea. Strategies focus on 6+1 Traits and “Being a Writer” writing program.
2. Using a variety of strategies, all students will read narrative and informational text for comprehension.
3. All students will increase and apply their knowledge of academic vocabulary in English Language Arts, Math, Science, and Social Studies. Implement practices outline by Robert Marzano, “*Six Steps for Building Academic Vocabulary*”.
4. All students will learn systemic and individualized strategies to establish and maintain effective positive school culture.

Our baseline data has been collected. We look forward to continued research and professional development that will guide us through the realization of these goals.

Highly Qualified Teachers

The *No Child Left Behind Act (NCLB)* places requirements on public schools to employ only highly qualified teachers in instructional positions to teach the core academic subjects. *NCLB* defines the core academics as follows: English, reading, language arts, mathematics, science, history, geography, civics and government, economics, arts, and foreign languages. Chippewa Valley Schools has successfully met the requirement of *NCLB* that all teachers are highly qualified by the end of the 2006 school year.

Examining student achievement through MEAP test scores

As required by *NCLB* (No Child Left Behind), students are tested annually in grades 3-8 in both math and reading. It is further required that students be tested one additional time in these subjects in high school. This occurs in grade 11. Students are also tested in science in grades 5, 8, and 11, and Social Studies in grades 6, 9, and 11.

The scores reported indicate the percentage of students who met or exceeded state standards in the specific subjects.

*In the chart, ELA (English Language Arts) is a combination of both the reading and writing scores.

	<u>Math</u>	<u>Reading</u>	<u>Writing</u>	<u>ELA</u>	<u>Science</u>
<u>2008-2009</u>					
3rd Grade	86	87	52	85	
4th Grade	85	82	40	80	
5th Grade	81	88	71	87	92
<u>2007-2008</u>					
3rd Grade	87	88	57	82	
4th Grade	88	92	48	85	
5th Grade	80	89	58	83	92
<u>2006-2007</u>					
3rd Grade	89	92	52	84	
4th Grade	83	90	40	80	
5th Grade	90	91	65	87	89