

# **2019-2020 School Improvement Plan**

Iroquois Middle School

Chippewa Valley Schools

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## **Overview**

### **Plan Name**

2019-2020 School Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in reading.	Objectives: 3 Strategies: 3 Activities: 18	Academic	\$0
2	All students will be proficient in math.	Objectives: 2 Strategies: 2 Activities: 14	Academic	\$500
3	All students and staff will participate in fostering an environment of positive behavior and support.	Objectives: 1 Strategies: 3 Activities: 11	Organizational	\$1500

## Goal 1: All students will be proficient in reading.

### Measurable Objective 1:

54% of All Students will demonstrate a proficiency in reading in English Language Arts by 06/01/2020 as measured by state assessments.

### (shared) Strategy 1:

Direct instruction of text comprehension - Teachers will use a variety of comprehension activities throughout the year to implement this strategy, such as guided highlighted reading, annotations, using text evidence to support comprehension and real world connections. Strategy will be monitored through teacher observation and evaluations.

Category: English/Language Arts

Research Cited: Literacy in Action sponsored by MISD

Tier: Tier 1

Activity - Thinking maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use thinking maps to organize concepts related to informational text.	Technology , Direct Instruction	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All instructional staff
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide all instructional staff with professional development outlining research for strategy, purpose of strategy and how the strategy can be integrated in the current work of the classroom.	Getting Ready	Tier 1	Getting Ready	09/03/2019	06/12/2020	\$0	No Funding Required	administrative staff, instructional staff
Activity - Administrative Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will observe classroom instruction to determine if strategy is being implemented with fidelity.	Technology , Monitor	Tier 1	Monitor	09/03/2019	06/12/2020	\$0	No Funding Required	Administrative staff
Activity - Program Evaluation Diagnostic Tool	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use program evaluation diagnostic tool to evaluate fidelity of implementation and student achievement.	Evaluation	Tier 1	Evaluate	09/03/2019	06/12/2020	\$0	No Funding Required	School improvement team

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Activity - Stakeholder communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Presentation/discussion of School Improvement plan and research at parent meeting.	Technology , Parent Involvement	Tier 1	Getting Ready	09/03/2019	11/01/2019	\$0	No Funding Required	Administration

Activity - Graphic Organizers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use graphic organizers, such as outlines, to organize concepts related to text.	Implementation	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	6th, 7th, and 8th grade ELA teachers

### Strategy 2:

Read 180 - Students are recommended for the program based on NWEA/MAP scores, teacher input, and state assessment data. Students are placed in a 2 hour Read 180 ELA block to receive this intervention.

Category: English/Language Arts

Research Cited: 2011 Compendium of READ 180 Research: Peer Reviewed Journals, Scientific Reports, and Meets Evidence Standards.

Tier: Tier 3

Activity - Independent Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of audio books, leveled nonfiction and fiction texts (based on SRI score), and reading logs for retelling.	Direct Instruction	Tier 2	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	Read 180 Teachers

Activity - Read 180 student training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are introduced to each module of the program and the expectations of the Read 180 Program.	Technology , Implementation	Tier 3	Getting Ready	09/03/2019	06/12/2020	\$0	General Fund	ELA Read 180 Instructors

Activity - Teacher collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers collaborate and develop schedules with support staff to facilitate Read 180 program.	Getting Ready	Tier 3	Getting Ready	09/03/2019	06/12/2020	\$0	Other	Read 180 teachers and paraprofessionals

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Activity - Student placement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data team meets to analyze data to determine students that should be enrolled in the Read 180 program	Recruitment and Retention	Tier 2	Getting Ready	09/03/2019	06/12/2020	\$0	No Funding Required	Data team/administration/co-mentors
Activity - Administrative Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators observe classrooms to ensure implementation of strategy	Walkthrough	Tier 2		09/03/2019	06/12/2020	\$0	No Funding Required	Administration
Activity - Teacher surveys	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers participate in a survey that demonstrates implementation of program	Monitor	Tier 2	Monitor	09/03/2019	06/12/2020	\$0	No Funding Required	Teachers
Activity - Read 180 Software	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students use Read 180 software program as part of their rotation of Read 180 activities.	Academic Support Program	Tier 2	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All ELA Read 180 teachers and assigned paraprofessional staff.
Activity - Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are given consistent assessments that individualizes their growth needs.	Academic Support Program	Tier 2	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All ELA Read 180 teachers and assigned paraprofessional staff
Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students participate in small group instruction	Academic Support Program	Tier 2	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All ELA Read 180 teachers and assigned paraprofessional staff.
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### Measurable Objective 2:

23% of English Learners students will demonstrate a proficiency in reading in English Language Arts by 06/01/2020 as measured by state assessment..

