



The NWEA MAP Growth assessments in reading and mathematics will be administered twice to all students in Grades 4 - 10: once in the first nine weeks of the school year and again prior to the last day of school. The results from these assessments, among other datasets, will be used to monitor progress towards our goals over the course of this school year.

NWEA has provided the following information regarding how their assessments are aligned to our state standards and can be used to determine whether students are making meaningful progress towards mastery of these standards.

MAP Growth assessments are aligned to the Michigan Academic Standards in mathematics and English language arts, and our item pools are regularly updated to reflect the standards. A third-party study in November 2017 confirmed that MAP Growth is strongly aligned to both the depth and the breadth of the Michigan standards. Each student experiences a unique test that targets the instructional level of each pupil. The adaptive item selection provides powerful data to precisely measure performance and inform instruction. Many MAP Growth reports, such as the Student Profile, indicate the percentile of achievement each student reached compared with students from the same grade. Teachers can use the Student Profile to view what skills a student is ready to reinforce, develop, and introduce by standard and grade.

For students in Grades K – 3 and 11 – 12, local assessments will be used to monitor progress towards our goals over the course of the school year. These local assessments are aligned to our state standards and will be used to determine whether students are making meaningful progress towards mastery of these standards.

Goal 1: By the end of the 2022-23 school year, the district will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 10 and local assessments for Grades K – 3 & 11 – 12.

- All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards.
- In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

Goal 2: By the end of the 2022-23 school year, the district will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grades 4 – 10 and local assessments for Grades K – 3 and 11 – 12.

- All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards.
- In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

A summary of student performance from NWEA MAP Growth and local assessments will be provided within the mid-year and end of year report. The data provided will be disaggregated by grade level, by the mode of instruction, and by student demographics who have at a minimum of 30 students.

Local assessments may be used to monitor growth in mathematics and reading achievement for specialized programs (e.g. early childhood, CTE, and special education), if the district finds additional data is needed to monitor student performance for this school year.



Inspiring and empowering learners to achieve a lifetime of success

