

# Iroquois Middle School

## 2008 Annual Report



### A Letter from the Principal...

The Iroquois staff continues to provide excellent educational opportunities for our students. The staff remains involved in extensive professional development focusing on grade level content standards that have been developed at the state level. That coupled with our work with NCA and a focus on School Improvement have allowed us to provide students with the best education possible.

Our staff enriches the curriculum by incorporating a variety of learning strategies into their daily lessons. In addition to the rigorous academics, students have the opportunity to enhance their learning by taking class field trips, listening to guest speakers, and participating in cross-curricular thematic units. We are committed to helping students develop a sense of civic duty, and, to that end, our students are involved in a variety of service projects. This year we were able to donate funds raised through candy sales, penny wars etc. to more than three charities through out the school year.

We thank our Citizens Advisory Committee, and parent volunteers who help provide our great learning atmosphere. Over 50 volunteers helped with school events held throughout the year. When we work together for the benefit of our students, great things happen.

*James Capoferi, Principal*

*Suzanne VanOphem, Asst. Principal*

### School Report Card

The School Report Card provides an assessment of several measures of Iroquois Middle School's performance.

**Student Achievement** measures student test attendance, participation, and performance and whether it has improved. **Indicators of School performance** combine several factors, such as school facilities, attendance, and graduation rate. **AYP Status** (Adequate Yearly Progress) is a measure used to hold schools and districts responsible for student achievement in English language arts and mathematics based on MEAP test results.

<b>Component</b>	<b>Score</b>	<b>Grade</b>
<b>Achievement Subtotal</b>	90.2	A
<b>Indicators of School Performance</b>	100	A
<b>Preliminary Grade</b>	93	A
<b>AYP Status (Adequate Yearly Progress)</b>		Met AYP
<b>Composite Grade*</b>		A

\*The Composite Grade is the overall grade for the school, arrived at by combining the factors above. When data is available, it combines results over 2 or 3 years. For further information regarding demographics for Chippewa Valley middle schools, please go to our website, [www.chippewavalleyschools.org](http://www.chippewavalleyschools.org), and click on About Us/Annual Reports.

### Highly Qualified Teachers

The *No Child Left Behind Act (NCLB)* places requirements on public schools to employ only highly qualified teachers in instructional positions to teach the core academic subjects. *NCLB* defines the core academics as follows: English, reading, language arts, mathematics, science, history, geography, civics and government, economics, arts, and foreign languages. Chippewa Valley Schools has successfully met the requirement of *NCLB* that all teachers are highly qualified by the end of the 2006 school year.

### Examining student achievement through MEAP test scores

As required by *NCLB* (No Child Left Behind), students are tested annually in grades 3-8 in both math and reading. It is further required that students be tested one additional time in these subjects in high school. This occurs in grade 11. Students are also tested in science in grades 5, 8, and 11, and Social Studies in grades 6, 9, and 11. Being that tests given in grades 3-8 and 9 are given in October, they actually assess material that was taught in the previous year. For this reason, grade 6 scores are listed with elementary schools and grade 9 scores are listed with middle schools.

The scores reported indicate the percentage of students who met or exceeded state standards in the specific subjects.

\*In the chart, ELA (English Language Arts) is a combination of both the reading and writing scores.

<u>2007-08</u>	<u>Math</u>	<u>Reading</u>	<u>Writing</u>	<u>ELA</u>	<u>Science</u>	<u>Social Studies</u>
<b>7th Grade</b>	84	83	85	85		
<b>8th Grade</b>	84	91	83	88	87	
<b>9th Grade</b>						84
<u>2006-07</u>						
<b>7th Grade</b>	70	92	81	89		
<b>8th Grade</b>	80	90	84	88	84	
<b>9th Grade</b>						87

# Our Mission Statement

*Iroquois Middle School staff, students, parents and community work together to assure that every child feels important and that every child is an active learner.*

## Aggregated Attendance Rate:

Michigan has chosen to use school attendance as an indicator for Adequate Yearly Progress for the elementary and middle school grades. Based on a state estimated beginning target attendance rate of 85% for 2007-08, Iroquois Middle School has exceeded this attendance goal.

Aggregated Rate: 96.52%

## Parent Involvement Policy...

The district invites community representatives to participate in building and local school improvement teams, district-wide task forces, and committees. Citizens Advisory Committees meet with school administrators on a regular basis.

The district has adopted a policy regarding *Parent Participation in Title I Programs*. This policy calls for parents to be involved in designing and implementing programs for Title I students.

To read and be familiar with *Parent Involvement in the School Program*, please read Policy #2112 which can be found on the district web site at [www.chippewavalleyschools.org/board\\_of\\_education/policies\\_&\\_bylaws](http://www.chippewavalleyschools.org/board_of_education/policies_&_bylaws). Choose policy #2000.

## Core Curriculum Highlights

The district has been involved in aligning the grade level content expectations (GLCE), and high school content expectations (HSCE) to our district core curriculum, by grade level and/or course title. All content is designed to help students achieve success on the MEAP (Michigan Education Assessment Program), and MME (Michigan Merit Exam)

## CV Boasts Impressive Graduation Rate

The Michigan Department of Education calculates retention/graduation rates for all school districts in the state. During the 2006-2007 school year, the rate for Chippewa Valley Schools was 88.99%.

## School Improvement Goals:

Iroquois has been awarded continuing accreditation with the North Central Association, Commission on Accreditation and School Improvement (NCA CASI). We continue to working on the following goals:

Science:

1. Students will use classification systems to describe groups. Strategies to be used include concept mapping and hands-on activities.
2. Students will improve their ability to construct new scientific knowledge using technology. Strategies include integrate software resources into what they are learning in the content area.
3. Students will improve their knowledge and understanding of content area vocabulary. Strategies include students responding to open-ended questions using vocabulary to understand content.

Reading:

1. All students will be able to answer questions drawn from reading selections more effectively across the curriculum. Strategies include student use of organizing information, such as mapping and note-taking.

Social Studies:

1. Civics Goal: Students will improve their knowledge of civics and the understanding of its related vocabulary.
2. Economics Goal: Students will increase their knowledge of economics and the understanding of its related vocabulary.
3. Global Issues Goal: Students will increase their knowledge of current Global Issues its accompanying vocabulary.

## Notice of Nondiscrimination

It is the policy of Chippewa Valley Schools to not discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment.

Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director of Special Services, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: (586) 723-2180.

Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: (586) 723-2090.

## Points of Pride:

1. To recognize World Peace Day, Students participated in the third annual school wide project - Pinwheels for Peace Day.
2. Our students raised over \$14,000 for the American Heart Association and the Leukemia Society.
3. Iroquois meet the requirements for Adequate Yearly Progress (AYP) – Grade A
4. 8<sup>th</sup> grade band received a First Division Rating at the MSBOA District Band Festival
5. 8<sup>th</sup> grade girls volleyball team had an undefeated season, 10-0
6. 75 students received the President Academic Award
7. START PAWS (Promoting Autism Awareness with Support) group – presented to staff and started a District-Wide Autism Awareness Month.
8. A team of Iroquois staff were selected to participate in Universal Design for Learning program offered through the MISD.