



Attention School Board Meeting
Attendees,

Signs and display materials are not permitted inside the CVS boardroom during the meeting. We appreciate your cooperation in leaving signs at home or in your vehicle.

We appreciate your attendance tonight.

Thank you!

CHIPPEWA VALLEY SCHOOLS
19120 Cass Avenue
Clinton Township, MI 48038
586-723-2000

Regular Meeting
Administration Building

March 18, 2024
6:30 p.m.

- A. Call to Order and Pledge of Allegiance
- B. Roll Call
- C. Approve the Agenda
- D. Presentations/Recognitions
 - High School Art Recognition
- E. 1. General Consent Agenda
 - a. Approve minutes of:
 - First Public Hearing Meeting-Reproductive Health Updates held on March 04, 2024
 - Regular Meeting Minutes held on March 04, 2024
(Minutes are posted on the district website @chippewavalleyschools.org)
 - b. Approve Financial Reports
 - c. Approve Personnel Transactions
- F. Old Business
- G. New Business
 - 1. Approve Change Order Summary Report – February 2024 Mr. Sederlund
 - 2. Approve Construction Management and Architect Contract Extension Mr. Sederlund
 - 3. Adopt Sex Education Materials Mr. Roberts
 - 4. Adopt Revised Board Policy 7540.03 – Student Network and Internet Acceptable Use and Safety Mr. Roberts
 - 5. Adopt Revised Board Policy 7250 – Commemoration and Naming of School Facilities Mr. Roberts
 - 6. Approve Resolution Certifying Operating Millage Renewal Proposal Mr. Roberts
- H. Union Communications
- I. Curriculum Updates

CHIPPEWA VALLEY SCHOOLS
19120 Cass Avenue
Clinton Township, MI 48038
586-723-2000

Regular Meeting
Administration Building

March 18, 2024
6:30 p.m.

Continued...

- J. Administrative Reports
- K. From the Community
- L. Of and By Board Members
- M. Executive Session - *(8.h. – Attorney/Client Privilege)*
- N. Adjournment

Future Meetings

March 18, 2024	6:15 p.m.	Second Public Meeting-Reproductive Health Update
March 18, 2024	6:30 p.m.	Regular Meeting
April 15, 2024	6:30 p.m.	Regular Meeting

A. Call to Order and Pledge of Allegiance

B. Roll Call

C. Approve the Agenda

D. Presentations/Recognition

- High School Art Recognition

- E. 1. General Consent Agenda
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 - First Public Hearing-Reproductive Health Update held on March 04, 2024
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(Minutes are posted on the district website@ chippewavalleyschools.org)
 - b. Approve Financial Reports
 - c. Approve Personnel Transactions

CHIPPEWA VALLEY SCHOOLS
19120 Cass Avenue
Clinton Township, MI 48038
586-723-2000

First Public Hearing Meeting Minutes
Reproductive Health Updates
Administration Building

March 04, 2024
6:15 p.m.

Board President Kenneth Pearl called the meeting to order at 6:24 p.m. and the Pledge of Allegiance was waived.

Present: Members Aquino, King, Pearl, Wade and Wojtowicz
Absent: Members Gura and Sobah(Excused)
Also, Present: Mr. Roberts, Mr. Sederlund, Dr. Blanchard, Dr. Brosky, Mr. Sibley, Ms. Licari, Ms. Blain, Ms. Monnier-White, Ms. Lange and Ms. Adlam

Roll Call taken.

Ms. Stephanie Lange introduced herself.

The purpose of this hearing is to notify the parents and public of new resources which are being proposed for use.

Ms. Stephanie Lange presented the updated materials at the hearing. These materials have been unanimously approved by the district's Sex Education Advisory Board on January 23, 2024. Questions were taken.

- Updated HIV information for both middle and high school
- Lesson regarding the prevention of sexual harassment at the middle school level
- Public Comments/audience participation

All information pertaining to this public hearing, can found on our website,
www.chippewavalleyschools.org

The public hearing concluded at: 6:43 p.m.

Respectfully submitted,

Shannon King, Board Secretary
Chippewa Valley Schools
1

**CHIPPEWA VALLEY SCHOOLS
BOARD OF EDUCATION – REGULAR MEETING
Administration Building
March 04, 2024**

President Pearl called the meeting to order at 6:46 p.m. and the Pledge of Allegiance was given.

Present: Members Aquino, King, Pearl, Wade and Wojtowicz
Absent: Members Gura and Sobah (Excused)
Also, Present: Mr. Roberts, Mr. Sederlund, Dr. Brosky, Dr. Blanchard, Mr. Sibley, Ms. Licari, Ms. Blain, Ms. Monnier-White and Ms. Adlam

Roll Call taken.

MOTION #03/01/24 – Moved by Member King and supported by Member Wade to approve the agenda. **Yes all, motion carried.**

Presentations/Recognitions

- Chippewa Valley High School Choir Director, Mr. James Pecar, Ms. Olivia Ferguson (accompanist) and Chippewa Valley High School student, Taylor Posey provided a preview of the musical production of Little Women which will be taking place in Chippewa Valley High School auditorium, March 21 – March 23, 2024.

- Mr. Shane Finney (Athletic Director, Dakota H.S.) introduced a group of high school female student athletes who were selected to attend the Women in Sports Leadership Conference in January. Students and Coach Shelby Weeks spoke of lessons learned while at the conference.

- Mr. Paul Wills (Plante Moran Realpoint) presented a Demographic and Facility Use Study which provided a summary of demographic information and pupil enrollment projection, through 2028. The report also included detailed information regarding facility utilization. The Board of Education has asked for follow-up regarding this topic.

MOTION #03/02/24 – Moved by Member Aquino and supported by Member King to approve the General Consent Agenda to:

- Approve Regular Meeting Minutes held on January 22, 2024.
- Approve General Fund, Food Service, IAM, Childcare, Camps/Clinics Check Register in the amount of \$2,877,290.28.
- Approve Wire Transfers, ACH and Payments Report in the amount of \$8,588,343.03.
- Approve 2018 Building and Site Check Register in the amount of \$55,829.63.
- Approve Building Activity Check Register in the amount of \$117,940.16.
- Approve Personnel Transactions.

Yes all, motion carried.

Old Business – None

MOTION #03/03/24 – Moved by Member Aquino and supported by Member King that the Chippewa Valley Schools Board of Education approve the 2018 Bond Issue Change Order Summary Report for the month of January 2024. **Yes all, motion carried.**

MOTION #03/04/24 – Moved by Member Aquino and supported by Member Wade that the Chippewa Valley Schools Board of Education adopt a resolution recognizing the Month of March 2024 as Reading Month at Chippewa Valley Schools. **Yes all, motion carried.**



**CHIPPEWA VALLEY SCHOOLS
CELEBRATING READING
MARCH 2024**

- WHEREAS** The ability to read, write and communicate is empowering;
- WHEREAS** Communication provides a connection to who we are and how we live together and interact with the world;
- WHEREAS** People who are literate can read for many purposes and participate in society by interacting with various forms of communication;
- WHEREAS** Through reading, individuals cultivate deeper understanding, empathy and respect for others by expanding their horizons and connecting to diverse cultures, experiences and perspectives; and
- WHEREAS** Literacy achievements and the growth of knowledge and critical thought, as supported by educators and parents, are worthy of notice and celebration.