### Strategy 1:

ELL Support Class - Students will be scheduled into ELL support class.

Category: English/Language Arts

Research Cited: Ensuring Academic Literacy for ELL Students, Perez and Holmes. American Secondary Education Vol. 38, No. 2, (Spring 2010)

Tier: Tier 2

Activity - Scaffold	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL teacher and paraprofessionals will scaffold directions and assignments to ensure understanding of concepts.	Academic Support Program	Tier 2	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	ELL teachers and bilingual paraprofessionals

Activity - Word Bank	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL students will have access to word banks on assignments to increase understanding. Students will practice their new vocabulary using the four domains, Listening, Speaking, Reading and Writing.	Academic Support Program	Tier 2	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All teachers

Activity - Cultural Awareness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL teachers will provide cultural awareness training to all teachers regarding students in their classrooms. In addition, ELL students will complete a research project on their own culture as well as others to gain a deeper understanding of the students around them.	Implementation	Tier 2	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	ELL teacher and teaching staff

### Measurable Objective 3:

100% of All Students will increase student growth in RIT in Reading by 06/01/2020 as measured by NWEA.



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### (shared) Strategy 1:

Direct instruction of text comprehension - Teachers will use a variety of comprehension activities throughout the year to implement this strategy, such as guided highlighted reading, annotations, using text evidence to support comprehension and real world connections. Strategy will be monitored through teacher observation and evaluations.

Category: English/Language Arts

Research Cited: Literacy in Action sponsored by MISD

Tier: Tier 1

Activity - Thinking maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use thinking maps to organize concepts related to informational text.	Technology , Direct Instruction	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All instructional staff
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide all instructional staff with professional development outlining research for strategy, purpose of strategy and how the strategy can be integrated in the current work of the classroom.	Getting Ready	Tier 1	Getting Ready	09/03/2019	06/12/2020	\$0	No Funding Required	administrative staff, instructional staff
Activity - Administrative Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will observe classroom instruction to determine if strategy is being implemented with fidelity.	Technology , Monitor	Tier 1	Monitor	09/03/2019	06/12/2020	\$0	No Funding Required	Administrative staff
Activity - Program Evaluation Diagnostic Tool	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use program evaluation diagnostic tool to evaluate fidelity of implementation and student achievement.	Evaluation	Tier 1	Evaluate	09/03/2019	06/12/2020	\$0	No Funding Required	School improvement team
Activity - Stakeholder communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Presentation/discussion of School Improvement plan and research at parent meeting.	Technology , Parent Involvement	Tier 1	Getting Ready	09/03/2019	11/01/2019	\$0	No Funding Required	Administration

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Activity - Graphic Organizers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use graphic organizers, such as outlines, to organize concepts related to text.	Implementation	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	6th, 7th, and 8th grade ELA teachers

## Goal 2: All students will be proficient in math.

### Measurable Objective 1:

100% of All Students will increase student growth in RIT in Mathematics by 06/01/2020 as measured by NWEA..

### Strategy 1:

Use real-world applications - Teachers will use release days to develop real-world problems for students to analyze and solve using proportionality and similarity. Examples will include, but not be limited to using examples from local retail advertisements, recipes, and printed instructions which include ratios, proportions, and percents.

Category:

Research Cited: Proportional Reasoning among Seventh Grade Students with Different Curricular Experiences, Educational Studies in Mathematics, Springer, 1998.

Proportionality: A Unifying Theme for the Middle Grades, Mathematics Teaching in the Middle School, NCTM, 2003.

Tier:

Activity - Planning a bike tour	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In this investigation students have to plan an entire bike tour. The activity includes cost analysis, mileage calculation and other real world applications.	Direct Instruction	Tier 1	Implement	03/02/2020	06/12/2020	\$0	General Fund	6th grade mathematics teachers.

