
Chippewa Valley Schools

**Federal Awards
Supplemental Information
June 30, 2021**

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Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Education
Chippewa Valley Schools

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Chippewa Valley Schools (the "School District") as of and for the year ended June 30, 2021 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. We issued our report thereon dated September 23, 2021, which contained an unmodified opinion on the financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to September 23, 2021.

The accompanying schedule of expenditures of federal awards and the reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are presented for the purpose of additional analysis, as required by the Uniform Guidance, and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Plante & Moran, PLLC

September 23, 2021

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of
Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To Management and the Board of Education
Chippewa Valley Schools

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Chippewa Valley Schools (the "School District") as of and for the year ended June 30, 2021 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated September 23, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

To Management and the Board of Education
Chippewa Valley Schools

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Plante & Moran, PLLC

September 23, 2021

Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance
Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Education
Chippewa Valley Schools

Report on Compliance for Each Major Federal Program

We have audited Chippewa Valley Schools' (the "School District") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of the major federal programs for the year ended June 30, 2021.

Report on Internal Control Over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

To the Board of Education
Chippewa Valley Schools

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Plante & Moran, PLLC

September 23, 2021

Federal Agency/Pass-through Agency/Program Title	Pass-through Entity Identifying Number	CFDA Number	Award Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2020	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Federal Expenditures	Accrued Revenue at June 30, 2021	Current Year Cash Transferred to Subrecipients
Clusters:										
Child Nutrition Cluster - U.S. Department of Agriculture -										
Passed through the Michigan Department of Education:										
Noncash Assistance (Commodities) -										
National Lunch Program Commodities 2020-2021	N/A	10.555	\$ 155,031	\$ -	\$ -	\$ -	\$ 155,031	\$ 155,031	\$ -	\$ -
Cash Assistance - COVID-19 - Unanticipated School Closure Summer Food Service Program 2019-2020	200902	10.555	513,249	513,249	125,230	-	125,230	-	-	-
National School Lunch Program (incl. commodities) subtotal		10.555	668,280	513,249	125,230	-	280,261	155,031	-	-
Summer Food Service Program 2020-2021	200900	10.559	67,383	-	-	-	67,383	67,383	-	-
Extended Summer Food Service Program 2020-2021	210904	10.559	1,941,695	-	-	-	1,941,695	1,941,695	-	-
Total Child Nutrition Cluster			2,677,358	513,249	125,230	-	2,289,339	2,164,109	-	-
Special Education Cluster -										
Passed through the Macomb County ISD:										
IDEA, Part B:										
IDEA, Part B 1819	190450	84.027A	3,085,424	3,085,424	3,598	-	3,598	-	-	-
IDEA, Part B 1920	200450	84.027A	3,052,141	3,052,141	630,405	-	630,405	-	-	-
IDEA, Part B 2021	210450	84.027A	3,103,693	-	-	-	2,280,557	3,103,693	823,136	-
IDEA, Part B subtotal		84.027A	9,241,258	6,137,565	634,003	-	2,914,560	3,103,693	823,136	-
IDEA Preschool Incentive:										
IDEA Preschool 1920	200460	84.173A	123,702	123,702	25,283	-	25,283	-	-	-
IDEA Preschool 2021	210460	84.173A	124,827	-	-	-	96,338	124,827	28,489	-
IDEA Preschool Incentive subtotal		84.173A	248,529	123,702	25,283	-	121,621	124,827	28,489	-
Total Special Education Cluster			9,489,787	6,261,267	659,286	-	3,036,181	3,228,520	851,625	-
Total clusters			12,167,145	6,774,516	784,516	-	5,325,520	5,392,629	851,625	-