NOW, THEREFORE BE IT KNOWN THAT

We, the Chippewa Valley Schools Board of Education, and district administration proclaim the month of March 2024 as

READING MONTH

Adopted this 4th Day of March 2024.

Union Communications None

Curriculum Updates – None

Administrative Reports

Superintendent Roberts discussed the following:

- Congratulated and thanked retiree, Ms. Deborah Eckert (Custodian, CVHS) for her 23 years of service to Chippewa Valley Schools.
- Superintendent Roberts recognized Human Resources for their efforts in putting together the district's recognition program for employees. Mr. Roberts read a recent recognition announcement.

Superintendent Ron Roberts read and discussed guidelines and protocols when addressing the Board of Education during From the Community portion of the agenda.

From the Community

- Public Comments/audience participation

Of and By Board Members

Member King:

- Congratulated the CVHS basketball team on their recent success
- Mentioned reading to 2nd graders at Fox Elementary
- Attended the district-wide elementary science Olympiad. He extended appreciation to the adult coordinators, coaches, and volunteers.
- He expressed concern over the treatment of his family at board meetings.

Member Wojtowicz:

- Expressed enjoyment in attending the elementary science Olympiad event. He recognized student love for this activity.
- He is looking forward to upcoming LegoRobotics

Member Aquino:

- Recognized the female student-athletes at this evening's board meeting.
- She complimented the student who sang a song from the upcoming CVHS play, *Little Women*
- She thanked TV meteorologist, Rich Luterman for emceeing the elementary science Olympiad

Member Pearl:

- Congratulated the Chippewa Valley High School basketball team
- He recognized all those involved with the elementary science Olympiad
- He congratulated the Macomb County Spelling Bee champion, Adyson Gifford, From Wyandot Middle School

MOTION #03/05/24 - Moved by Member Aquino and supported by Member King to adjourn the meeting. **Yes all, motion carried.**

The meeting was adjourned at 8:51 p.m.

Respectfully submitted,

Shannon King, Secretary
Board of Education

MEMORANDUM

E.1.b FINANCIAL REPORTS for period ending 03/31/2024

Mr. Sederlund

CHECK REGISTERS

Mr. Sederlund

1. GENERAL FUND, FOOD SERVICE, IAM, CHILDCARE, CAMPS/CLINICS
(includes payroll)

Mr. Sederlund

Checks dated 03/05/2024	<u>47,118.62</u>
Checks dated 03/12/2024	<u>1,262,495.73</u>
	<u>\$ 1,309,614.35</u>

2. WIRE TRANSFERS, ACH AND PAYMENTS REPORT

Mr. Sederlund

Total General Fund ACH for February 2024	<u>\$ 8,877,442.55</u>
	<u>\$ 8,877,442.55</u>

3. 2018 BUILDING & SITE

Mr. Sederlund

Checks dated 3/12/2024	<u>47,074.93</u>
	<u>\$ 47,074.93</u>

4. BUILDING ACTIVITY

Mr. Sederlund

Checks dated 03/06/2024	<u>36,185.06</u>
Checks dated 03/13/2024	<u>37,554.79</u>
	<u>\$ 73,739.85</u>

REGULAR MEETING
6:30 PM

March 18, 2024
Adam Blanchard

E.1.c. PERSONNEL TRANSACTIONS

<u>NEW HIRES</u>	<u>POSITION</u>	<u>EFFECTIVE</u>
Jodie Blandina	Lunchmonitor-CVHS	2/26/24
Leonora Gjergji	English Learner Paraeducator-Miami	3/4/24
Shannon Brincheck	Food Service Helper-CV9	3/4/24
Artissa Harris	Custodian-Dakota	3/11/24
Faith Martin	Custodian-Ojibwa	3/11/24
Chris McGraw	Special Ed Aide-DHS	3/11/24
Richard Divito	Custodian-Dakota	3/11/24

<u>RESIGNATIONS</u>	<u>POSITION</u>	<u>EFFECTIVE</u>
Sharel Williams	Food Service Helper-Cheyenne	2/28/24
Nicole Truax	Special Ed Aide-Cheyenne	3/8/24
Chelsea Lusk	Teacher	3/8/24

<u>DECEASED</u>	<u>POSITION</u>	<u>EFFECTIVE</u>
Christine Hall	Secretary-Transportation	3/10/24

<u>RETIREMENTS</u>	<u>POSITION</u>	<u>DATE</u>
Sally Bolchi	Co-Director SACC-Sequoyah	July 1, 2024

LEAVE OF ABSENCES FOR 2024/25 SCHOOL YEAR:

Shelby Brazier	Teacher-Erie	Child Care Leave 23/24 School Year Child Care Leave 24/25 School Year
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RATIONALE: General Leaves and extensions of leaves of absences are at the sole discretion of the Board. Approval of extensions are without precedence. These leaves of absences will provide administration with a greater flexibility when staffing for the 2024-25 school year.

RESOLUTION

WHEREAS: Sally Bolchi has served the Chippewa Valley School District faithfully and diligently for a period of 21 years as a SACC Aide, Sub Crossing Guard, SACC Director and Co-Director.

WHEREAS: Sally Bolchi through her leadership, has had a positive impact on the staff, students and the community.

WHEREAS: Sally Bolchi, a conscientious, loyal, hardworking employee has elected to retire; and

WHEREAS: Sally Bolchi will be missed by all her school colleagues,

**NOW, THEREFORE,
BE IT RESOLVED:**

that the Board of Education of the Chippewa Valley School District not only on their behalf, but also that of the Superintendent of Schools and the Administration, extend their thanks and appreciation for a job well done as well as best wishes for the future.

**BE IT FURTHER
RESOLVED:**

that this resolution, having been adopted by the Board of Education of the Chippewa Valley School District on the **18th day of March 2024** be made a permanent part of the records of this School District and a copy sent to Sally Bolchi as an expression of our appreciation.

F. Old Business

G. New Business

- | | |
|---|---------------|
| 1. Approve Change Order Summary Report – February 2024 | Mr. Sederlund |
| 2. Approve Construction Management and Architect Contract Extension | Mr. Sederlund |
| 3. Adopt Sex Education Materials | Mr. Roberts |
| 4. Adopt Revised Board Policy 7540.03 – Student Network and Internet
Acceptable Use and Safety | Mr. Roberts |
| 5. Adopt Revised Board Policy 7250 – Commemoration and Naming of School Facilities | Mr. Roberts |
| 6. Approve Resolution Certifying Operating Millage Renewal Proposal | Mr. Roberts |

REGULAR MEETING

March 18, 2024
6:30 p.m.

MEMORANDUM

G.1 Approve Change Order Summary Report – February 2024 Mr. Sederlund

RECOMMENDED MOTION: “That the Chippewa Valley Schools Board of Education approve the 2018 Bond Issue Change Order Summary Report for the month of February 2024.”