Activity - Bridge thickness experiment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students must design a bridge to demonstrate the relationship between thickness, length and strength of bridge in terms of the number of pennies it could hold demonstrating a linear function.	Direct Instruction	Tier 1	Implement	09/03/2019	10/25/2019	\$0	General Fund	8th grade teaching staff

Activity - Staff Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provided 6-8 grade teachers PLC opportunities to improve development and use of strategies and activities outlined in CMP3 math series.	Technology, Professional Learning	Tier 1	Getting Ready	09/03/2019	06/12/2020	\$500	General Fund	Administration, and all 6th, 7th and 8th grade math teachers.
<b>Activity - Teacher collaboration</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All math teachers will collaborate to review assessments for this strategy and review timeline for implementation of activities.	Getting Ready	Tier 1	Getting Ready	09/03/2019	10/25/2019	\$0	No Funding Required	Grade level math teachers
<b>Activity - Rate of Walking Activity</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students will calculate their walking rate and use the information to create graphs and other models.	Direct Instruction	Tier 1	Implement	11/04/2019	03/20/2020	\$0	No Funding Required	7th grade math teachers
<b>Activity - curriculum night</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will present the CMP3 program and in particular how real world activities will be used in the classroom.	Parent Involvement	Tier 1	Getting Ready	09/03/2019	09/20/2019	\$0	No Funding Required	grade level math teachers.
<b>Activity - Administrator observation</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Administrators observe implementation of the plan in the classroom.	Walkthrough, Technology	Tier 1	Monitor	09/03/2019	06/12/2020	\$0	No Funding Required	Math teachers/administration
<b>Activity - Teacher evaluation</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Administrators evaluate teacher performance related to instruction using real-world applications	Evaluation	Tier 1	Monitor	09/03/2019	06/12/2020	\$0	No Funding Required	administration
<b>Activity - Crow and Pitcher Activity</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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Students will drop the same size marbles into a cylinder of water, then measure the water level in order to demonstrate a linear function. (8th grade)	Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	Math Teachers
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Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will observe other math teachers in order to improve instruction.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/12/2020	\$0	No Funding Required	Math teachers

### Measurable Objective 2:

50% of All Students will demonstrate a proficiency (Sustain or higher proficiency) in Mathematics by 06/12/2020 as measured by state assessment. .

### Strategy 1:

Use real-world applications - Teachers will use release days to develop real-world problems for students to analyze and solve using proportionality and similarity. Examples will include, but not be limited to using examples from local retail advertisements, recipes, and printed instructions which include ratios, proportions, and percents.

Category:

Research Cited: Proportional Reasoning among Seventh Grade Students with Different Curricular Experiences, Educational Studies in Mathematics, Springer, 1998.

Proportionality: A Unifying Theme for the Middle Grades, Mathematics Teaching in the Middle School, NCTM, 2003.

Tier:

Activity - Staff Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provided 6-8 grade teachers PLC opportunities to improve development and use of strategies and activities outlined in CMP3 math series.	Academic Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All math teachers

Activity - Teacher collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will collaborate to review assessments for this strategy and review timeline for implementation of activities.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/12/2020	\$0	No Funding Required	All Math teachers

Activity - Administrative Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Administrators observe implementation of the plan in the classroom.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/12/2020	\$0	No Funding Required	All Administrators
Activity - Teacher evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators evaluate teacher performance related to instruction using real-world applications	Evaluation	Tier 1	Evaluate	09/03/2019	06/12/2020	\$0	No Funding Required	All Administrators

**Goal 3: All students and staff will participate in fostering an environment of positive behavior and support.**

**Measurable Objective 1:**

collaborate to create a climate of positive behavior within the school environment by 06/12/2020 as measured by teacher surveys, discipline data, and measured participation of students in activities. .

**Strategy 1:**

Whole school Positive Behavior Support - School wide programs will be implemented that encourage students to display positive behavior. Students will be rewarded for positive behavior. Strategy will be implemented by IMS staff.

Category: School Culture

Research Cited: Luiselli, J. K, Putnam, R. F, Handler, M. W, & Feinberg, A. B. (2005). Whole-School Positive Behaviour Support: Effects on student discipline problems and academic performance. Educational Psychology, 25(2-3), 183-198.

Tier: Tier 1

Activity - PBIS Committee	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Designated staff will work to develop and implement classroom programs that support PBIS.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	Select teachers and administrators
Activity - Staff Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff collaborates during staff meeting to develop a plan that supports PBIS including activities or programs to implement.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All teachers and administrators
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Activity - Parent Outreach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Contacting parents through School Messenger, newsletters, and CAC meetings.	Parent Involvement	Tier 1	Monitor	09/03/2019	06/12/2020	\$0	No Funding Required	Administrative Staff will communicate with parents to donate items and volunteer time to help implement some PBIS strategies. Administrative Staff and PBIS committee with coordinate volunteers and donations.

