



ERIE ELEMENTARY SCHOOL

CHIPPEWA VALLEY SCHOOLS

**Everyone Reaching
Individual Excellence**



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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Erie Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Erie principal, Mr. Johnson, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2WC1QuA> or you may review a copy in the Erie main office.

For the 2021-2022 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Erie was not given one of these labels.

At Erie Elementary our staff strives for continuous improvement in ourselves and in our students. Our instructional staff, consisting of teachers, para-educators, intervention specialists, and the administrator continuously work to improve student progress in all subject areas with a heavy focus on both reading and mathematics. Our school district continues to focus on reading strategies and methods that align with the science of reading. Since this implementation began, we have continued to improve our practice and develop resources aligned to the Science of Reading. Along with these efforts to apply strategies and methods aligned to the Science of Reading, teachers meet in collaborative teams to discuss and use the data collected from M-STEP, NWEA and FastBridge to guide their instruction and make decisions to meet the individual needs of our students.

We are proud that our student performance on the M-STEP math assessment has been consistently above the state average. We are slightly below the state average on student performance in English Language Arts but continue to work very hard on closing the gap.

In an effort to increase student achievement and close achievement gaps, the staff at Erie has designed and implemented a Multi-Tiered System of Support (MTSS) program targeting specific skills of students struggling in English language arts (reading, writing, and listening). During data review, which occurs systematically throughout the school year, staff members analyze data from the NWEA MAP reading assessments and FastBridge to identify the specific learning needs of each child. Using this information and other assessment data, teachers determine areas of core instruction to be improved and enhanced as well as place students into research-based interventions focusing on early literacy skills, reading fluency, vocabulary development and comprehension strategies in an effort to help our students continue to grow and develop. In addition to our MTSS program, staff members continue to provide students with learning experiences that will prepare them for the rigorous curricular standards in all core subject areas.

State law requires that we also report additional information. Pupils are assigned to each individual building based upon guidelines set forth by the Board of Education. Assignments are based upon the location of each student's residence. Transfer requests from within the district are also considered. The district also accepts applications from students who reside outside the district. Spaces are allotted at each school.

In March of 2021, Chippewa Valley completed a comprehensive System Accreditation Engagement Review through Cognia, a nonprofit organization that provides quality assurance for schools, school districts, and education service providers. We have met rigorous Cognia Performance Standards and accreditation policies, demonstrated quality assurance through internal and external review, regularly analyzed student performance data, and consistently engaged in best practices in continuous improvement. The Engagement Review Team examined district and school improvement plans, reviewed data and artifacts, and interviewed stakeholders from schools and the community. The Team recommended to the Cognia Global Accreditation Commission that Chippewa Valley Schools earn the distinction of System Accreditation. Our Erie Elementary School Improvement goals focus on reading, writing, and culture and climate.

Chippewa Valley has established an integrated and dynamic relationship among curriculum/standards, instruction, and assessments. These practices are based on the Michigan State Standards. More information about CVS curriculum can be found by visiting <http://www.chippewavalleyschools.org/academics/curriculum> and <http://www.chippewavalleyschools.org/for-parents/>. You can also find more information on the Michigan State Standards by visiting http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510--,00.html

Chippewa Valley School District administers the NWEA Measures of Academic Progress® (MAP®) common benchmark assessments to all students in grades 3-10 in the areas of Mathematics and English. NWEA computerized, adaptive assessments, are administered two to three times throughout the school year. The purpose of these assessments is to provide data on individual student's growth. The resulting data allows teachers to see the instructional ranges within their classroom and target their instruction to better meet their student's specific needs. For more information on Chippewa Valley's balanced assessment program, please visit our district assessment page at <http://www.chippewavalleyschools.org/academics/assessment>.

Our NWEA results for Reading and Mathematics for 2021 – 2022 can be found at the end of this document.

During the fall 2021-2022 school year, 470 students were enrolled at Erie. Of that number, 98% of our students were represented when at least one parent attended fall parent-teacher conferences. During the spring, 95% of the students invited were represented when at least one parent or guardian that were invited attended spring conferences.