RATIONALE: This work consists of changes to existing contracts for the purpose of owner requested work, deducts, code compliance, or hidden conditions on the construction and equipment projects. All amounts are within the contingency budget allocation.

This report was reviewed with the Building and Site Sub-Committee on Monday, March 4, 2024, and funding will come from the 2018 Building and Site Fund.

CHIPPEWA VALLEY SCHOOLS
2018 Bond Issue Program

CHANGE ORDER SUMMARY #44

February 2024

B.P.	PROJECT	CONTRACTOR	DESCRIPTION	AMOUNT
Construction Contingency (design revision, owner request, hidden condition)				
A 6	Sequoyah Elementary	Superior Services	Reroof office/lobby area & MISD classroom wing per bid unit pricing	\$167,811
Construction Contingency Subtotal:				\$167,811
TOTAL AMOUNT OF SUMMARY				\$167,811

Construction Contingency Budget:	\$3,332,658
Previous Construction Contingency Costs:	\$719,127
Current Construction Contingency Costs:	\$167,811
Transfer to cover BP4 (2022) projects	\$1,400,000
Construction Contingency Balance:	\$1,045,720
Contingency Balance Remaining:	31.4%
Balance of Projects Remaining to Complete:	9.5%

MEMORANDUM (A)

BARTON MALOW

DATE February 29, 2024
TO Scott Sederlund, Chippewa Valley Schools
FROM Jeff Atkins, Barton Malow Builders
RE Chippewa Valley Schools
2018 Bond Program
Sequoyah Elementary School – Roof Replacement

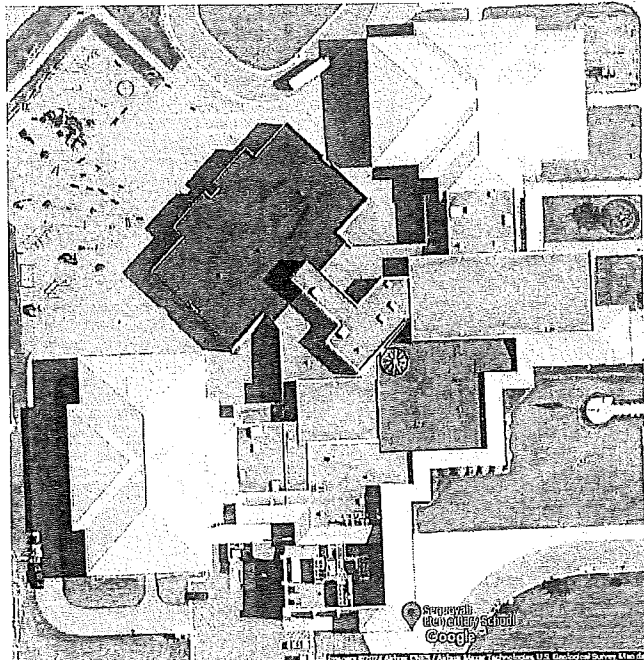
Barton Malow has reviewed the proposal from the contractor listed below to reroof the office/lobby and MISD wing at Sequoyah Elementary this summer. It is the recommended motion that the Board of Education approves a change order to the existing contract as presented.

Bid Category	Contractor	Amount
07500 – Roofing	Superior Services	\$167,811

The roof will be 18 years old this summer, is out of warranty, and is starting to leak a lot. Superior Services was the low, qualified bidder for the 2024 summer work and has provided pricing to match their bid pricing. Any existing wet/damaged insulation uncovered during the reroof project will be selectively replaced per bid unit pricing. This project will be funded from the 2018 Bond Program contingency fund savings.

Please feel free to contact me at jeff.atkins@bartonmalow.com or 586-615-1332 if you should have any questions or comments regarding this recommendation.

COPY: Ken Hauer, Chippewa Valley Schools
Cris Tollis, Barton Malow
File



Chippewa Valley Schools
 2018 Bond Program
 2024 Roofing Projects

Location	Item	Qty	Unit	Unit Price	Total	Average Unit Pricing
Sequoyah Elementary						
	Office Area	8,700	sqft			
	MISD wing	14,700	sqft			
	Total:	22,500	sqft		\$167,811	\$7.46
Benchmark						
CVHS-9						
	bond	1	each	\$4,150.00	\$4,150	
	dumpsters	1	allo	\$5,313.00	\$5,313	
	insulation	40,500	sqft	\$0.66	\$26,730	
	material	40,781	sqft	\$2.32	\$94,613	
	edge metal	2,104	lnft	\$5.72	\$12,035	
	installation	40,686	sqft	\$3.95	\$160,710	
	Subtotal:	40,700	sqft		\$303,551	\$7.46
	allowance	1	allo	\$5,000.00	\$5,000	
	Total:	40,700	sqft	\$7.58	\$308,551	

Notes:

allowance for replacing wet insulation

REGULAR MEETING

March 18, 2024
6:30 p.m.

MEMORANDUM

G.2 Approve Construction Management and Architect Contract Extension

Mr. Sederlund

RECOMMENDED MOTION: “That the Chippewa Valley Schools Board of Education approve an extension of the Construction Management and Architect Contracts originally approved February 25, 2019.”

RATIONALE: The contract extensions are the result of the added projects beyond the original scope for the 2018 Bond Issue and for grants and other funds. The contract extension was reviewed by the Building & Site Sub-Committee on March 4, 2024. Funding will come from the 2018 Bond Fund, Food Service Fund, General Fund, and the State of Michigan Safety Grant.

Barton Malow

January 15, 2024

Mr. Scott Sederlund
Assistant Superintendent of Business and Operations
Chippewa Valley Schools
19120 Cass Avenue
Clinton Township, Michigan 48038
e-mail: ssederlund@cvs.k12.mi.us

Subject: Proposal for Contract Extension
2024 Projects

Mr. Sederlund:

Barton Malow is pleased to submit the following proposal for expanding & extending our contract for construction management services for 2023 & 2024 projects for your consideration.

We understand the **scope** of work as follows (16 locations);
HS Stadium Scoreboards & Ottawa Modular Classrooms (2023 project)
BP 5D - CVHS - install synthetic turf at south D-zone
BP 5E - Admin Complex - install emergency generators
BP 6 - District Wide - various improvements
BP6B - Sequoyah, Shawnee, CV9, D9 - secure entry upgrades

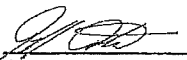
The project **schedule** for the work;
Spring-Fall 2023 Design / Estimate / Bid / Award Phase
Winter 2023/24 Start-Up / Material Procurement Phase
Spring/Summer 2024 Construction Phase
Fall 2024 Close-Out Phase

The estimated **cost** of this work is approximately \$7M. It breaks down as follows;
Bond Program: approx. \$4.5M (added earned interest, contingency savings, general fund)
General Fund: \$300k (Ottawa modular classrooms)
Food Service Budget: \$468,200 (central kitchen emergency generator)
Safety Grant: \$1,658,500 (add strobes & secure entry upgrades)

Barton Malow proposed Construction Management Cost, including staffing, office costs and fee is \$389,500. A cost detail/summary is attached. If this proposal is acceptable, after review with the School Board, please endorse this letter below.