Activity - Panther Pride tickets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will award students with Panther Pride tickets when positive behavior is observed. Students can redeem tickets for prizes each week. A weekly drawing will be held from redeemed tickets for a select number of students and teacher to reward participation.	Behavioral Support Program	Tier 1	Monitor	09/03/2019	06/12/2020	\$500	General Fund	All staff is responsible for awarding tickets. Administrative staff is responsible for weekly drawing.

Activity - Preferred Lunch seating	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lunchroom monitors nominate groups of students who have exhibited positive behavior in the lunchroom. These students get the opportunity to enjoy lunch outside, weather permitting.	Behavioral Support Program	Tier 1	Evaluate	09/03/2019	06/12/2020	\$0	No Funding Required	Lunchroom staff

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Activity - Panther Room	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Behavioral incentive. Students can earn time to utilize the Panther Room during their lunch to play games not otherwise available. The room will also be available for reservation by teachers as behavioral or academic incentive for select students in their classrooms.	Behavioral Support Program	Tier 1	Monitor	09/03/2019	06/12/2020	\$1000	Other	All staff will be responsible for awarding tickets that can be used for this incentive. Parent volunteers will be responsible for monitoring room during lunch hour. PBIS committee is responsible for update and maintenance of activities within the room.
Activity - Observations/Walk throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation is monitored through walk throughs of incentive room, and redemption of Panther Pride tickets. Teacher participation is monitored through redemption of Panther Pride tickets.	Behavioral Support Program, Monitor	Tier 1	Monitor	09/03/2019	06/12/2020	\$0	No Funding Required	administrative staff

**Strategy 2:**

Restorative Practices - Continue to implement restorative practices for administrative needs, counseling interventions and classroom environments for the 2019-2020 school year.

Category: School Culture

Research Cited: <http://www.restorativeresources.org/>

Tier: Tier 2

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Activity - Implement strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to use restorative practice strategies to target off matrix behaviors, social needs and conflict resolutions.	Behavioral Support Program	Tier 2	Implement	09/03/2019	06/16/2020	\$0	General Fund	Administrators, counselors, teachers

Activity - Restorative Circles	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Restorative circles will be utilized, as appropriate, to build classroom relationships, address issues, and resolve conflicts.	Behavioral Support Program	Tier 2	Implement	09/03/2019	06/16/2020	\$0	General Fund	All staff

**Strategy 3:**

Career Prep - Career Based learning opportunities will be embedded within the Careers Curriculum and available to all 7th and 8th graders students.

Category: Career and Technical Education(CTE)

Research Cited: Michigan Association of Secondary School Principals - "New Legislative Requirements"

Tier: Tier 1

Activity - Work Based Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to embed work-based learning opportunities within Careers class.	Career Preparation /Orientation	Tier 1	Implement	09/03/2019	06/16/2020	\$0	General Fund	Careers Teachers

Activity - Talent Portfolio	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
7th grade students will create a talent portfolio that will remain with them throughout 7th and 8th grade to be updated continuously showcasing their unique and individual talents.	Career Preparation /Orientation	Tier 1	Implement	09/03/2019	06/16/2020	\$0	No Funding Required	Career teachers



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Panther Pride tickets	Teachers will award students with Panther Pride tickets when positive behavior is observed. Students can redeem tickets for prizes each week. A weekly drawing will be held from redeemed tickets for a select number of students and teacher to reward participation.	Behavioral Support Program	Tier 1	Monitor	09/03/2019	06/12/2020	\$500	All staff is responsible for awarding tickets. Administrative staff is responsible for weekly drawing.
Work Based Learning Opportunities	Continue to embed work-based learning opportunities within Careers class.	Career Preparation /Orientation	Tier 1	Implement	09/03/2019	06/16/2020	\$0	Careers Teachers
Restorative Circles	Restorative circles will be utilized, as appropriate, to build classroom relationships, address issues, and resolve conflicts.	Behavioral Support Program	Tier 2	Implement	09/03/2019	06/16/2020	\$0	All staff
Bridge thickness experiment	Students must design a bridge to demonstrate the relationship between thickness, length and strength of bridge in terms of the number of pennies it could hold demonstrating a linear function.	Direct Instruction	Tier 1	Implement	09/03/2019	10/25/2019	\$0	8th grade teaching staff
Staff Professional Development	Provided 6-8 grade teachers PLC opportunities to improve development and use of strategies and activities outlined in CMP3 math series.	Technology , Professional Learning	Tier 1	Getting Ready	09/03/2019	06/12/2020	\$500	Administration, and all 6th, 7th and 8th grade math teachers.
Implement strategies	Continue to use restorative practice strategies to target off matrix behaviors, social needs and conflict resolutions.	Behavioral Support Program	Tier 2	Implement	09/03/2019	06/16/2020	\$0	Administrators, counselors, teachers
Read 180 student training	Students are introduced to each module of the program and the expectations of the Read 180 Program.	Technology , Implementation	Tier 3	Getting Ready	09/03/2019	06/12/2020	\$0	ELA Read 180 Instructors