At Erie, we continue to work together each day to create the best learning environment for Erie students. We are also so grateful for our incredible parental support. The Erie staff remain steadfast and dedicated to our vision of helping every student reach their own individual excellence.

Sincerely,

Mark W. Johnson

Principal
Erie Elementary

READING – Fast Bridge

<i>% of students between the 30th – 99th percentile</i>		
Grade Level	Fall 2021	Fall 2022
Kindergarten	68	69
1 st Grade	65	48
2 nd Grade	51	64
3 rd Grade		69

MATH – FAST BRIDGE

FastBridge		
<i>% of students between the 30th- 99th percentile</i>		
Grade Level	Fall 2021	Fall 2022
Kindergarten		75
1 st Grade		76
2 nd Grade	51	64
3 rd Grade		72



Student Growth Summary Report

Aggregate by School

Term: Fall 2022-2023
 District: Chippewa Valley Schools

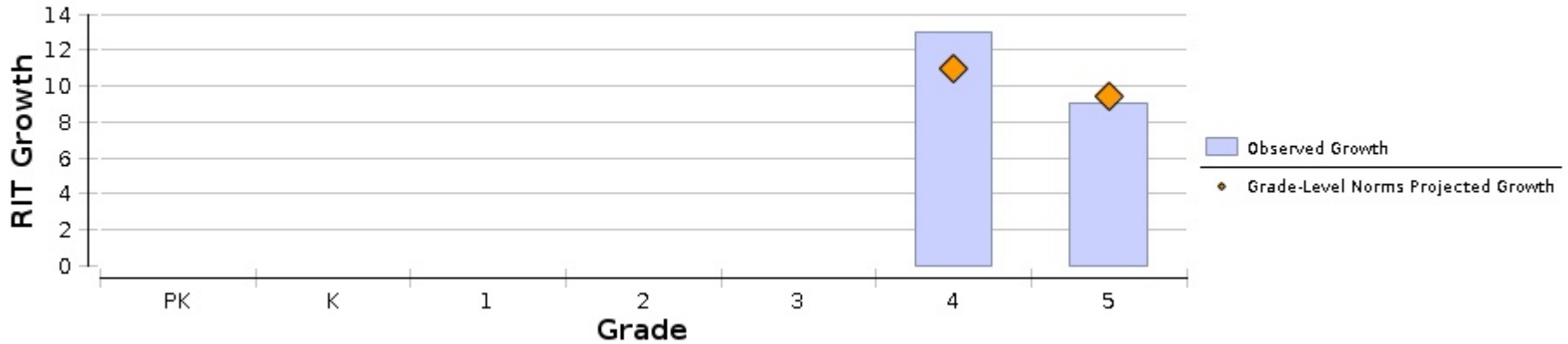
Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2021 - Fall 2022
 Weeks of Instruction: Start - 2 (Fall 2021)
 End - 1 (Fall 2022)
 Grouping: None
 Small Group Display: No

Erie

Math: Math K-12

Grade (Fall 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Fall 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
PK	0	**			**			**					**			
K	0	**			**			**					**			
1	0	**			**			**					**			
2	0	**			**			**					**			
3	0	**			**			**					**			
4	57	185.1	13.8	35	198.3	14.3	50	13	1.0	11.0	1.40	92	57	41	72	70
5	66	199.1	10.8	52	208.0	12.5	50	9	0.8	9.4	-0.38	35	66	37	56	53

Math: Math K-12



Explanatory Notes

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
 ‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Student Growth Summary Report