Thank you again for the opportunity to continue serving Chippewa Valley Schools. If you should you have any questions or comments regarding this proposal, please do not hesitate to contact me at 586-615-1332 or jeff.atkins@bartonmalow.com.

Respectfully Submitted,
Barton Malow Builders


Jeff Atkins
Project Executive

Accepted By,
Chippewa Valley Schools

Scott Sederlund
Assistant Superintendent

**CHIPPEWA VALLEY SCHOOLS
CONSTRUCTION MANAGEMENT SERVICES
2024 PROJECT EXTENSION**

**BARTON MALOW BUILDERS
1/17/24**

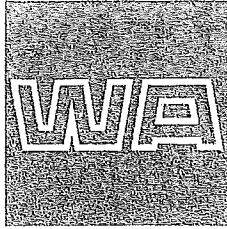
Bond Program: \$4,573,300
 General Fund: \$300,000
 Safety/Security: \$1,658,500
 Food Service: \$468,200
Total: \$7,000,000

	2024												Estimated Hours	Billing Rate	Estimated Cost	Notes
	J	F	M	A	M	J	J	A	S	O	N	D				
2018 Bond Program																
Estimating & Scheduling													4	\$ 130.00	\$ 4,633	
Project Exec/Mgr													6	\$ 130.00	\$ 59,679	
Project Engineering													16	\$ 60.00	\$ 49,882	
Superintendent (2024)													30	\$ 75.00	\$ 58,455	
Coordinator/Intern													30	\$ 25.00	\$ 9,743	
Accountant													2	\$ 65.00	\$ 6,755	
Safety Manager (2024)													1	\$ 95.00	\$ 1,234	
													2,612		\$ 190,380	
Construction Staff Subtotal															\$ 6,000	
C.M. Field Office Costs														\$ 500.00	\$ 86,893	
Overhead & Profit														1.90%	\$ 283,273	6.19%
C.M. Subtotal																
													3	\$ 130.00	\$ 10,132	
Overhead & Profit														1.90%	\$ 5,700	
C.M. Subtotal															\$ 15,832	5.28%
													10	\$ 75.00	\$ 45,465	
Overhead & Profit														1.90%	\$ 31,512	
C.M. Subtotal															\$ 76,977	4.64%
													1	\$ 75.00	\$ 4,547	
Overhead & Profit														1.90%	\$ 8,896	
C.M. Subtotal															\$ 13,442	2.87%
TOTAL:													3,357		\$ 389,500	5.56%

General Fund
 Ottawa modular classrooms

Safety State of MI Grant
 add emergency alert strobes
 secure entry upgrades

Food Service Budget
 add emergency generator
 to Central Kitchen



Wakely Associates Inc./Architects
30500 Van Dyke Avenue, Suite 209
Warren, MI 48093
Ph: 586-573-4100 Fx: 586-573-0822 Wb: www.wakelyaia.com

February 21, 2024

Mr. Scott Sederlund
Chippewa Valley Schools
19120 Cass Avenue
Clinton Township, MI 48038

Re: Additional Projects added to the 2023 and 2024 Scope

Dear Mr. Sederlund:

Wakely Associates is pleased to provide a proposal to extend our contract for architectural/engineering services provided for the additional 2023 and 2024 projects for your consideration. The scope of the services and the construction costs of the projects are as follows:

BP6B (Sequoyah, Shawnee, CV9, D9) – Secure Entries (\$1.5 million)
BP5C (Dakota and CVHS) – HS Stadiums Scoreboards (\$1 million)
BP6 (Districtwide) – Various Projects (\$2.3 million)

To stay consistent with our original 2018 Bond proposal, Wakely Associates Inc. will provide architectural/engineering services for a fee of 5.00% of the total project construction cost for the added projects.

Please do not hesitate to contact me to discuss this proposal in greater detail.

Sincerely,

Brian J. Smilnak

Brian J. Smilnak, AIA
Vice President

BLS/amd
File

REGULAR MEETING

March 18, 2024
6:30 p.m.

MEMORANDUM

G.3 Adopt Sex Education Materials

Mr. Roberts

RECOMMENDED MOTION: “That the Chippewa Valley Schools Board of Education adopt the updated HIV materials (high school level) and sexual harassment lessons (middle school level) as presented by the Chippewa Valley Schools Sex Education Advisory Board.”

RATIONALE: The updated HIV materials (high school level) and sexual harassment lessons (middle school level) are being recommended by the SEAB (Sex Education Advisory Board) for adoption because they meet current student needs. The curriculum adoption process was followed.

MEMORANDUM

G.4 Adopt Revised Board Policy 7540.03 – Student Network and Internet Acceptable Use and Safety Mr. Roberts

RECOMMENDED MOTION: “That the Chippewa Valley Schools Board of Education adopt *revised* Board Policy 7540.03 – Student Network and Internet Acceptable Use and Safety Program, and the reading of the policy be waived.”

RATIONALE: Policy 7540.03, is designed to address changes in technology since the last update adopted in May of 2012. The overall policy focuses on student acceptable use of district technology and the district’s rights and responsibilities to monitor and filter student use. The proposed policy adds language specifying that the district can use electronic tools to monitor student use of technology. The proposed policy also states that students will only use their district issued email address to access school programs and for school related communication. Finally, the proposed policy adds language to address the use of Artificial Intelligence (AI) by students. This section aligns with the AI guidelines that were shared with the board previously, stating that teachers can determine when it is appropriate for students to use AI on school assignments and that AI should not be used in ways that would be considered plagiarism.



CURRENT POLICY

Book	Policy Manual
Section	7000 Property
Title	STUDENT NETWORK AND INTERNET ACCEPTABLE USE AND SAFETY
Code	po7540.03
Status	Active
Adopted	May 21, 2012

7540.03 - **STUDENT NETWORK AND INTERNET ACCEPTABLE USE AND SAFETY**

Advances in telecommunications and other related technologies have fundamentally altered the ways in which information is accessed, communicated, and transferred in society. Such changes are driving the need for educators to adapt their means and methods of instruction, and the way they approach student learning, to harness and utilize the vast, diverse, and unique resources available on the Internet. The Board of Education is pleased to provide Internet services to its students. The Board encourages students to utilize the Internet in order to promote educational excellence in our schools by providing them with the opportunity to develop the resource sharing, innovation, and communication skills and tools which will be essential to life and work in the 21st century. The instructional use of the Internet will be guided by the Board's policy on Instructional Materials.

The District's Internet system has not been established as a public access service or a public forum. The Board has the right to place restrictions on its use to assure that use of the District's Internet system is in accord with its limited educational purpose. Student use of the District's computers, network, and Internet services (Network) will be governed by this policy and the related administrative guidelines, and the Student Code of Conduct. The due process rights of all users will be respected in the event there is a suspicion of inappropriate use of the Network. Users have no right or expectation to privacy when using the Network including, but not limited to, privacy in the content of their personal files, e-mails, and records of their online activity while on the Network.

The Internet is global information and communication network that provides students and staff with access to up-to-date, highly relevant information that will enhance their learning and the education process. Further, the Internet provides students and staff with the opportunity to communicate with other people from throughout the world. Access to such an incredible quantity of information and resources brings with it, however, certain unique challenges and responsibilities.

