

Cheyenne Elementary

2009 Annual Report



A Letter from the Principal...

Cheyenne Elementary continues to emphasize academic excellence through our mission to develop independent learners. We do this by providing support and encouragement in meeting the educational needs of children within a safe environment. We go about this in numerous ways. All staff members genuinely care for children, and work hard to ensure success for every child. The Cheyenne community provides nurturing surroundings, quality instruction and varied experiences that encourage children to become life-long learners, especially in our ever-changing global society. Our teachers demonstrate enthusiasm for teaching. Their top priority is a strong commitment to our students.

For the seventh consecutive year, Cheyenne Elementary achieved a grade of "A" on the State of Michigan's Annual Report Card. Our K-2 district annual assessment scores and our third, fourth and fifth grade MEAP results are consistently at the top of the district's elementary schools. Students have demonstrated new levels of learning, and we as a staff, through involvement in school improvement efforts, have implemented skills and strategies that will continue to foster a positive learning atmosphere for all students. We celebrate the progress we have experienced in our learning community.

Cheyenne pursues school improvement initiatives through involvement in NCA/AdvancEd. The school improvement process has been very helpful as we attempt to effectively and efficiently teach all of our students. We will continue to develop and implement strategies to accomplish our school improvement goals in the areas of mathematics, reading and writing across the curriculum.

This year, through the concerted efforts of staff, parents and students, Cheyenne achieved the honor of being chosen as a Michigan Green School. In order to be designated a *green school*, we were required to meet energy savings and environmental criteria such as: recycling paper, reuse of magazines and newspapers for other projects, recycling batteries and ink cartridges and having a poster contest to support ecological concerns to name a few. This was truly a school-wide effort with contributions from the Cheyenne Family that were instrumental in the successful completion of the Green Schools application.

We continue to work together with parents to make certain our children are provided with the necessary tools to succeed. Thank you, parents, for all of the time and effort you give over the course of the school year. Parental help takes many forms. Classroom volunteers assist teachers and students daily. Parents were instrumental in the success of the inaugural year of our BLAST (Beginning Literacy And Student Tutoring) program for kindergarteners. Parents participate with their children to write and perform original music in our music "informances." In addition, our PTO is very active, providing financial support and activities all Cheyenne students may enjoy. Families may choose to participate in a variety of events such as: Fun Run for the Suns, Harvest Festival, Breakfast with Santa, SPRING-O, and the annual Spring Eggstravaganza. These activities give everyone the opportunity to experience the feeling of community we share at Cheyenne.

Thank you for your continued support of the many wonderful things that occur at Cheyenne every day. We will continue to work together to make your child's learning experience full of excitement and success.

Yours in education,
Donald J. Brosky – Principal
Janice Werenka – Assistant Principal

School Report Card

The School Report Card provides an assessment of several measures of Cheyenne Elementary School's performance. **Student Achievement** measures student test attendance, participation, and performance and whether it has improved. **Indicators of School Performance** combine several factors, such as school facilities, attendance, and graduation rate. **AYP Status** (Adequate Yearly Progress) is a measure used to hold schools and districts responsible for student achievement in English language arts and mathematics based on MEAP test results.

<u>Component</u>	<u>Score</u>	<u>Grade</u>
Achievement Subtotal	93.7	A
Indicators of School Performance	100	A
Preliminary Grade	94	A
AYP Status (Adequate Yearly Progress)	Met AYP	
Composite Grade*	A	

*The Composite Grade is the overall grade for the school, arrived at by combining the factors above. When data is available, it combines results over 2 or 3 years. For further information regarding demographics for Chippewa Valley elementary schools, please go to our website, www.chippewavalleyschools.org, and click on About Us/Annual Reports.

Notice of Nondiscrimination

It is the policy of Chippewa Valley Schools to not discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment.

Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director of Special Services, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: (586) 723-2180

Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: (586) 723-2090

Parent Involvement Policy...

The district invites community representatives to participate in building and local school improvement teams, district-wide task forces, and committees. Citizens Advisory Committees meet with school administrators on a regular basis.