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Planning a bike tour	In this investigation students have to plan an entire bike tour. The activity includes cost analysis, mileage calculation and other real world applications.	Direct Instruction	Tier 1	Implement	03/02/2020	06/12/2020	\$0	6th grade mathematics teachers.
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### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Word Bank	ELL students will have access to word banks on assignments to increase understanding. Students will practice their new vocabulary using the four domains, Listening, Speaking, Reading and Writing.	Academic Support Program	Tier 2	Implement	09/03/2019	06/12/2020	\$0	All teachers
Observations/Walk throughs	Implementation is monitored through walk throughs of incentive room, and redemption of Panther Pride tickets. Teacher participation is monitored through redemption of Panther Pride tickets.	Behavioral Support Program, Monitor	Tier 1	Monitor	09/03/2019	06/12/2020	\$0	administrative staff
Teacher collaboration	All math teachers will collaborate to review assessments for this strategy and review timeline for implementation of activities.	Getting Ready	Tier 1	Getting Ready	09/03/2019	10/25/2019	\$0	Grade level math teachers
Staff Meeting	Staff collaborates during staff meeting to develop a plan that supports PBIS including activities or programs to implement.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All teachers and administrators
Administrative Observations	Administrators observe implementation of the plan in the classroom.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/12/2020	\$0	All Administrators
Stakeholder communication	Presentation/discussion of School Improvement plan and research at parent meeting.	Technology, Parent Involvement	Tier 1	Getting Ready	09/03/2019	11/01/2019	\$0	Administration
Cultural Awareness	ELL teachers will provide cultural awareness training to all teachers regarding students in their classrooms. In addition, ELL students will complete a research project on their own culture as well as others to gain a deeper understanding of the students around them.	Implementation	Tier 2	Implement	09/03/2019	06/12/2020	\$0	ELL teacher and teaching staff
Administrator observation	Administrators observe implementation of the plan in the classroom.	Walkthrough, Technology	Tier 1	Monitor	09/03/2019	06/12/2020	\$0	Math teachers/administration

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Small Group Instruction	Students participate in small group instruction	Academic Support Program	Tier 2	Implement	09/03/2019	06/12/2020	\$0	All ELA Read 180 teachers and assigned paraprofessional staff.
Crow and Pitcher Activity	Students will drop the same size marbles into a cylinder of water, then measure the water level in order to demonstrate a linear function. (8th grade)	Academic Support Program, Direct Instruction	Tier 1	Implement	09/03/2019	06/12/2020	\$0	Math Teachers
Teacher evaluation	Administrators evaluate teacher performance related to instruction using real-world applications	Evaluation	Tier 1	Evaluate	09/03/2019	06/12/2020	\$0	All Administrators
Professional Development	Provide all instructional staff with professional development outlining research for strategy, purpose of strategy and how the strategy can be integrated in the current work of the classroom.	Getting Ready	Tier 1	Getting Ready	09/03/2019	06/12/2020	\$0	administrative staff, instructional staff
Rate of Walking Activity	Students will calculate their walking rate and use the information to create graphs and other models.	Direct Instruction	Tier 1	Implement	11/04/2019	03/20/2020	\$0	7th grade math teachers
Parent Outreach	Contacting parents through School Messenger, newsletters, and CAC meetings.	Parent Involvement	Tier 1	Monitor	09/03/2019	06/12/2020	\$0	Administrative Staff will communicate with parents to donate items and volunteer time to help implement some PBIS strategies. Administrative Staff and PBIS committee will coordinate volunteers and donations.
Independent Reading	Use of audio books, leveled nonfiction and fiction texts (based on SRI score), and reading logs for retelling.	Direct Instruction	Tier 2	Implement	09/03/2019	06/12/2020	\$0	Read 180 Teachers
curriculum night	Teachers will present the CMP3 program and in particular how real world activities will be used in the classroom.	Parent Involvement	Tier 1	Getting Ready	09/03/2019	09/20/2019	\$0	grade level math teachers.