Federal Agency/Pass-through Agency/Program Title	Pass-through Entity Identifying Number	CFDA Number	Award Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2020	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Federal Expenditures	Accrued Revenue at June 30, 2021	Current Year Cash Transferred to Subrecipients
Other federal awards:										
Title I, Part A - U.S. Department of Education -										
Passed through the Michigan Department of Education:										
Title I, Part A 1920	201530	84.010	\$ 1,430,750	\$ 1,253,089	\$ 195,128	\$ -	\$ 195,128	\$ -	\$ -	\$ -
Title I, Part A 2021	211530	84.010	1,534,580	-	-	-	895,322	1,129,711	234,389	-
Total Title I, Part A		84.010	2,965,330	1,253,089	195,128	-	1,090,450	1,129,711	234,389	-
Improving Teacher Quality, Title II, Part A - U.S. Department of Education -										
Passed through the Michigan Department of Education:										
Title II, Part A 1920	200520	84.367A	743,950	314,164	20,264	-	20,264	-	-	-
Title II, Part A 2021	210520	84.367A	694,311	-	-	-	153,480	266,127	112,647	-
Total Title II, Part A		84.367A	1,438,261	314,164	20,264	-	173,744	266,127	112,647	-
English Language Acquisition Grant - U.S. Department of Education -										
Passed through the Michigan Department of Education:										
Title III 1920	200580	84.365A	142,583	32,562	4,669	-	4,669	-	-	-
Title III 2021	210580	84.365A	214,902	-	-	-	57,784	70,858	13,074	-
Total Title III		84.365A	357,485	32,562	4,669	-	62,453	70,858	13,074	-
Language Instruction for Immigrant Students - U.S. Department of Education -										
Passed through the Michigan Department of Education -										
Title III 2021	210570	84.365A	30,654	-	-	-	18,156	18,156	-	-
Student Support & Academic Enrichment, Title IV, Part A - U.S. Department of Education -										
Passed through the Michigan Department of Education:										
Title IV, Part A 1920	200750	84.424A	172,123	23,037	1,975	-	42,492	40,518	-	-
Title IV, Part A 2021	210750	84.424A	174,637	-	-	-	166,165	166,165	-	-
Total Title IV, Part A		84.424A	346,760	23,037	1,975	-	208,657	206,683	-	-
Adult Education - State Administered - U.S. Department of Education -										
Passed through the Michigan Department of Education:										
Adult Education 1920	201130 201703	84.002A	97,000	97,000	5,538	-	5,538	-	-	-
Adult Education 2021	211130 211703	84.002A	84,000	-	-	-	84,000	84,000	-	-
Total Adult Education - State Administered		84.002A	181,000	97,000	5,538	-	89,538	84,000	-	-
Education Stabilization Fund Program - U.S. Department of Education -										
Passed through the Michigan Department of Education:										
COVID-19 ESSER Formula Fund I	203710	84.425D	985,772	-	-	-	985,772	985,772	-	-
COVID-19 ESSER Education Equity Fund I	203720	84.425D	157,723	-	-	-	157,723	157,723	-	-
Total Education Stabilization Fund Program		84.425D	1,143,495	-	-	-	1,143,495	1,143,495	-	-
Michigan Department of Education pass-through subtotal			6,462,985	1,719,852	227,574	-	2,786,493	2,919,030	360,110	-