Aggregate by School

Term: Spring 2021-2022
 District: Chippewa Valley Schools

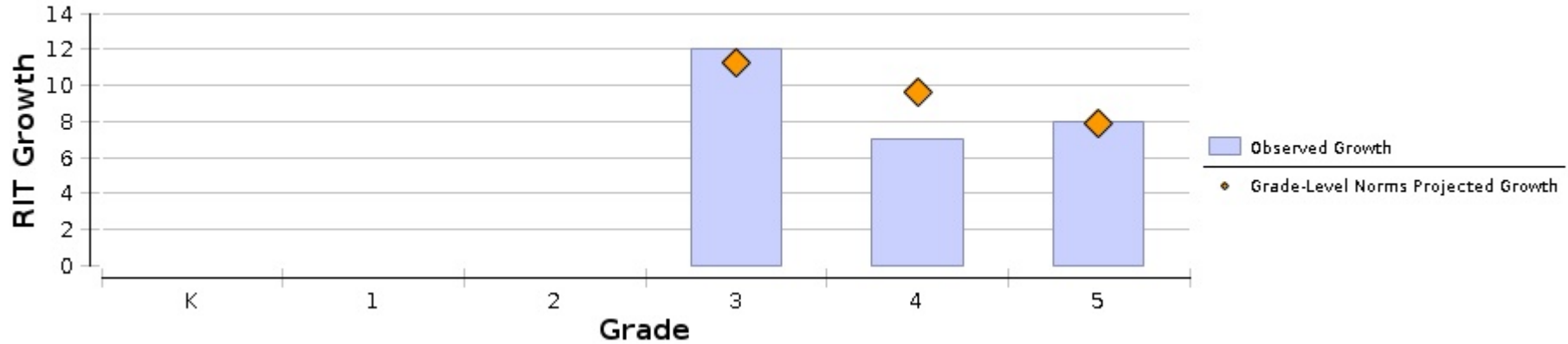
Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2021 - Spring 2022
 Weeks of Instruction: Start - 2 (Fall 2021)
 End - 26 (Spring 2022)
 Grouping: None
 Small Group Display: No

Erie

Math: Math K-12

Grade (Spring 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against									
		Fall 2021			Spring 2022			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
K	0	**			**			**						**			
1	0	**			**			**						**			
2	0	**			**			**						**			
3	61	185.3	13.5	36	197.0	13.3	39	12	0.8	11.3	0.23	59	61	33	54	52	
4	65	198.6	11.2	49	205.6	11.4	35	7	0.7	9.6	-1.54	6	65	22	34	32	
5	66	203.2	13.6	24	211.6	13.7	26	8	0.9	7.9	0.24	59	66	37	56	48	

Math: Math K-12



Explanatory Notes

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Student Growth Summary Report

Aggregate by School

Term: Spring 2021-2022
 District: Chippewa Valley Schools

Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2021 - Spring 2022
 Weeks of Instruction: Start - 2 (Fall 2021)
 End - 26 (Spring 2022)
 Grouping: None
 Small Group Display: No

Erie

Language Arts:
 Reading

Grade (Spring 2022)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Spring 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	0	**			**			**					**			
1	0	**			**			**					**			
2	0	**			**			**					**			
3	62	183.3	18.1	38	193.5	17.8	38	10	1.1	10.4	-0.10	46	62	31	50	48
4	65	197.8	12.6	61	203.4	12.8	47	6	1.1	8.0	-1.38	8	65	30	46	39
5	66	202.8	15.4	45	208.2	13.6	39	5	0.9	6.5	-0.68	25	66	32	48	40