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Talent Portfolio	7th grade students will create a talent portfolio that will remain with them throughout 7th and 8th grade to be updated continuously showcasing their unique and individual talents.	Career Preparation /Orientation	Tier 1	Implement	09/03/2019	06/16/2020	\$0	Career teachers
Graphic Organizers	Students will use graphic organizers, such as outlines, to organize concepts related to text.	Implementation	Tier 1	Implement	09/03/2019	06/12/2020	\$0	6th, 7th, and 8th grade ELA teachers
Student placement	Data team meets to analyze data to determine students that should be enrolled in the Read 180 program	Recruitment and Retention	Tier 2	Getting Ready	09/03/2019	06/12/2020	\$0	Data team/administration/co-unselors
PBIS Committee	Designated staff will work to develop and implement classroom programs that support PBIS.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$0	Select teachers and administrators
Teacher evaluation	Administrators evaluate teacher performance related to instruction using real-world applications	Evaluation	Tier 1	Monitor	09/03/2019	06/12/2020	\$0	administration
Program Evaluation Diagnostic Tool	Staff will use program evaluation diagnostic tool to evaluate fidelity of implementation and student achievement.	Evaluation	Tier 1	Evaluate	09/03/2019	06/12/2020	\$0	School improvement team
Teacher surveys	Teachers participate in a survey that demonstrates implementation of program	Monitor	Tier 2	Monitor	09/03/2019	06/12/2020	\$0	Teachers
Teacher collaboration	All math teachers will collaborate to review assessments for this strategy and review timeline for implementation of activities.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/12/2020	\$0	All Math teachers
Administrative Observations	Administrators will observe classroom instruction to determine if strategy is being implemented with fidelity.	Technology, Monitor	Tier 1	Monitor	09/03/2019	06/12/2020	\$0	Administrative staff
Preferred Lunch seating	Lunchroom monitors nominate groups of students who have exhibited positive behavior in the lunchroom. These students get the opportunity to enjoy lunch outside, weather permitting.	Behavioral Support Program	Tier 1	Evaluate	09/03/2019	06/12/2020	\$0	Lunchroom staff
Administrative Observations	Administrators observe classrooms to ensure implementation of strategy	Walkthrough	Tier 2		09/03/2019	06/12/2020	\$0	Administration
Staff Professional Development	Provided 6-8 grade teachers PLC opportunities to improve development and use of strategies and activities outlined in CMP3 math series.	Academic Support Program	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All math teachers
Scaffold	ELL teacher and paraprofessionals will scaffold directions and assignments to ensure understanding of concepts.	Academic Support Program	Tier 2	Implement	09/03/2019	06/12/2020	\$0	ELL teachers and bilingual paraprofessionals

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Read 180 Software	Students use Read 180 software program as part of their rotation of Read 180 activities.	Academic Support Program	Tier 2	Implement	09/03/2019	06/12/2020	\$0	All ELA Read 180 teachers and assigned paraprofessional staff.
Assessment	Students are given consistent assessments that individualizes their growth needs.	Academic Support Program	Tier 2	Implement	09/03/2019	06/12/2020	\$0	All ELA Read 180 teachers and assigned paraprofessional staff
Instructional Rounds	Teachers will observe other math teachers in order to improve instruction.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/12/2020	\$0	Math teachers
Thinking maps	Students will use thinking maps to organize concepts related to informational text.	Technology, Direct Instruction	Tier 1	Implement	09/03/2019	06/12/2020	\$0	All instructional staff

**Other**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Panther Room	Behavioral incentive. Students can earn time to utilize the Panther Room during their lunch to play games not otherwise available. The room will also be available for reservation by teachers as behavioral or academic incentive for select students in their classrooms.	Behavioral Support Program	Tier 1	Monitor	09/03/2019	06/12/2020	\$1000	All staff will be responsible for awarding tickets that can be used for this incentive. Parent volunteers will be responsible for monitoring room during lunch hour. PBIS committee is responsible for update and maintenance of activities within the room.
Teacher collaboration	Teachers collaborate and develop schedules with support staff to facilitate Read 180 program.	Getting Ready	Tier 3	Getting Ready	09/03/2019	06/12/2020	\$0	Read 180 teachers and paraprofessionals