First, and foremost, the Board may not be able to technologically limit access, to services through the Board's Internet connection, to only those services and resources that have been authorized for the purpose of instruction, study and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, will open classrooms and students to electronic information resources which have not been screened by educators for use by students of various ages.

Pursuant to Federal law, the Board has implemented technology protection measures which block/filter Internet access to visual displays that are obscene, child pornography or harmful to minors. The Board utilizes software and/or hardware to monitor online activity of students to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. Nevertheless, parents/guardians are advised that a determined user may be able to gain access to services on the Internet that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents/guardians may find inappropriate, offensive, objectionable or controversial. Parents/Guardians assume

risks by consenting to allow their child to participate in the use of the Internet. Parents/Guardians of minors are responsible for setting and conveying the standards that their children should follow when using the Internet. The Board supports and respects each family's right to decide whether to apply for independent student access to the Internet.

The technology protection measures may not be disabled at any time that students may be using the Network, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

Pursuant to Federal law, students shall receive education about the following:

- A. safety and security while using e-mail, chat rooms, social media, and other forms of direct electronic communications
- B. the dangers inherent with the online disclosure of personally identifiable information
- C. the consequences of unauthorized access (e.g., "hacking") cyberbullying and other unlawful or inappropriate activities by students online, and
- D. unauthorized disclosure, use, and dissemination of personal information regarding minors

Staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above. Furthermore, staff members will monitor the online activities of students while at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

Building principals/designee are responsible for providing training so that Internet users under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of the Internet. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response. All Internet users (and their parents if they are minors) are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines.

Students and staff members are responsible for good behavior on the Board's computers/network and the Internet just as they are in classrooms, school hallways, and other school premises and school sponsored events. Communications on the Internet are often public in nature. General school rules for behavior and communication apply. The Board does not sanction any use of the Internet that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

Students shall not access social media for personal use from the District's network, but shall be permitted to access social media for educational use in accordance with their teacher's approved plan for such use.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the Board's computers assume personal responsibility and liability, both civil and criminal, for uses of the Internet not authorized by this Board policy and its accompanying guidelines.

The Board designates the Superintendent/designee as the administrators responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to the use of the Network and the Internet for instructional purposes.

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Legal

- P.L. 106-554, Children's Internet Protection Act of 2000
- P.L. 110-385, Title II, Protecting Children in the 21st Century Act
- 18 U.S.C. 1460
- 18 U.S.C. 2246
- 18 U.S.C. 2256
- 20 U.S.C. 6777, 9134 (2003)

20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965, as amended (2003)

47 U.S.C. 254(h), (1), Communications Act of 1934, as amended (2003)

47 C.F.R. 54.520



REVISED POLICY

Book	Policy Manual
Section	READY FOR NEOLA
Title	Vol. 38, No. 1 - September 2023 Revised STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY
Code	po7540.03
Status	
Adopted	May 21, 2012

Revised Policy - Vol. 38, No. 1

7540.03 - STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY

Technology directly affects the ways in which information is accessed, communicated, and transferred in society. Educators are expected to continually adapt their means and methods of instruction, and the way they approach student learning, to incorporate the latest technologies. The Board of Education provides Information & Technology Resources (as defined in Bylaw 0100) (collectively, "District Information & Technology Resources") to support the educational and professional needs of its students and staff. With respect to students, District Information & Technology Resources afford them the opportunity to acquire the skills and knowledge to learn effectively and live productively in a digital world. The Board provides students with access to the Internet for educational purposes only and utilizes online educational services/apps to enhance the instruction delivered to its students. The District's computer network and Internet system does not serve as a public access service or a public forum, and the Board imposes reasonable restrictions on its use consistent with its stated educational purpose.

The Board regulates the use of District Information & Technology Resources in a manner consistent with applicable local, State, and Federal laws, the District's educational mission, and articulated expectations of student conduct as delineated in the Student Code of Conduct. This policy and its related administrative guidelines and the Student Code of Conduct govern students' use of District Information & Technology Resources and students' personal communication devices when they are connected to District Information & Technology Resources, including online educational services/apps, regardless of whether such use takes place on or off school property (see Policy 5136).

Students are prohibited from using District Information & Technology Resources to engage in illegal conduct (e.g., libel, slander, vandalism, harassment, theft, plagiarism, inappropriate access, etc.) or conduct that violates this Policy and its related administrative guidelines and the Student Code of Conduct (e.g., making personal attacks or injurious comments, invading a person's privacy, etc.). Nothing herein, however, shall infringe on students' First Amendment rights. Because its Information & Technology Resources are not unlimited, the Board may institute restrictions aimed at preserving these resources, such as placing limits on use of bandwidth, storage space, and printers.

Students have no right or expectation to privacy when using District Information & Technology Resources (including, but not limited to, privacy in the content of their personal files, messages/e-mails, and records of their online activity).

While the Board uses various technologies to limit students using its Information & Technology Resources to only use/access online educational services/apps and resources that have been pre-approved for the purpose of instruction, study, and research related to the curriculum, it is impossible to prevent students from accessing and/or coming in contact with online content that has not been pre-approved for use by students of certain ages. It is no longer possible for educators and community members to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them) when significant portions of students' education take place online or through the use of online educational services/apps.

Pursuant to Federal law, the Board implements technology protection measures that protect against (e.g., filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act (CIPA). At the discretion of the Board or the Superintendent, the technology protection measures may be configured to protect against access to other material considered inappropriate for students to access. The Board also utilizes software and/or hardware to monitor online activity of students to restrict access to child pornography and other material that is obscene, objectionable, inappropriate, and/or harmful to minors. The technology protection measures may not be disabled at any time that students may be using District Information & Technology Resources if such disabling will cease to protect against access to materials that are prohibited under CIPA. Any student who attempts to disable the technology protection measures will be disciplined.

The Superintendent or _____ Designee may temporarily or permanently unblock access to websites or online educational services/apps containing appropriate material if access to such sites has been mistakenly, improperly, or inadvertently blocked by the technology protection measures. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measures.

Parents are advised that a determined user may be able to gain access to online content and/or services/apps that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to content that they and/or their parents may find inappropriate, offensive, objectionable, or controversial. Parents of minors are responsible for setting and conveying the standards that their children should follow when using the Internet.

Principals are responsible for providing training so that students under their supervision are knowledgeable about this policy and its accompanying guidelines.

Pursuant to Federal law, students shall receive education about the following:

- A. safety and security while using e-mail, chat rooms, social media, and other forms of direct electronic communications;
- B. the dangers inherent with the online disclosure of personally identifiable information;
- C. the consequences of unauthorized access (e.g., "hacking", "harvesting", "digital piracy", "data mining", etc.), cyberbullying, and other unlawful or inappropriate activities by students online; and
- D. unauthorized disclosure, use, and dissemination of personally-identifiable information regarding minors.