The district has adopted a policy regarding *Parent Participation in Title I Programs*. This policy calls for parents to be involved in designing and implementing programs for Title I students.

To read and be familiar with *Parent Involvement in the School Program*, please read Policy #2112 which can be found on the district web site at www.chippewavalleyschools.org/board_of_education/policies_&_bylaws. Choose policy #2000.

Our Mission Statement

The mission of Cheyenne Elementary is to develop independent learners by providing support and encouragement to meet the educational needs of our children within a safe environment.

Aggregated Attendance Rate:

Michigan has chosen to use school attendance as an indicator for Adequate Yearly Progress for the elementary and middle school grades. Based on a state estimated beginning target attendance rate of 85% for 2008-09 Cheyenne Elementary School has exceeded this attendance goal.

Aggregated Rate: 95.17%

CV Boasts Impressive Graduation Rate

The Michigan Department of Education calculates retention/graduation rates for all school districts in the state. During the 2007-2008 school year, the rate for Chippewa Valley Schools was 88.86%.

Core Curriculum Highlights

The district has been involved in aligning the grade level content expectations (GLCE), and high school content expectations (HSCE) to our district core curriculum, by grade level and/or course title. The district has designed new courses to be in compliance with the Michigan Merit Curriculum (MMC). All content is designed to help students achieve success on the MEAP (Michigan Education Assessment Program), and MME (Michigan Merit Exam). Numerous support courses have also been implemented.

Highly Qualified Teachers

The *No Child Left Behind Act (NCLB)* places requirements on public schools to employ only highly qualified teachers in instructional positions to teach the core academic subjects. *NCLB* defines the core academics as follows: English, reading, language arts, mathematics, science, history, geography, civics and government, economics, arts, and foreign languages. Chippewa Valley Schools has successfully met the requirement of *NCLB* that all teachers are highly qualified by the end of the 2006 school year.

School Improvement Goals:

Cheyenne's goal committees continued to concentrate on the following NCA/AdvancEd school improvement areas:

- Reading
- Writing
- Mathematics

Through research-based investigation, appropriate strategies are being developed. Timelines for implementation, professional development and resources are in place for the 2009-2010 school year. Cheyenne's staff continues to raise the bar with regard to student achievement. We consistently provide a nurturing environment and the kind of quality instruction the community expects to prepare students to be lifelong learners in our global society.

Points of Pride:

- Named a Michigan Green School by the State of Michigan and Macomb County Board of Commissioners.
- Implementation and success of Response to Intervention (RtI) and BLAST (Beginning Literacy and Student Tutoring) programs.
- Cheyenne gives back to the community through: Kiwanis/ Student Council Holiday Food Drive; Operation Care Package for soldiers in Iraq; St. Jude's Mathathon; PAWS with a Cause; Ronald McDonald House; Michigan Humane Society; assistance for Cheyenne families and local families in need.

Examining student achievement through MEAP test scores

As required by *NCLB* (No Child Left Behind), students are tested annually in grades 3-8 in both math and reading. It is further required that students be tested one additional time in these subjects in high school. This occurs in grade 11. Students are also tested in science in grades 5, 8, and 11, and Social Studies in grades 6, 9, and 11.

The scores reported indicate the percentage of students who met or exceeded state standards in the specific subjects.

*In the chart, ELA (English Language Arts) is a combination of both the reading and writing scores.

	<u>Math</u>	<u>Reading</u>	<u>Writing</u>	<u>ELA</u>	<u>Science</u>
<u>2008-2009</u>					
3rd Grade	95	94	74	93	
4th Grade	93	86	41	81	
5th Grade	89	91	76	89	93
<u>2007-2008</u>					
3rd Grade	94	89	59	83	
4th Grade	98	96	59	91	
5th Grade	82	94	72	93	92
<u>2006-2007</u>					
3rd Grade	97	95	61	90	
4th Grade	98	97	54	89	
5th Grade	90	89	59	88	93