Federal Agency/Pass-through Agency/Program Title	Pass-through Entity Identifying Number	CFDA Number	Award Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2020	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Federal Expenditures	Accrued Revenue at June 30, 2021	Current Year Cash Transferred to Subrecipients
Other federal awards (continued):										
Vocational Education (Perkins IV) - U.S. Department of Education -										
Passed through the Macomb County ISD:										
Vocational Education 1920	203520/201216	84.048A	\$ 145,075	\$ 145,075	\$ 36,264	\$ -	\$ 36,264	\$ -	\$ -	\$ -
Vocational Education 2021	213520/211216	84.048A	145,331	-	-	-	131,169	145,331	14,162	-
Macomb County ISD pass-through subtotal			290,406	145,075	36,264	-	167,433	145,331	14,162	-
Indian Education - U.S. Department of Education -										
Grants to Local Educational Agencies:										
Indian Education 1920	#S060A 192342	84.060A	76,130	54,332	5,966	-	27,764	21,798	-	-
Indian Education 2021	#S060A 202342	84.060A	69,024	-	-	-	21,442	29,380	7,938	-
Total Indian Education		84.060A	145,154	54,332	5,966	-	49,206	51,178	7,938	-
Total U.S. Department of Education			6,898,545	1,919,259	269,804	-	3,003,132	3,115,539	382,210	-
Coronavirus Relief Funds - U.S. Department of the Treasury -										
Passed through Michigan Department of Education:										
COVID-19 11p - CRF School Aid	20-21	21.019	5,499,687	-	-	-	5,499,687	5,499,687	-	-
COVID-19 103(2) - District Covid Costs	20-21	21.019	193,587	-	-	-	193,587	193,587	-	-
Total CRF passed through Michigan Department of Education			5,693,274	-	-	-	5,693,274	5,693,274	-	-
Passed through the Macomb County ISD -										
COVID-19 Macomb County/MISD CARES Act Agreement	20-21	21.019	628,554	-	-	-	628,554	628,554	-	-
Passed through Copper Country ISD:			628,554	-	-	-	628,554	628,554	-	-
COVID-19 MiConnect-MAISA Device Purchasing Grant	20-21	21.019	80,050	-	-	-	80,050	80,050	-	-
COVID-19 MiConnect-MAISA Connectivity Purchasing Grant	20-21	21.019	81,928	-	-	-	81,928	81,928	-	-
Total CRF passed through Copper Country ISD			161,978	-	-	-	161,978	161,978	-	-
Total Coronavirus Relief Funds			6,483,806	-	-	-	6,483,806	6,483,806	-	-
Total federal awards			\$ 25,549,496	\$ 8,693,775	\$ 1,054,320	\$ -	\$ 14,812,458	\$ 14,991,974	\$ 1,233,835	\$ -

Chippewa Valley Schools

**Reconciliation of Basic Financial Statements Federal Revenue
with Schedule of Expenditures of Federal Awards**

Year Ended June 30, 2021

Revenue from federal sources - As reported on financial statements (includes all funds)	\$ 15,274,893
Federal revenue for which the School District is considered a beneficiary rather than a subrecipient	(239,671)
Other differences	<u>(43,248)</u>
Federal expenditures per the schedule of expenditures of federal awards	<u>\$ 14,991,974</u>

Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2021

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Chippewa Valley Schools (the "School District") under programs of the federal government for the year ended June 30, 2021. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School District.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the Schedule are reported on the modified accrual basis of accounting. Such expenditures, except for those related to CFDA 21.019, Coronavirus Relief Fund (CRF), are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

CRF does not apply the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, but rather applies the U.S. Department of the Treasury's guidance and frequently asked questions, as codified in the Federal Register.

Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. Pass-through entity identifying numbers are presented where available.

The School District has elected not to use the 10 percent *de minimis* indirect cost rate to recover indirect costs, as allowed under the Uniform Guidance.

Note 3 - Grant Auditor Report

Management has utilized the Cash Management System (CMS) Grant Auditor Report in preparing the schedule of expenditures of federal awards. Unreconciled differences, if any, have been disclosed to the auditor.

Note 4 - Noncash Assistance

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance.

Schedule of Findings and Questioned Costs

Schedule of Findings and Questioned Costs

Year Ended June 30, 2021

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? _____ Yes X No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ Yes X None reported
- Noncompliance material to financial statements noted? _____ Yes X None reported

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? _____ Yes X No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ Yes X None reported
- Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516(a)? _____ Yes X No

Identification of major programs:

CFDA Number	Name of Federal Program or Cluster	Opinion
21.019	Coronavirus Relief Fund	Unmodified
84.425D	Education Stabilization Fund	Unmodified

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee? X Yes _____ No

Section II - Financial Statement Audit Findings

None

Section III - Federal Program Audit Findings

None