Staff members shall provide guidance and instruction to their students regarding the appropriate use of District Information & Technology Resources and online safety and security as specified above. Additionally, such training shall include, but not be limited to, education concerning appropriate online behavior including interacting with others on social media, including in chat rooms, and cyberbullying awareness and response. Furthermore, staff members will monitor the online activities of students while they are at school.

X] Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions, ~~sessions~~; or use of specific monitoring tools to review browser history and network, server, and computer logs.
[END OF OPTION]

All students who use District Information & Technology Resources (and their parents if they are minors) are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines. (See Form 7540.03 F1)

In order to keep District Information & Technology Resources operating in a safe, secure, efficient, effective, and beneficial manner to all users, students are required to comply with all District-established cybersecurity procedures. ~~() including, but not limited to, the use of multi-factor authentication for which they have been trained~~ **[END OF OPTION]**. Principals are responsible for providing such training on a regular basis and measuring the effectiveness of the training.

[X] Students will be assigned a District-provided school e-mail account that they are required to utilize for all school-related electronic communications, including those to staff members, peers, individuals, and/or organizations outside the District with whom they are communicating for school-related projects and assignments. **(X)** Further, as directed and authorized by their teachers, they shall use their school-assigned e-mail account when signing-up/registering for access to various online educational services/apps. **[END OF OPTION]**

Students are responsible for good behavior when using District Information & Technology Resources – i.e., behavior comparable to that expected of students when they are in physical classrooms and school buildings and at school-sponsored events. Because communications on the Internet are often public in nature, general school rules for behavior and communication apply. The Board does not approve any use of its Information & Technology Resources that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

~~**[NOTE: If language about social media is added to Policy 7540, it is recommended that the following optional language be added to this policy.]**~~

~~**[] Students may only use District Information & Technology Resources to access or use social media if it is done for educational purposes in accordance with their teacher's approved plan for such use. [END OF OPTION]**~~

[X] Use of Artificial Intelligence/Natural Language Processing Tools For School Work

Students are required to rely on their own knowledge, skills, and resources when completing school work. In order to ensure the integrity of the educational process and to promote fair and equal opportunities for all students, except as outlined below, the use of Artificial Intelligence (AI) and Natural Language Processing (NLP) tools (collectively, "AI/NLP tools") is strictly prohibited for the completion of school work. The use of AI/NLP tools, without the express permission/consent of a teacher, undermines the learning and problem-solving skills that are essential to academic success and that the staff is tasked to develop in each student. Students are encouraged to develop their own knowledge, skills, and understanding of course material rather than relying solely on AI/NLP tools and they should ask their teachers when they have questions and/or need assistance. Unauthorized use of AI/NLP tools is considered a form of plagiarism and any student found using these tools without permission or in a prohibited manner will be disciplined in accordance with the Student Code of Conduct.

Notwithstanding the preceding, students can use AI/NLP tools in the school setting if they receive prior permission/consent from their teacher, so long as they use the AI/NLP tools in an ethical and responsible manner. Teachers have the discretion to authorize students to use AI/NLP tools for the following uses:

- A. **Research assistance:** AI/NLP tools can be used to help students quickly and efficiently search for and find relevant information for their school projects and assignments.
- B. **Data Analysis:** AI/NLP tools can be used to help students to analyze, understand, and interpret large amounts of data, such as text documents or social media posts. This can be particularly useful for research projects or data analysis assignments – e.g., scientific experiments and marketing research.
- C. **Language translation:** AI/NLP tools can be used to translate texts or documents into different languages, which can be helpful for students who are learning a new language or for students who are studying texts written in a different language.
- D. **Writing assistance:** AI/NLP tools can provide grammar and spelling corrections, as well as suggest alternative word choices and sentence structure, to help students improve their writing skills.
- E. **Accessibility:** AI/NLP tools can be used to help students with disabilities access and understand written materials. For example, text-to-speech software can help students with specific learning disabilities or visual impairments to read texts and AI-powered translation tools can help students with hearing impairments understand spoken language.

As outlined above, under appropriate circumstances, AI/NLP tools can be effectively used as a supplement to and not a replacement for traditional learning methods. Consequently, with prior teacher permission/consent, students can use such resources to help them better understand and analyze information and/or access course materials. If a student has any questions about whether they are permitted to use AI/NLP tools for a specific class assignment, they should ask their teacher.

~~**[END OF OPTION]**~~

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users are personally responsible and liable, both civilly and criminally, for uses of District Information & Technology Resources that are not authorized by this policy and its accompanying guidelines.

The Board designates the Superintendent and _____ his or her designees as the administrator(s) responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to students' use of District Information & Technology Resources.

Cross References
po5500

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Legal

- P.L. 106-554, Children's Internet Protection Act of 2000
- P.L. 110-385, Title II, Protecting Children in the 21st Century Act
- 18 U.S.C. 1460
- 18 U.S.C. 2246
- 18 U.S.C. 2256
- 20 U.S.C. 6777, 9134 (2003)
- 20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965, as amended (2003)
- 47 U.S.C. 254(h), (1), Communications Act of 1934, as amended (2003)
- 47 C.F.R. 54.500 - 54.523

Cross References

po5500 - STUDENT CONDUCT

REGULAR MEETING

March 18, 2024
6:30 p.m.

MEMORANDUM

G.5 Adopt Revised Board Policy 7250 – Commemoration and Naming of School Facilities Mr. Roberts

RECOMMENDED MOTION: “That the Chippewa Valley Schools Board of Education adopt *revised* Board Policy 7250 – Commemoration and Naming of School Facilities, and the reading of the policy be waived.”

RATIONALE: Policy 7250, is being revised to better reflect community need. It allows for two levels of commemoration. The guideline has been revised to reflect changes in the policy. This policy was reviewed by the Operations Sub-Committee on March 4, 2024.



CURRENT POLICY

Book	Policy Manual
Section	7000 Property
Title	COMMEMORATION AND NAMING OF SCHOOL FACILITIES
Code	po7250
Status	Active
Adopted	December 5, 2011
Last Revised	November 16, 2015

7250 - COMMEMORATION AND NAMING OF SCHOOL FACILITIES

From time-to-time, the Board of Education may wish to commemorate a person by means of a plaque or some other honor. This honor should be reserved only for those individuals who have made a significant contribution to the enhancement of education generally, to the District in particular, or to the well-being of the District, community, State or nation.

Any person of the District thus honored, must have served the District for a minimum of fifteen (15) years and be separated from the District a minimum of four (4) years prior to the Board's selection of his/her name for commemoration honor.

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REVISED POLICY

Book	Policy Manual
Section	7000 Property
Title	COMMEMORATION AND NAMING OF SCHOOL FACILITIES
Code	po7250
Status	Active
Adopted	December 5, 2011
Last Revised	November 16, 2015

7250 - COMMEMORATION AND NAMING OF SCHOOL FACILITIES

From time-to-time, the Board of Education may wish to commemorate a person by means of a plaque, **naming a school or District facility (gymnasium, swimming pool, athletic field, etc.) after a person**, or some other honor. This honor should be reserved only for those individuals who have made a significant contribution to the enhancement of education generally, to the District in particular, or to the well-being of the District, community, State or nation.