Language Arts: Reading

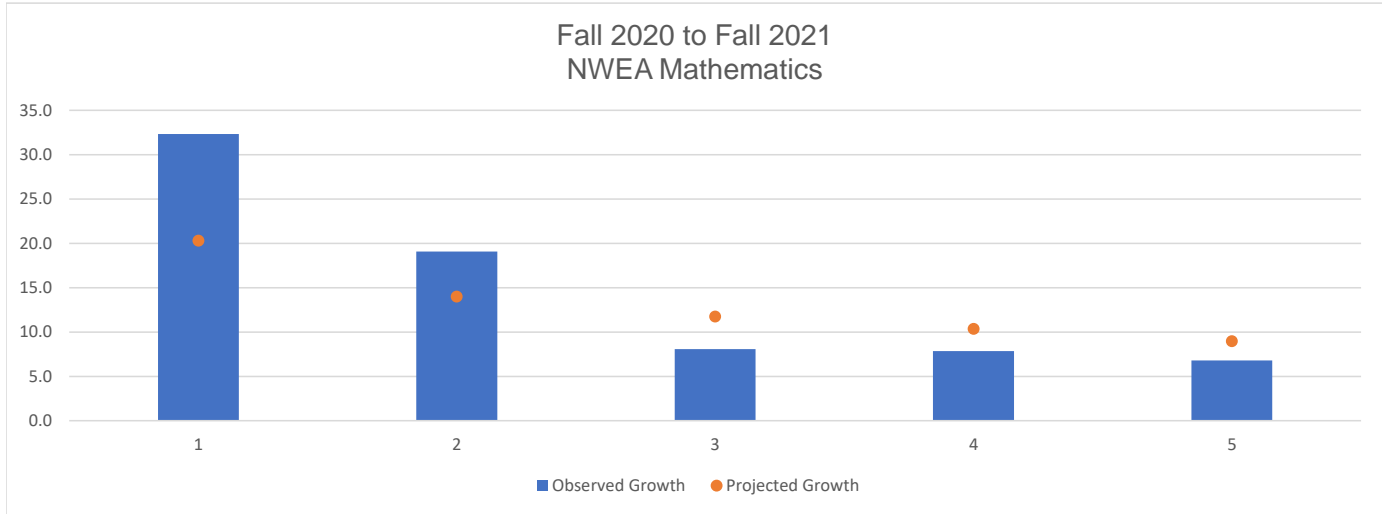


Explanatory Notes

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
 †Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

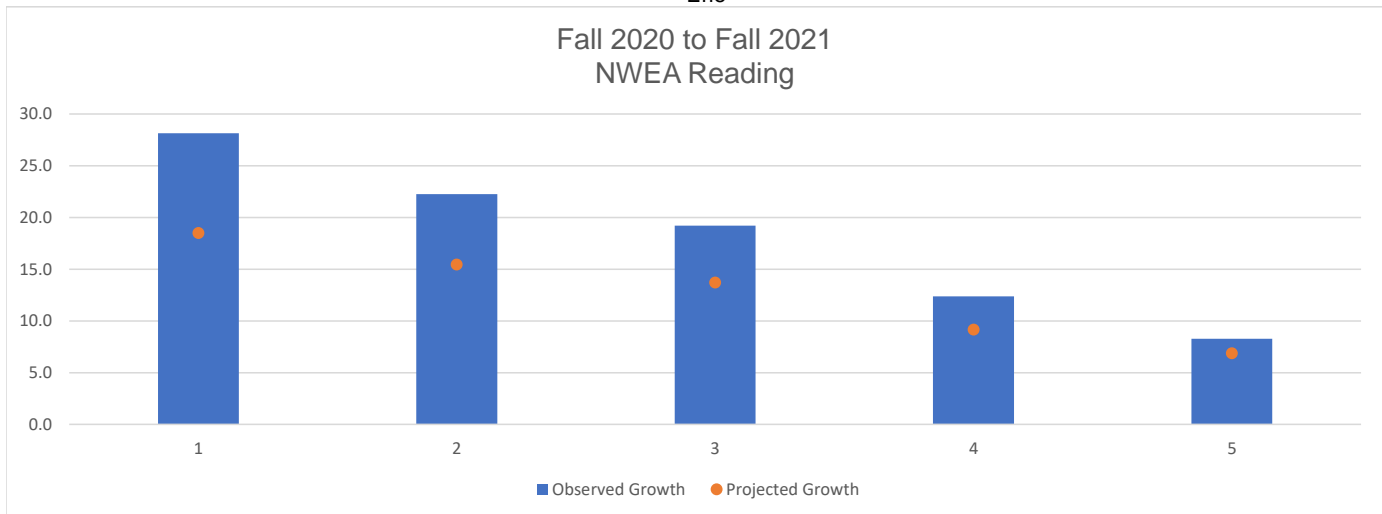
Erie		Mathematics								
Grade	Fall 2020		Fall 2021		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
K	160.6	95.5	160.6	95.5						
1	175.4	89	175.4	89	32.3	20.3	56	42	75.0%	81
2	185.4	83	185.4	83	19.1	14.0	49	31	63.3%	70
3	192.1	64.5	192.1	64.5	8.1	11.7	58	12	20.7%	2.5
4	199.9	59	200.0	59	7.8	10.3	51	20	39.2%	36
5	209.3	57	208.9	57	6.8	9.0	63	22	34.9%	26