The Superintendent shall implement Administrative Guidelines regarding procedures for commemoration and/or naming of a building or facility. The Administrative Guidelines shall minimally state that any person honored by having a school, building, or District facility named after the person, must have served the District for a minimum of fifteen (15) years and be separated from the District a minimum of four (4) years (or (2) years) prior to the Board's selection of his/her name for commemoration honor.

The Administrative Guidelines shall also provide procedures for how commemoration of individuals will take place for honors which do not include the naming of buildings or facilities, such as plaques, brick pavers, the planting of a tree, naming a bench, etc. The procedures do not need to include a specific timeline of how long the person served, was involved with, or has been separated from the District.

guideline

Office of the Superintendent
Chippewa Valley School District

PROPERTY
7250/page 1 of 6

COMMEMORATION

REVISED GUIDELINE

There are two levels of commemoration described below in items #1 and #2. Proposals for commemoration must reflect broad community and/or site-based involvement, and the process prescribed herein must be followed in full.

1. On occasion, the Board of Education may wish to commemorate a person by means of naming a school or District facility (gymnasium, swimming pool, athletic field, etc.) after a person, or some other honor. This honor should be reserved only for prominent persons who have made significant contributions to the purposes of education, to the District in particular, or to the community, state or nation. These persons will have served the district for a minimum time period of 15 years and have been separated from the district for no less than 2 years. *** Please follow numbers 3, 4, and 5 below if you wish to propose the name of a District facility.**
2. Additionally, commemorative honors may be displayed such as plaques, brick pavers, the planting of a tree, naming a bench, etc. These procedures do not require a specific timeline of how long the person served, or has been separated from the District. *** Please follow numbers 6, 7, and 8 below for plaques, brick pavers, the planting of a tree, naming a bench, etc.**
3. The process for proposing naming a school or District facility (gymnasium, swimming pool, athletic field, etc.) after a person, is as follows:
 - A. An Ad Hoc Committee initiates a written proposal and budget. ***(Forms 1 & 2)***
 - B. The proposal is forwarded to the **District Commemoration Review Committee**.
 - C. The **District Commemoration Review Committee** evaluates the proposal.
 - D. The **District Commemoration Review Committee** makes a recommendation to the Superintendent. ***(Form 3)***
 - E. Final approval of commemoration rests solely with the Board of Education (applications can be returned to Ad Hoc Committee for clarification and/or additional information).
4. **Facilities Ad Hoc Committee**
 - A. An individual or group may form a **Facilities Ad Hoc Committee** to propose the naming of a school or District facility (gymnasium, swimming pool, athletic field, etc.) after a person.
 - B. The Proposal application may be obtained from the Superintendent's office. Completed proposals are returned to the Superintendent's office and then forwarded to the **District Commemoration Review Committee**.
 - C. The naming proposal submitted by the **Facilities Ad Hoc Committee** must be complete with rationale in all the following categories:
 - 1) Significant contributions to school/community
 - 2) Outstanding personal/professional characteristics
 - 3) Years of service to the Chippewa Valley Schools (if applicable)
 - 4) Professional/community affiliations
 - 5) Educational impact on students/staff/community
 - 6) Relevant association to school facility or area to be commemorated

- D. Letters in support of the commemoration addressing criteria in C. above, are required from:
 - 1) Students/Alumni (minimum of two letters)
 - 2) Staff (minimum of two letters)
 - 3) Community (minimum of three letters)
 - E. Expenses incurred in the production/placement of a plaque (or other honor) shall be identified and may become the responsibility of the Ad Hoc Committee. A proposed budget (*Form 2*) shall be submitted with the commemoration proposal.
 - F. The commemoration proposal shall be submitted to the **District Commemoration Review Committee** for evaluation.
5. **District Commemoration Review Committee**
- A. The **District Commemoration Review Committee** shall be appointed by the Superintendent of Schools and composed of a representative from each of the following: Human Resources Department; the Business Department; building administration; non-administrative employees, the community, and a member of the Board of Education.
 - B. The **District Commemoration Review Committee** convenes to verify that the process has been completed in full. The **District Commemoration Review Committee** evaluates the proposal and makes a recommendation to the Superintendent (*Form 3*), who will then make a recommendation to the Board of Education.
 - C. **Final** approval of the commemoration request rests with the Board of Education.
 - D. The **District Commemoration Review Committee** is dissolved after the process is completed for a specific proposal.
6. The process for proposing the **installation of plaques, brick pavers, the planting of trees, naming benches, etc.**, is as follows:
- A. An Ad Hoc Committee initiates a written proposal **and budget. (Forms 1 & 2)**
 - B. The proposal is forwarded to the **District Commemoration Review Committee.**
 - C. The **District Commemoration Review Committee** evaluates the proposal.
 - D. The **District Commemoration Review Committee** makes a recommendation to the Superintendent. (*Form 3*)
 - E. Final approval of commemoration rests with **District Commemoration Review Committee** (applications can be returned to Ad Hoc Committee for clarification and/or additional information).
7. Ad Hoc Committee **for installation of plaques, brick pavers, the planting of trees, naming benches, etc.**
- A. An individual or group may form an Ad Hoc Committee to propose the **installation of plaques, brick pavers, the planting of trees, naming benches, etc.**
 - B. The Proposal **application** may be obtained from the Superintendent's office. Completed proposals are returned to the Superintendent's office and then forwarded to the **District Commemoration Review Committee.**
 - C. The naming proposal submitted by the Ad Hoc Committee must be complete with rationale in all the following categories:
 - 1) Significant contributions to school/community
 - 2) Outstanding personal/professional characteristics
 - 3) Years of service to the Chippewa Valley Schools (if applicable)
 - 4) Professional/community affiliations
 - 5) Educational impact on students/staff/community
 - 6) Relevant association to school facility or area to be commemorated

- D. Expenses incurred in the production/placement of a plaque (or other honor) shall be identified and may become the responsibility of the Ad Hoc Committee. A proposed budget (*Form 2*) shall be submitted with the commemoration proposal.
- E. The commemoration proposal shall be submitted to the **District Commemoration Review Committee** for evaluation.

8. **District Commemoration Review Committee**

- E. The **District Commemoration Review Committee** shall be appointed by the Superintendent of Schools and composed of a representative from each of the following: Human Resources Department; the Business Department; building administration; non-administrative employees, the community, and a member of the Board of Education.
- F. The **District Commemoration Review Committee** convenes to verify that the process has been completed in full. The District Commemoration Committee evaluates the proposal and makes a recommendation to the Superintendent (*Form 3*).
- G. **Final approval** of the commemoration request rests with the **District Commemoration Review Committee**. **The Superintendent and Board of Education are informed of the decision.**
- H. The **District Commemoration Review Committee** is dissolved after the process is completed for a specific proposal.

**CHIPPEWA VALLEY SCHOOLS
COMMEMORATION PROPOSAL**

Form 1

To be completed by Ad Hoc Committees (Include all documentation as attachments to this application.)

Date: Click or tap here to enter text.

Proposed Honor: Click or tap here to enter text.

Members of Ad Hoc Committee (add additional names if needed):

1. Click or tap here to enter text.
2. Click or tap here to enter text.
3. Click or tap here to enter text.
4. Click or tap here to enter text.
5. Click or tap here to enter text.
6. Click or tap here to enter text.

Check List:

Rationale (attach written narrative covering points below):

1. Significant contributions to school/community
2. Outstanding personal/professional characteristics
3. Years of service to Chippewa Valley Schools (if applicable)
4. Professional/community affiliations
5. Educational impact on student/staff/community
6. Relevant association with school building/facility to be named

Letters below are required only for naming of facilities (not installation of plaques, brick pavers, the planting of trees, naming benches, etc.).

Student letters (minimum of two)

1.
2.

Staff letters (minimum of two)

1.
2.

Community letters (minimum of three)

1.
2.
3.

Date forwarded to District Commemoration Committee: Click or tap here to enter text.

Please complete Budget (Form 2).

**CHIPPEWA VALLEY SCHOOLS
COMMEMORATION
BUDGET**

Date: Click or tap here to enter text.

Proposed **Honor**: Click or tap here to enter text.

Cost of Proposed Honor: \$ Click or tap here to enter text.

Installation Cost: \$ Click or tap here to enter text.
(Installation must be facilitated by both the district
Maintenance Department and the building involved)

Yearly Maintenance: \$ Click or tap here to enter text.

Electricity: \$ Click or tap here to enter text.

Miscellaneous Costs: \$ Click or tap here to enter text.
(Please List)

CHIPPEWA VALLEY SCHOOLS
DISTRICT COMMEMORATION REVIEW COMMITTEE
REPORT

Date: Click or tap here to enter text.

Proposed Honor: Click or tap here to enter text.

Representatives:

Human Resources Department: Click or tap here to enter text.

Business Department: Click or tap here to enter text.

Building Administrator: Click or tap here to enter text.

Community Member: Click or tap here to enter text.

CVS Employee: Click or tap here to enter text.

Board of Education Member: Click or tap here to enter text.

Evaluation

Summary: Click or tap here to enter text.

MEMORANDUM

G.6 Approve Resolution Certifying Operating Millage Renewal Proposal

Mr. Roberts

RECOMMENDED MOTION: “That the Chippewa Valley Schools Board of Education approve the resolution certifying the Operating Millage Renewal Proposal and its submission to the voters at a special school election to be held on August 6, 2024 which election will be conducted by the School District’s Election Coordinator, the Macomb County Clerk.”

RATIONALE: This Proposal will allow the School District to continue to receive revenues at the full per pupil foundation allowance permitted under State law by renewing and restoring the authority of the School District to continue to levy the statutory limit of 18 mills on all property, except principal residences (owner occupied homes) and other property exempt by law, for general operating purposes, which currently expires with the School District’s 2024 tax levy and allow the School District to continue to levy the statutory limit of 18 mills in the event of future Headlee rollbacks of up to 1 mill.

**CHIPPEWA VALLEY SCHOOLS
COUNTY OF MACOMB
STATE OF MICHIGAN**

Minutes of a regular meeting of the Board of Education (the "Board") of the Chippewa Valley Schools, County of Macomb, State of Michigan (the "School District"), held in the School District, on March 18, 2024, at 6:30 p.m., local time.

PRESENT: Members _____

ABSENT: Members _____

**RESOLUTION TO CERTIFY OPERATING
MILLAGE RENEWAL PROPOSAL**

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS, the Board has determined that it is necessary for the continuing operation of the School District to renew and restore the authority to levy certain operating mills as described in the Operating Millage Renewal Proposal attached hereto as Exhibit A (the "Proposal"); and

WHEREAS, it is necessary and desirable to submit the Proposal to the School District's electors at an election to be held on August 6, 2024 (the "August Election Date"); and

WHEREAS, in order for the Proposal to be submitted to the School District's electors on the August Election Date, it is necessary for the Board to certify the Proposal to the Clerk of the County of Macomb, State of Michigan (the "School District Election Coordinator"), as required by the Michigan election laws, not later than 4:00 p.m. on May 14, 2024.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Proposal attached hereto as Exhibit A is hereby certified to the School District Election Coordinator and the local clerks for submission to the School District's electors on the August Election Date. The Secretary of the Board and the Superintendent are hereby each individually authorized and directed to file this Resolution and/or complete any such forms, certificates or documents as may be required by the School District Election Coordinator and the local clerks to evidence the foregoing certification and/or submission by no later than 4:00 p.m. on May 14, 2024.

2. The Secretary of the Board or the Superintendent are further authorized prior to the submission of the Proposal to the School District Election Coordinator to update the Proposal to reflect any Headlee rollbacks applicable to the current operating millage for the 2024 year.

3. The School District Election Coordinator is hereby authorized and directed to: (a) post and publish notice of last day of registration and notice of election for the August Election Date; and (b) have prepared and printed ballots for submitting the Proposal at the August Election Date, which ballots shall be in the form appearing in Exhibit A, or the proposition shall be stated as a proposal on the voting machines, which ballots may include other matters presented to the electorate on the same date.

4. All resolutions and parts of resolutions insofar as they conflict with the provisions of this Resolution be and the same hereby are rescinded.

AYES: Members _____

NAYS: Members _____

RESOLUTION DECLARED ADOPTED.

Shannon King
Secretary, Board of Education

I hereby certify that the foregoing is a true and complete copy of a resolution adopted by the Board of Education of the Chippewa Valley Schools, County of Macomb, State of Michigan at a regular meeting held on March 18, 2024, and that said meeting was conducted and public notice of said meeting was given pursuant to and in full compliance with the Open Meetings Act, being Act 267, Public Acts of Michigan, 1976, and that the minutes of said meeting were kept and will be or have been made available as required by said Act.

Shannon King
Secretary, Board of Education

EXHIBIT A

**CHIPPEWA VALLEY SCHOOLS
COUNTY OF MACOMB
STATE OF MICHIGAN**

OPERATING MILLAGE RENEWAL PROPOSAL

This proposal would renew and restore the authority of the School District to continue to levy the statutory limit of 18 mills on all property, except principal residences (owner occupied homes) and other property exempt by law, for general operating purposes, which currently expires with the School District's 2024 tax levy and allow the School District to continue to levy the statutory limit of 18 mills in the event of future Headlee rollbacks of up to 1 mill. This authorization will allow the School District to continue to receive revenues at the full per pupil foundation allowance permitted by the State.

Shall the limitation on the total amount of taxes which may be assessed against all property, except principal residences and other property exempted by law, situated within the Chippewa Valley Schools, County of Macomb, Michigan, be increased in the amount of 19 mills with 18 mills being the maximum allowable annual levy (\$18.00 on each \$1,000 of taxable valuation), for a period of ten (10) years, 2025 to 2034, inclusive? This operating millage if approved and levied, would provide estimated revenues to the School District of \$16,500,000 during the 2025 calendar year, to be used for general operating purposes.

YES _____

NO _____

H. Union Communications

I. Curriculum Updates

J. Administrative Reports

K. From the Community

L. Of and By Board Members

M. Executive Session (*8.h. – Attorney/Client Privilege*)

M. Adjournment