Erie



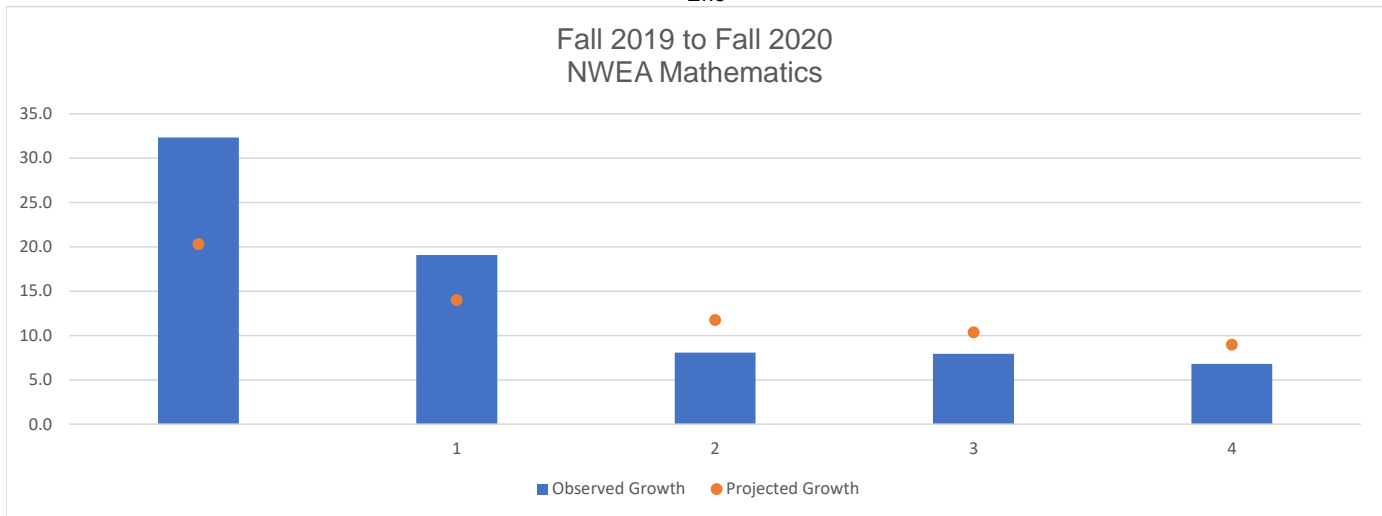
Erie		Language Arts								
Grade	Fall 2020		Fall 2021		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
K	157.9	95.5	157.9	95.5						
1	170.4	90	170.4	90	28.1	18.5	57	45	78.9%	77
2	180.7	74	180.7	74	22.3	15.4	49	34	69.4%	67
3	197.2	73	197.2	75	19.2	13.7	60	36	60.0%	63.5
4	201.7	67	201.7	67	12.4	9.1	57	34	59.6%	60
5	205.1	58	205.0	58	8.3	6.9	66	34	51.5%	49

Erie



Erie		Mathematics									
Grade	Fall 2019		Fall 2020		Growth						
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile	
K	143.2	61	160.6	95.5							
1	163.9	62	175.4	89	32.3	20.3	56	42	75.0%	81	
2	184.0	75	185.4	83	19.1	14.0	49	31	63.3%	70	
3	190.7	60	192.1	64.5	8.1	11.7	58	12	20.7%	2.5	
4	201.0	59	199.9	59	7.9	10.4	50	20	40.0%	37	
5	213.6	60	209.3	57	6.8	9.0	61	22	36.1%	25	

Erie



Erie		Language Arts									
Grade	Fall 2019		Fall 2020		Growth						
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile	
K	142.0	61	157.9	95.5							
1	156.5	50	170.4	90	28.1	18.5	57	45	78.9%	77	
2	176.8	67	180.7	74	22.3	15.4	49	34	69.4%	67	
3	187.8	57	197.2	73	19.2	13.7	59	36	61.0%	64	
4	197.6	55.5	201.7	67	12.4	9.1	57	34	59.6%	60	
5	208.7	59	205.1	58	8.1	6.9	65	33	50.8%	48	

Erie

